

Cesare Cornoldi

Nato a Cantello (VA) il 24/7/1947
Residente a Padova, Via Campagnola 14

Cesare Cornoldi, professore ordinario di Psicologia generale presso Università di Padova dal 1985, si è laureato in Filosofia nel 1970, e' stato dal 1972 presso l'Univ. di Padova come borsista, incaricato, e prof. Straordinario (dal 1982 al 1985). E' stato titolare di progetti collaborativi di ricerca con le Università di North Carolina, Parigi, Aberdeen, Hull, Oslo e di un progetto CEE-Human Capital, oltre che di numerosi progetti CNR, MURST (per sei anni coordinatore nazionale), PRIN e di altre Agenzie. E' stato due volte direttore del Dipartimento di Psicologia Generale e più volte Presidente di diverse Associazioni Nazionali (SIPs-Ricerca di Base, CNIS, AIRIPA). E' nel comitato editoriale di numerose riviste nazionali e internazionali. E' autore di una decina di volumi, di cui tre in lingua inglese, e di circa 300 lavori di ricerca comparsi sulle maggiori riviste nazionali e internazionali. Fra i principali interessi di ricerca vi sono la memoria, l'apprendimento e i suoi disturbi. Presidente per gli anni 2003-2004 della European Society for Cognitive Psychology, è fellow dello IARLD e dell'APS, Socio Onorario dell'ESOP. E' stato visiting professor di numerose Università tra cui UCLA, UNC, British Columbia, Aberdeen (dove è stato nominato honorary professor), Paris-V, UBA, Columbia, NYU.

Alcune pubblicazioni degli ultimi 7 anni:

Cornoldi, C. (2006). The contribution of cognitive psychology to the study of human intelligence. *European Journal of Cognitive Psychology*, 18, 1-17. (+ Editorship of the issue)

Cornoldi, C., & Mammarella, N. (2006). Intrusion errors in visuospatial working memory performance. *Memory*, 14, 176-188.

Tinti, C., Adenzato, M., Tamietto, M. & Cornoldi, C. (2006). Visual experience is not necessary for efficient survey spatial cognition: Evidence from blindness. *The Quarterly Journal of Experimental Psychology*, 59, 1306-1328.

Carretti, B., Cornoldi, C., & Pelegrina, S.L. (2007). Which factors influence number updating in working memory? The effects of size distance and suppression. *British Journal of Psychology*, 98, 45-60.

Re, A.M., Pedron, M., Cornoldi, C. (2007). Expressive writing difficulties in children described as exhibiting ADHD symptoms. *Journal of Learning Disabilities*, 40, 244-255.

Meneghetti, C., De Beni, R., & Cornoldi, C. (2007). Strategic knowledge and consistency in students with good and poor study skills. *European Journal of Cognitive Psychology*, 19, 628-649.

Mammarella, N., Fairfield, B., & Cornoldi, C. (2007). Reality monitoring and resistance to forgetting under short delay intervals. *The Quarterly Journal of Experimental Psychology*, 60, 551-570.

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Cattaneo, Z., Vecchi, T., Cornoldi, C., Mammarella, I., Bonino, D., Ricciardi, E., & Pietrini, P. (2008). Imagery and spatial processes in blindness and visual impairment. *Neuroscience and Biobehavioral Review*, 32, 1346-1360.

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Lyons, K.E., Ghetti S., Cornoldi, C. (2009). Age Differences in the contribution of Recollection and Familiarity to False Memory Formation: A New Paradigm to Examine Developmental Reversals. *Developmental Science*, 13, 355-362.

Carretti, B., Belacchi, C. & Cornoldi C. (2010). Difficulties in working memory updating in individuals with intellectual disability. *Journal of Intellectual Disability Research*, 54, 337-345. doi: 10.1111/j.1365-2788.2010.01267.x

Cornoldi, C., Belacchi, C., Giofrè, D., Martini, A., & Tressoldi, P. (2010). The mean Southern Italian children IQ is not particularly low: A reply to R. Lynn (2010). *Intelligence*, 38, 462-470.

Mammarella, I., Lucangeli, D., & Cornoldi, C. (2010). Spatial Working Memory and Arithmetic Deficits in Children With Nonverbal Learning Difficulties, *Journal of Learning Disabilities*, 43, 455-468

Mirandola, C., Del Prete, F., Ghetti, S., & Cornoldi, C. (2011). Recollection but not familiarity differentiates memory for text in students with and without learning difficulties. *Learning and Individual Differences*, doi: 10.1016/j.lindif.2010.12.001

Ghetti, S., Mirandola, C., Angelini, L., Cornoldi, C., & Ciaramelli, E. (2011). Development of Subjective Recollection: Understanding of and Introspection on Memory States, DOI: 10.1111/j.1467-8624.2011.01645.x, *Child Development*, 82, 1954-1969.

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Sella, F., Re, A. M., Lucangeli, D., Cornoldi, C., & Lemaire, P. (2012). Strategy Selection in ADHD Characteristics Children: A Study in Arithmetic. *Journal of Attention Disorders*, XX(X) 1-12.

Caviola, S., Mammarella, I.C., Cornoldi, C., Lucangeli, D. (2012). The involvement of working memory in children's exact and approximate mental addition. *Journal of Experimental Child Psychology*, 112, 141 – 160.

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Cornoldi, C., Giofrè, D., & Martini, A. (2013). Problems in deriving Italian regional differences in intelligence from 2009 PISA data. *Intelligence*,41, 25-33. <http://dx.doi.org/10.1016/j.intell.2012.10.004>

Schmidt, S., Tinti, C., Fantino, M., Mammarella, I.C., & Cornoldi, C. (2013). Spatial representations in blind people: The role of strategies and mobility skills, *Acta Psychologica*, 142, 43–50

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