

## Concorso n. 2025S60

### N. 37 prove predisposte dalla Commissione per lo svolgimento del colloquio (comprehensive del quesito per l'accertamento delle competenze informatiche)

1

Erasmus+ Blended Intensive Programmes: what opportunities do they offer to students?

Which is the role of the Italian diplomatic-consular Missions in the enrolment process of an international student who has applied to an Italian Higher Education Institution?

Illustrare lo scopo della creazione di "Filtri" nel software applicativo Excel™

2

The Erasmus Student Card Initiative: opportunities and challenges for Higher Education Institutions.

Which are the most common documents that Italian universities require, in order to assess the previous career of an international applicant?

Illustrare i principali scopi del software applicativo Excel™

3

What funding opportunities does the Erasmus+ Programme offer to academics interested in developing a joint master programme?

Please describe the procedure that should be followed by citizens who require a Visa and hold a foreign qualification, according to the "Procedures for entry, enrolment and residency of international students" currently in force.

Illustrare i principali scopi del software applicativo Word™

4

What international opportunities does the Erasmus+ Programme offer to non-mobile students (i.e. students who cannot or do not want to physically move abroad)?

Please define the role of Italian Higher Education Institutions and that of diplomatic-consular Missions in the process, according to the "Procedures for entry, enrolment and residency of international students" currently in force.

Illustrare lo scopo della creazione di "Grafici" nel software applicativo Excel™

5

What funding opportunities does the Erasmus+ Programme offer to attract international students from outside Europe to study at European universities?

Please describe how language proficiency of an international applicant to an Italian university can be assessed, according to the "Procedures for entry, enrolment and residency of international students" and to the language of instruction of the programme chosen.

Illustrare i principali scopi del software applicativo Power Point™

6

What mobility opportunities does the Erasmus+ Programme offer to Bachelor and Master students? Describe possible options, duration, benefits, etc.

Please describe what is meant by Pre-enrolment procedures, according to the “Procedures for entry, enrolment and residency of international students”, and define the roles of the different actors involved in the process.

Illustrare la funzione "sommario" in Word™

7

Please describe the main aims of “Alliances for Innovation” in the frame of Key Action 2 of Erasmus+ Programme.

Please describe the procedure that should be followed by citizens who do not require a Visa but hold a foreign qualification, according to “Procedures for entry, enrolment and residency of international students” currently in force.

Illustrare la funzione “nascondi diapositiva” in Power Point™

8

In the frame of the Erasmus+ Programme, what does “Impact of a project” mean?

According to the “Procedures for entry, enrolment and residency of international students”, who is responsible for verifying the actual eligibility of foreign qualifications and the authenticity of the documentation produced by a candidate wishing to enrol at an Italian university?

Illustrare la funzione “Somma” in Excel™

9

What mobility opportunities does the Erasmus+ Programme offer to PhD students? Describe possible options, duration, benefits, etc.

Please describe what is meant by Preliminary Evaluation, according to the “Procedures for entry, enrolment and residency of international students”, and define the roles of the main actors involved in the process.

Illustrare la funzione “Media” in Excel™

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One of the transversal priorities of the Erasmus+ Programme is 'Environment and Fight Against Climate Change'. How does this priority 'translate' into practice in the framework of mobility programmes (e.g. specific tools, activities, funding)?

According to the “Procedures for entry, enrolment and residency of international students”, which documents are necessary to apply for an entry Visa for study purposes? Which documents do you think might be difficult to obtain?

Illustrare la funzione “Conta” in Excel™

11

What mobility opportunities does the Erasmus+ Programme offer to academic staff? Describe possible options, duration, benefits, etc.

What is the primary purpose of the procedures for ENTRY, RESIDENCY AND ENROLMENT OF INTERNATIONAL STUDENTS?

Illustrare la funzione "Somma automatica" in Excel™

12

Erasmus+ Blended Intensive Programmes: what opportunities do they offer to higher education institutions?

Explain to whom the procedures for ENTRY, RESIDENCY AND ENROLMENT OF INTERNATIONAL STUDENTS apply and why.

Illustrare la funzione "Annulla digitazione" in Word™

13

Which are the objectives of Erasmus Mundus Design Measures?

What is the role of the UNIVERSITALY portal in the pre-enrollment procedure?

Illustrare la funzione "Incolla" in Word™

14

What is a lump sum funding model and how does it apply to the Erasmus+ Programme

What is the significance of the validation of a pre-enrollment application by higher education institutions?

Illustrare la funzione "Taglia" in Word™

15

What tools is the European Commission putting forward to simplify & digitalise administrative processes related to mobility management?

Does the validation of a pre-enrollment application guarantee the issuance of a study visa? Why or why not?

Illustrare la funzione "Copia" in Word™

16

One of the transversal priorities of the Erasmus+ Programme is 'Inclusion & Diversity'. How does this priority 'translate' into practice in the framework of mobility programmes (e.g. specific tools, activities, funding)?

What factors do diplomatic-consular missions consider when evaluating study visa applications?

Illustrare la funzione "Incolla formato" in Word™

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What cooperation opportunities does the Erasmus+ Programme offer to universities outside Europe (so called 'Third countries not associated to the programme')?

How do the procedures for entry, enrolment and residency of international students address the issue of migration risk assessment?

Illustrare la funzione “Carattere” in Word™

18

What is a “Work plan” of a project and how does it apply to in the Erasmus+ Programme?

What are the specific requirements for students applying to courses with limited enrollment?

Illustrare la funzione “Grassetto” in Word

19

Outline the main objectives of the Erasmus+ Programme that are specifically relevant to higher education institutions.

How do the procedures for entry, enrolment and residency of international students facilitate the integration of international students into the Italian higher education system?

Illustrare la funzione “Corsivo” in Word

20

Explain how Erasmus+ contributes to the development of the European Education Area through higher education actions.

What financial and health-related obligations must non-EU students with foreign qualifications meet to obtain a study visa and a residency permit for studying in Italy?

Illustrare la funzione “Sottolineato” in Word™

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What are the most important features of the Erasmus+ Programme (e.g. respect of EU Values, Multilingualism etc.)?

How do the Italian higher education institutions verify the authenticity of foreign academic qualifications, and what official documents are required to complete the recognition process?

Illustrare la funzione “Allinea” in Word™

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What kind of activities does Key Action 3 support?

Explain what Declaration of Value is and its relevance in the recognition of foreign qualifications.

Illustrare la funzione “Ordina e filtra” in Excel™

23

Who are the institutional actors involved in the implementation of the Erasmus+ Programme?

Do EU citizens need to apply for pre-enrollment via University?

Illustrare la funzione “Trova e sostituisci” in Word™

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Which countries are eligible to take part in the Erasmus+ Programme?

With reference to foreign academic qualifications, which documents must be submitted to Italian embassies or consulates abroad when applying for a study entry visa for enrolment in a second cycle degree programme?

Illustrare la funzione “Area di stampa” in Excel™

25

Why is inclusion considered a horizontal priority across Erasmus+ higher education actions?

Is a U.S. high school diploma sufficient for enrollment in a first-cycle degree programme in the Italian higher education system?

Illustrare la funzione “Interruzione di pagina” in Word™

26

What is meant by “participants with fewer opportunities” in the Erasmus+ framework, and how are they supported?

According to the Lisbon Convention on the Recognition of Qualifications (11 April 1997) and the Procedures for the entry, stay, enrolment of international students and the related recognition of qualifications for higher education courses in Italy valid for the academic year 2025-2026, how should higher education institutions assess the qualifications of refugee students?

Illustrare la funzione “Controllo ortografia e grammatica” in Word™

27

What is the Erasmus Charter for Higher Education (ECHE) and what commitments does it impose on higher education institutions?

Are Italian embassies and consulates abroad competent to assess and evaluate foreign qualifications and the related documentation for higher education purposes? Please explain their role and limits of competence.

Illustrare la combinazione di tasti di scelta rapida “Ctrl + V” in Word™

28

Explain the role of ECHE principles in ensuring quality, transparency and fairness in Erasmus+ higher education mobility.

What is the procedure for applying for an Italian residence permit for study purposes, and which authorities are involved in the process?

Illustrare la combinazione di tasti di scelta rapida “Ctrl + C” in Word™

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Describe the main forms of student mobility supported under Erasmus+ Key Action 1 in higher education.

Explain the possible options available to a student holding a foreign secondary qualification who has not passed the academic competence exam required for admission to higher education in their Country. How can this gap be compensated for enrolment in Italian higher education institutions?

Illustrare la combinazione di tasti di scelta rapida “Ctrl + X” in Word™

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Explain the purpose and function of the Learning Agreement in Erasmus+ student mobility.

According to Article 46 of Presidential Decree 394/1999, what are the main academic requirements that a non-EU student must meet to obtain the renewal of their Italian residence permit for study?

Illustrare la funzione “Colore carattere” in Word™

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Explain how staff mobility contributes to quality enhancement and institutional development in higher education.

According to the Procedures for entry, stay and enrolment of international students and the related recognition of qualifications for higher education courses in Italy for the academic year 2025–2026, what are the consequences of withdrawing from studies for non-EU students?

Illustrare la funzione “Nuovo commento” in Word™

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Identify key academic and administrative requirements for the implementation of blended intensive programmes.

Does admission to a university degree programme automatically grant non-EU students the right to obtain a study entry visa?

Illustrare la funzione “Conteggio parole” in Word™

33

Explain the role of Erasmus Without Paper in the digital management of mobility.

In what cases are pre-enrollment applications conditionally accepted by universities on the University portal?

Illustrare la funzione “Revisioni” in Word™

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How does Key Action 2 differ from Key Action 1 in terms of goals, structure and expected impact?

Does obtaining a study entry visa grant non-EU students the right to enroll in a university degree programme?

Illustrare la funzione “nuovo commento” in Power Point™

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Describe the objectives and distinctive features of the European Universities initiative.

Explain what Section V (“Recognition of Periods of Study”) of the Lisbon Convention on the Recognition of Qualifications (11 April 1997) states regarding the recognition of qualifications and periods of study.

Illustrare la funzione “Intestazione” in Word™

36

How do European Universities alliances aim to transform education, research and innovation in higher education?

With reference to foreign academic qualifications, which documents must be submitted to Italian embassies or consulates abroad when applying for a study entry visa for enrolment in a third cycle degree programme?

Illustrare la funzione “Piè di pagina” in Word™

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What is the Erasmus Mundus action, and how does it differ from standard mobility actions?

Explain how universities verify the Italian proficiency of non-EU students residing abroad.

Illustrare la funzione “cerca” in Word™