



For the photo: Elena Theodoropoulou, personal collection



**Blended Intensive Programme (BIP/Erasmus+)**  
**Forms of dialogue/discussion in education**  
**Philosophical perspectives & approaches**

### **Rationale**

The issue of discussion/dialogue in education is not always recognized and analyzed in all its aspects and complexity. Even more its philosophical dimension and roots are not always consciously and systematically incorporated and used or even discernible, whereas its interdisciplinary character, its anthropological, social, political, ethical facets frequently withdrew, confronted as they are by a rush and an intensive care for the construction of a protocol of steps and rules. Against any subsequent instrumentalization, a work of (re) conceptualization, conceptual clarification and problematization is needed to be done along with a critical reconsideration of principles, presuppositions, criteria, techniques and tools related to discussion/dialogue apparatus/models in order to distinguish the quasi/pseudo-forms of discussion/dialogue.

### **Receiving Institution**

**University of the Aegean (UAegean)**

*Department of Preschool Education Sciences & Educational  
Design/ Laboratory of Research on Practical Philosophy  
(L.R.P.Ph.)*

**Coordinator**

*Prof. Elena Theodoropoulou, Directress of the L.R.P.Ph.*

### **Period of implementation**

**29 October 2024 - 2 November 2024**

### **Place**

Rhodes/Greece

### **Credits**

6 ECTS

## Collaborating Institutions

### Università degli Studi di Bergamo, Italy (UniBg)

Dipartimento di Scienze Umane e Sociali, Settore Scientifico  
Disciplinare: Storia della Pedagogia

#### Academic Coordinator

Dr. Alessandra Mazzini

### Université de Bordeaux, France (UB)

Institut National du Professorat et de l'Éducation de  
l'Académie de Bordeaux

#### Academic Coordinators

Dr. Stéphanie Péraud-Puigségur, MCF &  
Prof. Christophe Miqueu

### Babeş-Bolyai University of Cluj-Napoca, Romania (BBU)

Faculty of History and Philosophy, Department of Philosophy

#### Academic Coordinator

Stefan-Sebastian Maftעי, Assistant Prof.

### Universidade de Coimbra, Portugal (UC)

Faculty of Psychology and Education Sciences

#### Academic Coordinator

Prof. Carlos Sousa Reis

### Università degli Studi di Padova, Italy (UniPD)

Dipartimento di Filosofia, Sociologia, Pedagogia e Psicologia  
Applicata (FISPPA)

#### Academic Coordinators

Dr. Eleonora Zorzi & Prof. Marina Santi

### Universidade dos Açores, Portugal (UAC)

Faculdade de Ciências Sociais E Humanas

#### Academic Coordinator

Prof. Magda Costa Carvalho

### Université Claude Bernard Lyon 1, France (UCBL)

Institut National Supérieur du Professorat  
et de l'Éducation (INSPE)

#### Academic Coordinator

Camille Roelens, MCF

### Sofia University "St. Kliment Ohridski", Bulgaria (UniSofia)

Faculty of Pedagogy

#### Academic Coordinator

Vladislav Gospodinov, Assoc. Prof.

## Thematic Sections

- ✦ **Practical Philosophy in education: philosophy & praxis of dialogue/discussion (UAegean)**
- ✦ **Nurturing the dialogue through literature and children's literature (UniBg)**
- ✦ **Migrant people in children's Philosophy and literature (UB)**
- ✦ **Education, republicanism, citizenship (UB)**
- ✦ **Dialogue as a hermeneutical and communicational strategy in philosophical discourse – Plato and Gadamer (BBU)**
- ✦ **Communities of Sharing through Personal Expression and Active Listening (UC)**
- ✦ **Grooving Education: learning to improvise through different languages (UniPD)**
- ✦ **Listening as a political practice in dissonant democracies (UAC)**
- ✦ **Thinking about education and training for democracy in the 21st century: philosophical resources (UCBL)**
- ✦ **Pedagogical dialogue through the photographic image (UniSofia)**