

1.

Instructions

Read the excerpt from the website of the University of Exeter and translate the text into Italian.

Choosing to study at university is a big decision

We understand that you may feel both excited and nervous about starting university in September.

Whilst we can't make any promises about what the future will bring, we do know that we are absolutely committed to giving you the best university experience we can.

We're lucky to have three of the most beautiful and green campuses in the UK, providing plenty of areas to socialise with friends and enjoy green landscapes and outside space. We have been committed to making our campuses some of the safest places in the UK.

When you arrive at one of our campuses this autumn, we'll make sure that whatever the situation, you are welcomed and looked after.

2.

Instructions

Read the excerpt from the website of the University of Exeter and translate the text into Italian.

We know that being a student at the University of Exeter is about more than your academic studies and we work closely with the Students' Union to make sure your experience is great fun, exciting and you can make new friends for life.

With bars, pubs, clubs, theatres and music venues, our campuses offer plenty to keep you entertained. You'll also find world class sports facilities for beginners and athletes alike. Plus, with over 400 sports clubs and societies across our three campuses that you could be a part of, there really is something for everyone.

There are plenty of opportunities to make the most of your time at the University of Exeter and we can't wait to welcome you to our fun, inclusive and active community.

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Instructions

Read the excerpt from the website of the University of Exeter and translate the text into Italian.

Student life

We have some of the most satisfied students in the UK - their opinions about the quality of their experience here have consistently rated us highly for overall student satisfaction in the National Student Survey.

Depending on your choice of degree, you may be based at our Streatham Campus in Exeter, or at our Penryn Campus in Cornwall. Both locations offer green campuses in some of the most beautiful parts of the country.

Moving away from home, making new friends and adapting to life at university can be exciting and it can also be challenging. We hope that while you are at the University of Exeter you will take full advantage of all the opportunities to learn, to embrace student life to the full and to grow and develop as a person.

4.

Instructions

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Student support

We believe that all students should have equal and fair access to Higher Education. We also recognise that studying at university isn't as straightforward for everyone, and depending on your financial, personal or ethnic background, you may face additional challenges in both accessing Higher Education and throughout your studies.

We have dedicated staff who are on hand to help students who require additional support, including financial advice and assistance, access to accommodation, learning and career advice, peer support and help with wellbeing.

We are committed to supporting students from all walks of life and building an inclusive learning environment. We support equality and diversity across all of our campuses, are committed to supporting our LGBTQ+ community, and are proud to welcome all students to our campuses.

Handwritten signatures and initials in black ink, located at the bottom right of the page. There are five distinct marks: a stylized 'S' or 'B' on the left, a large 'G' in the center, a circular mark with a horizontal line on the top right, and two other initials on the bottom right.

5.

Instructions

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Careers and your future

As well as studying a subject you are passionate about, one of the main reasons for going to university is to get a great job after graduating. Here are just some of the reasons why we are the university of choice for many career-minded students:

- 89% of our graduates are in employment or further study 15 months after graduation
- Superb links with hundreds of international, national and regional employers
- Opportunities to spend time in industry in the UK and abroad
- Modules on employability are included in all our degree programmes
- Advice and guidance to match your skills and interests to a career that will suit you
- Comprehensive programme of events to prepare you to compete in the job market

We will help you to identify and articulate your skills to prospective employers.

6.

Instructions

Read the excerpt from the website of the University of Exeter and translate the text into Italian.

Transforming Education for a Changing World.

In an era of unprecedented change, we are transforming the way we educate our brightest young minds to form the leaders of tomorrow. At the University of Exeter, we are not tied by the conventions of the past and take a bold, innovative approach to education that reflects the world around us. We make use of the latest technology and techniques, think without borders on a global scale and empower our learners to become agents of change.

We are committed to adaptability and exploration of new methods and encourage our colleagues to continually create and develop new and innovative ways to engage their students. Our unique initiatives encourage our staff to conceive and nurture their creative ideas and we continually work hard to find and adopt best practice.

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Instructions

Read the excerpt from the website of the University of Exeter and translate the text into Italian.

Transforming Education for a Changing World.

We firmly believe that in a globalised world, our learners should develop a truly international mindset and not be constrained by geographic or disciplinary boundaries. We offer many opportunities to work and engage with students and educators from across the globe and academic spectrum – broadening their horizons and shaping them into citizens of the world.

Above all else, at the University of Exeter, our students are at the heart of their own education. We do not believe that the delivery of education should be a one-way street and our learners are empowered and encouraged to be active participants in their learning journey.

We consider it our responsibility to adjust our approach to meet the students' diverse needs. We're not just delivering education, we're transforming education.

8.

Instructions

Read the excerpt from the website of the University of Exeter and translate the text into Italian.

At the University of Exeter, we are using innovative and interdisciplinary research methodologies across Humanities and Social Sciences to understand, explore and address social inequalities that exist across communities.

Our academics from diverse subject areas including History, English, Politics and Sociology are working together to apply interdisciplinary methods to explore and understand the historical context of inequalities that remain in contemporary society. Only by understanding this context can we meet the challenge of addressing the inequalities as they exist today.

We are using our research expertise in the Humanities, Arts and Social Sciences to consider inequalities across a number of communities and identities including; women, LGBTQ+ communities, migrants, and ethnic minorities. If we engage and collaborate with these communities better, the history behind social injustice can inform the research needed to empower true progress.

Handwritten signatures and initials at the bottom right of the page, including "SN", "B", and "JP".

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Instructions

Read the excerpt from the website of the University of Exeter and translate the text into Italian.

The Colleague Wellbeing web pages provide professional advice, guidance and tools to enable everyone working at Exeter to help maintain their own wellbeing and that of others around them.

Staff Life webpages are where you can find out more about our university community and benefits. This includes, staff-only social groups and activities, courses, staff sports, salary exchange schemes and various discounts available to you.

The University is committed to supporting staff who maintain responsibilities as a carer alongside their job. Whether these responsibilities include caring for a child or caring for another dependent, we aim to work with our employees to facilitate a good work/life balance.

10.

Instructions

Read the excerpt from the website of the University of Exeter and translate the text into Italian.

As a member of the prestigious Russell Group of universities, we are committed to maintaining the very best research, an outstanding teaching and learning experience, and important links with business and the public sector.

All our students, both on campus and online, benefit from access to academics who are leaders in their fields and are passionate about bringing their latest research into the classroom. They will challenge you to explore new ideas, ask questions and solve problems. By studying an online Masters at the University of Exeter, you'll discover how to direct your own learning and take an active part in creating knowledge, ensuring you learn how to think and not simply what to think.

The latest digital learning technologies and careful course design enables us to foster a collaborative study experience for all our students.

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Instructions

Read the excerpt from the website of the University of Exeter and translate the text into Italian.

Degree Apprenticeships

Are you an employer or line manager wanting to transform your team to ensure the best for your future? Or an aspiring future worker hoping to improve your skills for a lasting and outstanding career? Degree apprenticeships offer the best of both by:

- Improving an organisation's performance, productivity and resilience by addressing important skill gaps
- Helping businesses retain and attract the best talent by providing career development opportunities
- Providing clear progression routes and opportunities for key employees and school leavers wishing to climb the career ladder

We believe in a three-way collaborative partnership between the employer, the apprentice and the University, and one that benefits everyone. The industry knowledge and expertise of employers, combined with the hands-on experience from apprentices, gives the University invaluable insight to shape our programmes, and ensure they meet industry requirements and standards.

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Instructions

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Depending on your choice of degree, you may be based at our Streatham Campus in Exeter, or at our Penryn Campus in Cornwall. Both locations offer green campuses in some of the most beautiful parts of the country.

We are proud of our reputation for sporting excellence. All our campuses have superb facilities and we offer a large variety of participation opportunities for all students.

Moving away from home, making new friends and adapting to life at university can be exciting and it can also be challenging. Take full advantage of all the opportunities to learn, to embrace student life to the full and to grow and develop as a person.

Our vibrant, diverse community will support you throughout your time here, from your academic tutors and support staff, to all of the friends you will meet along the way.

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13.

Instructions

Read the excerpt from the website of the University of Exeter and translate the text into Italian.

The Language Centre at the University of Exeter is a great place to learn a language, whether for study, work or just for fun. As well as first-class learning resources, we provide excellent teaching by suitably qualified and experienced professionals, so that learning a language is both enjoyable and rewarding.

At the Language Centre we offer daytime credit-bearing modules as part of your undergraduate studies at no extra cost. The languages we offer include British Sign Language, French, German, Italian, Japanese, Korean, Mandarin Chinese, Russian and Spanish. All the Undergraduate modules count for credits towards your degree, and are only available to Exeter undergraduate students.

Our Evening Language Programme offers a range of language courses for students, staff, alumni, the public and business. Unlike the daytime language modules, these courses are NOT credit-bearing.

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Instructions

Read the excerpt from the website of the University of Exeter and translate the text into Italian.

Fair employment for all

With around 5,500 staff from 180 different countries we offer a diverse and engaging environment in which to work. As we aim to make employment more fair for all our colleagues, we are working on solutions for our key priorities:

- Reducing the University's use of casual employment, including ensuring all of our regularly timetabled teaching is delivered by colleagues employed on standard contracts of employment.
- Significantly increasing our use of open-ended contracts of employment, recognising that fixed term contracts will be appropriate in a limited range of circumstances, such as cover for study leave and family leave.

Since May 2020 we have moved more than 373 fixed term contract holders on to open-ended contracts and will continuously review fixed-term contracts in order to move those eligible onto open-ended contracts.

15.

Instructions

Read the excerpt from the website of the University of St. Andrews and translate the text into Italian.

You can change your mind about the modules that you are taking, subject to approval of your Adviser of studies, up to the end of the re-advising period.

To request a change, get in touch with your Adviser of studies either in person or via email. If they approve the change, they will update your module choices in the advising system. It's possible that you won't be able to change into a module that is very popular, even if you meet the requirements to take it.

After the end of the re-advising period, you cannot change your module choices for the current semester unless there are genuine and proven motivations. Simply changing your mind, perhaps because the module is more difficult or less interesting than you expected, would not be considered extenuating circumstances

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Instructions

Read the excerpt from the website of the University of Hull and translate the text into Italian.

The Faculty of Science and Engineering is looking to appoint a Band 4 Computer Science Technician on a 3-year fixed term contract.
The role holder will be a member of the Technical Services Team and support the needs of the Department of Computer Science & Technology on the main campus.
They will also provide support to the Institute of Technology,

The role will involve:

- Setting up and monitoring of equipment used in the laboratories and within the Computer Science & Technology Department.
- Maintaining the inventory system, keeping track of equipment loans and ensuring equipment is safe to use.
- Assistance activities within our teaching and research laboratories.
- Maintaining equipment and undertaking minor repairs of equipment.

17.

Instructions

Read the excerpt from the website of the University of Hull and translate the text into Italian.

We have an exciting opportunity for two individuals to join our kitchen team. Are you a talented Chef with a passion for food production, be it staff and student dining, retail offers, hospitality or assisting with fine dining menus with the ability to provide both quality and quantity of high volume food production?

Working alongside our existing team, you should have the passion to prepare home cooked food using fresh ingredients to ensure food is delivered at the highest of standards. You will preferably have experience in high volume food production and be able to demonstrate experience of food preparation whilst working under tight timescales.

However we will also consider applications from those who are newly qualified who can demonstrate a desire to develop and succeed.
All uniform will be provided.

Handwritten signatures and initials:
A large signature 'M' at the top right.
Below it, 'JB' and 'SN' in a cursive style.
At the bottom right, 'M.' and 'AF' in a cursive style.

18.

Instructions

Read the excerpt from the website of the University of Hull and translate the text into Italian.

School of Arts - Creative spaces for a collaborative community

When you join us, you get access to the latest industry-standard facilities. We've invested £9.5 million in creating a world-class concert hall, cinema and theatre space. That's in addition to our existing state-of-the-art music, film and digital media facilities on campus. Oh, and did we mention our library has over a million books?

Industry-standard facilities and equipment supports students across film, media, game and graphic design, as you work on a range of creative production pieces throughout your degree. You'll have access to the Adobe software collection for creation of 2D graphic designs and multimedia pieces.

You could learn professional skills in 3D and apply these using software such as Autodesk Maya, a professional package used in the creation of films and games.

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Instructions

Read the excerpt from the website of the University of Hull and translate the text into Italian.

Why Study History at Hull?

At the University of Hull, we know that history is excitingly diverse, from the Iron Age to the present day, so our programmes correspond to a wide range of subjects. Our academic expertise covers a span of 3,000 years across five continents.

Take advantage of our expert staff including Dr Joy Porter, specialist in Native American history. In 2018 she won a National Teaching Fellowship – that's the highest honour the Higher Education Academy can give out.

History is ranked in the top 20 in England for overall student satisfaction. Our choice of modules lets you follow your interests in the social, cultural, art, indigenous, military, maritime and economic history of Britain, Europe and the world.

You'll study under active researchers and authors whose expertise and passion underpins their teaching.

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Instructions

Read the excerpt from the website of the University of Hull and translate the text into Italian.

Accommodation - Choose your new home from home

There's a great range of accommodation options for you to choose from at Hull, and no matter which one you choose you can be sure it'll be high quality. And because you're on campus, getting to your lectures never takes longer than 10 minutes.

You can live on campus throughout your studies, so you're at the heart of the action – with easy access to all lectures, the gym and the Students' Union.

Plus, all unaccompanied new students are guaranteed a room within our owned, managed or directed accommodation if you sign up by 1 October.

For new undergraduate and postgraduate students, you can take a look at our on-campus accommodation options below. Once you've decided where you'd like to stay, visit the how to apply page to secure your space.

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Instructions

Read the excerpt from the website of the University of Hull and translate the text into Italian.

We don't just see what you're like on paper, we see you. All of you.

We see someone who has the courage, resilience and tenacity to follow their dream career, or even change their path completely. So whatever work you're doing now, the skills and experience you've gained so far can help you secure a place and will serve you well at uni.

So you might be good at...

Customer service skills; Team working; Delivering presentations; Communication skills;
Problem solving

And now you've had more time to think about your future, you'll probably have a much clearer idea of what you want to do in life. We can help you get there.

Study at a university where you can be you.

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Instructions

Read the excerpt from the website of the University of Hull and translate the text into Italian.

Vibrant learning community

You will have the opportunity to explore globally significant questions around social justice, sustainability, climate change and the societal consequences of the technological revolution within the context of your course.

Our focus upon competence-based education will support you to develop the knowledge, skills and self-awareness to succeed as a graduate of the university. We pride ourselves on our inclusive approach to learning that is anchored to the campus and digitally enhanced.

If you are enrolled on a full-time programme of study, you will be expected to complete about 40 hours of academic work each week. Scheduled learning activities including traditional lectures and a range of on-campus and online activities and self-managed independent study guided and supported by your tutors in learning spaces designed to give you an experience of learning in a professional setting.

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Instructions

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Undergraduate BA Social Work

Course overview

Taught by experts with real-world experience, you'll study issues like homelessness, drug and alcohol use, disability and mental health as well as social welfare policies and the safeguarding of adults and children.

Fundamentally, you'll develop the skills to work with adults, children and young people in a range of circumstances and learn how to safeguard and protect people where required.

Social workers support people when they need it most. You'll also engage with their families and liaise with organisations like the police, the NHS and schools.

We're founder members of the Humber Social Work Teaching Partnership, giving you access to local employers of social work practitioners. And thanks to those strong relationships, you'll get a range of placement experiences that makes you highly employable after graduation.

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Instructions

Read the excerpt from the website of the University of Hull and translate the text into Italian.

Undergraduate BA Social Work

All applicants must have GCSE Maths and English Language Grade 4 or C, or equivalent

Applicants will be invited to a Selection Day and will complete a number of assessments as part of our selection process, including an interview and written test.

We offer places to applicants whose qualifications, experience, references and quality of application (including the personal statement) persuade us of their excellence.

We are required by our regulatory body to check that applicants are suitable to undertake social work training. All students who are invited to a Selection Day must complete a confidential self-declaration form outlining any and all previous convictions and cautions and any medical or health conditions that may affect their ability to undertake academic or social work practice tasks.

25.

Instructions

Read the excerpt from the website of the University of Hull and translate the text into Italian.

The University Certificate in Health and Social Care Practice for 60 credits, offers an easily-accessible and vocationally-relevant introduction to academic study through 'bite-sized' modules.

The programme is ideal for those who are interested in or may already be working in health and social care and who want to improve specific areas of knowledge and skills to improve their employability. It is also aimed at those who would like to qualify as nurses, midwives, paramedics or social workers, but lack the academic qualifications for entry to professional registration programmes.

Most students complete the course in one year by taking two modules at once, but as it is a flexible programme you can take longer if you prefer.

GCSE Maths and English Language Grade 4 or equivalent are required for those wishing to progress on to BA Social Work.

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Instructions

Read the excerpt from the website of the University of Hull and translate the text into Italian.

The University Certificate in Health and Social Care Practice is a part-time, flexible programme that allows employees to continue to work whilst achieving their learning goals. It enhances knowledge, skills and employability, and allows you to decide if further study is for you.

If you intend to continue your Health professional studies at a different university after this course, you should contact them to ensure that they accept this qualification. Students are assessed through methods appropriate to each module; including written assignment, portfolio of evidence, examination and presentation.

Core modules

- First Step Study Skills
- Introduction to Health and Social Care
- Science for Health and Social Care
- Learning for the Workplace
- Dementia – Responding Positively

There are no formal entry requirements. You must have access to a computer with internet connectivity to study on the programme.

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Instructions

Read the excerpt from the website of the University of Hull and translate the text into Italian.

Help To Grow Business Programme

Take your business to the next level and join 30,000 senior leaders taking part in the Help To Grow Programme, a practical management training programme, developed in collaboration with industry and delivered by world-class business schools.

The Help To Grow Programme in Hull is a 12-week programme designed to be manageable alongside full-time work. The programme will support you to develop your strategic skills with key modules covering financial management, innovation and digital adoption. By the end, you will develop a tailored business growth plan to lead your business to its full potential. Build your capabilities in leadership, innovation, digital adoption, employee engagement, marketing, responsible business, and financial management.

The programme consists of eight facilitated online 2-hour sessions and four practical and interactive case study workshops.

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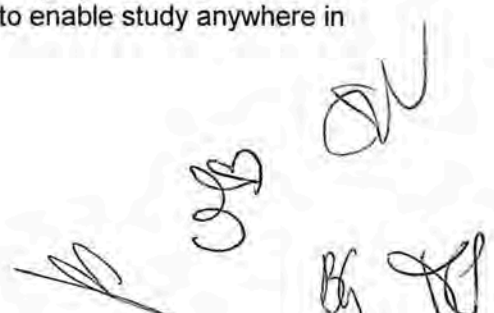
Read the excerpt from the website of the University of Hull and translate the text into Italian.

Our Masters-level programmes in Occupational Health, Safety and Environmental Management have been created to address the important need for up-skilling employees in advanced, specialist topics in health, safety and environmental management.

They are the only courses of their kind created with and approved by the National Examination Board at Masters-level, and offer those already working in industry the chance to enhance their skills and techniques.

Studying these courses will help students identify and resolve real issues relating to them in their day-to-day roles - enhanced by the final dissertation, which is written on a research project from their own work.

The programmes are completely employer focused, using current employment to evidence achievement, and are studied part-time using e-learning modules to enable study anywhere in the UK - or overseas.

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Instructions

Read the excerpt from the website of the University of Hull and translate the text into Italian.

The Hull University Business School provides an inspirational environment for researchers in the early stages of their careers. We offer PhD research degrees in the following research groups: Accounting; Economics; Finance; Logistics; Marketing; Regional and International Business; Leadership and Organisational Change; and Organisation, Ethics and Society.

Our PhD is a four year full-time degree which requires a student to complete the equivalent of 540 credits worth of research, including both research specialist modules and research thesis preparation. PhD students have the opportunity to add to the sum of knowledge in their chosen field by producing an original piece of research. They are closely supported and given opportunities to travel and attend conferences.

On-campus facilities for research students are excellent. The business school has a dedicated work room with cutting-edge facilities.

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Instructions

Read the excerpt from the website of the University of Hull and translate the text into Italian.

Hull - Sport

Struggling to concentrate and exams fast approaching? Well here at Hull Sport we are promoting ways to help alleviate concentration struggles.

We have designed a programme dedicated to suit the upcoming exam timetable with a range of sports available from the 9th to the 22nd May. Such opportunities are perfect for students to regain control of their concentration and time management in such a busy period.

Sound like something you want to get involved with? Check out our timetable down below and don't forget to get your hands on one of our loyalty cards if you come down to a session.

There is a significant positive relationship between physical activity and academic performance and regular physical activity is seen to lead to better brain functioning and to help develop a positive "can do" attitude.

Handwritten signatures and initials: CB, SN, and others.

31.

Instructions

Read the excerpt from the website of the University of Hull and translate the text into Italian.

We know that university can be expensive. That's why we have a wide range of grants and scholarships available. If you need extra financial help to cover childcare costs or some support because you're from a lower-income household, we can help. They are separate from student loans. And the best bit is that you don't pay anything back!

£200 per child is available to undergraduate UK students with an annual residual household income of £25,000 or less and who have children aged 16 or under (or up to 19 years if in full-time education).

Disabled Students Allowance helps to pay for any extra study-related costs that you might incur at University because of a disability. If you need a computer or laptop, we'll contribute £200 towards the cost.

32.

Instructions

Read the excerpt from the website of the University of Yale and translate the text into Italian.

The Department of Germanic Languages and Literatures at Yale has long been considered one of the strongest departments of German in the United States. While emphasizing the practice and theory of reading and interpretation with a rigorous study of works of German literature, the department also encompasses and encourages within its own framework the intensive study of interdisciplinary fields such as critical theory and philosophy, comparative approaches to literature, the histories of science and law, social and political thought.

Over the years our record in placing our graduates has been superb and in our intellectual community the faculty works with each of its students to develop a course of study that combines those elements of German thought and culture that most reflect the individual's interests.

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Instructions

Read the excerpt from the website of the University of Yale and translate the text into Italian.

The Film and Media Studies Program is the hub for the study of film and other moving image and sound media at Yale. Deeply invested in scholarship, teaching and film programming, our Program both sustains the traditions of and nurtures the most innovative directions in film and media studies research.

With our superb faculty and Yale's extraordinary library and archival collections, the Program has taken its place as one of the most exciting venues for film and media study in the world. The Yale Film and Media Studies Program (FMS) came into existence as an undergraduate major in 1986, although courses in the production and critical study of film and audio-visual media had been offered since at least 1943-44, through the School of Drama and (later) the School of Art.

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Instructions

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Over the years, Yale's distinguished scholars and practitioners of film have included such luminaries as filmmaker and historian Jay Leyda; scholar and experimental filmmaker Standish Lawder; animator and designer Faith Hubley; and author, screenwriter and filmmaker Michael Roemer, who is still very active and teaching in the School of Art.

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Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

International and Development Economics

The global economic environment has become increasingly complex and poses a myriad of new challenges for policy and data analysts and professionals in all fields. The ability to respond to rapid changes in this environment requires that leaders have a detailed understanding of the economic forces that affect economic outcomes. Careful economic policy analysis requires practitioners who can make use of the most current theoretical academic literature, as well as do empirical and econometric analysis using the latest approaches and methods.

The IDE program at Yale University, housed within the Economic Growth Center and the Department of Economics, is a one-year Masters program intended to help students build the necessary toolkit for embracing such obstacles in their future careers as practitioners and economic analysts, or on their way to subsequent Ph.D work.

36.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

Yale School of Public Health (YSPH)

Research in Health Policy and Management is key to advancement of the health of the public. The impact of our research on evidence-based policy-making related to the delivery of health care and improving public health has been felt in government, not-for-profit, for-profit and research organizations across the country and around the world.

For over 100 years, our faculty and students have applied their research in real world settings to advance efforts in disease and injury prevention. We actively work with communities, both local and global, to improve the health of all through disease surveillance, program evaluation and outbreak investigation (NIH). YSPH fosters collaboration through a variety of centers, initiatives and partnerships that promote public health practice: the real world application of public health scholarship, knowledge, skills, as well as advocacy.

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JG, CG, SW, RH, AP

37.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

Welcome to the History of Art Department website

Here you will find information about the people who make up the Department – faculty and graduate students – with descriptions of our fields of research. Also featured are listings of many student- and faculty-organized events. In the past these have taken place in our Department's home at the Loria Center in New Haven, but are now all online. Among the highlights this year were our Yale Alumni Research Forum and the Art/Race/Violence Colloquium. In the future we will retain some of our online programs, which will continue to allow people from all over the world to have a chance to share in our work.

Central to all we do is a commitment to Diversity. Our Diversity Statement reflects current thinking and initiatives and will be revised and updated annually.

38.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

Yale's Department of Italian Studies offers a Ph.D. in Italian literature with wider methodological concerns and discourses, such as history, rhetoric and critical theories, comparison with other literatures, the figurative arts, religious and philosophical studies, medieval, Renaissance, and modern studies, and the contemporary state of Italian writing.

At the undergraduate level, the Department of Italian Studies has two distinct missions: to provide instruction in the Italian language at all levels of competence, and to lead students to a broad appreciation and deep understanding of the literature and culture of Italy.

The major in Italian is a liberal arts major designed to explore Italy's vital role in the development of the humanistic values and disciplines that have infused Western culture over several centuries. Core courses provide students with a solid linguistic, literary, and historical background in Italian.

Handwritten signatures and initials: CB, M, SN, RG, AP.

39.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

Yale's Program in Medieval Studies is an autonomous interdisciplinary enterprise, with faculty drawn from many relevant humanities departments along with the Divinity School, the Beinecke Library, and the Yale Institute of Sacred Music. The forty faculty members at Yale work on the various cultures of the Middle Ages and form one of the largest assemblies of specialized medievalists in any university of the United States.

Students have access to all of these faculty members and to the courses that they offer each term.

The program sponsors lectures, colloquia, and special events throughout the academic year. The Yale Lectures in Medieval Studies bring outstanding medievalists to campus.

The weekly Medieval Lunch Colloquium provides an informal atmosphere in which graduate students and faculty discuss work in progress over lunch.

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Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

As globally significant developments in the Middle East unfold daily, the Council on Middle East Studies (CMES) continues its role as an academic platform where students and faculty can debate the myriad contemporary, historical, political, and cultural issues of relevance to the Middle East and North Africa and beyond.

As a National Resource Center for Middle East Studies, CMES serves as a central resource for the Yale community, the region, and the nation on issues pertaining to the Middle East. CMES has been pivotal in the organization of major international conferences on wide-ranging topics – such as the region's relations with the U.S., Middle Eastern immigration to the Americas, and the social and historical geography of the Middle East.

To build upon the existing faculty base at Yale, CMES hosts a number of visiting scholars each year.

Handwritten signatures and initials in the bottom right corner of the page. There are several distinct marks, including what appears to be a large 'N' or 'Z' shape, and other stylized initials.

41.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

For undergraduates in Yale College, the Department awards a liberal-arts B.A. degree for majors with various levels of concentration, offers a wide range of courses for all students, and sponsors many performing groups open to all Yale undergraduates. While many of our undergraduates have gone on to have professional careers in music, others have used their music study as an enriching foundation for other pursuits.

Within the Graduate School of Arts and Sciences, the Department also offers Ph.D. degrees in Music History, Music Theory, and Ethnomusicology. Normally, between six and eight students are admitted each year, all with generous stipends, and they add to a close community of scholars who both benefit from and add to the extraordinary resources of Yale University.

The Department is located directly opposite the main performance halls.

42.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

Theater and Performance Studies

The mission of the program in Theater and Performance Studies (TAPS) is to cultivate adventurous artists and scholars with a serious commitment to craft and extensive understanding of the contexts in which cultural productions emerge. Courses reiterate the core learning objectives of the program: collaboration, compositional craft, the integration of practice and theory, interdisciplinarity, and new work development.

Students are encouraged to gain experience in a range of disciplines including theater, dance, performance studies, musical theater, intermedia arts, and design. As research in theater, dance, and performance studies is interdisciplinary, students are expected to take courses in cognate disciplines such as history, philosophy, anthropology, political science, film, art, literature, and languages. The major provides a solid education in the humanities and preparation for graduate studies or for careers in theater, dance, and the performing arts.

Handwritten signatures and initials: a large 'M' with a diagonal line, 'CLB', 'SU', and 'P. H.' with a signature.

43.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

The Yale Education Studies Program is an interdisciplinary community that empowers students to critically reimagine and collectively reshape the education landscape through research, policy and practice.

Today there is a critical need for courageous leaders in early childhood and adolescent classrooms and schools, in higher education, government and the private sector who can act as experts and advocates for education. The Yale Education Studies program was formed to support this next generation of education leaders.

Instead of a separate School of Education, Yale's Education Studies program brings together the study of education across the liberal arts curriculum with courses across 11 departments. Yale undergraduates take courses in the Education Studies program and can participate in one of two pathways: the Education Studies Scholars Multidisciplinary Academic program and the Education Studies certificate.

44.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

Yale Education Studies Program - an interdisciplinary community.

Instead of a separate School of Education, Yale's Education Studies program brings together the study of education across the liberal arts curriculum with courses across 11 departments. Yale undergraduates take courses in the Education Studies program and can participate in one of two pathways: the Education Studies Scholars Multidisciplinary Academic program and the Education Studies certificate.

Yale Education Studies alumni become primary teachers in a variety of school settings; they enter PhD programs or law school, work in think tanks, education or political consulting, educational technology, journalism, non-profits, and government, among other fields.

Handwritten signatures and initials:
A large signature, possibly "C. B. D.", is written diagonally. Below it, there are several smaller initials, including "B", "B", and "P".

45.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

Graduation Ceremonies - For Graduates' Families and Guests

There are many choices for events to attend throughout Graduation weekend as each school and residential college honors its graduates. We encourage you to connect with your graduate to learn which events you should attend or would like to attend.

The entire university community participates in the university commencement ceremony on Monday morning to celebrate all graduates from Yale College, the Graduate School and the professional schools.

The "plan your visit" menu will help you plan and navigate your weekend at Yale. We will add updated information on housing, dining, and transportation as it is available. If you're interested in staying on campus, check out the information about on campus housing.

46.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

Academic Advising and Career Development

Yale School of Medicine recognizes the special importance of academic advising and career counseling for medical students.

The Academic Advising Program provides academic and career guidance to medical students while contributing to their professional development.

Academic advisors are knowledgeable about the Yale System of Education, as well as curriculum and graduation requirements. They are informed and up to date about student assessment, board examinations, residency application processes, extracurricular opportunities at Yale, 5th year options, joint degree programs and the thesis requirement.

Your advisor is a valuable resource who will follow your academic and professional performance, offering guidance and feedback throughout your time at Yale.

CB
SW
JP
B

47.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

Silliman is the largest college at Yale in terms of area, occupying most of a city block. Whereas other colleges house their first-year students on Old Campus, first years in Silliman College and Timothy Dwight College (our rival) enjoy the privilege of living in their own colleges! Silliman's courtyard alternates as an informal athletic field, a site for college festivities and a place for quiet repose.

Over two hundred members of the faculty, staff and administration are Fellows of Silliman, and they are invited to eat in the college dining hall and to participate in college activities. The aim is to promote interchange between faculty and students.

Silliman offers a wide range of activities and helps its students create the intellectual and cultural atmosphere that underpins university life.

48.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.


Yale University's global strategy expands the goals outlined in the previous reports.

The Committee on International Affairs proposed the following high-level aspirations that are both ambitious and realistically attainable over the course of the next decade:

- Be the university that best prepares students for global citizenship and leadership
- Be a worldwide research leader on matters of global import
- Be the university with the most effective global networks

This paper outlines a global strategy for the next three years to help Yale achieve these aspirations. It is based on feedback to the earlier reports, budgetary and other resource considerations, and broader university priorities.

The focus lays on the actions that will form the core of the university's global strategy to prepare students for global citizenship and leadership.



49.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

This paper is an outline on the global strategy for the next three years to help Yale achieve its aspirations. It is based on feedback to the earlier reports, budgetary and other resource considerations, and broader university priorities.

The following actions will form the focus of the university's global strategy to prepare students for global citizenship and leadership:

1. Create the Yale Jackson School of Global Affairs with the goal of becoming one of the world's leading centers for research and teaching on policy issues of maximum global importance.
2. Continue Yale's steadfast commitment to its international students and scholars and provide support for the international community on campus.
3. Support international initiatives and activities across all Yale schools, including curriculum development, online education, and opportunities to enhance Yale's global educational impact.

50.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

GALLERY GUIDE PROGRAM

The Gallery Guide program is a paid opportunity for Yale undergraduates to develop and lead interactive gallery tours for the public. Students participate in a yearlong training program to learn about the collection and how to lead inclusive conversations around works of art.

Admitted students meet with museum staff twice per week in the fall and spring semesters, learning about the collection from multiple perspectives. Throughout the year, students research, write, and rehearse unique thematic gallery tours, which they debut in April. Trainees collaborate with student groups at other university museums as well as take field trips to other regional museums. The in-depth training requires a time commitment similar to that of an academic course.

CB

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Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

The Yale Visiting International Students Program (Y-VISP) is an exchange program at Yale which invites top undergraduate students from select partner institutions to study abroad at Yale. After applying to Y-VISP, students are selected to join the Yale undergraduate community for either a semester or a full academic year.

Students granted admission to Y-VISP will:

- Become fully integrated members of the Yale community
- Live alongside Yale students in one of fourteen residential colleges
- Enroll in Yale undergraduate courses
- Participate in extracurricular activities available to all Yale undergraduates
- Receive support and assistance from residential college deans, heads of colleges, academic advisers, peer advisers, and Y-VISP program staff

For the Y-VISP program to be a mutually beneficial initiative, students must be inclined to active participation in all aspects of the experience: academic and intellectual, extracurricular and social.

Ja
OB
BG
JP

52.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

The Yale Net Price Calculator generates a sample financial aid award based on your financial information and Yale's current aid policies. It is designed to provide a first look at what a family can expect to pay. While the calculator can't capture all the information that our officers use to evaluate financial need, its results offer a good place to start a conversation about financing your Yale education.

Before using the Net Price Calculator, please note the following:

The calculator is intended for applicants whose parents live and work in the United States.

The calculator is not an application for financial aid; your information will not be transmitted to Yale.

If you don't have exact dollar amounts to enter into the calculator, estimates are OK.

53.

Instructions

Read the excerpt from the website of Yale University and translate the text into Italian.

The Club Sports program at Yale University was initiated about 70 years ago by Edward C. Migdalski, a national leader and pioneer in the club sports concept. The Athletic Department then recognized only seven "Minor Sports" -- Fishing, Pony Polo, Riflery, Rugby, Sailing, Skiing, and Trap Shooting. Ed's first accomplishment was to officially change the program name from "Minor Sports" to "Club Sports" for he believed "there is no such thing as a minor sport."

The program has since grown from seven to about 50 clubs, one of the largest in the nation. Although some club sports are solely recreational, most are highly competitive. National collegiate championships have been won by several Yale teams and in 1976, the captain of the Yale Team was the first civilian shotgun shooter in 20 years to make the U.S. Olympic Team.

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Instructions

Read the excerpt from the website of the University of St Andrews and translate the text into Italian.

Graduation takes place in St Andrews twice a year: in June and in November.

The ceremony

Graduation ceremonies open with an introduction by the Vice-Chancellor. This will be followed by speeches for the honorary graduates. Degrees will be conferred by either the Chancellor or Vice-Chancellor, ending with a graduation speech given by a member of academic staff. Each ceremony can last up to an hour and a half.

Once all degrees have been conferred, an academic procession – headed up by the key figures in the University and including all new graduates – makes its way down North Street and ends in St Salvator's Quad.

Families, friends and guests will have the opportunity to meet the new graduates in St Salvator's Quad at the end of the academic procession.

19 CCB SN
16 10

Diritto amministrativo e atti amministrativi

- 1) Il candidato/la candidata illustri i principi generali dell'attività amministrativa focalizzando la propria attenzione sul principio generale di economicità.
- 2) Il candidato/la candidata definisce le fasi del procedimento amministrativo. Il candidato si soffermi poi sulla fase integrativa dell'efficacia con un esempio.
- 3) La conclusione del procedimento amministrativo. Il candidato/la candidata dopo aver definito i tempi previsti dalla norma, si soffermi su quelli esclusi dall'applicazione.
- 4) La mancata conclusione del procedimento amministrativo nei termini: la responsabilità dirigenziale e le forme di tutela del cittadino.
- 5) L'eventuale danno da ritardo nella conclusione del procedimento amministrativo e l'indennizzo per il cittadino.
- 6) La tutela giurisdizionale del cittadino in caso di silenzio della PA.
- 7) Oltre alle forme di silenzio-assenso e silenzio-inadempimento, quale altre figure di silenzio sono individuabili? Il candidato/la candidata si soffermi sul silenzio-illecito.
- 8) Nell'ambito del diritto agli interessati ad intervenire nel procedimento, si definisca chi sono gli interessati e le eccezioni normative al principio di partecipazione.
- 9) Si definiscano i compiti del responsabile del procedimento e in particolare il candidato/la candidata si soffermi sul rapporto con il dirigente della propria struttura organizzativa.
- 10) Il candidato/la candidata illustri i contenuti della comunicazione di avvio del procedimento e si soffermi sulle deroghe all'obbligo di comunicazione.
- 11) Il preavviso di rigetto.
- 12) Il candidato/la candidata definisca l'istituto della conferenza dei servizi focalizzando la propria attenzione sulla distinzione tra istruttoria, decisoria e preliminare.
- 13) Il candidato/la candidata definisca l'istituto della conferenza dei servizi focalizzando la propria attenzione sulla distinzione tra sincrona e asincrona.
- 14) Il candidato/la candidata definisca l'istituto dell'accordo, focalizzando la propria attenzione sulla distinzione tra accordi integrativi e accordi sostitutivi.
- 15) Il candidato/la candidata definisca l'istituto dell'accordo, focalizzando la propria attenzione sugli accordi di programma.
- 16) Il silenzio devolutivo.
- 17) Il candidato/la candidata definisca l'istituto dell'autocertificazione. Quali caratteristiche deve avere l'autocertificazione e cosa può essere o meno autocertificato.
- 18) Il candidato/la candidata definisca la segnalazione certificata di inizio attività focalizzando la propria attenzione sulle eccezioni applicabili a tale disposizione.
- 19) Il candidato/la candidata illustri il carattere peculiare dell'imperatività distinguendo tra provvedimenti positivi e provvedimenti negativi.
- 20) Il candidato/la candidata illustri il carattere peculiare dell'esecutorietà. Cosa accade qualora l'interessato non ottemperi?
- 21) Il candidato/la candidata illustri il carattere peculiare dell'esecutività. Il termine per quante volte può essere prorogato o differito.
- 22) Il candidato/la candidata illustri il carattere peculiare della tipicità e della normatività.
- 23) Il candidato/la candidata illustri gli elementi essenziali dell'atto amministrativo.
- 24) Il candidato/la candidata illustri gli elementi accidentali dell'atto amministrativo.

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- 25) La motivazione dell'atto amministrativo. Il candidato/la candidata illustri la struttura della motivazione definendo cosa sono i presupposti di fatto e le ragioni giuridiche.
- 26) La motivazione dell'atto amministrativo. Il candidato/la candidata illustri quali atti sono esenti e il caso specifico della motivazione per relationem.
- 27) I provvedimenti amministrativi. Il candidato/la candidata definisca l'autorizzazione e i suoi elementi costitutivi.
- 28) I provvedimenti amministrativi. Il candidato/la candidata definisca la concessione focalizzandosi sulla distinzione tra concessioni traslative e costitutive.
- 29) Cosa sono gli atti ablatori.
- 30) Il candidato/la candidata illustri il concetto di parere focalizzando la propria attenzione tra parere conoscitivo, valutativo e di coordinamento.
- 31) Gli stati patologici dell'atto amministrativo. Il candidato/la candidata distingua tra l'invalidità e l'irregolarità.
- 32) Gli stati patologici dell'atto amministrativo. Il candidato/la candidata si soffermi sui casi di imperfezione, inefficacia e ineseguibilità.
- 33) La nullità dell'atto amministrativo. Dopo averne affrontato il significato, il candidato/la candidata si soffermi sulle conseguenze che questo ha sull'atto amministrativo.
- 34) Che differenza sussiste tra illegittimità e illiceità.
- 35) L'annullabilità dell'atto amministrativo. Il candidato/la candidata si soffermi sull'incompetenza distinguendo tra incompetenza assoluta e relativa.
- 36) L'annullabilità dell'atto amministrativo. Il candidato/la candidata si soffermi sull'incompetenza distinguendo tra incompetenza assoluta e incompetenza.
- 37) L'annullabilità dell'atto amministrativo. Il candidato/la candidata si soffermi sull'eccesso di potere evidenziandone i requisiti.
- 38) Il candidato/la candidata definisca quali figure sono sintomatiche del vizio di eccesso di potere.
- 39) L'annullabilità dell'atto amministrativo. Il candidato/la candidata si soffermi sulla violazione di legge indicandone i principali casi.
- 40) Il candidato/la candidata definisca i vizi di merito.
- 41) Il candidato/la candidata definisca cosa sono gli atti di ritiro e quali caratteristiche devono avere.
- 42) Il candidato/la candidata definisca in quali casi l'atto può essere annullato d'ufficio.
- 43) Il candidato/la candidata definisca il concetto di revoca facendo alcuni esempi di atti irrevocabili.
- 44) Il candidato/la candidata illustri cosa si intende per abrogazione.
- 45) Nell'ambito della convalida dell'atto amministrativo, il candidato/la candidata illustri la differenza tra convalida, ratifica e sanatoria.
- 46) La consolidazione dell'atto amministrativo. Qual è il presupposto per la consolidazione dell'atto amministrativo.
- 47) Il candidato/la candidata definisca il diritto di accesso e le eventuali esclusioni all'accesso degli atti.
- 48) Le modalità di esercizio dell'accesso agli atti.
- 49) Il ricorso giurisdizionale avverso il diniego di ostensione.
- 50) La distinzione tra accesso agli atti e accesso civico.
- 51) La distinzione tra accesso agli atti e accesso civico generalizzato.
- 52) Il candidato/la candidata definisca il concetto dell'accertamento di ufficio.
- 53) L'esclusione dal diritto di accesso agli atti.
- 54) Il controllo sugli atti amministrativi: distinguere tra i controlli preventivi, i controlli successivi e i controlli sostitutivi.




Codice dei contratti pubblici – settore ordinari

- 1) Nel corso di un appalto di lavori è emersa la necessità di effettuare delle lavorazioni che non erano previste. Il RUP non sa se deve procedere con un affidamento diretto allo stesso aggiudicatario o con una diversa procedura. Che domande pone lei al RUP per capire come sia meglio procedere?
- 2) Principio di rotazione: cosa è cambiato dal D.Lgs. 50/2016 al D.Lgs. 36/2023?
- 3) Aggiudicazione efficace: cosa è cambiato dal D.Lgs. 50/2016 al D.Lgs. 36/2023?
- 4) Quali sono i termini previsti dal nuovo D.Lgs. 36/2023 per la conclusione delle procedure e che rilevanza hanno.
- 5) Cos'è il FVOE.
- 6) Il Codice degli Appalti prevede la consultazione di almeno 5 o 10 operatori economici nelle procedure negoziate. Come è possibile procedere alla individuazione di questi operatori?
- 7) Suddivisione dell'appalto in lotti: qual è il principio previsto dal Codice e con quale finalità. Differenze con il divieto di "frazionamento artificioso degli appalti".
- 8) L'accordo quadro: premessi brevi cenni sull'istituto, spieghi il candidato/la candidata in quali fattispecie sia più opportuno utilizzare lo strumento dell'accordo quadro.
- 9) L'accordo quadro e i contratti attuativi.
- 10) Requisiti di ordine generale e requisiti di ordine speciale.
- 11) Illustri il candidato/la candidata l'istituto del soccorso istruttorio, accennando anche al c.d. soccorso "procedimentale".
- 12) Illustri il candidato/la candidata l'istituto dell'avvalimento, accennando anche al c.d. avvalimento premiale.
- 13) L'Ateneo deve redigere il progetto di gara per aggiudicare il servizio di portierato. Il RUP si rivolge all'Ufficio Gare per essere supportato nella scelta circa il criterio di aggiudicazione da applicare. Quale risposta?
- 14) Il direttore di uno dei Dipartimenti dell'Ateneo deve acquistare una strumentazione altamente tecnologica a scopo di ricerca, di importo nettamente superiore alla soglia europea. Si rivolge all'Ufficio gare per avere informazioni su come sia più opportuno procedere nel rispetto del Codice degli Appalti. Quali prospettive, possibilità gli verranno fornite?
- 15) Esponga il candidato le principali fattispecie di modifica del contratto in corso di esecuzione, previste dal Codice degli Appalti.
- 16) Esponga il candidato/la candidata le principali fattispecie di risoluzione obbligatoria del contratto previste dal Codice degli Appalti.
- 17) Esponga il candidato/la candidata le principali fattispecie nelle quali la stazione appaltante può risolvere il contratto.
- 18) Contratto di concessione: quali sono i rischi che vengono assunti dal concessionario.
- 19) Procedura negoziata senza previa pubblicazione di un bando.
- 20) Accesso agli atti nel codice degli appalti.
- 21) Soglie di rilevanza europea, metodo di calcolo dell'importo stimato di un appalto e divieto di frazionamento.
- 22) Il RUP e DEC: descriva il candidato/la candidata i principali compiti di entrambe le figure, quando vengono nominate, obbligatorietà o meno dei due uffici, differenze con il precedente Codice degli Appalti.
- 23) Descriva il candidato/la candidata gli elementi principali che devono essere presenti in una determina a contrarre al fine di avviare una procedura di gara europea, tenendo in considerazione anche le novità introdotte dal Nuovo Codice Appalti.
- 24) Adempimenti e tempistiche per addvenire alla stipula del contratto partendo dalla determina di aggiudicazione efficace.
- 25) I nuovi principi generali del Codice degli Appalti (D.Lgs. 36/2023).
- 26) Definisca il candidato/la candidata l'istituto del subappalto e elenchi le attività che non si configurano come subappalto ai sensi del Codice degli Appalti.



- 27) Garanzia provvisoria nelle procedure sotto soglia: cosa cambia con il nuovo Codice degli Appalti.
- 28) Garanzia definitiva nelle procedure sotto soglia: cosa cambia con il nuovo Codice degli Appalti.
- 29) Contratti di concessione: tipologie e principi generali.
- 30) Le offerte anomale nelle procedure sotto soglia comunitaria.
- 31) In quali casi e con quali motivazioni è possibile ricorrere alla procedura negoziata senza bando?
- 32) Gli obblighi di acquisto presso il Mercato Elettronico della Pubblica Amministrazione e i casi di deroga.
- 33) Cos'è il bando tipo?
- 34) Cosa sono e a cosa servono il disciplinare di gara e il capitolato.
- 35) Le cause di esclusione automatica e non automatica.
- 36) Gli acquisti da società in house.
- 37) Come si controllano i requisiti nelle procedure sotto soglia e sopra soglia?
- 38) Quali sono le diverse procedure previste per il settore dei servizi e forniture sotto soglia?
- 39) Cos'è l'esecuzione anticipata del contratto e quando è possibile?
- 40) Principio di conservazione dell'equilibrio contrattuale.
- 41) Il Responsabile unico del progetto.
- 42) La programmazione.
- 43) La struttura del nuovo codice dei contratti pubblici, entrata in vigore ed efficacia.
- 44) I criteri di aggiudicazione degli appalti di lavori servizi e forniture.
- 45) Metodi di calcolo del valore stimato degli appalti.
- 46) La stipula del contratto.
- 47) Definizione di Operatore Economico.
- 48) Il Conflitto di interessi.
- 49) Il recesso nel Codice degli appalti.
- 50) Anticipazione del prezzo sul valore del contratto.
- 51) Quando una modifica è considerata sostanziale ai sensi del Codice degli appalti.
- 52) Differenze tra subappalto e subaffidamento.
- 53) Il candidato/la candidata illustri la differenza circa il vecchio e il nuovo codice degli appalti nella gestione dei costi della manodopera.
- 54) Collaudo e verifica di conformità.

Handwritten signatures and initials in the bottom right corner, including a large stylized 'p', 'GB', 'DN', and 'FP'.