Selezione 2022S28

<u>**Prova n. 1**</u>

1. Le fasi del procedimento amministrativo.

2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

REF 2021 is the national assessment of the strength of UK research. The results show that we at Exeter have increased the proportion of our research which is world-leading by more than 60% and increased the size of our research community by 70%.

Our results

- More than 99% of our research is of international quality, with 89% internationally excellent and 47% world-leading
- Our world-leading research impact has grown by 72% since 2014, more than any other university
- 94% of our research has internationally excellent impact, and 60% has world-leading impact
- 12 of our subjects are in the Top 10 for world-leading impact in their area
- 10 of our disciplines are in the Top 10 for their overall world-leading performance with 18 in the Top 20
- We are No1 in the UK for world-leading research in Sport Science
- We are No1 in the UK for world-leading research in Theology and Religious Studies
- We are No2 in the UK for world-leading research in our Institute of Arab and Islamic Studies

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TASK 2

Tell us about how and where you learnt English.

Selezione 2022S28

<u>**Prova n. 2**</u>

1. La struttura dell'atto amministrativo.

2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

REF 2021 is the national assessment of the strength of UK research. The results show that we at Exeter have increased the proportion of our research which is world-leading by more than 60% and increased the size of our research community by 70%.
Our case studies
Our dynamic and innovative research fosters new discoveries, inspires creativity and brings people together to solve the challenges of today and tomorrow, making the world greener, healthier and fairer. Our case studies showcase the many ways in which our research has an impact around the world. REF 2021 found that our world-leading impact has grown by 72% since 2014, the fastest increase amongst research-intensive universities.

Read a selection of the 112 case studies we submitted to REF 2021 to find out more.

Environmental, physical and economic sciences
Our research is leading meaningful action against the climate emergency and ecological crisis.

Health and life sciences
We are making key progress in transforming human health and wellbeing.
Humanities and social sciences. We are leading the progress towards creating a fair, socially just and inclusive society.

TASK 2

Tell us about how you use English in your everyday life.

Selezione 2022S28

<u>**Prova n. 3**</u>

1. L'atto amministrativo con particolare riferimento alla nullità e all'annullabilità del provvedimento amministrativo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Choosing to study at university is a big decision

We understand that you may feel both excited and nervous about starting university in September.
Whilst we can't make any promises about what the future will bring, we do know that we are absolutely committed to giving you the best university experience we can.

Your education

We support all our students, irrespective of background, in helping them succeed and realise their extraordinary ambitions.
We know that the last two years have been tough, and you may not have had as much face-to-face teaching as you usually would, so we'll try to make your move to university as easy as possible.
We'll support you whatever way we can, and help you get used to higher education, and potentially new ways of learning.
We've learned so much over the last year. Like you, we do not yet fully know what the remainder of 2022 and beyond will bring, but we're committed to doing everything we can to continue to maintain our excellent teaching and research.
We're committed to our teaching and supporting you getting your world class degree.

TASK 2

Tell us about a subject that you have studied in your life and enjoyed.

Selezione 2022S28

<u>Prova n. 4</u>

1. La conclusione del procedimento amministrativo con particolare riferimento ai suoi termini di conclusione.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Choosing to study at university is a big decision

We understand that you may feel both excited and nervous about starting university in September.
Whilst we can't make any promises about what the future will bring, we do know that we are absolutely committed to giving you the best university experience we can.

Your campus experience

We're lucky to have three of the most beautiful and green campuses in the UK, providing plenty of areas to socialise with friends and enjoy green landscapes and outside space.
We have been committed to making our campuses some of the safest places in the UK, reacting quickly to changing government guidelines and alert levels.
We have worked incredibly hard together to control the transmission of COVID-19 within our University and local community, and put in place safety measures across our campuses and buildings.
We introduced testing for students and staff returning to campus, added sanitiser stations and enhanced cleaning in all our buildings and accommodation. We've also held regular vaccination clinics across our campuses for all our staff and students.
When you arrive at one of our campuses this autumn, we'll make sure that whatever the situation, you are welcomed and looked after.

TASK 2

Tell us about a person in your life that you admire or appreciate in some way.

Selezione 2022S28

<u>**Prova n. 5**</u>

1. I compiti del Responsabile del procedimento amministrativo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Your student experience

We know that being a student at the University of Exeter is about more than your academic studies and we work closely with the Students' Union to make sure your experience is great fun, exciting and you can make new friends for life.
With bars, pubs, clubs, theatres and music venues, our campuses offer plenty to keep you entertained. You'll also find world class sports facilities for beginners and athletes alike.
Plus, with over 400 sports clubs and societies across our three campuses that you could be a part of, there really is something for everyone. Our student societies have been amazing at adapting to the changing situation, supporting each other's wellbeing in a way that we couldn't have anticipated.
Choose to study in the vibrant city of Exeter, with its cultural sights, beautiful riverside and great collection of high street and independent shops, bars and restaurants.
There are plenty of opportunities to make the most of your time here and we can't wait to welcome you to our fun, inclusive and active community.

TASK 2

Tell us about a hobby or interest that you have and that is important to you.

1. Il procedimento amministrativo con particolare riferimento alla comunicazione dell'avvio del procedimento: modalità e contenuti.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Your community

At the University of Exeter, we believe that all students should have equal and fair access to Higher Education and we pride ourselves on the diversity of our community.
We recognise that studying at university isn't straightforward for everyone. We are committed to supporting students from all backgrounds and supporting our LGBTQ+ community to build an inclusive learning environment.
We welcome students from over 150 countries around the globe, from all walks of life, and celebrate all people and cultures.
From volunteering societies to our academic research, we are passionate about supporting our local community and the world around us.
We've been at the heart of the COVID-19 response through our research expertise, working closely with the NHS, police, councils and other regional bodies to tackle the virus and support economic recovery.
Our research into COVID-19 has covered everything from analysis of clinical data to aid treatments, to understanding the economic and social impacts of the pandemic around the world.
When you join our community, you'll be joining one that is passionate about making positive change to the world around us.

TASK 2

Tell us about a place that you have been to that you have enjoyed or is important to you.

Selezione 2022S28

<u>Prova n. 7</u>

1. L'accesso ai documenti amministrativi con particolare riferimento ai casi in cui è possibile rifiutarne l'accesso.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Our campuses

Depending on your choice of degree, you may be based at our Streatham Campus or St Luke's Campus in Exeter, or at our Penryn Campus in Cornwall. Both locations offer green campuses in some of the most beautiful parts of the country and are home to 22,000 students from over 130 countries.

Streatham Campus in Exeter, Devon

The majority of students are based at our Streatham Campus. The campus is one of the most beautiful in the country and offers a unique environment in which to study, with lakes, parkland, woodland and gardens as well as modern and historical buildings.

St Luke's Campus in Exeter, Devon

Located on the eastern edge of the city centre, St Luke's is home to Sport and Health Sciences, the Medical School, the Academy of Nursing, the Department of Allied Health Professions, and PGCE students.

Penryn Campus near Falmouth, Cornwall

Our Penryn Campus is consistently ranked highly for satisfaction: students report having a highly personal experience that is intellectually stretching but great fun, providing plenty of opportunities to quickly get to know everyone.

TASK 2

Tell us about a place that you would really like to go to.

Selezione 2022S28

<u>Prova n. 8</u>

1. Principio generale di trasparenza: oggetto, ambito di applicazione e limiti.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Student life We have some of the most satisfied students in the UK - their opinions about the quality of their experience here have consistently rated us highly for overall student satisfaction in the National Student Survey. Depending on your choice of degree, you may be based at our Streatham Campus or St Luke's Campus in Exeter, or at our Penryn Campus in Cornwall. Both locations offer green campuses in some of the most beautiful parts of the country. Ask a current student Chat online to one of our current student ambassadors, from a diverse range of backgrounds and studying a range of undergraduate and postgraduate programmes. Whether it's a quick question or you're keen to find out more about student life – our ambassadors are looking forward to talking to you! Meet our students Find out what it's like to live and study here from our current students. Read their blogs on topics from settling in to study tips, or follow them on our @Exeterunilife Instagram account. Life in Exeter, Devon Set in the beautiful Devon countryside, Exeter is consistently rated as one of the best places to live, work, and study in the UK.
TASK 2
Tell us about your ideal holiday destination and type.

Selezione 2022S28

<u>**Prova n. 9**</u>

1. L'accesso civico generalizzato.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Student life

We have some of the most satisfied students in the UK - their opinions about the quality of their experience here have consistently rated us highly for overall student satisfaction in the National Student Survey.
Depending on your choice of degree, you may be based at our Streatham Campus in Exeter, or at our Penryn Campus in Cornwall. Both locations offer green campuses in some of the most beautiful parts of the country.

Sport

We are proud of our reputation for sporting excellence. All our campuses have superb facilities and we offer a large variety of participation opportunities for all students.

Support and wellbeing

Moving away from home, making new friends and adapting to life at university can be exciting and it can also be challenging. We hope that while you are at the University of Exeter you will take full advantage of all the opportunities to learn, to embrace student life to the full and to grow and develop as a person.

Many Voices, One Community

Our vibrant, diverse community will support you throughout your time here, from your academic tutors and support staff, to all of the friends you will meet along the way.

TASK 2

Tell us about where you live (your home or your hometown).

Selezione 2022S28

<u>**Prova n. 10**</u>

1. L'accesso civico semplice.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Student life

We have some of the most satisfied students in the UK - their opinions about the quality of their experience here have consistently rated us highly for overall student satisfaction in the National Student Survey.

Our campuses

There are three main campuses where you may be based; Streatham and St Luke's in Exeter, and Penryn in Cornwall. Each has its own unique character and all are well equipped with the support and services students need.

Accommodation

We know how important it is to find the right place to live when starting university. We have a variety of self-catered and catered accommodation available at both our Exeter and Penryn campuses suitable for a range of budgets.

Students' unions

The students' unions in Exeter and Penryn provide elected student representatives who put students first and drive change. The unions also organise events and entertainment, support societies and groups, and offer advice and support whilst you are student.

Clubs and societies

From 'Anatomy' to 'Zero Waste', there are more than 350 societies that you can get involved with. If there's a society you want that we don't have, we'll help you set it up!

TASK 2

Tell us about a freetime activity that you would like to have more time to do.

1. Quali sono le differenze tra l'accesso civico e l'accesso documentale ai sensi della legge 241/1990?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Student support

We believe that all students should have equal and fair access to Higher Education. We also recognise that studying at university isn't as straightforward for everyone, and depending on your financial, personal or ethnic background, you may face additional challenges in both accessing Higher Education and throughout your studies.

We have dedicated staff who are on hand to help students who require additional support, including financial advice and assistance, access to accommodation, learning and career advice, peer support and help with wellbeing.

We are committed to supporting students from all walks of life and building an inclusive learning environment. We support equality and diversity across all of our campuses and are proud to welcome all students to our campuses, and are committed to supporting our LGBTQ+ community. We also welcome staff, students and visitors from all faith backgrounds, as well as those from none.

TASK 2

Tell us about a sport or physical activity that you have practised in your life.

Selezione 2022S28

<u>**Prova n. 12**</u>

1. Obblighi di trasparenza: responsabilità e sanzioni (art. 47 D.Lgs. 33/2013).
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Careers and your future As well as studying a subject you are passionate about, one of the main reasons for going to university is to get a great job after graduating. Here are just some of the reasons why we are the university of choice for many career-minded students: • 89% of our graduates are in employment or further study 15 months after graduation • Top 15 in major UK league tables • Superb links with hundreds of international, national and regional employers • Opportunities to spend time in industry in the UK and abroad • Modules on employability are included in all our degree programmes • Advice and guidance to match your skills and interests to a career that will suit you • Dedicated hub to support activities which help you develop entrepreneurship skills • Comprehensive programme of events to prepare you to compete in the job market Preparing you for an exciting career Employers recruit graduates who can show evidence of teamwork, leadership or who have spent time travelling and experiencing new situations and cultures. Everything you do socially, academically and in the workplace can make you more employable. We will help you to identify and articulate these skills to prospective employers.
TASK 2
Tell us about a teacher you had in your life that you appreciated.

Selezione 2022S28

<u>Prova n. 13</u>

1. L'istituto dell'accesso civico semplice/generalizzato, ed in particolare come può tutelarsi il richiedente in caso di rifiuto o di mancata risposta da parte dell'amministrazione?
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.   **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Transforming Education for a Changing World.   In an era of unprecedented change, we are transforming the way we educate our brightest young minds to form the leaders of tomorrow. At the University of Exeter, we are not tied by the conventions of the past and take a bold, innovative approach to education that reflects the world around us. We make use of the latest technology and techniques, think without borders on a global scale and empower our learners to become agents of change.   We are committed to adaptability and exploration of new methods and encourage our colleagues to continually create and develop new and innovative ways to engage their students. Our unique initiatives such as the Education Incubator, encourage our staff to conceive and nurture their creative ideas by providing them with the space and support to bring them to fruition as we continually work hard to find and adopt best practice. We do this by using transformative methods including technology, community engagement, gamification of learning and more to deliver an education that energises and engages our learners.
TASK 2
Tell us about a course/training activity that you participated in and enjoyed.

Selezione 2022S28

<u>**Prova n. 14**</u>

1. Cos'è l'ANAC e quali sono i suoi compiti?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Transforming Education for a Changing World.

We firmly believe that in a globalised world, our learners should develop a truly international mindset and not be constrained by geographic or disciplinary boundaries. We offer many opportunities to work and engage with students and educators from across the globe and academic spectrum – broadening their horizons and shaping them into citizens of the world. Above all else, at the University of Exeter, our students are at the heart of their own education. We do not believe that the delivery of education should be a one-way street and our learners are empowered and encouraged to be active participants in their learning journey.

We are dedicated to facilitating success for all students and consider it our responsibility to adjust our approach to meet their diverse needs. Elsewhere, the University supports its students to devise and develop their own ideas for the future, helping them to create their own path.

Our approach to education is founded on an ideology focused on innovation, sustainability and co-creation which permeates through every discipline at the University of Exeter, forming a basis upon which truly modern thinking can feel at home.

We're not just delivering education, we're transforming education.

TASK 2

Tell us about a means of transport that you use regularly.

Selezione 2022S28

<u>Prova n. 15</u>

1. Cos'è il Piano Nazionale Anticorruzione?
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.
Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Social inequalities across communities

At the University of Exeter, we are using innovative and interdisciplinary research methodologies across Humanities and Social Sciences to understand, explore and address social inequalities that exist across communities.
Our academics from diverse subject areas including History, English, Politics and Sociology are working together to apply interdisciplinary methods to explore and understand the historical context of inequalities that remain in contemporary society. Only by understanding this context can we meet the challenge of addressing the inequalities as they exist today.

We are using our research expertise in the Humanities, Arts and Social Sciences to consider inequalities across a number of communities and identities including; women, LGBTQ+ communities, migrants, and ethnic minorities. If we engage and collaborate with these communities better, the history behind social injustice can inform the research needed to empower true progress.

This exploration reinvents the tried and tested research toolkit and breathes new life into the work to address inequality. From the portrayal of women in Shakespeare, to the powerful legacies of sexology still felt by LGBTQ+ communities and the damaging inequalities that are inherent in immigration policies.

TASK 2

Tell us about a possession that is important to you.

Selezione 2022S28

<u>**Prova n. 16**</u>

1. Cos'è il Piano Triennale per la Prevenzione della Corruzione e della Trasparenza?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The Colleague Wellbeing web pages provide professional advice, guidance and tools to enable everyone working at Exeter to help maintain their own wellbeing and that of others around them.

Go to exeter.ac.uk/coronavirus/wellbeing for wellbeing information, tools and support or email occupationalhealth@exeter.ac.uk for confidential advice on choosing the right support for you.

Staff Life webpages are where you can find out more about our university community and benefits. This includes, staff-only social groups and activities, courses, staff sports, salary exchange schemes and various discounts available to you.

Parents and Carers - The University is committed to supporting staff who maintain responsibilities as a carer alongside their job. Whether these responsibilities include caring for a child or caring for another dependent, we aim to work with our employees to facilitate a good work/life balance.

Staff and Student networks are an essential part of the University of Exeter; helping to support and empower those who are often minoritised and marginalised. Our networks offer support, social events and guidance both in and out of the workplace/university and they are all self-managed so they can remain independent and impartial.

TASK 2

Tell us whether you prefer the mountains or the seaside and why.

Selezione 2022S28

<u>**Prova n. 17**</u>

1. Cos'è il whistleblowing?
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
As a member of the prestigious Russell Group of universities, we are committed to maintaining the very best research, an outstanding teaching and learning experience, and important links with business and the public sector. All our students, both on campus and online, benefit from access to academics who are leaders in their fields and are passionate about bringing their latest research into the classroom. They will challenge you to explore new ideas, ask questions and solve problems. By studying an online Masters at the University of Exeter, you'll discover how to direct your own learning and take an active part in creating knowledge, ensuring you learn how to think and not simply what to think. The latest digital learning technologies and careful course design enables us at the University of Exeter to foster a collaborative study experience for all our students. You'll get to work with academics and other students and develop understandings that make an impact in both your professional and personal life. Whether you would like to advance your career, enhance your existing skillset or are interested in a change of direction in your professional life, there's never been a better time to complete your Masters.
TASK 2
Tell us about your favourite holiday period or festivity (e.g Christmas, New Year, etc.).

Prova n. 18

1. I compiti del Responsabile per la Trasparenza?
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Degree Apprenticeships **Are you an employer or line manager wanting to transform your team to ensure the best for your future? Or an aspiring future worker hoping to improve your skills for a lasting and outstanding career? Degree apprenticeships offer the best of both by:** • **Improving an organisation's performance, productivity and resilience by addressing important skill gaps** • **Helping businesses retain and attract the best talent by providing career development opportunities** • **Providing clear progression routes and opportunities for key employees and school leavers wishing to climb the career ladder** **We believe in a three-way collaborative partnership between the employer, the apprentice and the University, and one that benefits everyone. The industry knowledge and expertise of employers, combined with the hands-on experience from apprentices, gives the University invaluable insight to shape our programmes, and ensure they meet industry requirements and standards.** Since 2016, we've been working in collaboration with over 200 employers to deliver industry approved programmes that meet specific business needs and fill skills gaps within their sector. We are a Disability Confident organisation and are keen to work with employers who share our values to offer advice for employing apprentices with disabilities and on inclusive practices for recruitment and selection to our programmes.
TASK 2
Tell us about something you read, listened to, or watched recently.

Selezione 2022S28

<u>**Prova n. 19**</u>

1. Quali sono le novità più significative introdotte in materia di privacy dal nuovo Regolamento europeo 679 del 27 aprile 2016 (GDPR)?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The Language Centre at the University of Exeter is a great place to learn a language, whether for study, work or just for fun. As well as first-class learning resources, we provide excellent teaching by suitably qualified and experienced professionals, so that learning a language is both enjoyable and rewarding.

At the Language Centre we offer daytime credit-bearing modules as part of your undergraduate studies at no extra cost. The languages we offer include British Sign Language, French, German, Italian, Japanese, Korean, Mandarin Chinese, Russian and Spanish. All the Undergraduate modules count for credits towards your degree, and are only available to Exeter undergraduate students.

Our Evening Language Programme offers a range of language courses for students, staff, alumni, the public and business. Unlike the daytime language modules, these courses are NOT credit-bearing, so you can take them outside your degree programme. The Evening Language courses include Arabic, British Sign Language (BSL), French, German, Italian, Japanese, Korean, Mandarin Chinese, Portuguese, Russian and Spanish.

TASK 2

Tell us what you like and dislike about your hometown.

<u>**Prova n. 20**</u>

1. Quali sono i compiti del Responsabile della Protezione dei Dati?
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Fair employment for all With around 5,500 staff from 180 different countries we offer a diverse and engaging environment in which to work. As we aim to make employment more fair for all our colleagues, we are working on solutions for our key priorities: • Reducing the University's use of casual employment, including ensuring all of our regularly timetabled teaching is delivered by colleagues employed on standard contracts of employment. • Significantly increasing our use of open-ended contracts of employment, recognising that fixed term contracts will be appropriate in a limited range of circumstances, such as cover for study leave and family leave. Since May 2020 we have moved more than 373 fixed term contract holders on to open-ended contracts and will continuously review fixed-term contracts in order to move those eligible onto open-ended contracts. We understand that managers need to sufficiently resource their teams to ensure quality services are delivered which is why, where there is a quantifiable need for additional or continuing support, there is a process in place for managers to make a case to recruit, retain or extend temporarily contracted employees.
TASK 2
Tell us about a time you had to make an important decision.

Selezione 2022S28

<u>**Prova n. 21**</u>

1. Cosa si intende per trattamento dei dati?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Global Mobility

The University's Global Strategy is to become a truly global institution by extending our presence, reach and impact around the world. This will include developing strategic partnerships with leading universities around the world, building upon our existing international partnerships and creating new relationships.

As a consequence, a global workforce - which used to be the exception – is now gradually becoming more common.

The role of the HR Global Mobility Activity is to equip the University with a robust, seamless and future-proof global HR framework that will support the University's international expansion in a cost effective way, contributing to the University's reputation as a truly international institution.

Remote or hybrid working outside the UK

We recognise that as a consequence of the Coronavirus pandemic, and our new ways of working, many employees have been working at home. While working at home is permitted in the UK, it is not permitted outside the UK. This is because most countries, like the UK, expect employers and employees to pay tax and social security in the country where employees are physically working.

TASK 2

Tell us about the last time you had a big get together (e.g party or special dinner) with your family or friends.

Selezione 2022S28

Prova n. 22

1. Chi sono l'interessato, il titolare e il responsabile del trattamento dei dati ai sensi del GDPR?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The Faculty of Science and Engineering is looking to appoint a Band 4 Computer Science Technician on a 3-year fixed term contract.

The role holder will be a member of the Technical Services Team and support the needs of the Department of Computer Science & Technology on the main campus and activities at the Aura Innovation Centre based at Bridge Head on the outskirts of Hull.

They will also provide support to the Institute of Technology, a partnership led by York College which includes the University of Hull, York St John University, six FE Colleges and four employers, and hopes to train highly-skilled employees in the STEM subjects.

As one of the anchor higher education partners, the University will take a leading role in the applied research elements of the IoT as well as support curriculum development and college teaching staff through short courses and research masters.

The role will involve:

- Setting up and monitoring of equipment used in the laboratories and within the Computer Science & Technology.
- Maintaining the inventory system, keeping track of equipment loans and ensuring equipment is safe to use.
- Assistance activities within our teaching and research laboratories.
- Maintain equipment and undertake minor repairs of equipment.

TASK 2

Tell us how you celebrated your last birthday.

Selezione 2022S28

<u>**Prova n. 23**</u>

1. Cosa richiede alle Pubbliche Amministrazioni la normativa in materia di anticorruzione e trasparenza?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Are you a talented Chef who would welcome downtime at key periods during the year and working minimum split shifts as is common in the hospitality sector?

If so we have an exciting opportunity for two individuals to join our kitchen team. As a Chef, you should have a passion for food production, be it staff and student dining, retail offers, hospitality or assisting with fine dining menus with the ability to provide both quality and quantity of high volume food production.

Working alongside our existing team, you should have the passion to prepare home cooked food using fresh ingredients to ensure food is delivered at the highest of standards.

You will preferably have experience in high volume food production and be able to demonstrate experience of food preparation whilst working under tight timescales. However we will also consider applications from those who are newly qualified who can demonstrate a desire to develop and succeed.

All uniform will be provided and you will be entitled to 28 days annual leave, plus bank holidays and additional days leave at Christmas.

TASK 2

Tell us how you would like to celebrate your next birthday.

Selezione 2022S28

<u>**Prova n. 24**</u>

1. Accesso ai documenti amministrativi (L. 241/1990).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

School of Arts - Creative spaces for a collaborative community

When you join us, you get access to the latest industry-standard facilities.
We've invested £9.5 million in creating a world-class concert hall, cinema and theatre space. That's in addition to our existing state-of-the-art music, film and digital media facilities on campus. Oh, and did we mention our library has over a million books?

It's all here. And it's all for you.

New Media Centre

Industry-standard facilities and equipment supports students across film, media, game and graphic design, as you work on a range of creative production pieces throughout your degree. You'll have access to the Adobe software collection for creation of 2D graphic designs and multimedia pieces.

You could learn professional skills in 3D and apply these using software such as Autodesk Maya, a professional package used in the creation of films and games. In addition to the studio spaces, you'll also benefit from a wide range of other facilities. Our blue screen environment enables you to spend time creating fantastical scenes for your professional production work.

TASK 2

Tell us about a competition or event that you participated in.

Selezione 2022S28

<u>**Prova n. 25**</u>

1. L'istituto del Whistleblowing: in cosa consiste e chi sono i soggetti coinvolti.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**

TASK 1

English Language Courses

What you'll study: Our 6 and 12-week Pre-Sessional English language courses will improve your understanding and use of the English language as well as the academic skills you need for university-level study in the UK.

At the end of your course, you will have improved in the following areas:
Writing - Organise and express your opinions clearly and fluently, and develop writing process strategies to produce coherent academic texts

Reading - Demonstrate a thorough reading comprehension using a variety of reading subskills and ability to think critically when responding to a variety of texts.

Speaking - Participate effectively in-group discussions and develop the skills and strategies you need to give engaging presentations.

Listening – Develop key listening strategies and improve your note taking skills.

Mediation - Gain ability to work collaboratively with peers, evaluate your work critically and engage actively in academic settings.

Digital Literacy - Navigate digital tools and communicate with peers and teachers online.

How you'll study: On our courses, your will receive the following:

•Teacher led group classes every day.
• Extended group tasks with other students.
• Access to additional practice and self-study resources.
• Regular homework and weekly assignments.

TASK 2

Tell us about how and where you learnt English.

Selezione 2022S28

<u>**Prova n. 26**</u>

1. Cosa significa "liceità del trattamento dei dati" secondo il GDPR?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Why Study History at Hull?

At the University of Hull, we know that history is excitingly diverse, from the Iron Age to the present day, so our programmes correspond to a wide range of subjects. Our academic expertise covers a span of 3,000 years across five continents.

Tap into our expert staff including Dr Joy Porter, specialist in Native American history. In 2018 she won a National Teaching Fellowship – that's the highest honour the Higher Education Academy can give out.

History is ranked in the top 20 in England for overall student satisfaction. Our choice of modules lets you follow your interests in the social, cultural, art, indigenous, military, maritime and economic history of Britain, Europe and the world.

You'll study under active researchers and authors whose expertise and passion underpins their teaching. We've got specialists in archaeology and in mediaeval, early modern, modern and contemporary history.

The flexibility of our courses, and the friendliness of our teaching staff, proves hugely popular with our students.

You'll have access to a wealth of resources both online and in the library. Specialist resources are also available at the Hull History Centre, the Maritime Historical Studies Centre and the Wilberforce Institute.

TASK 2

Tell us about how you use English in your everyday life.

Selezione 2022S28

<u>**Prova n. 27**</u>

1. Il candidato illustri sinteticamente i compiti del Responsabile della Prevenzione della Corruzione e della Trasparenza.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Accomodation - Choose your new home from home There's a great range of accommodation options for you to choose from at Hull, and no matter which one you choose you can be sure it'll be high quality. And because you're on campus, getting to your lectures never takes longer than 10 minutes. You can live on campus throughout your studies, so you're at the heart of the action – with easy access to all lectures, the gym and the Students' Union. Plus, all unaccompanied new students are guaranteed a room within our owned, managed or directed accommodation if you sign up by 1 October. For new undergraduate and postgraduate students, you can take a look at our on-campus accommodation options below. Once you've decided where you'd like to stay, visit the how to apply page to secure your space. We have a range of exclusive offers for current students and postgraduate students who'd like to live on campus in 2022-23, with prices starting at £115 per week. Find out more about our returners' offers and Postgraduate exclusive offers.
TASK 2
Tell us about a subject that you have studied in your life and enjoyed.

Selezione 2022S28

<u>**Prova n. 28**</u>

1. Cosa si intende per documento amministrativo, chi sono gli interessati e i controinteressati (art. 22 L. 241/1990).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Your skills and experience + our support = the start of something extraordinary

We don't just see what you're like on paper, we see you. All of you.

We see someone who has the courage, resilience and tenacity to follow their dream career, or even change their path completely. So whatever work you're doing now, the skills and experience you've gained so far can help you secure a place and will serve you well at uni.

So you might be good at…

Customer service skills; Team working; Delivering presentations; Communication skills; Problem solving

And now you've had more time to think about your future, you'll probably have a much clearer idea of what you want to do in life. We can help you get there.

Study at a university where you can be you. You'll feel welcome from day one and always connected and supported, so you can really make the most of your experience with us.

And what an experience it'll be. You'll get a high quality education delivered by academics that are experts in their field, all in some pretty astonishing facilities**.**

TASK 2

Tell us about a person in your life that you admire or appreciate in some way.

Selezione 2022S28

<u>**Prova n. 29**</u>

1. Il concetto di dato personale e di trattamento di dati.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Vibrant learning community

You will have the opportunity to explore globally significant questions around social justice, sustainability, climate change and the societal consequences of the technological revolution within the context of your course.

Our focus upon competence-based education will support you to develop the knowledge, skills and self-awareness to succeed as a graduate of the university. We pride ourselves on our inclusive approach to learning that is anchored to the campus and digitally enhanced.

If you are enrolled on a full-time programme of study, you will be expected to complete about 40 hours of academic work each week. This does not mean that you will be sitting in lectures for all of that time! A university education is far more exciting than that and as a general rule a typical week will involve a mixture of learning through scheduled activities and self-managed independent study guided and supported by your tutors.

Scheduled learning activities may include traditional lectures, but they will also include a range of on-campus and online activities such as individual discussions with tutors, group-based discussions with peers, seminars and workshops, educational visits and fieldwork, placements and learning carried out in specialist facilities such as science laboratories, IT-laboratories, workshops, performance spaces, studios and learning spaces designed to give you an experience of learning in a professional setting.

TASK 2

Tell us about a hobby or interest that you have and that is important to you.

Selezione 2022S28

<u>**Prova n. 30**</u>

1. Ai sensi della legge 241/1990 illustrare i significati del silenzio della pubblica amministrazione.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Undergraduate BA Social Work

Course overview

Taught by experts with real-world experience, you'll study issues like homelessness, drug and alcohol use, disability and mental health as well as social welfare policies and the safeguarding of adults and children.

Fundamentally, you'll develop the skills to work with adults, children and young people in a range of circumstances and learn how to safeguard and protect people where required.

Social workers support people when they need it most. You'll also engage with their families and liaise with organisations like the police, the NHS and schools.

We're founder members of the Humber Social Work Teaching Partnership, giving you access to local employers of social work practitioners. And thanks to those strong relationships, you'll get a range of placement experiences from inner city to market towns and seaside resorts. This provides you with a range of experience that makes you highly employable after graduation.

This programme is accredited by Social Work England which means you can apply to register as a qualified social worker on graduation. It also means you could be eligible to receive support from the NHS Social Work Bursary Scheme, which could help significantly with your living and study costs.

TASK 2

Tell us about a place that you have been to that you have enjoyed or is important to you.

Selezione 2022S28

<u>Prova n. 31</u>

1. La sezione "Amministrazione Trasparente" nei siti delle P.A.: cos'è e quali sono i suoi contenuti obbligatori.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Undergraduate BA Social Work

All applicants must have GCSE Maths and English Language Grade 4 or C, or equivalent

Applicants will be invited to a Selection Day and will complete a number of assessments as part of our selection process including an interview and written test.

We offer places to applicants whose qualifications, experience, references and quality of application (including the personal statement) persuade us of their excellence.

We are required by our regulatory body to check that applicants are suitable to undertake social work training. All students who are invited to a Selection Day must complete a confidential self-declaration form outlining any and all previous convictions and cautions and any medical or health conditions that may affect their ability to undertake academic or social work practice tasks.

All declarations are considered by our Support and Suitability Panel, composed of members of academic staff, a member of the University's student welfare service and a member from one of our partner agencies. If offered a place on the course, students must also complete an enhanced Police Check.

TASK 2

Tell us about your ideal holiday destination and type.

Selezione 2022S28

<u>**Prova n. 32**</u>

1. Le novità introdotte dal GDPR: diritto all'oblio e diritto alla portabilità dei dati.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

UNIVERSITY CERTIFICATE IN HEALTH AND SOCIAL CARE PRACTICE

The University Certificate in Health and Social Care Practice at Level 4 for 60 credits, offers an easily-accessible and vocationally-relevant introduction to academic study through 'bite-sized' modules.

The programme is ideal for those who are interested in or may already be working in health and social care and who want to improve specific areas of knowledge and skills to improve their employability. It is also aimed at those who would like to qualify as nurses, midwives, paramedics or social workers, but lack the academic qualifications for entry to professional registration programmes.

Most students complete the course in one year by taking two modules at once, but as it is a flexible programme you can take longer if you prefer.

GCSE Maths and English Language Grade 4 or C or Functional Skills Level 2 in Maths and English or equivalent are required for those wishing to progress on to BA Social Work.

The cost of the course for the September intake is £4,625. Applicants may be eligible for self-financing through a Student Loan from Student Finance England (conditions apply). Further details are available on application.

For UK residents only.

TASK 2

Tell us about where you live (your home or your hometown).

Selezione 2022S28

<u>**Prova n. 33**</u>

1. Piano Nazionale Anticorruzione e Piano Triennale per la Prevenzione della Corruzione e della Trasparenza.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

UNIVERSITY CERTIFICATE IN HEALTH AND SOCIAL CARE PRACTICE

This part-time, flexible programme allows employees to continue to work whilst achieving their learning goals. It enhances knowledge, skills and employability, and allows you to decide if further study is for you.

If you intend to continue your Health professional studies at a different university after this course, you should contact them to ensure that they accept this qualification.
Students are assessed through methods appropriate to each module; including written assignment, portfolio of evidence, examination and presentation.

Core modules
- First Step Study Skills
- Introduction to Health and Social Care
- Science for Health and Social Care
- Learning for the Workplace
- Numeracy in Health and Social Care Practice
- Dementia – Responding Positively

There are no formal entry requirements. You must have access to a computer with internet connectivity to study on the programme.
As this course is an approved entry route for our health degrees all students who go on to apply for any of these programmes will be required to obtain a satisfactory Police Check prior to enrolment. If you would like to discuss this or require any further information, please contact fhs.admiss@hull.ac.uk.

TASK 2

Tell us about a freetime activity that you would like to have more time to do.

Selezione 2022S28

Prova n. 34

1. Il controllo amministrativo: tipi di controlli sugli atti amministrativi.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Help To Grow Business Programme

Take your business to the next level and join 30,000 senior leaders taking part in the Help To Grow Programme, a practical management training programme, developed in collaboration with industry and delivered by world-class business schools, accredited by the Small Business Charter.

The Help To Grow Programme in Hull is a 12-week programme designed to be manageable alongside full-time work. The programme will support you to develop your strategic skills with key modules covering financial management, innovation and digital adoption. By the end, you will develop a tailored business growth plan to lead your business to its full potential.
Build your capabilities in leadership, innovation, digital adoption, employee engagement, marketing, responsible business, and financial management.

The programme consists of:
· 	Eight facilitated online 2-hour sessions
· 	Four practical and interactive case study workshops
· 	One-to-one support from a mentor, providing you with personalised support to develop your business growth plan
· 	Peer networking, including peer group calls that give you the opportunity to share experiences with a small group of other small business leaders
· 	Access to the Alumni Programme featuring events with inspirational speakers, business clinics and networking events

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TASK 2

Tell us about a sport or physical activity that you have practised in your life.

Selezione 2022S28

<u>**Prova n. 35**</u>

1. Il concetto di trasparenza secondo il D. Lgs. 33/2013.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

These Masters-level programmes in Occupational Health, Safety and Environmental Management have been created to address the important need for up-skilling employees in advanced, specialist topics in health, safety and environmental management. They are the only courses of their kind created with and approved by National Examination Board in Occupational Safety and Health (NEBOSH) at Masters-level, and offer those already working in industry and holding a diploma or BSc the chance to enhance their skills and techniques. Studying these courses will help students identify and resolve real issues relating to them in their day-to-day roles - enhanced by the final dissertation, which is written on a research project from their own work.

The programmes are completely employer focused, using current employment to evidence achievement, and are studied part-time using e-learning modules to enable study anywhere in the UK - or overseas. There are three specific pathways that can be chosen; Occupational Health, Safety and Environmental Management, Occupational Health and Safety Management, or Environmental Management. Each pathway can be studied either as a taught-focused MSc or more research-focused MRes making it easier to tailor the course to individual needs and study-styles.

TASK 2

Tell us about a teacher you had in your life that you appreciated.

Selezione 2022S28

<u>**Prova n. 36**</u>

1. La conclusione del procedimento amministrativo con particolare riferimento ai suoi termini di conclusione.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The Hull University Business School provides an inspirational environment for researchers in the early stages of their careers. We offer PhD research degrees in the following research groups: Accounting; Economics; Finance; Logistics; Marketing; Regional and International Business; Leadership and Organisational Change; The Centre for Systems Studies; and Organisation, Ethics and Society.

Our PhD is a four year full-time degree which requires a student to complete the equivalent of 540 credits worth of research, including both research specialist modules and research thesis preparation. PhD students have the opportunity to add to the sum of knowledge in their chosen field by producing an original piece of research. They are closely supported and given opportunities to travel and attend conferences.

On-campus facilities for research students are excellent. The business school has a dedicated work room with cutting-edge facilities. PhD students have exclusive access to the Postgraduate Lounge in the newly refurbished Brynmor Jones Library, while all our postgraduate students can make use of facilities in the University's Doctoral College. HUBS subscribes to a full range of professional business information services including Reuters Datastream, Reuters Thomson One, Bloomberg, Bankscope and FAME.

TASK 2

Tell us about a course/training activity that you participated in and enjoyed.

Selezione 2022S28

<u>**Prova n. 37**</u>

1. La figura del Responsabile della Protezione dei dati: chi è e quali sono i suoi compiti.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Hull - Sport

Struggling to concentrate and exams fast approaching? Well here at Hull Sport we are promoting ways to help alleviate concentration struggles.

We have designed a programme dedicated to suit the upcoming exam timetable with a range of sports available from the 9th to the 22nd May. Such opportunities are perfect for students to regain control of their concentration and time management in such a busy period.

Sound like something you want to get involved with? Check out our timetable down below and don't forget to get your hands on one of our loyalty cards if you come down to a session.

•   There is a significant positive relationship between physical activity and academic performance

•   Regular physical activity is seen to lead to better brain functioning, due to increased flow of blood and oxygen to the brain as well as the release of chemicals that help develop a positive "can do" attitude

If you have any questions please don't hesitate to contact us on hullsport@hull.ac.uk. Alternatively, you can follow Hull Sport on our social media platforms on Facebook, Instagram and Twitter @HullUniSport.

TASK 2

Tell us about a means of transport that you use regularly.

1. La semplificazione amministrativa, con particolare riferimento alla conferenza di servizi.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

We know that university can be expensive. That's why we have a wide range of grants and scholarships available. If you need extra financial help to cover childcare costs or some support because you're from a lower-income household, we can help. They are separate from student loans. And the best bit is that you don't pay anything back!

£200 per child is available to undergraduate UK students with an annual residual household income of £25,000 or less and who have children aged 16 or under (or up to 19 years if in full-time education) and are receiving Child Benefit. Find out more about the Child Grant.

Disabled Students Allowance helps to pay for any extra study-related costs that you might incur at University because of a disability. If you need a computer or laptop, we'll contribute £200 towards the cost. And we can help you apply too. Find out more about Disabled Student Allowance.

If you're an International student and you would like to discuss how your financial situation may affect your further stay in the UK please contact our Immigration Advisers on vct@hull.ac.uk.

TASK 2

Tell us about a possession that is important to you.

Selezione 2022S28

<u>**Prova n. 39**</u>

1. I diritti dei partecipanti al procedimento amministrativo (artt. 7 e 10, L. 241/1990).
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
The Department of Germanic Languages and Literatures at Yale has long been considered one of the strongest departments of German in the United States. While emphasizing the practice and theory of reading and interpretation with a rigorous study of canonical, and also non-canonical, works of German literature, the department also encompasses and encourages within its own framework the intensive study of interdisciplinary fields such as critical theory and philosophy, comparative approaches to literature, the histories of science and law, social and political thought. Film and media studies are a focus in the German/Film program as well as within the department. In our intellectual community the faculty works with each of its students to develop a course of study that combines those elements of German thought and culture that most reflect the individual's interests. Our goal is to allow as much freedom as possible while assuring the completion of a degree that will have thoroughly prepared the student for a strong entrance into the profession. Over the years our record in placing our graduates has been superb.
TASK 2
Tell us whether you prefer the mountains or the seaside and why.

Selezione 2022S28

<u>**Prova n. 40**</u>

1. La pubblicazione online dei documenti con particolare riferimento ai termini temporali.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The Film and Media Studies Program is the hub for the study of film and other moving image and sound media at Yale. Deeply invested in scholarship, teaching and film programming, our Program both sustains the traditions of and nurtures the most innovative directions in film and media studies research.

With our superb faculty and Yale's extraordinary library and archival collections, the Program has taken its place as one of the most exciting venues for film and media study in the world. The Yale Film and Media Studies Program (FMS) came into existence as an undergraduate major in 1986, although courses in the production and critical study of film and audio-visual media had been offered since at least 1943-44, through the School of Drama and (later) the School of Art.

Over the years, Yale's distinguished scholars and practitioners of film have included such luminaries as filmmaker and historian Jay Leyda; scholar and experimental filmmaker Standish Lawder; animator and designer Faith Hubley; and author, screenwriter and filmmaker Michael Roemer, who is still very active and teaching in the School of Art.

TASK 2

Tell us about your favourite holiday period or festivity (e.g Christmas, New Year, etc.).

Selezione 2022S28

<u>**Prova n. 41**</u>

1. Il Piano Triennale per la Prevenzione della Corruzione e della Trasparenza: cos'è, da chi viene redatto, da chi viene adottato ed entro quale termine.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

International and Development Economics

The global economic environment has become increasingly complex and poses a myriad of new challenges for policy and data analysts and professionals in all fields. The ability to respond to rapid changes in this environment requires that leaders have a detailed understanding of the economic forces that affect economic outcomes. Careful economic policy analysis requires practitioners who can make use of the most current theoretical academic literature, as well as do empirical and econometric analysis using the latest approaches and methods.

The IDE program at Yale University, housed within the Economic Growth Center and the Department of Economics, is a one-year Masters program intended to help students build the necessary toolkit for embracing such obstacles in their future careers, whether as career practitioners and economic analysts, or to follow a path through the policy analysis field on their way to subsequent Ph.D work.

This site is to inform prospective students of the program, the university and life in New Haven. We encourage prospective students to also visit the website of the Yale Graduate School for more information on the application procedure, policies, living in New Haven and other Yale facilities open to IDE Students.

TASK 2

Tell us about something you read, listened to, or watched recently.

Selezione 2022S28

<u>**Prova n. 42**</u>

1. I principi dell'azione amministrativa.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.   **Task 2: Answer in English the question given. Provide as many details/information as you can.**

TASK 1
Yale School of Public Health   Research in Health Policy and Management is key to advancement of the health of the public. The impact of our research on evidence-based policy-making related to the delivery of health care and improving public health has been felt in government, not-for-profit, for-profit and research organizations across the country and around the world.   Through the Global Health Leadership Institute, YSPH collaborates worldwide to address the quality and management of healthcare, including the Yale Health and Social Care Strategic Leadership Programme with the National Health Service in the United Kingdom, the Yale Hospital Management and Leadership Program in China and Project Last Mile in South Africa.   For over 100 years, our faculty and students have applied their research in real world settings to advance efforts in disease and injury prevention. We actively work with communities, both local and global, to improve the health of all through disease surveillance, program evaluation and outbreak investigation (NIH). YSPH fosters collaboration through a variety of centers, initiatives and partnerships that promote public health practice: the real world application of public health scholarship, knowledge, skills, as well as advocacy.

TASK 2
Tell us what you like and dislike about your hometown.

Selezione 2022S28

<u>**Prova n. 43**</u>

1. Cos'è un atto amministrativo e quali sono gli elementi di cui è composto.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Welcome to the History of Art Department website

Here you will find information about the people who make up the Department – faculty and graduate students – with descriptions of our fields of research. Also featured are listings of many student- and faculty-organized events. In the past these have taken place in our Department's home at the Loria Center in New Haven, but at present, all are online. Among the highlights this year were our Yale Alumni Research Forum and the Art/Race/Violence Colloquium. In the future, we hope to return to our in-person events, while retaining some of our online programing, which will continue to allow people from all over the world to have a chance to share in our work.

We are an intellectual community committed to studying art made by all people everywhere at all times. Central to all we do is a commitment to Diversity. In April 2021, the Department's faculty and graduate students voted to adopt a Diversity Statement that was jointly authored through a process of open collaboration between all members of the community. This provisional and dynamic statement reflects current thinking and initiatives and will be revised and updated annually.

TASK 2

Tell us about a time you had to make an important decision.

Selezione 2022S28

<u>Prova n. 44</u>

1. Differenze tra accesso civico semplice e accesso generalizzato (D.Lgs. 33/2013, c.d. decreto trasparenza).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Yale's Department of Italian Studies offers a Ph.D. in Italian literature with wider methodological concerns and discourses, such as history, rhetoric and critical theories, comparison with other literatures, the figurative arts, religious and philosophical studies, medieval, Renaissance, and modern studies, and the contemporary state of Italian writing.

At the undergraduate level, the Department of Italian Studies has two distinct missions: to provide instruction in the Italian language at all levels of competence, and to lead students to a broad appreciation and deep understanding of the literature and culture of Italy.

The major in Italian is a liberal arts major designed to explore Italy's vital role in the development of the humanistic values and disciplines that have infused Western culture over several centuries. Central to the major in Italian is the conviction that study of another language yields the important benefit of enlightening students about their own culture while instructing them about a foreign one. Core courses provide students with a solid linguistic, literary, and historical background in Italian. Additional offerings range across several disciplines, including the study of film, philosophy, comparative literature, history, political theory, art, religious studies, theater, architecture, and music.

TASK 2

Tell us about the last time you had a big get together (e.g party or special dinner) with your family or friends.

Selezione 2022S28

<u>**Prova n. 45**</u>

1. Le condizioni di liceità del trattamento dei dati relativi alla salute (Regolamento UE 2016/679, c.d. GDPR).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Yale's Program in Medieval Studies is an autonomous interdisciplinary enterprise, with faculty drawn from many relevant humanities departments - Classics, Comparative Literature, English, French, German, History, History of Art, Italian, Music, Near Eastern Languages and Civilizations, Philosophy, Religious Studies, Slavic Languages and Literatures, and Spanish and Portuguese - along with the Divinity School, the Beinecke Library, and the Yale Institute of Sacred Music. The forty faculty members at Yale work on the various cultures of the Middle Ages and form one of the largest assemblies of specialized medievalists in any university of the United States.

Students have access to all of these faculty and to the courses that they offer each term.

The program sponsors lectures, colloquia, and special events throughout the academic year. The Yale Lectures in Medieval Studies bring outstanding medievalists to campus.

The weekly Medieval Lunch Colloquium provides an informal atmosphere in which graduate students and faculty discuss work in progress over lunch.

We have hosted the Southern New England Graduate Student Medieval Studies Conference (2005 and 2011), Medieval Spring: A Yale Graduate School Alumni Conference (2006), and the annual meeting of the Medieval Academy of North America (2010).

TASK 2

Tell us how you celebrated your last birthday.

Selezione 2022S28

<u>**Prova n. 46**</u>

1. L'ANAC e il Piano Triennale di prevenzione della corruzione e trasparenza (PTPCT).
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
As globally significant developments in the Middle East unfold daily, the Council on Middle East Studies (CMES) continues its role as an academic platform where students and faculty can debate the myriad contemporary, historical, political, and cultural issues of relevance to the Middle East and North Africa and beyond. As a National Resource Center for Middle East Studies, CMES serves as a central resource for the Yale community, the region, and the nation on issues pertaining to the Middle East. CMES has been pivotal in the organization of major international conferences on wide-ranging topics – such as the region's relations with the U.S., Middle Eastern immigration to the Americas, and the social and historical geography of the Middle East. To build upon the existing faculty base at Yale, CMES hosts a number of visiting scholars each year, supports expansion in the instruction of Middle Eastern languages, and assists in supporting the acquisition of new materials in the Near Eastern Collection at Yale's Sterling Memorial Library. CMES also offers a weekly lecture/luncheon series, a year-long film program, and many other educational events, all free and open to the public.
TASK 2
Tell us how you would like to celebrate your next birthday.

Selezione 2022S28

<u>**Prova n. 47**</u>

1. La patologia dell'atto amministrativo: vizi di legittimità e vizi di merito.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

For undergraduates in Yale College, the Department awards a liberal-arts B.A. degree for majors with various levels of concentration, offers a wide range of courses for all students, and sponsors many performing groups open to all Yale undergraduates. While many of our undergraduates have gone on to have professional careers in music, others have used their music study as an enriching foundation for other pursuits.

Within the Graduate School of Arts and Sciences, the Department also offers Ph.D. degrees in Music History, Music Theory, and Ethnomusicology. Normally, between six and eight students are admitted each year, all with generous stipends, and they add to a tightly knit community of scholars who both benefit from and add to the extraordinary resources of Yale University. Many graduates have become leading scholars and sought-after teachers in their fields, often rising to positions of disciplinary and institutional leadership in the academic profession.

The Department of Music is located in Stoeckel Hall at the corner of College and Wall streets, and directly across from the main performance halls on campus

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TASK 2

Tell us about a competition or event that you participated in.

Selezione 2022S28

<u>**Prova n. 48**</u>

1. Il diritto di opposizione e il diritto alla portabilità dei dati.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Theater and Performance Studies

The mission of the program in Theater and Performance Studies (TAPS) is to cultivate adventurous artists and scholars with a serious commitment to craft and extensive understanding of the contexts in which cultural productions emerge. Introductory, term, and capstone courses reiterate the core learning objectives of the program: collaboration, compositional craft, the integration of practice and theory, interdisciplinarity, and new work development.

Students are encouraged to gain experience in an array of disciplines including theater, dance, performance studies, musical theater, intermedia arts, and design. As research in theater, dance, and performance studies is interdisciplinary in scope and global in perspective, students are expected to take courses in cognate disciplines such as history, philosophy, anthropology, political science, film, art, literature, and languages. The major provides a solid education in the humanities, as well as preparation for graduate studies or for careers in theater, dance, and the performing arts.

Courses across the TAPS curriculum provide opportunities for students to attend performances by professional companies and artists, as well as to learn from discussions, workshops, and lectures offered by prominent guest artists and scholars.

TASK 2

Tell us about how and where you learnt English.

Selezione 2022S28

Prova n. 49

1. Segnalazione di illeciti da parte del dipendente: obblighi e tutele.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The Yale Education Studies Program is an interdisciplinary community that empowers students to critically reimagine and collectively reshape the education landscape through research, policy and practice.

Today there is a critical need for courageous leaders in early childhood and K-12 classrooms and schools, in higher education, government and the private sector who can act as experts and advocates for education. The Yale Education Studies program was formed to support this next generation of education leaders.

Instead of a separate School of Education, Yale's Education Studies program brings together the study of education across the liberal arts curriculum with courses across 11 departments. Yale undergraduates take courses in the Education Studies program and can participate in one of two pathways: the Education Studies Scholars Multidisciplinary Academic program and the Education Studies certificate.

Yale Education Studies alumni become preK-12 teachers in a variety of school settings; they enter PhD programs or law school, work in think tanks, education or political consulting, educational technology, journalism, non-profits, and government, among other fields.

Information about YES program and courses, as well as about the application process and deadline are available online. The enrollment period for Education Studies Scholars program is in the fall semester.

TASK 2

Tell us about how you use English in your everyday life.

Prova n. 50

1. I ricorsi amministrativi.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Graduation Ceremonies - For Graduates' Families and Guests

There are many choices for events to attend throughout Commencement weekend as each school and residential college honors its graduates. We encourage you to connect with your graduate to learn which events you should attend or would like to attend.

The entire university community participates in the university commencement ceremony on Monday morning to celebrate all graduates from Yale College, the Graduate School and the professional schools.

The "plan your visit" menu will help you plan and navigate your weekend at Yale. We will add updated information on housing, dining, and transportation as it is available. If you're interested in staying on campus, check out the information about on campus housing.

Parking, shuttle information and tips on navigating the campus can be found on the transportation, directions, and parking page.

Learn about services for guests with accessibility issues and tips on how to ensure frail or elderly guests can most enjoy the weekend on the accessibility page.

Make sure to check out the FAQ for answers to common questions. The For Students section of this website will also help you learn about information that has been shared with your graduate.

TASK 2

Tell us about a subject that you have studied in your life and enjoyed.

Selezione 2022S28

<u>**Prova n. 51**</u>

1. Accesso civico c.d. "semplice": limiti e modalità di esercizio (art. 5 co. 1, d.lgs. 33/2013).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Academic Advising and Career Development

Yale School of Medicine recognizes the special importance of academic advising and career counseling for medical students.

The Academic Advising Program provides academic and career guidance to medical students while contributing to their professional development.
Academic advisors are knowledgeable about the Yale System of Education, as well as curriculum and graduation requirements. They are informed and up to date about student assessment, board examinations, residency application processes, extracurricular opportunities at Yale, 5th year options, joint degree programs and the thesis requirement.

Your advisor is a valuable resource who will follow your academic and professional performance, offering guidance and feedback throughout your time at Yale.

Deciding on a career path in medicine is a process that can span the entire time you are in medical school and is all about self-discovery, connecting with good mentors, exploring your options and making a decision.

The Office of Student Affairs is strongly committed to assisting you find the right career. We are here to help every step of the way, from finding mentors, choosing electives, deciding on a specialty, to applying for residencies, and more.

TASK 2

Tell us about a person in your life that you admire or appreciate in some way.

Selezione 2022S28

<u>**Prova n. 52**</u>

1. I poteri di autotutela. L'annullamento d'ufficio del provvedimento amministrativo (art. 21— nonies, L. 241/1990).
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**

TASK 1
Silliman is the largest college at Yale in terms of area, occupying most of a city block. Whereas other colleges house their first-year students on Old Campus, first years in Silliman College and Timothy Dwight College (our rival) enjoy the privilege of living in their own colleges! Silliman's courtyard alternates as an informal athletic field, a site for college festivities and a place for quiet repose. Over two hundred members of the faculty, staff and administration are Fellows of Silliman, and they are invited to eat in the college dining hall and to participate in college activities. The aim is to promote interchange between faculty and students. Silliman offers a wide range of activities and is known for the enthusiasm of its students. Through participation in college activities, and through conversations in the dining hall and at other social occasions, students create the intellectual and cultural atmosphere that is the foundation of college life. Silliman is known as the most spirited of the fourteen colleges. We count on every incoming first year class to continue Silliman's tradition of being a stimulating and fun place to live. Silliman is a vibrant college, alive with diverse activities, facilities, tradition, and people.

TASK 2
Tell us about a hobby or interest that you have and that is important to you.

1. Quali azioni e misure per la prevenzione della corruzione prevede il Piano Nazionale Anticorruzione (PNA)?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Yale University's global strategy expands the goals outlined in the previous reports.

The Committee on International Affairs proposed the following high-level aspirations that are both ambitious and realistically attainable over the course of the next decade:

• Be the university that best prepares students for global citizenship and leadership

• Be a worldwide research leader on matters of global import

• Be the university with the most effective global networks

This paper outlines a global strategy for the next three years to help Yale achieve these aspirations. It is based on feedback to the earlier reports, budgetary and other resource considerations, and broader university priorities.

The following actions will form the focus of the university's global strategy to prepare students for global citizenship and leadership:

1. Create the Yale Jackson School of Global Affairs, to open in 2022, with the goal of becoming one of the world's leading centers for research and teaching on policy issues of maximum global importance. 2. Continue Yale's steadfast commitment to its international students and scholars and provide support for the international community on campus. 3. Support international initiatives and activities across all Yale schools, including curriculum development, online education, and opportunities to enhance Yale's global educational impact.

TASK 2

Tell us about a place that you have been to that you have enjoyed or is important to you.

Selezione 2022S28

<u>**Prova n. 54**</u>

1. Secondo quanto previsto dal GDPR, in caso di intrusioni nei propri data base o di fughe di notizie come deve comportarsi l'azienda/Pubblica Amministrazione?
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
GALLERY GUIDE PROGRAM The Gallery Guide program is a paid opportunity for Yale undergraduates to develop and lead interactive, close-looking gallery tours for the public. Students participate in a yearlong training program to learn about the collection and how to lead inclusive conversations around works of art. Admitted students meet with museum staff twice per week in the fall and spring semesters, learning about the collection from multiple perspectives. Throughout the year, students research, write, and rehearse unique thematic gallery tours, which they debut in April. Trainees collaborate with student groups at other university museums as well as take field trips to other regional museums, such as Dia Beacon, MASS MoCA, and the Museum of Fine Arts, Boston. The in-depth training requires a time commitment similar to that of an academic course. Following the completion of the first year of training, students remain involved with the Gallery Guide program by giving thematic highlights tours (for which they receive payment), developing new approaches to presenting the collection, and participating in continued weekly training sessions.
TASK 2
Tell us about a place that you would really like to go to.

Selezione 2022S28

<u>**Prova n. 55**</u>

1. Illustrare i principi che reggono l'attività amministrativa ai sensi della legge e della Costituzione.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Center for International and Professional Experience

Terms of Engagement with Students

In order to help Yale students to get the most out of CIPE's resources and opportunities, we have outlined our expectations. We hope that our shared commitment will lead to more successful learning outcomes for all students. CIPE's commitment to Yale students:

To What End?
To help the student
- develop and actively pursue a plan of action over time and across multiple experiences if possible.
- build positive relationships with others through mutual respect.
- understand the ways in which their experiences have contributed to meeting (or revising) their long-term goals and to their personal growth.
- articulate and communicate this knowledge effectively.

Because CIPE offers...
The opportunity to discuss the student's plan of action with an advisor who will guide critical reflection, goal-oriented activity, and thoughtful program selection.
Opportunities for experiences away from campus that offer quality, safety, and strong potential for meeting goals (the student's and Yale's).
Support throughout the application process, after selection, during the experience, and upon return.
One courtesy reminder to complete requirements.
A culture of mutual respect for student and staff time.

TASK 2

Tell us about your ideal holiday destination and type.

1. Accesso generalizzato con particolare riferimento all' ufficio al quale va presentata la richiesta.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

What is Y-VISP?

The Yale Visiting International Students Program (Y-VISP) is an exchange program at Yale which invites top undergraduate students from select partner institutions to study abroad at Yale. After applying to Y-VISP, students are selected to join the Yale undergraduate community for either a semester or a full academic year.

Students granted admission to Y-VISP will:

- Become fully integrated members of the Yale community
- Live alongside Yale students in one of fourteen residential colleges
- Enroll in Yale undergraduate courses
- Participate in extracurricular activities available to all Yale undergraduates
- Receive support and assistance from residential college deans, heads of colleges, academic advisers, peer advisers, and Y-VISP program staff

For the Y-VISP program to be a mutually beneficial initiative, students must be inclined to active participation in all aspects of the experience: academic and intellectual, extracurricular and social. Yale welcomes students with broadly diverse backgrounds, interests, and personalities, but the common characteristic is an enthusiastic willingness to engage with fellow students in the classroom and residential colleges—and with faculty, advisers, and other members of the community.

TASK 2

Tell us about where you live (your home or your hometown).

Selezione 2022S28

<u>**Prova n. 57**</u>

1. Qual è l'ambito applicativo del nuovo Regolamento europeo 679 del 27 aprile 2016?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The Yale Net Price Calculator generates a sample financial aid award based on your financial information and Yale's current aid policies. It is designed to provide a first look at what a family can expect to pay. While the calculator can't capture all the information that our officers use to evaluate financial need, its results offer a good place to start a conversation about financing your Yale education.

Before using the Net Price Calculator, please note the following:

The calculator is intended for applicants whose parents live and work in the United States.

The calculator is not an application for financial aid; your information will not be transmitted to Yale.

The calculator results are dependent on the accuracy and completeness of the information you submit and are intended to provide only a general guide to your eligibility for financial aid.

Any indicated award is not guaranteed by Yale and represents a preliminary, nonbinding indication of the aid you may be eligible to receive.

If you don't have exact dollar amounts to enter into the calculator, estimates are OK.

TASK 2

Tell us about a freetime activity that you would like to have more time to do.

Selezione 2022S28

<u>**Prova n. 58**</u>

1. L'attività consultiva e le valutazioni tecniche nel procedimento amministrativo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of Yale University and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The Club Sports program at Yale University was initiated about 70 years ago by Edward C.Migdalski, a national leader and pioneer in the club sports concept. The Athletic Department then recognized only seven "Minor Sports" -- Fishing, Pony Polo, Riflery, Rugby, Sailing,Skiing, and Trap Shooting. Ed's first accomplishment was to officially change the program name from "Minor Sports" to "Club Sports" for he believed "there is no such thing as a minor sport."

The program has since grown from seven to about 50 clubs, one of the largest in the nation. Although some club sports are solely recreational, most are highly competitive. National collegiate championships have been won by Basketball, Croquet, Cycling, Fishing, Polo, Rugby, Sailing, Skeet Shooting, and Wrestling. In 1976, Brad Simmons, captain of the Yale Skeet and Trap team, was the first civilian shotgun shooter in 20 years to make the U.S. Olympic Team.

Additionally, numerous individual national championships have been won in a variety of club sports. The Yale William Clay Ford Club Sports program has a long, respected, and proud tradition at Ivy League, national, and international levels. We expect that tradition to continue and strengthen. Go Bulldogs!

TASK 2

Tell us about a sport or physical activity that you have practised in your life.

Selezione 2022S28

Prova n. 59

1. Chi sono il DPO (Data Protection Officer) e il Responsabile del trattamento dei dati?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Graduation takes place in St Andrews twice a year: in June and in November.

The ceremony
Graduation ceremonies open with an introduction by the Vice-Chancellor. This will be followed by laureation addresses for the honorary graduates. Degrees will be conferred by either the Chancellor or Vice-Chancellor, ending with a graduation address given by a member of academic staff. Each ceremony can last up to an hour and a half.

Once all degrees have been conferred, an academic procession – headed up by the key figures in the University and including all new graduates – makes its way through Younger Hall, down North Street and ends in St Salvator's Quad.

Families, friends and guests will have the opportunity to meet the new graduates in St Salvator's Quad at the end of the academic procession.

June graduations
June graduation ceremonies are spread over the course of a week, and the ceremony a student graduates in depends on the degree that they have been studying. Graduation ceremonies usually start at 10.30am for a morning ceremony and 2pm for an afternoon ceremony.

Each day, after the afternoon graduation ceremony has concluded, the University hosts a celebratory garden party for the new graduates and their guests.

TASK 2

Tell us how you celebrated your last birthday.

Selezione 2022S28

Prova n. 60

1. Il Decreto Trasparenza con particolare riferimento alla decorrenza e durata dell'obbligo di pubblicazione (art. 8 D. Lgs. 33/2013).
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Advisers of studies Each undergraduate student in the Faculties of Arts, Divinity and Science is assigned an Adviser of studies, who is a member of academic staff in the same Faculty as the student. There is a compulsory meeting at the start of the academic year to discuss and approve module choices, and the Adviser of studies is available for consultation at other times. You cannot enrol in any module without the approval of your Adviser of studies. As well as approving module choices, your Adviser of studies will also advise on keeping degree options open for as long as possible, and help you understand any relevant aspects of academic regulations. You can see who your Adviser of studies is in the online advising system (Advisers of studies will be assigned around August for new students and for students entering Honours). Different support arrangements are made for students in the Faculty of Medicine, who do not need to make any module choices, due to the prescribed curriculum structure.
TASK 2
Tell us about a teacher you had in your life that you appreciated.

Selezione 2022S28

<u>**Prova n. 61**</u>

1. Il responsabile del procedimento amministrativo.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Changing modules You can change your mind about the modules that you are taking, subject to approval of your Adviser of studies, up to the end of the re-advising period. To request a change, get in touch with your Adviser of studies either in person or via email. If they approve the change, they will update your module choices in the advising system. It's possible that you won't be able to change into a module that is very popular, even if you meet the requirements to take it. After the end of the re-advising period, you cannot change your module choices for the current semester unless there are genuine and proven motivations. Simply changing your mind, perhaps because the module is more difficult or less interesting than you expected, would not be considered extenuating circumstances. If you believe that you do have a significant case for being allowed to make a late module change (either adding or dropping a module), you should discuss this first with your Adviser of studies. They do not, however, have authority to approve late changes, and you will need to submit a request to the appropriate Associate Dean, via the ASC.
TASK 2
Tell us about a course/training activity that you participated in and enjoyed.

Selezione 2022S28

<u>**Prova n. 62**</u>

1. Cos'è il diritto all'oblio?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Changing programme

The St Andrews degree structure is designed to be flexible. In most degree programmes you are encouraged to take modules in other subjects, in some cases making it possible to change your mind during your studies about your final degree.

Nonetheless, this flexibility does have some limits. Obviously, you can't switch to a different degree programme if you haven't got the necessary qualifications to take the compulsory modules. In addition, once you accept a formal offer of admission to a particular degree programme, you are committed to study on that programme for at least one academic year. So you won't be permitted to change degree before you have completed your first year of study.

After the end of your first year of study, your Adviser of studies can approve a change to a different degree programme. The amount of flexibility that you have to change degree will depend both on your module choices and the degree programme to which you are admitted.

TASK 2

Tell us about a means of transport that you use regularly.

Selezione 2022S28

<u>**Prova n. 63**</u>

1. In che modo la P.A. realizza in concreto il principio di trasparenza?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Rules

This section explains the main rules that govern students' studies. The rules below apply to all undergraduate and taught postgraduate students:

- You must complete the advising and matriculation processes every academic year
- There are restrictions on changing modules and changing degree programme
- You must take an approved credit load in each semester
- You cannot take a combination of modules for which the timetables clash significantly
- You must achieve a specified minimum number of credits at various stages in your studies, to avoid academic probation
- You cannot re-take a module that you have already passed, nor be re-assessed in a failed module more than once
- If you are absent from a module for more than two consecutive weeks, or ten consecutive teaching days, or fifteen non-consecutive teaching days, you will not be permitted to continue in the module and will normally have to take leave of absence

See the sub-sections degrees and mode of study for rules and regulations that differ depending on what you are studying, and your mode of study.

TASK 2

Tell us about a possession that is important to you.

Selezione 2022S28

<u>**Prova n. 64**</u>

1. Comunicazione di avvio del procedimento: a chi viene fatta, modalità e contenuti (art. 7 e 8 L. 241/1990).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Credit load – full-time attendance

Undergraduate

You will normally take 60 credits per semester. First year students usually take only 1000-level modules (where the first digit of the module code is 1). Most of these modules are worth 20 credits, so in your first year you will probably take three 20-credit modules each semester.

You can take more than the normal credit load, with permission of your Adviser of studies, subject to the absolute maximum of 160 credits per academic year (enrolled, whether or not passed). You should think very carefully before taking more credits than required, since the additional work-load may adversely affect your grades.

The absolute minimum number of credits that you can take and pass in any semester is 20, to avoid your studies being placed on probation as described in the progression section. You must take a minimum of 80 credits in any academic year in order to remain registered as a full-time student, and these must be reasonably balanced across semesters. Failure to do so will result in you being re-registered as part-time, which may have implications for fees, funding, council tax status etc. You cannot study on a Student visa as a part-time student..

TASK 2

Tell us whether you prefer the mountains or the seaside and why.

Selezione 2022S28

Prova n. 65

1. Le varie tipologie di conferenze di servizi (art. 14 L. 241/1990).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Timetable clashes

You need to check the class hour and days for each module, as you cannot usually take modules which have a timetable clash. If the days are not specified you should assume there is a class at that time every day, Monday to Friday (except for Wednesday afternoons). Many modules involve compulsory tutorials, seminars and labs as well as lectures, and you need to make sure these do not clash. There is often a choice of days for labs, to allow you to fit round commitments to other subjects.

Exceptions to the restrictions above may be permitted where:

your Adviser of Studies agrees that taking the clashing modules is not against your best interests; and

you accept that:

there may be academic risks involved in taking clashing modules, including the need to do additional work to catch up.

Classes last approximately 45 minutes unless otherwise stated, so there should be enough time for you to get between classes that start at consecutive hours. For example, it should be fine to take a module at 10am and another at 11am.

TASK 2

Tell us how you celebrated your last birthday.

Selezione 2022S28

<u>**Prova n. 66**</u>

1. Gli elementi dell'atto amministrativo.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Academic flexibility The St Andrews undergraduate degree structure is designed to be flexible. Many students end up graduating with a different degree from the one that they applied to. In your first year, you're not restricted to taking modules in the subject that you've been admitted to, and in most cases you will have to take some other subjects to fill up your timetable. The course catalogue tells you which modules you have to take, and the details of all the modules available. You should read the programme requirements for your degree carefully. Not all modules are available to all students. In particular, Science students cannot take modules in International Relations, and only students who have been admitted to study Medicine can take modules in the Faculty of Medicine. Some modules are limited in student numbers, and operate a balloting system to allocate places. The modules that you take in first year will, obviously, affect your options for switching between degree programmes later on. So one important consideration when choosing your modules is to keep your options open. You cannot change your registered degree programme before the end of your first year of study at St Andrews.
TASK 2
Tell us about your favourite holiday period or festivity (e.g Christmas, New Year, etc.).

Selezione 2022S28

Prova n. 67

1. Data breach.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Academic alert

An academic alert is a warning sent to you if you are at risk of encountering academic problems. Most academic alerts are issued because of absence from a compulsory element, or failure to submit coursework.

Academic alerts are sent by email. Each one will state the cause of the alert, and tell you what you need to do to address the problem. It is very important that you take the necessary action.

Unresolved academic alerts are monitored by Student Services and by Registry (for students studying on Student visas) for the purposes of ensuring compliance with UKVI requirements.

Academic alerts do not appear on your transcript. They are intended to give you early warning of potential problems while you still have an opportunity to address them.

Academic alerts are specific to particular modules, and are sent during the semester. The academic intervention process is also intended to give you early warning of academic problems, but it operates over all modules, and warnings are sent after module results are published.

TASK 2

Tell us about something you read, listened to, or watched recently.

Selezione 2022S28

<u>**Prova n. 68**</u>

1. Il potere di riesame della Pubblica Amministrazione.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

All undergraduate students in the Faculties of Arts, Divinity and Science must meet their Adviser of Studies at the beginning of each academic year (or in January if not studying in St Andrews during Semester 1). Undergraduate students in Medicine do not need to take part in the central advising process.

Attending the advising meeting is a compulsory part of the matriculation process, which must be successfully completed in order to become a registered current student. Until your module choices are approved by your Adviser of Studies at this meeting, and validated in the academic advising system, you are not officially enrolled in those modules.

In order to get the most from your meeting with your Adviser of Studies, it is important that you have done some initial research and thinking about your module choices prior to your meeting, and submitted provisional choices during the pre-advising process. Further details of degree programmes and modules, including compulsory modules, can be found by searching or browsing the online module catalogue. Additional information is also available on school web pages.

TASK 2

Tell us what you like and dislike about your hometown.

Selezione 2022S28

<u>**Prova n. 69**</u>

1. La motivazione del provvedimento amministrativo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Leave of absence

A leave of absence is a period away from the University, during which your studies are suspended. Any modules taken in the semester in which you are granted leave of absence are removed from your record. Periods while you are on leave of absence are not counted when applying regulations regarding semesters of study.

You need to apply for leave of absence; approval is not guaranteed. Approval will not normally be granted if you apply after the end of week 9 in a semester. There is a maximum number of semesters for which leave of absence can be granted. To apply for leave of absence, contact the Registry Officer (Student Support).

In order to return to your studies after leave of absence you must complete the re-engagement process.

In some situations, such as failing to meet the minimum attendance requirements specified in Senate Regulations, or failing to complete academic advising, you may be placed on compulsory leave of absence.

A withdrawal involves leaving the University permanently.

TASK 2

Tell us about a time you had to make an important decision.

Selezione 2022S28

<u>**Prova n. 70**</u>

1. Le condizioni di liceità del trattamento dei dati personali, ai sensi dell'art. 6 del Regolamento generale per la protezione dei dati personali (Regolamento UE 2016/679, c.d. GDPR). Il consenso dell'interessato.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Exams
If you are unable to sit an examination due to illness or other unavoidable reason you should do the following as soon as possible:

Submit a Self Certificate or Absence form.
Notify the Examinations Officer ONLY if there is a problem submitting a Self-Certificate.
Contact the School to make arrangements for a later or alternative assessment.

It is entirely your choice whether you sit an exam after experiencing difficulties, but there are several things you should be aware of. If you choose not to sit the exam, you will need to provide some evidence as to why you were unable to attend the exam. However, if you choose to sit the exam, it is much more difficult to make allowances for your circumstances at a later date.

In the event of failure (a grade of between 4 and 6.9), you will be eligible for one reassessment before the end of the session. If you have scored 3.9 or below (and therefore have no right to resit), or if you fail the reassessment, contact your Adviser of Studies and in most cases you will need to be advised into additional modules during the next semester or academic year.

TASK 2

Tell us about the last time you had a big get together (e.g party or special dinner) with your family or friends.

Selezione 2022S28

<u>**Prova n. 71**</u>

1. Il Piano Triennale per la Prevenzione della Corruzione e della Trasparenza: cos'è, da chi viene redatto, da chi viene adottato ed entro quale termine.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Help with work, study skills, maths and language correction

If you are struggling with an aspect of your course, you may want to raise your concerns with your lecturer/tutor/module organiser in the relevant school. There are also a wide range of study support and study skills resources available to all students. CEED offer help on a wide range of study skills, study support issues and maths skills. They run several themed sessions throughout the year and also offer one-to-one appointments.

You can get someone to proof-read your assignments, but make sure you have a look at the policy on Language Correction. Please bear in mind that students who are registered with Student Services as having a disability or learning difficulty for which proof-reading or language correction is recommended are not required to acknowledge any assistance but may wish to do so.

The University doesn't provide specific additional one-to-one teaching. However, it's worth speaking to your School or Student Services who may know of a PhD student who would be willing to provide extra tuition at your cost. Students with a disability/learning difficulty may be entitled to additional tuition and this can be arranged via Student Services.

TASK 2

Tell us how you celebrated your last birthday.

Selezione 2022S28

Prova n. 72

1. Il concetto di silenzio assenso secondo l'art. 20 L. 241/1990.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Termination of Studies

If you have not achieved sufficient credits for your particular stage of study, you cannot continue your studies. This is known as 'Termination of Studies' and means you are no longer a student at the University and, subject to the outcome of any appeal against this decision, cannot continue on your registered degree course.

Students can appeal against Termination of Studies. Full details of the process can be found on the University's webpage on Academic Appeals. If you intend to appeal or have initiated the appeals process, you should normally continue to go to class in case your appeal is upheld.

If you have established that you have sufficient grounds for appeal, you should explain these grounds, including providing any relevant evidence, in your appeal submission. Evidence could include medical documentation, or details of communication you have had with Student Services or a School.

You must demonstrate a clear intention of continuing and completing your studies. Therefore, you should also include details of how you intend to do this. Outlining the steps you will take or have already taken to avoid getting into academic difficulty in the future is an important part of your appeal.

TASK 2

Tell us how you would like to celebrate your next birthday.

Selezione 2022S28

<u>Prova n. 73</u>

1. La definizione di "dati personali" ai sensi del Regolamento generale per la protezione dei dati personali (Regolamento UE 2016/679, c.d. GDPR). Il trattamento di "categorie particolari" di dati personali.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Wellbeing, Counselling and Mental Health Coordination

Student Services delivers wellbeing and mental health support through a Matched Care model that considers the individual needs of each student and evidence-based practice. Our staff work collaboratively with students, offering both individual appointments and ongoing support as appropriate.

Counselling is one of a range of professional services offered. Our range of support includes wellbeing and positive psychology, coaching, psychoeducational groups, CBT and mental health coordination. We also collaborate with the NHS or third sector organisations where more specialist support is needed.

Booking an appointment
You can book a Consultation appointment online but if you need immediate assistance or you can't find a suitable appointment online, please call the ASC at +44 (0)1334 46 2020. For general enquiries, you are welcome to email us via theasc@st-andrews.ac.uk.

Out of Hours
We recognise that urgent situations may come up when the office is closed. We have staff on duty during the evening and overnight to provide support in an emergency. They can be reached via the University Security and Response team at +44 (0)1334 46 8999.

TASK 2

Tell us about a competition or event that you participated in.

Selezione 2022S28

<u>**Prova n. 74**</u>

1. Che cos'è il "whistleblowing"?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Disabilities

The University provides support for students who declare a disability both at entry to their course and whilst on course. If you are an entrant then we can start the process of putting arrangements in place before you start your studies and we would recommend that you contact the Disability Team as soon as you have made an application to study here. The University has a range of reasonable adjustments that it can put in place for you to help you achieve your academic potential and to make the transition to University as smooth as possible.

The Disability Team has specialist advisers who advise students with physical disabilities, sensory impairment, unseen medical conditions, long-standing health or medical conditions, mental health difficulties, Autistic Spectrum disorders and Specific Learning Differences.

The Disability Team offers a wide range of support and can assist in the following areas:

- Assessing appropriate support for you to access your course of study,
- Informing Academic Schools and Exam Office of teaching and exam arrangements,
- Collaborating with Student Accommodation so that you can be allocated a room in halls of residence that meets your needs, where possible.

TASK 2

Tell us about how and where you learnt English.

Selezione 2022S28

Prova n. 75

1. Il D. Lgs. 33/2013 (Decreto Trasparenza) con particolare riferimento alle sanzioni per la violazione degli obblighi di trasparenza (art. 47 D. Lgs. 33/2013).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Peer Support Network
Life as a student has its ups and downs. Sometimes it can help to sit down and have a chat with another student, someone who understands what you are going through.

Looking for Peer Support?
If you're interested in being matched with a peer supporter, all you have to do is send an email with your name to peersupport@st-andrews.ac.uk. We'll take care of the rest!

The Peer Support Network is a one-to-one meet-up service open to any student looking for a little extra company and friendship during their time at St Andrews.

The Network is made up of student volunteers trained in listening skills.
They are available for a coffee and a chat, or to accompany students to events or society activities.
Meet-ups are commonly once a week for an hour or so, but can be tailored to your individual circumstances.

Interested in becoming a Peer Supporter?
No previous experience is required, but applications are limited to second year students and above.
If your application is successful, you will be invited to a training session which will take place over a few hours later in the semester.

TASK 2

Tell us about how you use English in your everyday life.

Selezione 2022S28

<u>**Prova n. 76**</u>

1. La revoca del provvedimento amministrativo (art. 21-quinquies L. 241/1990) e l'annullamento d'ufficio (art. 21-nonies L. 241/1990).
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Student Mentoring at St Andrews We are currently looking for volunteers to participate in our mentoring programme. Student mentoring schemes at universities are fantastic as they have shown to improve social support, self-esteem and a greater sense of community. They are a great opportunity for both mentees and mentors to develop transferable skills such as communication and organisational skills. You will need to be organised and passionate about supporting students. Being a mentor involves: Answering students' questions either over email or in person Offering support and guidance Sharing your own experience   Not only is this a fantastic opportunity to build new friendships and network, but it is also a good chance to give back to our welcoming community, and a volunteering opportunity to enhance your CV! Undergraduates mentors can sign up here. Masters/ PGT mentors can sign up here.
TASK 2
Tell us about a subject that you have studied in your life and enjoyed.

Selezione 2022S28

<u>**Prova n. 77**</u>

1. Cosa si intende per dati personali e dati biometrici?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Personal Safety
Accommodation

Halls of Residence
Many of the buildings in St Andrews are set in extensive grounds with long paths and driveways. Always approach the building with care, especially after dark. If the paths are poorly lit, consider carrying a torch. A personal alarm may also prove useful. These are available from Student Services or the General Office in the Students Association Union Building.

Also, residents should be alert at all times. Don't leave your room unlocked when you go out or even when you use the kitchen or bathroom (and ask your room mates to do the same).

Never leave cash or valuables on open view in your room, keep them out of sight. If possible, limit the amount of jewellery, electrical equipment, and personal effects that you bring with you to St Andrews.

When you leave the building, always close and lock the main entrance doors to your Halls of Residence, if this facility exists. Try to avoid anyone going in with you unless you know him or her.

Be aware of strangers around the corridors of your buildings. Report any suspicious activity to the Warden, Sub Wardens, and Porters or to the Police.

TASK 2

Tell us about a person in your life that you admire or appreciate in some way.

Selezione 2022S28

Prova n. 78

1. Differenze tra accesso civico semplice e accesso generalizzato (D.Lgs. 33/2013, c.d. decreto trasparenza).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Raisin weekend

Raisin Weekend takes place on a weekend in late October/early November. A famous tradition within the university, the event has evolved into what many students view as an opportunity to get drunk and act in a disorderly fashion. While the university appreciates that Raisin Weekend is a celebration, students must bear in mind that St Andrews University staff work very hard to maintain good relations throughout the year between students and residents.Consequently, there are a number of steps that can be taken to ensure that this relationship continues to improve and that students remain safe and don't risk giving the student population a bad name.

Raisin Weekend often centres around drinking and in St Andrews, local by-laws prohibit drinking alcohol in public places. This means taking your drink outside could land you with a £40 fixed penalty ticket.

Be a responsible drinker. Know your limit and don't give into peer pressure – you CAN say NO.

Don't be the generation that spoils it for the next academic year! If the University receive complaints, then it's the students that will be the ones who suffer when the university's late license is revoked.

TASK 2

Tell us about a hobby or interest that you have and that is important to you.

Selezione 2022S28

<u>**Prova n. 79**</u>

1. I limiti al diritto all'accesso documentale ai sensi della L. 241/1990.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Wellbeing talks

We are developing a range of online wellbeing workshops and talks to give you an opportunity to learn strategies to handle the more difficult aspects of student life – from recommendations around alcohol consumption to tips on how to support a friend with a mental health problem.

We will add new topics from time to time, so please visit this page throughout the semester or look out for our Facebook updates to find out more about how you can keep well and cope with common difficulties at University.

If you would like to discuss the content of any of the talks further, or if you need further support, please don't hesitate to get in touch with Student Services.

Topics
Anxiety
Find out about what anxiety is and learn some general strategies to overcome it.

Alcohol
This series of talks focuses on the guidelines around alcohol consumption, the effects alcohol can have on your physical and mental wellbeing, and how to drink sensibly.

Self-care
Find out how to look after your physical wellbeing, which in turn will also support your mental health.

TASK 2

Tell us about a place that you have been to that you have enjoyed or is important to you.

Selezione 2022S28

<u>**Prova n. 80**</u>

1. Secondo quanto previsto dal GDPR, in caso di intrusioni nei propri data base o di fughe di notizie come deve comportarsi l'azienda/Pubblica Amministrazione?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

UCLA has a comprehensive recycling and waste management program. The University recycles a wide variety of materials including food and beverage containers, plastics, paper, metals, green waste, food waste, construction waste, electronics, and more. The University has also pursued a number of waste reduction initiatives, from clothes donation to paperless initiatives.

To reach our ambitious waste reduction and diversion goals, we need help from the entire UCLA community. This means taking daily, meaningful steps towards more sustainable options such as purchasing recyclable or locally compostable products in your office, bringing reusable foodware and bottles, and taking only as much as you need in the dining halls. For tips on how you can help, please review the available resources on this website.

The UCLA Zero Waste team will be hosting weekly events and giveaways from late February to early April for those who participate in the Think Outside the Landfill (TOTL) Challenges. The mission of the challenge is to inspire, empower, and mobilize Bruins to explore and improve their efforts to reduce and eliminate waste by adopting sustainable habits where possible and challenging their peers.

TASK 2

Tell us about a place that you would really like to go to.

Selezione 2022S28

<u>**Prova n. 81**</u>

1. Chi sono i principali attori dell'anticorruzione e della trasparenza?
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**

TASK 1
Academics and Research UCLA is a vital source for education, research, and leadership in sustainability and the environment More than 400 faculty and thousands of students from every corner of campus are actively engaged in environment and sustainability education and research. Although each campus group works toward a unique mission, we collaborate across areas of expertise to accomplish shared goals. Together we lead by example, putting cutting-edge science into action and demonstrating solutions to complex environmental problems in Los Angeles and around the world. Institute of the Environment and Sustainability The Institute of the Environment and Sustainability (IoES) is a cross-campus research institute educating the next generation of environmental leaders and moving science into action. IoES undergraduate and graduate programs unite natural science, social science, law, public policy, and humanities to understand multidimensional challenges. Students and faculty collaborate on cutting-edge research, and IoES partnerships put expertise to work with businesses, nonprofits, agencies, and communities. The IoES also develops new narrative, media, and communication initiatives that amplify the institute's impact and raise consciousness of environmental issues.

TASK 2
Tell us about your ideal holiday destination and type.

1. I ricorsi amministrativi.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.   **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
AI Robotics Ethics Society   As technology advances at an exponential rate, it is essential that we begin thinking about how Artificial Intelligence (AI) will interact with and impact society in different areas of daily life, with the focus on ethical implications. Notably, the development and involvement in AI ethics by students and professionals has been relatively recent. The foresight of how important it is to regulate AI through the lens of ethical discussion and implementation is of great significance within the setting of the rapid development of AI and its permeation in our daily lives.   As such, the AI Robotics Ethics Society was founded in 2018 at UCLA by Aaron Hui to promote the awareness and importance of ethical implementation/regulation of AI.   AIRES achieves its mission of ensuring AI is created both ethically and responsibly through a three-pronged approach: 1. To host a series of intra- and inter-departmental discussions at universities on AI and Robotics ethics. 2. To create a network and promote such awareness through hosting discussions and conferences with chapters of the AI Robotics Ethics Society. 3. To create a small lecture series on the latest achievements in AI and Robotic ethics.
TASK 2
Tell us about where you live (your home or your hometown).

Selezione 2022S28

<u>**Prova n. 83**</u>

1. La semplificazione amministrativa, con particolare riferimento alla conferenza di servizi.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

American Institute of Chemical Engineers

The American Institute of Chemical Engineers (AIChE) is a professional organization for chemical engineers. AIChE was established in 1908 with the purpose of establishing chemical engineers as a profession independent from chemists and mechanical engineers. Its mission is to promote excellence in the Chemical Engineering Department of the School of Engineering and Applied Science by providing resources and support to the undergraduate students so that they can succeed academically and advance professionally.

In 1908 a small group of chemical engineers formed a professional society to promote and improve chemical engineering as a discipline. At first, the American Institute of Chemical Engineers (AIChE) met with strong resistance, especially from the American Chemical Society (ACS), which claimed control over all pure and applied chemistry in the United States. The value of AIChE was realized in 1925, when chemical engineering became the first profession to use scholastic accreditation to ensure the consistency and quality of academic chemical engineering courses. Peace was made between ACS and AIChE around 1930.

Today AIChE remains the principal chemical engineering professional society in the United States. Currently about 57,000 (~70%) of American chemical engineers are members.

TASK 2

Tell us about a freetime activity that you would like to have more time to do.

Selezione 2022S28

<u>**Prova n. 84**</u>

1. L'avvio e la conclusione del procedimento amministrativo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Aware

Aware's mission is to create a safe space where students can discuss relevant ethical issues in order to build their own identities, be better advocates, and participate in thoughtful, non-judgmental discussions. We hope to encourage members in their activism and advocacy efforts and bring together voices from various communities.

Our club will consist of discussion seminars addressing present-day ethical debates that are aided by articles and other resources gathered by our teams. We will also offer educational workshops led by professors and partner organizations about various topics ranging from service, to activism, communication, politics and more. We hope to connect students to volunteering and donating opportunities, and to empower students by allowing them to lead their own special projects.

We encourage students from all political, religious, ethnic, socioeconomic, and cultural backgrounds to join so that we may promote an all-inclusive dialogue that allows us to better understand each other's perspectives as we work hard to become active agents of change in our communities. We hope that Aware is a supportive environment for students looking to further educate themselves on world issues and debates.

TASK 2

Tell us about a sport or physical activity that you have practised in your life.

Selezione 2022S28

Prova n. 85

1. Il diritto di opposizione e il diritto alla portabilità dei dati secondo il GDPR.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bruin Linguists Society

The Bruin Linguists Society (BLing) is the UCLA Linguistics' undergraduate student association. We host events every quarter that are geared towards undergraduate students' success in career, academics, and the linguistics community. The Bruin Linguists Society (BLing) is an academic and social student organization at UCLA that serves the undergraduates in the Linguistics Department.

BLing hosts study events, career events, and social events throughout the year, and also organizes the Southern California Undergraduate Linguistics Conference every Spring.

BLing's purposes as an organization include: To promote the field of linguistics by increasing awareness and encouraging the education of linguistics topics both on and off campus; to encourage undergraduate involvement in academia; to unite the students of the Linguistics Department with each other and with students from other departments; to improve communication between students and faculty; to make students aware of the opportunities present for people interested in the field.

TASK 2

Tell us about a teacher you had in your life that you appreciated.

1. Vizi di legittimità e vizi di merito.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Collaboration in Undergraduate Research Enrichment at UCLA

CURE at UCLA is an organization of undergraduate researchers who are dedicated to improving the undergraduate research experience. We aim to provide students with the resources and mentorship that they need to succeed through the implementation of an internal curriculum and external workshops.

CURE integrates resources and information from student organizations, faculty, and the Undergraduate Research Center to provide students with a comprehensive and cohesive guide to approaching undergraduate research.

CURE at UCLA aims to expose, interest, and prepare undergraduate students for an optimized and exciting research experience. Interactive symposiums led by research faculty and weekly programs will introduce students to the latest developments in research throughout the world, and will provide opportunities for undergraduates to discover their scientific interests. One-on-one peer research mentoring and group research mentoring sessions are offered throughout the quarter to help undergraduates find a lab suited to their interests and academic goals and develop skills to succeed in their labs. Career development workshops are also held on a quarterly basis to introduce and breakdown scientific and health-oriented career options.

Lastly, CURE at UCLA also hosts several social events to help build the undergraduate scientific community together.

TASK 2

Tell us about a course/training activity that you participated in and enjoyed.

Selezione 2022S28

<u>**Prova n. 87**</u>

1. Il provvedimento amministrativo, con particolare riferimento alla motivazione.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Community College Field Biology Alliance

The Community College Field Biology Alliance will provide community college students the opportunity to experience scientific field work prior to transferring to a four-year university.

Students will be mentored by graduate students from UCLA's Department of Ecology and Evolutionary Biology through all stages of an independent scientific project. During the duration of the program students will also be exposed to workshops and information sessions aimed at building tangible knowledge of scientific methods that can be applied in their future undergraduate research and graduate studies.

Our program structure is as follows: (1) Community College students interested in the natural sciences and conducting scientific research in the field will be invited to apply to this program. (2) Students will be paired with UCLA graduate students whose field research interests most closely align with their own. (3) In late July, students and graduate mentors will travel to the James San Jacinto Mountains Reserve. (4) While in the field participants will be assisted by their graduate student mentors in collecting and analyzing data for their proposed project. (5) Students will attend skill-building workshops focused on cultivating scientific and fieldwork skills that can be used throughout their careers.

TASK 2

Tell us about a means of transport that you use regularly.

Selezione 2022S28

<u>**Prova n. 88**</u>

1. Quali sono le novità più significative introdotte in materia di privacy dal nuovo Regolamento europeo 679 del 27 aprile 2016 (GDPR)?
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Philosophy Club at UCLA The chief goal of the Philosophy Club is to provide a space for students to share and discuss ideas in an open-minded, friendly and respectful environment. This is a place where you can grapple with philosophical questions, and we can mutually work together to try to better our understanding of the world, our behavior within it, and whether or not we are justified in our beliefs. Whether you have only a budding interest in philosophy or if you are well versed in philosophical discourse, the club is a great way to expand your knowledge of the field and make friends along the way. Meetings are held every Tuesday at 6 pm. During meetings, we discuss a specific philosophical issue for about an hour and a half. Topics are chosen and presented by club members and often explore topics not commonly covered in undergraduate courses, e.g.: philosophy of progress, experience machine, and animal rights. We encourage you to present your own ideas! Sometimes we host philosophy-themed movie nights instead.
TASK 2
Tell us about a possession that is important to you.

1. Ai sensi della legge 241/1990, quali indicazioni deve contenere la comunicazione di avvio del procedimento amministrativo?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Student Journal of Anthropology at UCLA

The Student Journal of Anthropology (SJA) at UCLA aims to provide a platform for graduate and undergraduate students alike to publish scholarly work related to the field of anthropology in a constructive and receptive environment. The organization will publish an annual issue of the journal each academic year that includes student research in the four anthropological subfields: archaeological anthropology, biological anthropology, linguistic anthropology, and sociocultural anthropology.

The journal will also be open to disciplines including, but not limited to, sociology, africana and chicanx studies, and history. In addition to academic articles, we welcome literature reviews and multimodal works.

SJA is meant to facilitate an accessible, supportive, and cooperative environment in which students can gain experience in editing, publishing, and peer reviewing scholarly works.

Students on the SJA Editorial Board will have the opportunity to improve both their organizational and editorial skills; authors will have the opportunity to improve their writing skills and benefit from the publication and acknowledgment of their work. These experiences are a direct correlation for future professional and academic work they will conduct in their field if they so choose.

TASK 2

Tell us whether you prefer the mountains or the seaside and why.

1. Tutela del richiedente in caso di rifiuto o di mancata risposta all'accesso da parte dell'amministrazione.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
American Society of Civil Engineers The American Society of Engineers Student Chapter at UCLA (ASCE at UCLA) is a student run organization primarily interested in developing the young engineer with an emphasis in civil engineering. The organization competes in ten major design projects and two community service based project, and programs a wide variety of events including career fairs, professional development workshops, speakers, mentorship opportunities, field trips, intramural sports, and social functions. ASCE at UCLA consists of student members with a wide variety of backgrounds and academic levels, and often students from outside the major even join the group to take advantage of the many opportunities that ASCE membership can provide. The underlying goal of the team is to foster an environment that not only promotes engineering skills and professional development, but also helps to build the foundation for strong and enduring friendships for years to come. Since being created in 1959, UCLA's ASCE has grown into an active student-run organization that aims to promote the professional development of civil engineering students through curriculum-enriching activities.
TASK 2
Tell us about your favourite holiday period or festivity (e.g Christmas, New Year, etc.).

Selezione 2022S28

<u>**Prova n. 91**</u>

1. In tema di disposizioni sul diritto di accesso secondo la L. 241/1990, cosa intende per diritto di accesso e come può essere esercitato?
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**

TASK 1
Rankings UCLA performs well in all of the national and international rankings of public and private universities, including the most widely known list published by U.S. News & World Report. Here, you'll find an overview of some of the more significant and well-known national and international rankings. National Rankings #1 Public University, U.S. News & World Report, 2021 UCLA is the No. 1 public university, and is ranked 20th among all national universities in the U.S. News & World Report Best Colleges rankings. The U.S. News & World Report rankings, despite their popularity, tell only part of the story. They place more emphasis on factors that tend to favor private universities, such as budget size, rate of alumni giving and student-faculty ratios. Nevertheless, they can be a useful tool that focuses largely on factors related to undergraduate education. Global Rankings #9 World Reputation Ranking, Times Higher Education, 2020 UCLA ranked 9th out of 100 universities in the Times Higher Education World Reputation Rankings. Distinct from the annual World University Rankings, these rankings are derived solely from the opinions of senior, published academics from around the globe.

TASK 2
Tell us about how and where you learnt English.

Selezione 2022S28

Prova n. 92

1. Il trattamento dei dati: ambiti, limiti, riferimenti normativi secondo il G.D.P.R. 2016/679.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

UCLA Traditions
From UCLA's earliest rituals to its most recent ones, students, alumni and friends have been honoring and contributing to Bruin traditions. Some UCLA traditions can be traced to the early 1920s, when the campus was known as the Southern Branch of the University of California. While some of the early traditions have evolved over time and remain strong today, others have faded away.

School Colors
Like those of the University of California, UCLA's colors are blue and gold. The university's colors were chosen to represent the state's various attributes: Blue to symbolize the ocean, and local wildflowers. Yellow to reflect the Golden State, the California poppy and sunsets. Of course, the shades have changed over the years. The blue, for example, has varied from powder to sky to royal.

The Big C
Because of UCLA's origins with Cal, many Berkeley elements influenced the UCLA campus. In 1939, for example, students inlaid the "Big C," a giant cement letter "C" for California, into the hillside where Sproul Hall now stands. In 1960, "Big C junior," slightly smaller in size than its predecessor, was built on the bluff below Sproul Hall, now the site of Drake Stadium.

TASK 2

Tell us about how you use English in your everyday life.

Selezione 2022S28

Prova n. 93

1. Dati personali e dati sensibili: quali sono e quando possono essere richiesti.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.   **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Mission & Values   Our Mission   UCLA's primary purpose as a public research university is the creation, dissemination, preservation and application of knowledge for the betterment of our global society.   To fulfill this mission, UCLA is committed to academic freedom in its fullest terms: We value open access to information, free and lively debate conducted with mutual respect for individuals, and freedom from intolerance. In all of our pursuits, we strive for excellence and diversity, recognizing that openness and inclusion produce true quality. These values underlie our three institutional responsibilities: education, research and public service.   Education   Learning and teaching at UCLA are guided by the belief that undergraduate, graduate and professional school students and their teachers belong to a community of scholars. This community is dedicated to providing students with a foundational understanding of a broad range of disciplines followed by the opportunity for in-depth study in a chosen discipline. All members of the community are engaged together in discovering and advancing knowledge and practice. Learning occurs not only in the classroom but also through engagement in campus life and in communities and organizations beyond the university.
TASK 2
Tell us about a subject that you have studied in your life and enjoyed.

Selezione 2022S28

<u>**Prova n. 94**</u>

1. La patologia del provvedimento amministrativo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Mission & Values

Our Mission
UCLA's primary purpose as a public research university is the creation, dissemination, preservation and application of knowledge for the betterment of our global society.

Research
Discovery, creativity and innovation are hallmarks of UCLA. As one of the world's great research universities, we are committed to ensuring excellence across a wide range of disciplines, professions and arts while also encouraging investigation across disciplinary boundaries. In so doing, UCLA advances knowledge, addresses pressing societal needs and creates a university enriched by diverse perspectives where all individuals can flourish.

Service
Civic engagement is fundamental to our mission as a public university. Located on the Pacific Rim in one of the world's most diverse and vibrant cities, UCLA reaches beyond campus boundaries to establish partnerships locally and globally. We seek to serve society through both teaching and scholarship, to educate successive generations of leaders, and to pass on to students a renewable set of skills and commitment to social engagement.

TASK 2

Tell us about a person in your life that you admire or appreciate in some way.

Selezione 2022S28

<u>**Prova n. 95**</u>

1. Quanti e quali sono le tipologie di accesso agli atti nella PA?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Principles of Community

UCLA is an institution firmly rooted in its mission of teaching, research and public service. The campus community is committed to discovery and innovation, creative and collaborative achievements, debate and critical inquiry, in an open and inclusive environment that nurtures the growth and development of all faculty, students, administration and staff.

These Principles of Community are vital for ensuring a welcoming and inclusive environment for all members of the campus community and for serving as a guide for our personal and collective behavior.

We believe that diversity is critical to maintaining excellence in all of our endeavors.
We seek to foster open-mindedness, understanding, compassion and inclusiveness among individuals and groups.
We are committed to ensuring freedom of expression and dialogue, in a respectful and civil manner, on the spectrum of views held by our varied and diverse campus communities.
We do not tolerate acts of discrimination, harassment, profiling or other conduct causing harm to individuals on the basis of expression of race, color, ethnicity, gender, age, disability, religious beliefs, political preference, sexual orientation, gender identity, citizenship or national origin, among other personal characteristics.

TASK 2

Tell us about a hobby or interest that you have and that is important to you.

Selezione 2022S28

<u>**Prova n. 96**</u>

1. Il Regolamento UE 2016/679 (G.D.P.R.) con particolare riferimento ai concetti di privacy by design e privacy by default.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
RULES FOR UCLA HOUSING RESIDENTS It is your responsibility to make yourself aware of and respect On Campus Housing Regulations and University Apartments Housing Regulations. In support of the Housing and Residential Life missions, standards of behavior have been established to promote cooperation, respect and orderliness within the UCLA Housing communities. These regulations and policies have been developed in support of UCLA's mission and values; to create and maintain safe, supportive, and inclusive living-learning communities; and to preserve and protect the rights of the community group without unduly compromising the rights of individual members. When you apply to live in UCLA Housing, you are voluntarily choosing to be a member of this community and are bound by the rights and responsibilities of this membership. It is your responsibility to make yourself aware of and abide by the Regulations & Policies. If you have questions regarding the standards of behavior for the UCLA Housing community please contact conduct@orl.ucla.edu or a Residential Life or Housing staff member.
TASK 2
Tell us about a place that you have been to that you have enjoyed or is important to you.

1. L'istituto del Whistleblowing.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Med X International

Med X International at UCLA aims to function as a networking and experience-sharing association for UCLA international undergraduates who are interested in pursuing careers in medicine. At Med X International, international pre-medical students will learn how to approach career paths involving sciences and medicine, share their passion about medicine, and offer each other support. We will hold Interactive workshops/panels led by invited physicians, scientists, medical students, and peers to encourage our members to not only discover what it takes to become successful pre-medical students as foreign citizens, but also what resources will apply to them that UCLA can provide.
Career development workshops (such as CV workshops, how to find shadowing opportunities, etc) will also provide students insight into careers in academia, medicine/health care, and research-oriented jobs in medicine.

Lastly, our peer mentorship program will pair mentors with mentees and offer them guidance, including creating a medical school application timeline, finding extracurricular opportunities, coursework planning, studying, etc. For students who are interested in research, our mentors will share their research experience such as how to find a research position, conduct research projects, write a research paper, and present research work at major research symposiums.

TASK 2

Tell us about something you read, listened to, or watched recently.

Selezione 2022S28

<u>**Prova n. 98**</u>

1. Accesso generalizzato e in particolare le modalità di presentazione di un'istanza.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Pre-Professional Advisement and Training Honor Society (PATHS)

Our goal is to provide each and every mentee with not only a career specific mentor, but a community of like minded peers with which they can foster both professional and personal relationships along their journey through college.

Through our interdisciplinary approach encompassing the fields of pre-med, pre-health, pre-law, pre-business, and pre-dental, we hope to expose students to different career paths and their potential differences in mindsets. We hope that through new perspectives, students are able to grow in ways they never could before, allowing them to become open-minded and empathetic individuals before they become open-minded and empathetic professionals one day.

We've additionally recognized the need for mental health support for all of our students, and have thus brought excellent peer leaders on board to support the wellness and individual needs of all of our students, those who entered their freshman year, those who transferred, and those who are otherwise non-traditional students.

Lastly, PATHS offers immense opportunities in volunteering, as well as catered educational presentations and panels ongoing throughout the year, providing benefits to both the community and the members of the club.

TASK 2

Tell us what you like and dislike about your hometown.

Selezione 2022S28

<u>**Prova n. 99**</u>

1. Le conseguenze della nullità di un atto amministrativo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Artreach at UCLA

Artreach at UCLA provides marginalized and disadvantaged communities outlets for art appreciation and creation. Our club aims to use the power of art to inspire, unite, and mentally relieve underserved groups such as children with chronic illnesses, veterans, and at-risk youth.

By volunteering as mentors, UCLA students can engage with the arts and a diverse range of communities within the LA county area. Together, Artreach members prepare and direct workshops that create a supportive environment in which participants can explore their creativity, learn various mediums of art, and arrive at greater understandings of themselves and society.

Any artists, art enthusiasts, or students interested in this type of outreach are welcome to facilitate lessons or apply to be a class instructor. Program mediums may include—but are not limited to— drawing, painting, photography, sculpting, collaging, music, dance, creative writing, or poetry. We do not require any experience but only a positive attitude!

TASK 2

Tell us about a time you had to make an important decision.

Selezione 2022S28

Prova n. 100

1. La conferenza di servizi decisoria: cos'è e come si svolge (art. 14-bis L. 241/1990).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Iranian Graduate and Professional Association (IGPA)

This organization is meant to serve Iranian graduate students from all over the campus. We have a social media group in Telegram with ~400 members and we guess the total number of Iranian graduate students at UCLA is ~500.

We are mostly interested in scheduling gatherings throughout the year so that people from the community can get in touch with their peers and get any help/advice they need. This especially helps during the Fall quarter where all newcomers can get all the information (academic, non-academic) they need from such gatherings and, also, feel more comfortable after they realize people from similar backgrounds are ready to help them.

Please check out our Instagram profile to learn more. Since we haven't had any source of funding, we had to ask the students to pay some amount (if they were interested to attend). We feel that this organization can help the underrepresented community of Iranian students to thrive in their studies regardless of all the negative news they hear on a daily basis about their home country.

TASK 2

Tell us about the last time you had a big get together (e.g party or special dinner) with your family or friends.

Selezione 2022S28

<u>Prova n. 101</u>

1. Cos'è la valutazione d'impatto sulla protezione dei dati, quando e da chi va effettuata.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The People's University, World class - Worldwide

The University of London was established by Royal Charter in 1836 for the public benefit and is recognised globally. Throughout our long history, the University has offered access to a wide range of academic opportunities.

As a world leader in higher education, the University has pioneered change in the sector. We were the first university to admit students regardless of their gender, race or religion, the first to admit women to degree programmes and, in 1865, the first to give students the opportunity to study wherever they are, providing access to higher education across the globe. For almost 200 years, we have improved the lives of millions of people around the world through our unique approach to education, prompting Charles Dickens to term us the 'People's University'.

Whether you wish to join our vibrant academic community in the heart of London or Paris, study independently or with the support of a Recognised Teaching Centre, you will become a University of London student and join the world classroom in the form of a full-time study programme, or part-time evening or weekend classes.

TASK 2

Tell us how you celebrated your last birthday.

Selezione 2022S28

<u>**Prova n. 102**</u>

1. Il diritto soggettivo e l'interesse legittimo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The University of London is proud of its history of global engagement since its founding in 1836. The first UK university to open its doors to all regardless of gender, we were also the first to enable students to take our degrees anywhere in the world.

We educate students from all backgrounds - without regard to race or colour, nationality, national or ethnic origin, sex, marital status, religion, age, sexual orientation or disability. The University is committed to sharing and exchanging knowledge and expertise with academics, professionals, their institutions, their organisations and their communities as part of our societal engagement wherever this is relevant to local needs.

When you study with us, you will join over 50,000 students in every corner of the globe studying more than 100 different programmes.

The flexibility of our programmes allows us to fit your studies around your lifestyle, choose how to pace your studies and study independently by distance learning. You can also attend face-to-face classes at a Recognised Teaching Centre.

Our former students have won Nobel prizes, governed countries, and written great works of literature. They work in the legal profession, in finance and banking, as business leaders and managers.

TASK 2

Tell us how you would like to celebrate your next birthday.

1. Quali sono i casi di annullabilità dell'atto amministrativo?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Academic Quality and Career Opportunities

The University of London is one of the oldest and most prestigious universities in the UK and is internationally regarded as a centre of academic excellence.

The programmes you study and all the materials provided are created and assessed by the University of London's Member Institutions, which have an international reputation for their teaching and research. The high standing of our qualifications is valued and recognised by universities, employers and specific professional and statutory bodies.

We recognise that embracing equality, diversity and inclusion is critical to the success of the University and that we can only achieve our vision of being a world-class, forward looking, and ambitious university by recruiting, supporting, and developing both students and staff from a wide and diverse range of backgrounds.

We offer a diverse range of career opportunities at the University of London, from supporting students to supporting the growth and expansion of the organisation in one of our central support teams such as property and facilities management, finance and planning or one of the many libraries.

TASK 2

Tell us about a competition or event that you participated in.

Selezione 2022S28

<u>**Prova n. 104**</u>

1. L'ANAC e il Piano Triennale di prevenzione della corruzione e trasparenza (PTPCT).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

University of London receives ministers of Kurdistan Regional Government as part of exciting new collaboration

The University of London was privileged to receive three ministers from the Kurdistan Regional Government (KRG) as part of efforts to forge an exciting new educational collaboration.
The ministers discussed University of London's quality standards and how best to assist in the development of region-wide continuing professional development for teachers and lecturers at the new university in Erbil, Kurdistan.

The visits were organised jointly between University of London's Business Development department and GEMS Middle East to enable the two institutions to discuss proposals and plans for the growth of the new education centre: GEMS is investing over $20m in the large, purpose-built campus.

Both the UK and Kurdistan Regional governments see the collaboration as a significant opportunity to support the rebuilding and redevelopment of the Kurdistan region and so assist economic stability, as well as harness future international co-operative research and educational collaborations. It has the support of the UK's Ambassador to Iraq, Mark Bryson-Richardson MBE, and the UK government's special envoy to Iraq, Baroness Nicholson of Winterbourne.

TASK 2

Tell us about how and where you learnt English.

1. Il responsabile del procedimento amministrativo e il caso di conflitto di interesse.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The value of a British degree

British higher education is world class. The excellence of the teaching and research in British universities is acknowledged worldwide.

If you study with the University of London, wherever you are in the world, you will be studying for a degree which follows the rigorous standards set by the British government for all UK higher education.

The University of London has registered with the Office for Students (OfS) which is the independent regulator of higher education in England. It aims to ensure that every student, whatever their background, has a fulfilling experience of higher education that enriches their lives and careers.

The approach to learning that we follow, and is common to all British degrees, fosters independent thinking, analytical skills and self-discipline. This will give you an edge when you're competing for a job as these are skills employers particularly value.

In addition, studying in English will enable you to improve your English language skills and give you a head start in an international career.

As we use dependable assessment methods - including unseen written exams, with rigorous checks for plagiarism, you can be confident about the value of your degree.

TASK 2

Tell us about how you use English in your everyday life.

Selezione 2022S28

<u>**Prova n. 106**</u>

1. La sanatoria dell'atto amministrativo viziato.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The integrity of our qualifications

Given the investment you make in studying for your degree, you will want to be confident about the quality and standard of the qualification you will gain.

Here are five reasons you can rely on a University of London degree studied through the University of London:

- Our standards are consistent and the University of London award is internationally recognised.
- All our programmes are developed by a member institution of the University of London, or a consortium with representation by more than one institution.
- The standards and quality of assessment and study materials are annually reviewed by the University of London as well as the member institution(s) of the University of London.
- There are independent External Examiners for every programme. Their role is to ensure students have been assessed to the appropriate standard and that the UK's overall national academic standards have been met.
- The University of London is regularly audited by an independent body entrusted with monitoring and advising on standards and quality in UK higher education.

Following the most recent institutional audit of the University of London in May 2011, the highest judgement of 'confidence' was recorded.

TASK 2

Tell us about a subject that you have studied in your life and enjoyed.

Selezione 2022S28

<u>**Prova n. 107**</u>

1. Ai fini della sicurezza dei dati, come si devono comportare il titolare e il responsabile del trattamento dei dati?
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Work for us We offer great opportunities for people interested in working in a unique organisation within the higher education sector. We are a unique university because we consist of 17 independent member institutions and several prestigious central academic bodies. This makes us one of the largest, most diverse universities in the UK with over 120,000 students in London, and a further 50,000 studying across 190 countries for a University of London degree. We offer a diverse range of career opportunities, from jobs supporting students studying for a University of London degree around the world, supporting the growth and expansion of the organisation in one of our central support teams such as property and facilities management, finance and planning or one of the many libraries, or working within CoSector, the home of professional and student support services for the education sector and beyond, including digital and IT, to careers in housing services and careers consultancy for higher education students and graduates. Generous annual leave: 30 days plus university closure days and Bank Holidays. Training: Range of staff development activities and wider educational opportunities. Flexible working and activity-based working.
TASK 2
Tell us about a person in your life that you admire or appreciate in some way.

Selezione 2022S28

Prova n. 108

1. I termini di conclusione e sospensione del procedimento amministrativo (art. 2 L. 241/1990).
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.   **Task 2: Answer in English the question given. Provide as many details/information as you can.**

TASK 1

Distance learning and Online courses

Distance learning and our online courses allow you to study wherever you are, arranging your studies around your work or family life. You learn using study materials and online learning resources that are designed for active learning. You can also connect with other students around the world via your Virtual Learning Environment (VLE).

Most of our programmes are designed to be studied online, independently. Our students benefit from the flexibility to choose where and when they study at a pace that fits their lifestyle.

In addition to our programmes the University of London offers a range of free online taster courses and Massive Open Online Courses (MOOCs).

There are many advantages to studying by distance learning, but some challenges include effective time management and the lack of social interaction. If you prefer structured study support in a traditional learning environment, you can attend classes for many of our programmes at a Recognised Teaching Centre.

As well as online support, for many of our programmes you may be able to study full-time with local teaching support. Find out more about the support on offer from Recognised Teaching Centres.

TASK 2

Tell us about a hobby or interest that you have and that is important to you.

Selezione 2022S28

<u>**Prova n. 109**</u>

1. Differenze tra l'accesso documentale (legge 241/1990) e accesso civico generalizzato (art. 5, comma 2, d.lgs. 33/2013, c.d. decreto trasparenza).
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Short courses Many of our distance-learning and online degree programmes are split into courses or modules that can be studied individually. Short courses are useful for continuing professional development, refreshing your knowledge, or exploring a new area of interest. You can study individual modules and courses from many of our programmes online. If you later decide that you would like to continue your studies, you may be able to transfer the credit of any completed modules towards a full qualification. Modules are made up of a number of credits. One UK credit equates to a notional 10 hours of study. The member institutions that make up the University of London offer a diverse range of subjects, including: Computing, Business and Management, Law, Economics and Human Rights, and many more. We also offer a range of free Massive Open Online Courses (MOOCs) that provide you with an opportunity to start studying from home to develop a personal interest, as a stepping stone to new career opportunities, or to help enhance your career as part of your continuing professional development (CPD).
TASK 2
Tell us about a place that you have been to that you have enjoyed or is important to you.

Selezione 2022S28

<u>**Prova n. 110**</u>

1. Quali sono i principi applicabili al trattamento dei dati personali secondo il GDPR.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**

TASK 1
Studying with us is a challenging yet rewarding experience. Our flexible approach offers you a range of study options. Did you know you can study our world-class degrees without leaving your home country? You can even sit your exams in over 190 countries around the world. We aim to give you the flexibility to make your experience with us both rewarding and successful. If you need to travel for any reason, you simply take your studies with you. Getting started: what's the right course for me? Most importantly, the right degree will help you to develop skills for the long term, for your career and personal development. These might include, for example, problem-solving, strategic and analytical skills, thinking creatively, and assimilating new ideas. Our Advisors are available to help you to choose the right qualification for you! Although there are some exceptions, most of our programmes are designed to be studied online, independently, but if you prefer face-to-face study support, you can attend classes for many of our programmes at a teaching centre near you. Classes may be available on a full or part-time basis, including evenings and weekends.

TASK 2
Tell us about your ideal holiday destination and type.

Selezione 2022S28

<u>**Prova n. 111**</u>

1. Cosa sono rispettivamente il Piano Nazionale Anticorruzione (PNA) e il Piano Triennale di Prevenzione della Corruzione (PTPC)?
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Your student email account provides a safe and reliable channel for communication. Your Virtual Learning Environment contains study materials such as podcasts, audio lectures and activities. You can also link up with other students around the world. Each course has a dedicated gateway to the University of London online library. Its resources include: • over 97 million e-journal titles. • important professional legal databases. • a collection of specially selected e-books. Our state-of-the-art search engine and guides will help you find what you are looking for. We also have an enquiry service staffed by professional librarians. Distance-learning students have free reference access to Senate House Library. You can use it as a place to study or browse its collection in the arts, humanities, and social sciences. Benefit from: • an extensive collection of printed and online books including historic and antiquarian books. • newspapers and news services including digital archives. • specialist collections, historic maps and rare books. • history of the University of London and of individuals connected to the University. You will need to show your University of London ID card to gain access, and bring proof of your home address the first time you visit the library.
TASK 2
Tell us about a freetime activity that you would like to have more time to do.

Selezione 2022S28

<u>Prova n. 112</u>

1. L'istituto del Whistleblowing e la tutela del segnalante.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Study Abroad

The UCLA International Education Office (IEO) believes that study abroad and student exchange enhance the educational mission of the University and the UCLA undergraduate experience. The IEO offers a complete range of services for students who wish to study abroad and counsels them on academic, cultural, and financial issues.

UCLA Global Internship Program
Intern with an organization or company abroad for academic credit! Internship placements are approximately 8 weeks during the summer. The program is a great way to increase industry knowledge and employability.

UCLA Summer Global Cities
Join a group of local students abroad and take courses at a host university in Amsterdam, Barcelona or Milan. Immerse yourself in a new and exciting culture. Then wrap up your summer at UCLA, studying with the same cohort of students. Expand your horizons, make lifelong friendships and earn a quarter's worth of academic credit!

UC Education Abroad Program
Earn credit toward your degree while studying at one of UCEAP's 100+ partner institutions for a summer, semester or academic year. You can also complete an internship or do research.

TASK 2

Tell us about the last time you had a big get together (e.g party or special dinner) with your family or friends.

1. Che differenza c'è tra accesso agli atti e accesso civico generalizzato?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Resources and study materials

You study using materials and online learning resources that are written or recommended by academics from the University of London's member institutions.

Your Virtual Learning Environment contains study materials such as podcasts, audio lectures and activities.

In many cases, we send course materials by courier or by post, but these are also available online. A typical study pack will contain subject guides written under the direction of the member institution.

For some undergraduate courses you may also need to buy additional textbooks.
There are a range of online and local bookshops, details can be found on our leaflet.

Where available, sample study materials are available on individual course and module pages. These can be located via the site search or via our degree pages.

As a postgraduate student, your resources include enhanced online facilities such as supervised discussion forums, online lectures, and group assignments.

You may receive a study pack containing learning materials, including some key textbooks. This will vary depending on your chosen course and modules. You can keep up to date via the VLE for further information and guidance. Our online library will grant you access to the world's best academic journals.

TASK 2

Tell us about where you live (your home or your hometown).

Selezione 2022S28

<u>**Prova n. 114**</u>

1. Legge 241/1990: interventi nel procedimento e diritti dei partecipanti al procedimento amministrativo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Find your perfect accommodation whilst studying in London
University of London Intercollegiate Halls are open to all students coming to London to attend any publicly funded university. Our halls in zones 1 and 2 include a variety of different accommodation types, from self-catered, to catered, single, double and en-suite rooms, studios and family apartments.

Choosing student accommodation in central London means you're in the perfect location. Close to iconic London landmarks, university facilities and a range of different transport links.

The Intercollegiate Halls are sociable and welcome undergraduate and postgraduate students, making this a diverse overseas student accommodation.

All our managed London student housing facilities subscribe to the Student Accommodation Code.

•   College Hall, Malet Street, London, WC1E 7HZ
Accommodating over 350 full-time undergraduate and postgraduate students, experience your studies at the epicentre of one of the world's greatest cities.

•   Connaught Hall, 36-45 Tavistock Square, London, WC1H 9EX
Located in the heart of Bloomsbury, student rooms provide a level of value that guarantees cleanliness, security and a fantastic social atmosphere.

•   Eleanor Rosa House, 2 Lett Road, London, E15 2RA
Extraordinary living for London-based students and in walking distance of the Olympic Park.

TASK 2

Tell us about a sport or physical activity that you have practised in your life.

Selezione 2022S28

Prova n. 115

1. Il sistema dei controlli.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

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The Intercollegiate Halls are sociable and welcome undergraduate and postgraduate students, making this a diverse overseas student accommodation.

All our managed London student housing facilities subscribe the Student Accommodation Code.

- · Garden Halls, 1 Cartwright Gardens, Kings Cross, London, WC1H 9EN is a high-quality and affordable development, Garden Halls' outstanding facilities are designed to meet the needs of modern students.
- · Handel Mansions, 3 Handel Street, London, WC1N 1PA is surrounded by multiple green spaces and parks – a calm and relaxing feel, but with the convenience of central London location.
- · The International Hall, Lansdowne Terrace, London, WC1N 1AS is home to over 850 students, couples and families living in catered and self-catered accommodation.

TASK 2

Tell us about a teacher you had in your life that you appreciated.

Selezione 2022S28

<u>**Prova n. 116**</u>

1. I principi dell'azione amministrativa.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

University Student Accommodation

Nutford House contains everything you need for a fun, social and productive living environment including a games room, lounge and study room.

Situated a short walk from Marble Arch (Oxford Street), Nutford House is located in a beautiful redbrick period building on Brown Street. It offers accommodation to over 200 students in mostly catered single rooms with shared bathrooms.

Students can experience the buzz of life in the heart of central London with Oxford Street, Hyde Park, The Serpentine, Regents Park, Buckingham Palace and countless world-renowned museums, pubs and cafes all within close proximity.

If you wish to venture further and explore what the rest of London has to offer, Edgware Road and Paddington stations are also close by, linking you to the whole city. You'll also be able to enjoy Nutford's own private garden which is fantastic for relaxing, socialising and studying during warm spring days.

Our single rooms with a shared bathroom offer you a comfortable place to live and study while you're at university. They come in different sizes to suit your needs and budget.

TASK 2

Tell us about a course/training activity that you participated in and enjoyed.

1. Attività consultiva e valutazioni tecniche.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Sustainability team case study features in Universities UK publication

The sustainability team are delighted to announce that our case study on internationalisation and climate action was featured in the Universities UK (UUKI) publication 'How the climate crisis affects internationalisation'.

The case study highlights:

• Transnational teaching and learning which has allowed for avoided emissions.
• Reduce the Juice as our key sustainability education and engagement piece.
• A hybrid approach to exam delivery as a key component to securing sustained carbon footprint improvements.

The key findings of the UUKI report include:

• 95 % of institutions stated that climate action and carbon reduction are extremely or very important to them
• 86.3 % of institutions either already link their international strategies to their sustainability strategies or are planning to do so
• 100 % of respondents already report changes to their international activities which impact positively on climate action
• 100 % of respondents have introduced virtual collaboration with international partners to replace some physical mobility and plan to or are considering keeping it that way post-Covid.

TASK 2

Tell us about a means of transport that you use regularly.

Selezione 2022S28

Prova n. 118

1. Privacy by design e privacy by default.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**

TASK 1
The Sustainability team here at the University of London work to bring staff and students across the University and federation together to tackle issues surrounding climate change and the environment. The University manages a wide range of services, including student accommodation and Senate House Library. It is of great importance to us that we continue to improve the environmental performance of our estate and operations while increasing positive action toward a sustainable future among our staff, students and visitors. We also run Reduce the Juice, an ambitious behaviour change programme for halls of residence, which uses competitions, challenges and webinars to encourage students to save energy, save water and reduce waste. The head of the Sustainability team is Matthew Wilkinson (Sustainability Manager). He is responsible for the development and implementation of the University's sustainability and carbon reduction strategies. He works with teams right across the organisation to ensure our buildings and operations are as sustainable as possible. A key focus of his work is driving down the University's carbon emissions toward the ambitious aspirational target of achieving zero carbon by 2036.

TASK 2
Tell us about a possession that is important to you.

Selezione 2022S28

<u>**Prova n. 119**</u>

1. La sanatoria dell'atto amministrativo viziato.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The Sustainability team here at the University of London work to bring staff and students across the University and federation together to tackle issues surrounding climate change and the environment.

The University manages a wide range of services, including student accommodation and Senate House Library. It is of great importance to us that we continue to improve the environmental performance of our estate and operations while increasing positive action toward a sustainable future among our staff, students and visitors.

The Sustainability Projects Officer Ryan Wallace supports the University on a wide range of projects and ensures that sustainability is integrated throughout the organisation. Along with the responsibility of coordinating the University's inspections and managing the Environmental Management System, Ryan also develops the University's annual sustainability report. Ryan is currently working to quantify the University's scope three carbon emissions.

Maddie Reason, Sustainability Engagement Officer, is responsible for the management of our award winning Reduce the Juice programme that drives positive sustainability behaviour here at the university and across our partnered universities. She also manages the Staff Sustainability Champions Network; a group of staff motivated to make the University a more sustainable organisation.

TASK 2

Tell us whether you prefer the mountains or the seaside and why.

Selezione 2022S28

<u>**Prova n. 120**</u>

1. La sezione Amministrazione Trasparente nei siti delle Pubbliche Amministrazioni.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.   **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
We run Reduce the Juice, an ambitious behaviour change programme for halls of residence, which uses competitions, challenges and webinars to encourage students to save energy, save water and reduce waste.   We run the Reduce the Juice project not only at London University, but also at student halls across other 5 universities!   Reduce the Juice is a sustainability engagement programme which started here at the University of London. Through face-to-face engagements, social media campaigns and live data sharing we encourage residents in student halls to save energy, save water and reduce waste.   Following the success in our own Intercollegiate Halls the project has continued to grow and we now run it in 46 student halls in five Universities across the UK. As well as driving the short term savings, the project strives to embed long term behaviour change through the network of Sustainability Ambassadors we train in all of the halls we work in.   If you would like to run Reduce the Juice on your campus or are a student looking to get involved please email sustainability@london.ac.uk
TASK 2
Tell us about your favourite holiday period or festivity (e.g Christmas, New Year, etc.).

Selezione 2022S28

<u>**Prova n. 121**</u>

1. Discrezionalità amministrativa e tecnica.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Centre for Online & Distance Education The Centre for Online and Distance Education (CODE) is a University of London initiative to support the development of expertise and innovation in the field of online and distance education through research, training, capacity building, and strategy and policy development. Formerly known as 'CDE', we added 'Online' to our title in 2022 reflecting the world-wide shift to online learning in response to the Covid-19 pandemic. We support a community of practice, promote collaboration and knowledge-sharing and provide a focus for the development of high quality teaching and research in online and distance learning throughout the University of London. Our aim is to enhance the student experience and improve student achievement through the use of online and distance education. Our Teaching and Research Awards (TRAs) are aimed at supporting original pedagogic research studies that can provide evidence for innovative and effective practice in distance, on-line and technology-enhanced learning, teaching and assessment. TRAs provide support for research activities that enhance knowledge about, and methods of implementing, distance learning and teaching. They are open to staff throughout the University of London Federation and to CODE Fellows. TRAs have a value of up to £5000.
TASK 2
Tell us about something you read, listened to, or watched recently.

Prova n. 122

1. Il Responsabile della Prevenzione della Corruzione e della Trasparenza.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Feedback from disabled students on the University of London Worldwide Programmes

Disabled student experience in the International Programmes is reassuringly positive, although further research should be undertaken with dormant or dropped/withdrawn students.

Further analysis should also be made of the retention of disabled students in the Programmes, especially as evidence from other institutions suggests their dropout rates may be markedly higher than for non-disabled students.

The challenges of students' studies are very varied and depend on the very different disabilities experienced by students. A number of students experience more than one disability which increases their challenge even more.

The benefits of distance education are the flexibility and ability to study from home without needing to travel.

The disadvantages are their isolation from other students and their teachers and the institution itself.
It would be helpful to find ways of diminishing that isolation.

Around 20% of disabled students state that their disability was the main factor in choosing the International Programmes. But even for them the brand of London University and the choice of appropriate courses were still very important.

TASK 2

Tell us what you like and dislike about your hometown.

Selezione 2022S28

<u>Prova n. 123</u>

1. Le fasi del procedimento amministrativo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor's Open Day
On Saturday 29 October 2022 we will organise the next Bachelor's Open Day.
For whom?
Have you already looked at the website and brochures but want to know more? Then the Bachelor's Open Day is for you.
If you've previously attended an Open Day then the logical next step would be to sign up for a <u>Student for a Day</u> or a <u>webclass</u>. Attending another one will not prove to be beneficial as the information provided during the Bachelor's Open Day mostly stays the same. Please refer to this <u>website</u> for the most up to date information on our degree programmes.
Reminder service
Would you like to receive an email the moment you can assemble your personal programme for the Bachelor's Open Day? Please leave your details via the button below.
Programme of the Bachelor's Open Day
You can put together your own schedule, so you determine to a large extent what your day will look like. You can choose from the following programme components:

- Presentations on Bachelor's degree programmes
- Information fairs on Bachelor's degree programmes
- General information fairs
- International students booths
- City walks

-

TASK 2

Tell us about how and where you learnt English.

Selezione 2022S28

<u>**Prova n. 124**</u>

1. La struttura dell'atto amministrativo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

We are GroningenLife!, a group of enthusiastic students who can tell you everything about the student life of Groningen. We share our clubbing adventures in our blogs, show you which cultural festivals are worth visiting and provide advice on how to develop your talent in this beautiful city.

With students from every corner of the student life of Groningen we have the information for every prospective student. It doesn't matter if you want tips on how to find housing or want to become a member of one of the student associations, we got you!

GroningenLife! is a campaign from City of Talent, the University of Groningen, and the Hanze University of applied sciences. The campaign is led by three experienced students.

Vera van Meer, 22 years old, Project coordinator University of Groningen and responsible for the editorial team.

Nienke Oostra, 22 years old, Project coordinator Hanze university of applied sciences and responsible for the finances.

Karlijn Ringnalda, 27 years old, Webmaster, designer.

On our website we publish weekly updates. These articles are written by the web editors, students from Groningen with serious writing skills.We also publish blogs and vlogs from Dutch and International students who show you their GroningenLife!.

TASK 2

Tell us about how you use English in your everyday life.

Selezione 2022S28

Prova n. 125

1. L'atto amministrativo con particolare riferimento alla nullità e all'annullabilità del provvedimento amministrativo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Study at one of the world's leading universities. Learn from the best and take advantage of exciting research opportunities. Live in a vibrant city where over a quarter of the population are students. Whatever you're seeking from your university experience, you'll find it in Groningen.

From art history to the art of international business, the University of Groningen is the place to be. With over 45 world-class Bachelor's programmes and 160 highly-ranked Master's programmes, we have a field of study for you, And, if you're an exceptionally motivated and talented student, you could be eligible to join our Honours College and get even more from your time in Groningen.

As a student, you will be actively involved in research at one of Europe's top research institutions from the get-go. The University of Groningen carries out ground-breaking and socially-relevant research that builds bridges between disciplines and closes the gap between science and society.

With research focused on Energy, Healthy Ageing and a Sustainable Society, recent topics have included finding 'greener' plastics, ways to exercise more consciously and the effects of climate change on birds.

TASK 2

Tell us about a subject that you have studied in your life and enjoyed.

Selezione 2022S28

<u>**Prova n. 126**</u>

1. I compiti del Responsabile del procedimento amministrativo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

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The University of Groningen is the second oldest university in the Netherlands and has built a reputation for excellence. Many talented people have passed through the university during its rich 400-year history, including Nobel Prize winners like Ben Feringa (Chemistry, 2016) and Frits Zernike (Physics, 1953). Some have been pioneers in their respective fields, such as the first female University student and the first female lecturer in the Netherlands, the first Dutch astronaut and the first president of the European Bank.

TASK 2

Tell us about a person in your life that you admire or appreciate in some way.

Selezione 2022S28

<u>Prova n. 127</u>

1. Cos'è l'ANAC e quali sono i suoi compiti?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

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Groningen's history can be traced back to 300 BC and today Groningen is a vibrant student city with the youngest population in the Netherlands – one in four people here is a student! There's always something to do, with various art and music festivals, theatres, cinemas and performance venues catering to all tastes, whether you prefer to watch or want to join in. The Groninger Museum with its world-renowned contemporary art exhibitions and the 133-year old Stadsschouwburg, one of the oldest and best-looking city theatres in the Netherlands, are must-visits, too.

TASK 2

Tell us about a hobby or interest that you have and that is important to you.

Selezione 2022S28

<u>**Prova n. 128**</u>

1. I compiti del Responsabile della Trasparenza?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Groningen has a long history of welcoming foreign students. In fact, even in the 17th-Century almost half of the students and lecturers came from outside the Netherlands. The university still attracts a large international community, with over 6,000 international students from over 120 countries.

Best of all, you don't have to learn Dutch to live in Groningen. Not only are some 180 of our degrees taught in English, but you can easily get by in your everyday life here without learning the local language. Our Erasmus Student Network (ESN) conveniently facilitates all international students in Groningen and organizes over 150 activities a year, including an introduction week and biking lessons.

Groningen was once part of the international Hanseatic League, which dominated commercial activity in Northern Europe for hundreds of years, and the University of Groningen still has strong international connections. This means that you can easily spend part of your degree studying abroad. The University also offers several unique international Master's degree programmes in cooperation with other large European universities. And with Paris, London and Copenhagen just a few hours away, nothing stops you from making the most of your time off.

TASK 2

Tell us about a place that you have been to that you have enjoyed or is important to you.

Selezione 2022S28

<u>**Prova n. 129**</u>

1. Cosa si intende per trattamento dei dati?
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
The University of Groningen is proud to number among the world's top universities. It has a 'Top 100' ranking in the ARWU Shanghai Ranking and the THE World University Rankings, among others. Rankings are used to measure and evaluate various universities to determine their overall academic performance in comparison to one another. Different factors are taken into account such as the quality of teaching, the reputation of the institutions in question among researchers and employers as well as the number of international students. Although there are also other factors which you should consider when choosing a place to study, such as student life, modern facilities and a positive academic environment, attending a high-ranking university can help you find a job on the competitive employment market. The Dutch Higher Education Guide includes descriptions of all higher education programmes officially registered in the Netherlands. The guide offers a quality assessment for most programmes based, among other, on student evaluations and reports from the NVAO. In total, 69 bachelor programs in the Netherlands have been named a 'Top Rated Program', of which ten are being taught at the UG, making the UG one of the highest scoring higher educational institutes within the Netherlands.
TASK 2
Tell us about a place that you would really like to go to.

Selezione 2022S28

<u>**Prova n. 130**</u>

1. Chi sono l'interessato, il titolare e il responsabile del trattamento dei dati ai sensi del GDPR?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningenand summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Benefit from an international learning environment, where you can study alongside students from over 120 countries. Annually, over 6,000 international students come to Groningen from all over the world to pursue one of our 180 internationally recognized English-taught degrees. You don't need to speak Dutch to live in Groningen. In fact, you will be able to do all the things you're used to doing in English.

Our university has strong international ties with other universities worldwide. Teaching- and research partnerships mean that many of our programmes offer you the opportunity to follow an exchange programme with one of our partners abroad. It also means that we welcome hundreds of exchange students to Groningen every year. Our Erasmus Student Network (ESN) is Europe's largest, and organises around 150 activities a year including two introduction weeks for new students.

International Classroom Project
With our international classroom project, we aim to give our students a global perspective by creating inclusive learning environments where students from different cultural backgrounds can share ideas, offer new perspectives and open their minds to the world. While studying with us, you'll meet students from all over the world and create a global network.

TASK 2

Tell us about your ideal holiday destination and type.

Selezione 2022S28

<u>Prova n. 131</u>

1. Cosa significa "liceità del trattamento dei dati" secondo il GDPR?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Study facilities

The University of Groningen offers world-class facilities to open a world of opportunity to you. As a student, you'll have access to a wide range of facilities to aid your academic progress. Our Language Centre offers a multitude of language courses, including basic Dutch courses to help our international students feel more at home in the Netherlands. Our libraries are peaceful places to study, with coffee areas ideal for group break-out sessions or taking a breather.

And we have various other online and offline (research) systems in place to support you in your study process.

Library Study Spaces
The UG has three libraries – the University Library (UB) in the city centre, the Zernike library, and the central medical library – offering access to more than three million printed books, one million ebooks, 80,000 e-journals, and 5,000 magazines. Or, for digital access to all our books, e-books, magazines, journals, and DVDs, use Smartcat, the university's online library catalogue.

You can also book a studio for study sessions or private study via the library. Computers are available: simply check the availability via the University of Groningen Library page and log in with your student number and password..

TASK 2

Tell us about where you live (your home or your hometown).

Selezione 2022S28

<u>**Prova n. 132**</u>

1. Il concetto di dato personale e di trattamento dei dati.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Information Technology Online workspace As a student, you'll be able to use your student number and password to make use of services such as the student portal, which gives an overview of all personalised study information and have access to university email, progress reports on grades and Smartcat. Wireless Internet Our students and staff all have access to our wireless Eduroam network in many of the university buildings and Eduroam supported institutions around the world. Printing Facilities As a student, you can print out whatever you need using your student number. All you have to do is load credit on your student card using iDeal, VISA, or Mastercard, upload the document you want to print and go to the university printer's. There you can manually log in or access your print job using your student card. Our online course catalogue system Ocasys provides an overview of all the courses available at the UG, along with their entry requirements, and study outcomes. The University's Language Centre offers language courses ranging from French and Italian to Japanese and Hebrew. It's a great way to help you prepare for an exchange programme abroad. And for our international students there's also Dutch, of course.
TASK 2
Tell us about a freetime activity that you would like to have more time to do.

Selezione 2022S28

<u>**Prova n. 133**</u>

1. Ai sensi della legge 241/1990 illustrare i significati del silenzio della pubblica amministrazione.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Student well-being and support

Student and well-being at the UG
When you are a student, a great many demands are made of you, and you can run into problems over the course of your degree programme. Your physical or mental health, your financial situation, your safety or other personal circumstances can all play a part here. It is important to take good care of these aspects of your health and well-being, as doing so will help you to enjoy your time at university.

Fortunately, you are not alone. As a University of Groningen student, you have access to the student well-being portal, which will provide you with a list of all points of contact, sources of support, and initiatives in the area of student well-being.

Do you have a University of Groningen account? If so, please visit our Intranet page on student well-being..

Do you have any questions about your degree programme or about the University? Have you encountered any problems (perhaps study-related), or are you perhaps struggling with a particular issue and would like to talk to someone about it? Do you need assistance with a health-related issue or your mental well-being? We would be glad to help.

TASK 2

Tell us about a sport or physical activity that you have practised in your life.

Selezione 2022S28

<u>**Prova n. 134**</u>

1. Il controllo amministrativo: tipi di controlli sugli atti amministrativi.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Are you planning to take a degree programme at the University of Groningen. What preparations can you make in advance?

It is better to be safe than sorry. If you need care or support, it is important that you have the right health insurance. The costs associated with any care that you may receive will only be reimbursed if you are properly insured.

If you require care in the Netherlands, your GP is the first point of contact. Consult your GP first, and they will then refer you to the right type of assistance and/or care provider. This is the reason why it is important for you to register with a GP who has a practice in your area.

Prepare well:
Take out health insurance. More information about insurance and the Dutch health care system is available here.
Register with a GP who has a practice in your area.

Are there any special circumstances that could make life difficult for you during your time at university? If so, find out what steps you need to take well before the start of your degree programme.

You will find more information on this page.

TASK 2

Tell us about a teacher you had in your life that you appreciated.

Selezione 2022S28

<u>**Prova n. 135**</u>

1. Il concetto di trasparenza secondo il D. Lgs. 33/2013.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

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Prepare well:
- Take out health insurance. More information about insurance and the Dutch health care system is available here.
- Register with a GP who has a practice in your area.
- Are there any special circumstances that could make life difficult for you during your time at university? If so, find out what steps you need to take well before the start of your degree programme. You will find more information on this page

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TASK 2

Tell us about a course/training activity that you participated in and enjoyed.

Selezione 2022S28

Prova n. 136

1. La figura del Responsabile della Protezione dei dati: chi è e quali sono i suoi compiti.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Are you interested in science and would you like to apply your knowledge to real-life problems? Then studying Engineering at the University of Groningen will be the right fit for you. Engineering offers you an interdisciplinary, dynamic and competitive programme which will prepare you for the job market after graduation. Curious what more you can expect?

As an Engineering student at the University of Groningen, you will:
- gain a combination of scientific and technological knowledge and work on finding answers to topical real-life questions.
- be part of our international and challenging community of students, professors and researchers.
- apply your knowledge to real cases through internships with local and multinational companies.
- contribute to our mission of bridging scientific innovation and major practical challenges, and of showing the scientific importance of solving such problems.

As an Engineering graduate, you will be well-prepared to take on positions in research or product and design development, but also in management in both academia and industry. During your studies, you will gain in-depth scientific and technical knowledge of your field, as well as managerial skills and creativity. These skills will all be encouraged at the University of Groningen and will greatly benefit you in your career.

TASK 2

Tell us about a means of transport that you use regularly.

Selezione 2022S28

<u>**Prova n. 137**</u>

1. I diritti dei partecipanti al procedimento amministrativo (artt. 7 e 10, L. 241/1990).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The University of Groningen research profile consists of the research focus areas of the faculties and the selected three societal themes of the University: Healthy Ageing, Energy and Sustainable Society. The research focus areas and the societal themes are closely connected and strengthen and inspire each other. This way the University actively applies its top research to solving the major questions in society.

RESEARCH THEMES:

Adaptive Life
A core aspect of living systems is their ability to adapt to their environment and to environmental change. There are two different forms of adaptation: 1) the short-term physiological, neurobiological and behavioural responses of individuals to their local conditions, 2) the long-term eco-evolutionary response of populations, ecological communities and ecosystems to challenges imposed by their environment.

Traditionally, these two forms of adaptation have been studied largely separately, by different scientific communities. Yet, the short-term responses of individuals have been shaped by evolution, while the course and outcome of evolution strongly depends on the phenotypic plasticity of individuals. In the Adaptive Life programme we aim to integrate both approaches, crossing traditional borders of research fields and institutes, providing new foundations for the life sciences.

TASK 2

Tell us about a possession that is important to you.

Selezione 2022S28

<u>**Prova n. 138**</u>

1. I principi dell'azione amministrativa.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Within the Sustainable Society theme, the University of Groningen aims to contribute to the realization of future societies with high quality of life.
We believe that on a global scale a sustainable society is built on:

- economic prosperity
- social inclusion, cohesion and justice
- environmental sustainability
- good governance by major social actors, including governments and business

These dimensions are closely related and need to be addressed in an integrated way in order to create coherent societal development paths. To reach this goal, a substantial number of societal challenges have to be addressed on a local, regional, national and global scale.

Under the umbrella of Sustainable Society, the university develops a variety of activities with academic colleagues from different disciplines. We develop novel cutting-edge research projects, we teach and use other creative means to address the challenges that are closest to our expertise. Initiatives are often developed in close cooperation with existing and new societal partners. Co-creation increases the value for all by mutual learning, developing sharp research questions together, and sharing resources.

TASK 2

Tell us whether you prefer the mountains or the seaside and why.

Selezione 2022S28

Prova n. 139

1. Cos'è un atto amministrativo e quali sono gli elementi di cui è composto.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

UNIVERSITY OF GRONINGEN SUMMER SCHOOLS

Do you want to broaden your academic knowledge and skills, expand your network, meet experts in your field of study, and peers from all over the globe?

The University of Groningen offers a broad variety of research-driven and interdisciplinary summer schools. We invite you to join our strong academic programmes, share your ideas, work on important questions in your field, and get inspired for your research. Come and join us at the University of Groningen Summer Schools!

Your Groningen summer school will start on Sunday with a city tour through the historic city centre (start 3PM) and welcoming drinks (start 5PM). This is a great opportunity to meet your fellow participants and get to know the beautiful city of Groningen.

Most, if not all, summer schools have integrated social dinners, (an) excursion(s) or other social event(s) in their programme. Please see the page of your summer school for more information about the social programme. As students of the University of Groningen you have the opportunity to practice sports at the ACLO Studentsports Groningen.

TASK 2

Tell us about your favourite holiday period or festivity (e.g Christmas, New Year, etc.).

Selezione 2022S28

Prova n. 140

1. La patologia dell'atto amministrativo: vizi di legittimità e vizi di merito.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

UNIVERSITY OF GRONINGEN - SUMMER SCHOOLS

Applications and admissions

Requirements
Each summer school has their own set of requirements, which can be found on their individual web pages. You should always have a good command of English to actively participate in group discussions and be able to present a paper.

Application procedure
The application procedure is simple. You only have to fill out the online application form on the page of the summer school, and upload the required documents.
Each summer school has a selection committee that will decide on who will be admitted, to guarantee the quality of the audience. In most cases, the selection committee will wait until the deadline has passed before they review the applications. However, some schools select students on a rolling basis. Make sure to check the website of your summer school!

Please wait for your summer school notification that you have been admitted before making your travel arrangements!

Payment
Once you have received notification that you have been admitted, you will receive an e-mail with a link to our payment portal. We accept payments via credit card, iDeal and bank transfer.

TASK 2

Tell us about something you read, listened to, or watched recently.

Selezione 2022S28

<u>**Prova n. 141**</u>

1. Segnalazione di illeciti da parte del dipendente: obblighi e tutele.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Job opportunities
Exchange Officer/staff member Student Affairs/Internationalisation

As staff member Student Affairs/Internationalisation you will take care of the (incoming students within the) Faculty's exchange programme. You will do so in collaboration with the colleague in charge of outbound exchange students and will be supported by the secretary of the International Office.

You will be responsible for advising the incoming students with regard to their stay at the Faculty of Law in Groningen and with regard to the courses they will participate in. You organise introduction meetings for this group and support the group of students actively before, during and after their stay in Groningen, among others by offering bi-weekly walk-in office hours and administering all necessary Erasmus+ scholarship papers.

In addition you will, together with the Exchange Officer for outbound students, maintain contacts with all the Faculty's partner universities, and to make sure that a sufficient number of exchange places are available at several partner universities, both existing and new partner universities. Within the University of Groningen, you will also cooperate with fellow-Exchange Officers..

TASK 2

Tell us what you like and dislike about your hometown.

Selezione 2022S28

Prova n. 142

1. I ricorsi amministrativi.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Job Opportunities
What does the University of Groningen have to offer?

The University stimulates (informal) cooperation, both within your own department or workplace and beyond. There is an open and innovative atmosphere. You work alongside colleagues from different disciplines, from several perspectives and with various target groups, including students. You also have plenty of opportunities to meet other colleagues. The University of Groningen is a place where many different people come together.

The University of Groningen is keen to ensure that its staff members maintain a good work-life balance. We are an inclusive academic community, for everyone. We cultivate this inclusive culture in the following ways:

As a staff member, you have the freedom to plan and organize your own work. If you have a full-time contract, for example, you can use the Options Model to choose a working week of 36, 38 or 40 hours.
You are also entitled to paid and unpaid parental leave, and may be eligible for sabbatical or special care leave.
Finally, the University can also assist your partner in finding a job in the Groningen area through our Dual-Career Support service. Your HR advisor can tell you more about this.

TASK 2

Tell us about a time you had to make an important decision.

Selezione 2022S28

<u>**Prova n. 143**</u>

1. I poteri di autotutela. L'annullamento d'ufficio del provvedimento amministrativo (art. 21—nonies, L. 241/1990).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Are you a student who likes to show initiative and do you want to develop your talents? Then you might be eligible for a position within the Honours College of the University of Groningen.

The Bachelor's Honours Programme is designed for students who want to get more out of themselves and their academic training. It is a complementary programme of 45 ECTS that you can follow next to your regular Bachelor's degree programme. There is no extra tuition fee. The programme has a duration of two and a half year, in which deepening of your regular programme and broadening of knowledge and understanding with a broader view are central themes. On that account the interdisciplinary approach will be very important, next to intensifying the knowledge of your own degree programme. Together with other students from all faculties, you will look into scientific and social issues from different disciplinary angles.

The English-taught Master's Honours Programme is developed especially for students who want to get more from their studies. It is a programme of 15 ECTS followed in addition to your regular Master's programme. It is a one-year interdisciplinary programme that is designed to introduce students to various aspects of leadership.

TASK 2

Tell us about the last time you had a big get together (e.g party or special dinner) with your family or friends.

Selezione 2022S28

<u>**Prova n. 144**</u>

1. La sezione "Amministrazione Trasparente" nei siti delle P.A.: cos'è e quali sono i suoi contenuti obbligatori.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

The Melbourne Curriculum

Be challenged, equipped, supported and inspired to solve the problems of tomorrow

Proven career outcomes
Build the flexible mindset, interdisciplinary thinking and soft skills that make our graduates some of the world's most employable.

Follow your passions
Challenge yourself to think differently and pursue your passions with subjects beyond your study area, we call this breadth.

How our curriculum works
Choose your undergraduate degree
Your first step toward studying with us is selecting the degree and study area that interests you most. Choose from seven undergraduate degrees that follow the Melbourne curriculum: arts, biomedicine, commerce, design, fine arts, music, and science. Alternatively, we also offer degrees in agriculture and oral health for focused and specialist undergraduate studies.

Select a major
Your major is at the core of your undergraduate degree. Through every year of study, you will build in-depth specialist knowledge in your chosen major. Each degree has a different set of majors for you to explore.

Breadth study
Open your mind to something you've never tried - say winemaking? - learn a language, or an instrument. Breadth allows you to go beyond your study area to build critical thinking, problem-solving, communication and leadership abilities.

TASK 2

Tell us how you celebrated your last birthday.

Selezione 2022S28

Prova n. 145

1. La sanatoria dell'atto amministrativo viziato.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**

TASK 1
A Bachelor of Arts (BA) offers a flexible approach to studying the humanities, social sciences and languages at Australia's number one university. Build interdisciplinary knowledge, community leadership and cultural awareness. And, you'll graduate with the skills necessary to succeed in the rapidly changing, global workplace. Key features NO. 1 IN AUSTRALIA Ranked #1 in Australia for Media and Communications, Linguistics, and overall Arts and Humanities. LEARN FROM WORLD RENOWNED ACADEMICS Our teaching staff will enlighten you with nothing short of scholarly and research excellence - many are internationally renowned researchers and leading practitioners in their fields. OUTSTANDING FACILITIES The new Arts West building has been uniquely tailored to support teaching in the Bachelor of Arts. It delivers quality learning spaces, state-of-the-art technology, and media-rich learning. FIRST-YEAR DISCOVERY Learn important academic skills not taught in secondary schools. In Arts Discovery, our flagship subject for all commencing Bachelor of Arts students, you'll find your voice and create new knowledge as you develop a collaborative research project inspired by our 'New Futures' research catalogue. PRACTICAL SKILLS Develop your job-readiness by accessing student experience opportunities including: internships, local and global volunteering placements, fieldwork and discipline-specific internships.

TASK 2
Tell us how you would like to celebrate your next birthday.

Selezione 2022S28

<u>**Prova n. 146**</u>

1. Privacy by design e privacy by default.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

A Bachelor of Arts (BA) offers a flexible approach to studying the humanities, social sciences and languages at Australia's number one university.

Build interdisciplinary knowledge, community leadership and cultural awareness. And, you'll graduate with the skills necessary to succeed in the rapidly changing, global workplace.

Key features
NO. 1 IN AUSTRALIA
Ranked #1 in Australia for Media and Communications, Linguistics, and overall Arts and Humanities.

LEARN FROM WORLD RENOWNED ACADEMICS
Our teaching staff will enlighten you with nothing short of scholarly and research excellence - many are internationally renowned researchers and leading practitioners in their fields.

OUTSTANDING FACILITIES
The new Arts West building has been uniquely tailored to support teaching in the Bachelor of Arts. It delivers quality learning spaces, state-of-the-art technology, and media-rich learning.

FIRST-YEAR DISCOVERY
Learn important academic skills not taught in secondary schools. In Arts Discovery, our flagship subject for all commencing Bachelor of Arts students, you'll find your voice and create new knowledge as you develop a collaborative research project inspired by our 'New Futures' research catalogue.

PRACTICAL SKILLS
Develop your job-readiness by accessing student experience opportunities including: internships, local and global volunteering placements, fieldwork and discipline-specific internships.

TASK 2

Tell us about a competition or event that you participated in.

Selezione 2022S28

Prova n. 147

1. L'istituto del Whistleblowing e la tutela del segnalante.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

CONCURRENT DIPLOMA

Want to be an economics reporter with first-class programming skills or a side gig playing the violin? Concurrent diplomas allow you to study an extra qualification alongside your degree. This can enhance your employability and enable you to develop detailed knowledge in an area outside your main area of study. A concurrent diploma consists of 100 credit points and usually involves an additional year of full-time study.

Diploma in Mathematical Sciences
The Diploma in Mathematical Sciences is a 100-point diploma, normally taken concurrently with an undergraduate degree.

The Diploma in Mathematical Sciences is a great way to use and develop your mathematical skills and complement your undergraduate studies. The high-level numerical and modelling skills you will gain can be applied across almost every area of employment and are always in demand.

This diploma is studied concurrently on a part-time basis with a bachelor degree. Within the Diploma, students will complete the requirements of the Mathematics and Statistics major from the Bachelor of Science.

Please note: The Diploma in Mathematical Sciences is not available to students enrolled in the Bachelor of Science who are taking the Data Science, Mathematics and Statistics or Mathematical Physics majors.

TASK 2

Tell us about how and where you learnt English.

Selezione 2022S28

<u>**Prova n. 148**</u>

1. Cosa sono rispettivamente il Piano Nazionale Anticorruzione (PNA) e il Piano Triennale di Prevenzione della Corruzione (PTPC)?
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Diploma in Mathematical Sciences The Diploma in Mathematical Sciences enables you to gain a mathematics qualification while completing an undergraduate degree. You will use and develop your mathematical skills to compliment your studies with high-level numerical and modelling skills that can be applied across almost every areas of employment and are always in demand. Improve your career competitiveness On graduating, you'll be equipped with strong skills to engage in mathematical discourse with the wider community. With a Diploma in Mathematical Sciences you can specialise in: Applied Mathematics Operations Research/Discrete Mathematics Pure Mathematics Statistics/Stochastic Processes You will learn to work with mathematics and statistics while collaborating with people in other disciplines such as science, industry, technology and commerce. Course structure Students undertake the Diploma in Mathematical Sciences together with an undergraduate degree, to make a total program of between 350 and 400 points. Students are required to select subjects in the undergraduate degree and the Diploma, so that all requirements of the undergraduate degree are met and, in addition through the Diploma, the student meets the specific requirements for the award of any one specialisation of the major in Mathematics and Statistics, as defined for the Bachelor of Science.
TASK 2
Tell us about how you use English in your everyday life.

Selezione 2022S28

Prova n. 149

1. Quali sono i principi applicabili al trattamento dei dati personali secondo il GDPR.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
CONCURRENT DIPLOMA Want to be an economics reporter with first-class programming skills or a side gig playing the violin? Concurrent diplomas allow you to study an extra qualification alongside your degree. This can enhance your employability and enable you to develop detailed knowledge in an area outside your main area of study. A concurrent diploma consists of 100 credit points and usually involves an additional year of full-time study. The Diploma in Languages (D-Lang) is a concurrent program and provides students with the opportunity to undertake language study while completing an undergraduate or graduate program at the University of Melbourne. There are 12 languages available all offering a sequenced path of study commencing at entry point 1 (beginners), entry point 3 or entry point 5 and continuing through to proficiency level 6 (advanced). Students are able to commence the program at different entry points depending on proficiency. The Diploma in Languages will usually add one year duration to your studies. The duration for graduate coursework students varies on their program. The Diploma may only be awarded on the completion of both programs.
TASK 2
Tell us about a subject that you have studied in your life and enjoyed.

Selezione 2022S28

Prova n. 150

1. Differenze tra l'accesso documentale (legge 241/1990) e accesso civico generalizzato (art. 5, comma 2, d.lgs. 33/2013, c.d. decreto trasparenza).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Diploma in Languages

Learn one of 12 languages
Learn a language by studying the Diploma in Languages alongside your undergraduate degree at Melbourne. You will demonstrate a mastery of both the oral/aural and written/reading skills to communicate effectively in another language and appreciate its cultural contexts.

Languages available include:

Ancient Greek; Arabic; Chinese; French; German; Hebrew; Indonesian; Italian; Japanese; Latin; Russian; Spanish

No experience necessary
You don't need previous language training. However, some languages offer advanced entry points. You will be able to commence the program at different entry points pending on proficiency.

Improve your career competitiveness
Studying a language enables you to focus on your desired majors of study without missing out on the opportunity to improve your competitiveness in the international career market.

Fast track your diploma
A concurrent diploma is a diploma qualification taken at the same time as your undergraduate degree. It usually adds a year onto your study but fast track options are available with approval to complete both your degree and the diploma in three or three-and-a-half years of full time study, or equivalent part time study.

TASK 2

Tell us about a person in your life that you admire or appreciate in some way.

1. Il responsabile del procedimento amministrativo e il caso di conflitto di interesse.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.   **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
CONCURRENT DIPLOMA   Want to be an economics reporter with first-class programming skills or a side gig playing the violin? Concurrent diplomas allow you to study an extra qualification alongside your degree.   The Diploma in Music provides students with the opportunity to undertake a tailored sequence of music study and gain a music qualification while completing an undergraduate degree in another field at The University of Melbourne. It is available to students enrolled in an undergraduate degree other than the Bachelor of Music and the Bachelor of Fine Arts.   Diploma in Music students study for a music qualification alongside Bachelor of Music students, giving the opportunity to build valuable networks in a challenging musical environment. A range of study options is available across all areas of specialisation, including practical music, ensemble music performance, aural studies, composition, improvisation, music history and theory. Students are encouraged to follow their own areas of interest, constructing a bespoke program of study from the range of elective choices available.   The Diploma may only be awarded on the completion of the concurrent degree course. This means that graduation from the Diploma will only occur at the same time as graduation from the concurrent course.
TASK 2
Tell us about a hobby or interest that you have and that is important to you.

1. Le conseguenze della nullità di un atto amministrativo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Diploma in Music

Overview
Follow your passion for music by studying the Diploma in Music at Melbourne. The Diploma in Music gives you the opportunity to further your musical training or explore areas of academic and practical interest in music, while gaining a music qualification alongside your undergraduate studies in another field.

The program can be tailored, depending on your interests, and provides access to the full range of the curriculum at the Melbourne Conservatorium of Music. You'll study alongside Bachelor of Music students, allowing you to build valuable friendships and networks in a challenging musical environment.

Specialisations on offer include: practical music, ensemble music performance, aural studies, composition, improvisation, music history and theory.

Fast track your diploma
By taking academic and/or music studies subjects as breadth subjects in your undergraduate degree, you'll have the opportunity to cross-credit up to 50 points from your degree to your diploma, enabling you to complete your undergraduate degree and the diploma within three years of full-time study.

You can commence the diploma in the first or second year of your undergraduate degree. Beginning in your first year allows you to complete both diploma and bachelors degree in three years.

TASK 2

Tell us about a place that you have been to that you have enjoyed or is important to you.

1. Il provvedimento amministrativo, con particolare riferimento alla motivazione.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Arts (BA)

Where will this take me?

Career readiness
Our graduates are in-demand. And, they're successful in securing employment across a diverse range of industries. With a Bachelor of Arts, you'll develop career-ready skills including: creative and analytical thinking, communication expertise, and leadership.

Explore the world
Develop an international perspective through language study, and enjoy opportunities to study overseas.

Pursue the career you want
Different career paths require different skills and specialist knowledge. You can pair studies from more than 30 subject areas available in Arts and gain the foundational knowledge to pursue the career you want.

Graduate employment
Many of our graduates who do not go onto further study, are employed in a diverse array of fields. Some of these include: Government - Victorian Public Service and Australian Public Service (via Graduate Employment Programs); Non-government organisations (eg project coordination, research and policy support, advocacy); and Media and communications organisations (eg journalism cadetships, communications, online content management, media monitoring).

Bachelor of Arts graduates have diverse skills and work in a wide range of occupations, depending on where their passions, experience and opportunities have taken them.

TASK 2

Tell us about your ideal holiday destination and type.

Selezione 2022S28

<u>**Prova n. 154**</u>

1. Vizi di legittimità e vizi di merito.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Is this you?
Are you interested in discovering the next generation of treatments to help improve the health of your community? Does the science behind what creates, sustains and threatens people's lives intrigue you?

Whether you want to pursue a career in medicine, professional health, biomedical research or another pursuit – a Bachelor of Biomedicine can take you there. The integrated curriculum emphasises the relationship between the biomedical science disciplines that make up modern clinical practice and prepares you for the challenges of contemporary health delivery and research.

Key Features
UNDERGRADUATE
The Biomedicine degree includes core subjects and 15 majors to choose from. This provides you with the foundations for a broad range of professional health pathways.

The two second year integrated subjects emphasise the relationships between different biomedical disciplines – it's about enhancing your understanding of the human body in its full complexity. In the third year the core subjects take on a more clinical (Molecules to Malady) or Population (Frontiers in Biomedicine) focus, tying all the elements of your Biomedicine journey together.

The Bachelor of Biomedicine is ideal preparation for a career in medicine and professional health.

TASK 2

Tell us about where you live (your home or your hometown).

Selezione 2022S28

Prova n. 155

1. La semplificazione amministrativa, con particolare riferimento alla conferenza di servizi.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Key Features
UNDERGRADUATE
The Biomedicine degree includes core subjects and 15 majors to choose from. This provides you with the foundations for a broad range of professional health pathways.

The Bachelor of Biomedicine is ideal preparation for a career in medicine and professional health. While one third of our graduates enter the Doctor of Medicine (MD) program at this university, even more choose another graduate course at Melbourne.

TEACHING
Award-winning teachers, many of whom are also researchers or clinicians, inspire the next generation of biomedical professionals. Students are empowered to think conceptually about the problems affecting global human health. Teachers of the School have received the prestigious David White Award for teaching three times, along with other University and national awards for program innovation, excellence in engagement and outstanding contributions to student learning.

Outcomes
The Bachelor of Biomedicine has the flexibility to deliver a range of outcomes. Students are more frequently selected into the Melbourne Medical program than those from any other program in Australia. Others follow pursuits such as dentistry, biomedical research or bioengineering, and a small but growing number combine the degree with graduate law, commerce or management.

TASK 2

Tell us about a freetime activity that you would like to have more time to do.

1. I ricorsi amministrativi.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline, gaining a breadth of knowledge that will set you apart.

MAJOR
Biochemistry and Molecular Biology are key biological science disciplines. The knowledge and techniques of the disciplines are applied in many biological fields and have fuelled rapid advances in medical research and biotechnology. This major will provide the springboard for students to enter careers including medical research, biotechnology, agricultural and medical support industries, education etc. This major will develop knowledge in key basic biological processes as well as more specialized areas of molecular science. In addition, an emphasis is placed on developing a foundation in practical skills required for a career as a laboratory scientist.

TASK 2

Tell us about a sport or physical activity that you have practised in your life.

Selezione 2022S28

<u>**Prova n. 157**</u>

1. Chi sono i principali attori dell'anticorruzione e della trasparenza?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline, gaining a breadth of knowledge that will set you apart.

Students who have completed the **Biomedical Engineering Systems** major will be able to integrate the fundamental mathematics of systems modelling with the fundamental sciences of biology, chemistry and physics in the formulation and solution of problems involving biomedical systems.
At all levels of this major, we will ensure the development of excellent communication skills that will enable our graduates to deliver complex scientific information in a clear and concise fashion. The Biomedical Engineering Systems major will open up pathways for students leading to accredited professional or scientific research careers in biomedical engineering, applied mathematics, applied science, teaching, management and finance.

TASK 2

Tell us about a teacher you had in your life that you appreciated.

Selezione 2022S28

<u>**Prova n. 158**</u>

1. I limiti al diritto all'accesso documentale ai sensi della L. 241/1990.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline, gaining a breadth of knowledge that will set you apart.

Biotechnology is the use of biological knowledge to develop new processes and products for use in industry, health, agribusiness and other areas of human technology. Biotechnology advances can be based on knowledge from biological sciences, chemical sciences, physical sciences or engineering. Because of this, the major is not tied to a particular discipline area. Students will complete a sequence of specialist subjects in a discipline area and by the end of the major should have developed a detailed knowledge of that area and an appreciation of its biotechnological applications.

TASK 2

Tell us about a course/training activity that you participated in and enjoyed.

Selezione 2022S28

<u>**Prova n. 159**</u>

1. Cosa si intende per dati personali e dati biometrici?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline.

Cell and Developmental Biology

This major provides students with a broad understanding of cell structure and function and explores genetic, molecular and cellular mechanisms of development in a range of organisms and experimental models. It highlights the research methodologies used and how knowledge is applied to improve the human condition. Students should develop specialist skills in understanding cellular processes and experimental approaches used to investigate them. They should also develop generic skills in integrating information from diverse fields, communication and presentation of information, teamwork and independent learning that will equip them for a range of careers in research, biotechnology, government agencies, agriculture, medico-legal and journalism.

TASK 2

Tell us about a means of transport that you use regularly.

Selezione 2022S28

<u>**Prova n. 160**</u>

1. La revoca del provvedimento amministrativo (art. 21-quinquies L. 241/1990) e l'annullamento d'ufficio (art. 21-nonies L. 241/1990).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline.

The major in **Human Nutrition** prepares people for careers in a multitude of areas including the food industry, government regulatory authorities, and dietetics, as well as a pathway to higher degrees in nutrition research and many other health related fields. Basic sciences underpin this major, which connects the science of agriculture, to food production and processing, the nutrient composition of foods, the interaction of those nutrients with our biochemical and physiological make up and the impact of diet in general on health and disease at the individual and population level.

TASK 2

Tell us about a possession that is important to you.

Selezione 2022S28

<u>**Prova n. 161**</u>

1. Il concetto di silenzio assenso secondo l'art. 20 L. 241/1990.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline.

The **Human Structure and Function Major** will explain how the human body works, based on a deep understanding of the relationship between physiology and anatomy. The subjects are structured so that the anatomy (structure) and physiology (function) of the human body are taught in carefully integrated units that also introduce elements from pathology, pharmacology and zoology as relevant. It will suit students entering: medical and health related sciences, postgraduate research work in applied anatomy and physiology; teaching and research in University departments and in hospitals; with pharmaceutical companies; in media liaison, consultancies and scientific journalism.

TASK 2

Tell us whether you prefer the mountains or the seaside and why.

Selezione 2022S28

<u>**Prova n. 162**</u>

1. Le condizioni di liceità del trattamento dei dati personali, ai sensi dell'art. 6 del Regolamento generale per la protezione dei dati personali (Regolamento UE 2016/679, c.d. GDPR). Il consenso dell'interessato.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline.

Immunology

This major provides students with a detailed understanding of Immunology, the study of our immune system. The major describes how Immunology is studied and applied to a range of areas in the biomedical sciences. The major opens up careers in infectious diseases, diagnostics, molecular biology, biotechnology, vaccinology, biosafety and regulation as well as providing an avenue towards post-graduate research into infectious agents, their genes, underlying mechanisms of infectious disease and diseases associated with the immune system.

Students intending to undertake this major should be aware that it requires successful completion of a practical-based subject in which products and reagents derived from animals are used.

TASK 2

Tell us about your favourite holiday period or festivity (e.g Christmas, New Year, etc.).

Selezione 2022S28

Prova n. 163

1. Il potere di riesame della Pubblica Amministrazione.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline.

Infection and Immunity

This major provides students with a detailed understanding of Microbiology and Immunology. It combines the study of infectious microbial agents, including opportunities to study bacteria, viruses and parasites, with the study of the host's immune responses, which are most often beneficial but sometimes detrimental to the host. The major opens up careers in infectious disease, diagnostics, molecular biology, biotechnology, vaccinology, antimicrobial chemotherapeutics, biosafety and regulation, as well as post-graduate research into infectious agents, their genes and mechanisms of disease together with the various beneficial and harmful aspects of the immune system.

TASK 2

Tell us about something you read, listened to, or watched recently.

Selezione 2022S28

<u>**Prova n. 164**</u>

1. Data breach.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline.

Cell and Developmental Biology

This major provides students with a broad understanding of cell structure and function and explores genetic, molecular and cellular mechanisms of development in a range of organisms and experimental models. It highlights the research methodologies used and how knowledge is applied to improve the human condition. Students should develop specialist skills in understanding cellular processes and experimental approaches used to investigate them. They should also develop generic skills in integrating information from diverse fields, communication and presentation of information, teamwork and independent learning that will equip them for a range of careers in research, biotechnology, government agencies, agriculture, medico-legal and journalism.

TASK 2

Tell us about a means of transport that you use regularly.

3. Le fasi del procedimento amministrativo.

4. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

REF 2021 is the national assessment of the strength of UK research. The results show that we at Exeter have increased the proportion of our research which is world-leading by more than 60% and increased the size of our research community by 70%.

Our results

- More than 99% of our research is of international quality, with 89% internationally excellent and 47% world-leading
- Our world-leading research impact has grown by 72% since 2014, more than any other university
- 94% of our research has internationally excellent impact, and 60% has world-leading impact
- 12 of our subjects are in the Top 10 for world-leading impact in their area
- 10 of our disciplines are in the Top 10 for their overall world-leading performance with 18 in the Top 20
- We are No1 in the UK for world-leading research in Sport Science
- We are No1 in the UK for world-leading research in Theology and Religious Studies
- We are No2 in the UK for world-leading research in our Institute of Arab and Islamic Studies

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TASK 2

Tell us about a hobby or interest that you have and that is important for you.

Selezione 2022S28

Prova n.166

1. Differenze tra accesso civico semplice e accesso generalizzato (D.Lgs. 33/2013, c.d. decreto trasparenza).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Raisin weekend

Raisin Weekend takes place on a weekend in late October/early November. A famous tradition within the university, the event has evolved into what many students view as an opportunity to get drunk and act in a disorderly fashion. While the university appreciates that Raisin Weekend is a celebration, students must bear in mind that St Andrews University staff work very hard to maintain good relations throughout the year between students and residents.Consequently, there are a number of steps that can be taken to ensure that this relationship continues to improve and that students remain safe and don't risk giving the student population a bad name.

Raisin Weekend often centres around drinking and in St Andrews, local by-laws prohibit drinking alcohol in public places. This means taking your drink outside could land you with a £40 fixed penalty ticket.

Be a responsible drinker. Know your limit and don't give into peer pressure – you CAN say NO.

Don't be the generation that spoils it for the next academic year! If the University receive complaints, then it's the students that will be the ones who suffer when the university's late license is revoked.

TASK 2

Tell us about how and where you learnt English.

Selezione 2022S28

Prova n. 167

1. Il provvedimento amministrativo, con particolare riferimento alla motivazione.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Arts (BA)

Where will this take me?

Career readiness
Our graduates are in-demand. And, they're successful in securing employment across a diverse range of industries. With a Bachelor of Arts, you'll develop career-ready skills including: creative and analytical thinking, communication expertise, and leadership.

Explore the world
Develop an international perspective through language study, and enjoy opportunities to study overseas.

Pursue the career you want
Different career paths require different skills and specialist knowledge. You can pair studies from more than 30 subject areas available in Arts and gain the foundational knowledge to pursue the career you want.

Graduate employment
Many of our graduates who do not go onto further study, are employed in a diverse array of fields. Some of these include: Government - Victorian Public Service and Australian Public Service (via Graduate Employment Programs); Non-government organisations (eg project coordination, research and policy support, advocacy); and Media and communications organisations (eg journalism cadetships, communications, online content management, media monitoring).

Bachelor of Arts graduates have diverse skills and work in a wide range of occupations, depending on where their passions, experience and opportunities have taken them.

TASK 2

Tell us about how and where you learnt English.

1. L'ANAC e il Piano Triennale di prevenzione della corruzione e trasparenza (PTPCT).
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

University of London receives ministers of Kurdistan Regional Government as part of exciting new collaboration

The University of London was privileged to receive three ministers from the Kurdistan Regional Government (KRG) as part of efforts to forge an exciting new educational collaboration.
The ministers discussed University of London's quality standards and how best to assist in the development of region-wide continuing professional development for teachers and lecturers at the new university in Erbil, Kurdistan.

The visits were organised jointly between University of London's Business Development department and GEMS Middle East to enable the two institutions to discuss proposals and plans for the growth of the new education centre: GEMS is investing over $20m in the large, purpose-built campus.

Both the UK and Kurdistan Regional governments see the collaboration as a significant opportunity to support the rebuilding and redevelopment of the Kurdistan region and so assist economic stability, as well as harness future international co-operative research and educational collaborations. It has the support of the UK's Ambassador to Iraq, Mark Bryson-Richardson MBE, and the UK government's special envoy to Iraq, Baroness Nicholson of Winterbourne.

TASK 2

Tell us about your ideal holiday destination and type.

3. Che cos'è il "whistleblowing"?
4. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Disabilities

The University provides support for students who declare a disability both at entry to their course and whilst on course. If you are an entrant then we can start the process of putting arrangements in place before you start your studies and we would recommend that you contact the Disability Team as soon as you have made an application to study here. The University has a range of reasonable adjustments that it can put in place for you to help you achieve your academic potential and to make the transition to University as smooth as possible.

The Disability Team has specialist advisers who advise students with physical disabilities, sensory impairment, unseen medical conditions, long-standing health or medical conditions, mental health difficulties, Autistic Spectrum disorders and Specific Learning Differences.

The Disability Team offers a wide range of support and can assist in the following areas:

- Assessing appropriate support for you to access your course of study,
- Informing Academic Schools and Exam Office of teaching and exam arrangements,
- Collaborating with Student Accommodation so that you can be allocated a room in halls of residence that meets your needs, where possible.

TASK 2

Tell us about a means of transport that you use regularly.

Selezione 2022S28

<u>**Prova n. 170**</u>

1. Cos'è il diritto all'oblio?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Changing programme

The St Andrews degree structure is designed to be flexible. In most degree programmes you are encouraged to take modules in other subjects, in some cases making it possible to change your mind during your studies about your final degree.

Nonetheless, this flexibility does have some limits. Obviously, you can't switch to a different degree programme if you haven't got the necessary qualifications to take the compulsory modules. In addition, once you accept a formal offer of admission to a particular degree programme, you are committed to study on that programme for at least one academic year. So you won't be permitted to change degree before you have completed your first year of study.

After the end of your first year of study, your Adviser of studies can approve a change to a different degree programme. The amount of flexibility that you have to change degree will depend both on your module choices and the degree programme to which you are admitted.

TASK 2

Tell us about how and where you learnt English.

Selezione 2022S28

<u>**Prova n. 171**</u>

1. Il concetto di dato personale e di trattamento dei dati.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Why Study History at Hull?

At the University of Hull, we know that history is excitingly diverse, from the Iron Age to the present day, so our programmes correspond to a wide range of subjects. Our academic expertise covers a span of 3,000 years across five continents.

Tap into our expert staff including Dr Joy Porter, specialist in Native American history. In 2018 she won a National Teaching Fellowship – that's the highest honour the Higher Education Academy can give out.

History is ranked in the top 20 in England for overall student satisfaction. Our choice of modules lets you follow your interests in the social, cultural, art, indigenous, military, maritime and economic history of Britain, Europe and the world.

You'll study under active researchers and authors whose expertise and passion underpins their teaching. We've got specialists in archaeology and in mediaeval, early modern, modern and contemporary history.

The flexibility of our courses, and the friendliness of our teaching staff, proves hugely popular with our students.

You'll have access to a wealth of resources both online and in the library. Specialist resources are also available at the Hull History Centre, the Maritime Historical Studies Centre and the Wilberforce Institute.

TASK 2

Tell us about your favourite holiday period or festivity (e.g. Christmas, New Year, etc.).

Selezione 2022S28

<u>**Prova n. 172**</u>

1. Le condizioni di liceità del trattamento dei dati personali, ai sensi dell'art. 6 del Regolamento generale per la protezione dei dati personali (Regolamento UE 2016/679, c.d. GDPR). Il consenso dell'interessato.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline.

Immunology

This major provides students with a detailed understanding of Immunology, the study of our immune system. The major describes how Immunology is studied and applied to a range of areas in the biomedical sciences. The major opens up careers in infectious diseases, diagnostics, molecular biology, biotechnology, vaccinology, biosafety and regulation as well as providing an avenue towards post-graduate research into infectious agents, their genes, underlying mechanisms of infectious disease and diseases associated with the immune system.

Students intending to undertake this major should be aware that it requires successful completion of a practical-based subject in which products and reagents derived from animals are used.

TASK 2

Tell us about hot you use English in your everyday life.

Selezione 2022S28

<u>**Prova n. 173**</u>

1. Discrezionalità amministrativa e tecnica.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Centre for Online & Distance Education
The Centre for Online and Distance Education (CODE) is a University of London initiative to support the development of expertise and innovation in the field of online and distance education through research, training, capacity building, and strategy and policy development.

Formerly known as 'CDE', we added 'Online' to our title in 2022 reflecting the world-wide shift to online learning in response to the Covid-19 pandemic.
We support a community of practice, promote collaboration and knowledge-sharing and provide a focus for the development of high quality teaching and research in online and distance learning throughout the University of London.

Our aim is to enhance the student experience and improve student achievement through the use of online and distance education.

Our Teaching and Research Awards (TRAs) are aimed at supporting original pedagogic research studies that can provide evidence for innovative and effective practice in distance, on-line and technology-enhanced learning, teaching and assessment.

TRAs provide support for research activities that enhance knowledge about, and methods of implementing, distance learning and teaching. They are open to staff throughout the University of London Federation and to CODE Fellows. TRAs have a value of up to £5000.

TASK 2

Tell us about a possession that is important for you.

Selezione 2022S28

<u>**Prova n. 174**</u>

1. I diritti dei partecipanti al procedimento amministrativo (artt. 7 e 10, L. 241/1990).
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of Groningen and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**

TASK 1
The University of Groningen research profile consists of the research focus areas of the faculties and the selected three societal themes of the University: Healthy Ageing, Energy and Sustainable Society. The research focus areas and the societal themes are closely connected and strengthen and inspire each other. This way the University actively applies its top research to solving the major questions in society. RESEARCH THEMES: Adaptive Life A core aspect of living systems is their ability to adapt to their environment and to environmental change. There are two different forms of adaptation: 1) the short-term physiological, neurobiological and behavioural responses of individuals to their local conditions, 2) the long-term eco-evolutionary response of populations, ecological communities and ecosystems to challenges imposed by their environment. Traditionally, these two forms of adaptation have been studied largely separately, by different scientific communities. Yet, the short-term responses of individuals have been shaped by evolution, while the course and outcome of evolution strongly depends on the phenotypic plasticity of individuals. In the Adaptive Life programme we aim to integrate both approaches, crossing traditional borders of research fields and institutes, providing new foundations for the life sciences.

TASK 2
Tell us about something you read, listened to, or watched recently.

Selezione 2022S28

<u>**Prova n. 175**</u>

1. Le varie tipologie di conferenze di servizi (art. 14 L. 241/1990).
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.   **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
Timetable clashes   You need to check the class hour and days for each module, as you cannot usually take modules which have a timetable clash. If the days are not specified you should assume there is a class at that time every day, Monday to Friday (except for Wednesday afternoons). Many modules involve compulsory tutorials, seminars and labs as well as lectures, and you need to make sure these do not clash. There is often a choice of days for labs, to allow you to fit round commitments to other subjects.   Exceptions to the restrictions above may be permitted where: your Adviser of Studies agrees that taking the clashing modules is not against your best interests; and   you accept that: there may be academic risks involved in taking clashing modules, including the need to do additional work to catch up.   Classes last approximately 45 minutes unless otherwise stated, so there should be enough time for you to get between classes that start at consecutive hours. For example, it should be fine to take a module at 10am and another at 11am.
TASK 2
Tell us about a sport or physical activity that you have practised in your life.

Selezione 2022S28

<u>**Prova n. 176**</u>

1. I ricorsi amministrativi.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline, gaining a breadth of knowledge that will set you apart.

MAJOR
Biochemistry and Molecular Biology are key biological science disciplines. The knowledge and techniques of the disciplines are applied in many biological fields and have fuelled rapid advances in medical research and biotechnology. This major will provide the springboard for students to enter careers including medical research, biotechnology, agricultural and medical support industries, education etc. This major will develop knowledge in key basic biological processes as well as more specialized areas of molecular science. In addition, an emphasis is placed on developing a foundation in practical skills required for a career as a laboratory scientist.

TASK 2

Tell us how you celebrated your last birthday.

1. L'atto amministrativo con particolare riferimento alla nullità e all'annullabilità del provvedimento amministrativo.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Exeter and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Choosing to study at university is a big decision

We understand that you may feel both excited and nervous about starting university in September.
Whilst we can't make any promises about what the future will bring, we do know that we are absolutely committed to giving you the best university experience we can.

Your education

We support all our students, irrespective of background, in helping them succeed and realise their extraordinary ambitions.
We know that the last two years have been tough, and you may not have had as much face-to-face teaching as you usually would, so we'll try to make your move to university as easy as possible.
We'll support you whatever way we can, and help you get used to higher education, and potentially new ways of learning.
We've learned so much over the last year. Like you, we do not yet fully know what the remainder of 2022 and beyond will bring, but we're committed to doing everything we can to continue to maintain our excellent teaching and research.
We're committed to our teaching and supporting you getting your world class degree.

TASK 2

Tell us how you celebrated your last birthday.

1. Chi sono il DPO (Data Protection Officer) e il Responsabile del trattamento dei dati?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of St Andrews and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Graduation takes place in St Andrews twice a year: in June and in November.

The ceremony
Graduation ceremonies open with an introduction by the Vice-Chancellor. This will be followed by laureation addresses for the honorary graduates. Degrees will be conferred by either the Chancellor or Vice-Chancellor, ending with a graduation address given by a member of academic staff. Each ceremony can last up to an hour and a half.

Once all degrees have been conferred, an academic procession – headed up by the key figures in the University and including all new graduates – makes its way through Younger Hall, down North Street and ends in St Salvator's Quad.

Families, friends and guests will have the opportunity to meet the new graduates in St Salvator's Quad at the end of the academic procession.

June graduations
June graduation ceremonies are spread over the course of a week, and the ceremony a student graduates in depends on the degree that they have been studying. Graduation ceremonies usually start at 10.30am for a morning ceremony and 2pm for an afternoon ceremony.

Each day, after the afternoon graduation ceremony has concluded, the University hosts a celebratory garden party for the new graduates and their guests.

TASK 2

Tell us about a subject that you have studied in your life and enjoyed.

Selezione 2022S28

<u>**Prova n. 179**</u>

1. Cos'è la valutazione d'impatto sulla protezione dei dati, quando e da chi va effettuata.
2. Lingua inglese

Instructions
Task 1: Read the excerpt from the website of the University of London and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask. **Task 2: Answer in English the question given. Provide as many details/information as you can.**
TASK 1
The People's University, World class - Worldwide The University of London was established by Royal Charter in 1836 for the public benefit and is recognised globally. Throughout our long history, the University has offered access to a wide range of academic opportunities. As a world leader in higher education, the University has pioneered change in the sector. We were the first university to admit students regardless of their gender, race or religion, the first to admit women to degree programmes and, in 1865, the first to give students the opportunity to study wherever they are, providing access to higher education across the globe. For almost 200 years, we have improved the lives of millions of people around the world through our unique approach to education, prompting Charles Dickens to term us the 'People's University'. Whether you wish to join our vibrant academic community in the heart of London or Paris, study independently or with the support of a Recognised Teaching Centre, you will become a University of London student and join the world classroom in the form of a full-time study programme, or part-time evening or weekend classes.
TASK 2
Tell us about you ideal holiday destination and type.

Selezione 2022S28

<u>**Prova n. 180**</u>

1. La sezione "Amministrazione Trasparente" nei siti delle P.A.: cos'è e quali sono i suoi contenuti obbligatori.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Hull and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Undergraduate BA Social Work

All applicants must have GCSE Maths and English Language Grade 4 or C, or equivalent

Applicants will be invited to a Selection Day and will complete a number of assessments as part of our selection process including an interview and written test.

We offer places to applicants whose qualifications, experience, references and quality of application (including the personal statement) persuade us of their excellence.

We are required by our regulatory body to check that applicants are suitable to undertake social work training. All students who are invited to a Selection Day must complete a confidential self-declaration form outlining any and all previous convictions and cautions and any medical or health conditions that may affect their ability to undertake academic or social work practice tasks.

All declarations are considered by our Support and Suitability Panel, composed of members of academic staff, a member of the University's student welfare service and a member from one of our partner agencies. If offered a place on the course, students must also complete an enhanced Police Check.

TASK 2

Tell us how you celebrated your last birthday.

Selezione 2022S28

<u>**Prova n. 181**</u>

1. Chi sono i principali attori dell'anticorruzione e della trasparenza?
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline, gaining a breadth of knowledge that will set you apart.

Students who have completed the **Biomedical Engineering Systems** major will be able to integrate the fundamental mathematics of systems modelling with the fundamental sciences of biology, chemistry and physics in the formulation and solution of problems involving biomedical systems.
At all levels of this major, we will ensure the development of excellent communication skills that will enable our graduates to deliver complex scientific information in a clear and concise fashion. The Biomedical Engineering Systems major will open up pathways for students leading to accredited professional or scientific research careers in biomedical engineering, applied mathematics, applied science, teaching, management and finance.

TASK 2

Tell us about a course/training activity that you partecipated in and enjoyed.

Selezione 2022S28

Prova n. 182

1. I limiti al diritto all'accesso documentale ai sensi della L. 241/1990.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline, gaining a breadth of knowledge that will set you apart.

Biotechnology is the use of biological knowledge to develop new processes and products for use in industry, health, agribusiness and other areas of human technology. Biotechnology advances can be based on knowledge from biological sciences, chemical sciences, physical sciences or engineering. Because of this, the major is not tied to a particular discipline area. Students will complete a sequence of specialist subjects in a discipline area and by the end of the major should have developed a detailed knowledge of that area and an appreciation of its biotechnological applications.

TASK 2

Tell us about a teacher you had in your life that you appreciated.

Selezione 2022S28

<u>**Prova n. 183**</u>

1. La sanatoria dell'atto amministrativo viziato.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline.

The major in **Human Nutrition** prepares people for careers in a multitude of areas including the food industry, government regulatory authorities, and dietetics, as well as a pathway to higher degrees in nutrition research and many other health related fields. Basic sciences underpin this major, which connects the science of agriculture, to food production and processing, the nutrient composition of foods, the interaction of those nutrients with our biochemical and physiological make up and the impact of diet in general on health and disease at the individual and population level.

TASK 2

Tell us about something you read, listened to, or watched recently.

Selezione 2022S28

<u>**Prova n. 184**</u>

1. Il potere di riesame della Pubblica Amministrazione.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of Melbourne and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

Bachelor of Biomedicine

Choosing your major

Your major is your chosen specialisation. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In the first year you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed. All the while, you'll also be studying an exciting selection of subjects from both inside and outside your discipline.

Infection and Immunity

This major provides students with a detailed understanding of Microbiology and Immunology. It combines the study of infectious microbial agents, including opportunities to study bacteria, viruses and parasites, with the study of the host's immune responses, which are most often beneficial but sometimes detrimental to the host. The major opens up careers in infectious disease, diagnostics, molecular biology, biotechnology, vaccinology, antimicrobial chemotherapeutics, biosafety and regulation, as well as post-graduate research into infectious agents, their genes and mechanisms of disease together with the various beneficial and harmful aspects of the immune system.

TASK 2

Tell us about a possession that is important to you.

1. Il Regolamento UE 2016/679 (G.D.P.R.) con particolare riferimento ai concetti di privacy by design e privacy by default.
2. Lingua inglese

Instructions

Task 1: Read the excerpt from the website of the University of California and summarise briefly the main ideas in Italian. If there are a few words you don't understand, please feel free to ask.

Task 2: Answer in English the question given. Provide as many details/information as you can.

TASK 1

RULES FOR UCLA HOUSING RESIDENTS

It is your responsibility to make yourself aware of and respect On Campus Housing Regulations and University Apartments Housing Regulations.

In support of the Housing and Residential Life missions, standards of behavior have been established to promote cooperation, respect and orderliness within the UCLA Housing communities. These regulations and policies have been developed in support of UCLA's mission and values; to create and maintain safe, supportive, and inclusive living-learning communities; and to preserve and protect the rights of the community group without unduly compromising the rights of individual members.

When you apply to live in UCLA Housing, you are voluntarily choosing to be a member of this community and are bound by the rights and responsibilities of this membership. It is your responsibility to make yourself aware of and abide by the Regulations & Policies.

If you have questions regarding the standards of behavior for the UCLA Housing community please contact conduct@orl.ucla.edu or a Residential Life or Housing staff member.

TASK 2

Tell us whether you prefer the mountains or the seaside and why.