

## Allegato 1: Elenchi quesiti Colloquio

1222-2022  
800  
ANNI



UNIVERSITÀ  
DEGLI STUDI  
DI PADOVA

Nr.	Quesiti Elenco 1	Quesiti Elenco 2
1	The candidate is invited to explain what is meant by Incoming VISA for sitting entry tests	The candidate is invited to describe what "easily readable and comparable degrees" means according to the Bologna Process.
2	The candidate is invited to explain which requirements are necessary to receive a study visa	The candidate is invited to describe how the Diploma Supplement can contribute to the achievement of better employability opportunities in Europe.
3	Please describe the steps that an international student has to take upon arrival in Italy.	The candidate is invited to describe the higher education system based on three main cycles according to the Bologna Process.
4	The candidate is invited to describe the steps that an international student has to take for the renewal of his/her residence permit.	The candidate is invited to describe the ECTS system and how it can be applied to lifelong learning according to the Bologna Process.
5	The candidate is invited to describe how courses with admission quotas can be accessed by international students.	The candidate is invited to mention all possible stakeholders that can be involved in international mobility according to the Bologna Process.
6	The candidate is invited to describe the admission procedure to the study course in Medicine and Surgery.	The candidate is invited to describe how quality assurance can be enhanced according to the Bologna Process.
7	The candidate is invited to describe the enrolment procedure for PhD courses, and short specialisation degrees.	Why, in your opinion, is the Bologna Process so important for European Higher Education Institutions?
8	The candidate is invited to describe the enrolment procedure for single courses and internships.	Who are the main actors within the Bologna process?
9	The candidate is invited to describe the steps that an international student has to take in order to obtain a visa for study purposes.	Who are the main stakeholders of the Bologna process
10	The candidate is invited to describe the steps that an international student has to take in order to obtain the academic recognition of qualifications and the eligibility for application to a degree course.	Which are the main tools on which the Bologna Process is based?
11	The candidate is invited to describe what a student interested in first cycle or second cycle courses should have to do in order to pre-enrol in an Italian university.	What is the Diploma Supplement and what are its benefits?
12	The candidate is invited to describe the preparatory documents to be presented to diplomatic Representations, in order to obtain an entry Visa.	Why is international mobility so important for the European higher education system?
13	The candidate is invited to describe which documents are usually requested by Higher Education Institutions for application purposes.	Why is international cooperation so important for the European higher education system?
14	The candidate is invited to describe at least three cases of exemption from the language proficiency test.	What are the main objectives of the Lisbon recognition?
15	The candidate is invited to explain if Higher Education Institution are allowed to set-up internal procedures for evaluating qualifications of refugees and holders of subsidiary protection, who could not have relevant qualification documents.	What is the European Qualification Framework (EQF)?
16	The candidate is invited to illustrate which information he/she would give to an international student interested in applying to Laurea or Laurea Magistrale degree course.	The candidate is invited to explain what is meant by learning outcomes in the frame of the European Qualification Framework (EQF)
17	The candidate is invited to describe the typical application process to second-level degree courses for international students.	The candidate is invited to explain what is meant by common reference framework of level descriptors in the frame of the European Qualification Framework (EQF)
18	The candidate is invited to describe what could happen if an international student decides to interrupt his/her studies.	What is the referencing process in the frame of the European Qualification Framework (EQF)?
19	The candidate is invited to describe the typical application process to first-level degree courses for international students.	The candidate is invited to explain the role of the EQF Advisory Group
20	The candidate is invited to describe the relation between Study Visas and enrolment to Italian Language and culture courses.	The candidate is invited to explain what is meant by descriptors defining levels in the European Qualification Framework (EQF)
21	Why is the Lisbon Convention so important for European Higher Education Institutions?	The candidate is invited to explain what is meant by "Knowledge" in the frame of the European Qualification Framework (EQF)
22	Can you describe which are in your opinion the main difficulties encountered when recognizing foreign credentials?	The candidate is invited to explain what is meant by "Skills" in the frame of the European Qualification Framework (EQF)
23	What is meant with the concept of automatic recognition?	The candidate is invited to explain what is meant by "Responsibility and autonomy" in the frame of the European Qualification Framework (EQF)

24	Which are the main documents to be taken into consideration when evaluating foreign credentials of a student that has completed his/her first cycle of universities studies?	How can the European Qualification Framework (EQF) be used?
25	Which are the main documents to be taken into consideration when evaluating foreign credentials of a student that has completed high school?	Why did the EU establish the European Qualification Framework (EQF)?
26	Which are the main difficulties that could be encountered by students when applying to a foreign institution?	What levels and what types of education does the European Qualification Framework (EQF) cover?
27	Which kind of services should be put in place when a university decides to increase international admissions?	How can the European Qualification Framework (EQF) promote lifelong learning?
28	Who is responsible for admitting international students and which competences are required for evaluating foreign credentials?	Does the European Qualification Framework (EQF) award qualifications?
29	How many years of education are necessary to be eligible for admission to an Italian university? Do you know any country that require less than the minimum number of years required by the Italian Higher education system?	What is the relation between the European Qualification Framework (EQF) and the Bologna process in higher education?
30	Can you please describe the process that has to be followed to establish the equivalence of a university degree?	Which countries are involved in the European Qualification Framework (EQF)?
31	Which is the difference between the process of evaluating students' foreign credentials and that of establishing the equivalence of a foreign qualification?	The candidate is invited to explain the links between National Qualifications Frameworks (NQFs) and European Qualification Framework (EQF)
32	Which is the role of ENIC NARIC centres? Which is the name of the Italian one?	What is cultural mediation?
33	What is a transcript of records and which role does it play in the process of foreign credential evaluation?	The role of cultural mediation in facilitating the inclusion process of foreign students in Universities
34	What are learning outcomes, and why are they so important in the teaching and learning process?	Which is the importance of linguistic mediation in the inclusion process of foreign students?
35	Please explain how the ECTS system works and the advantages of having it in place for study abroad purposes.	The candidate is invited to explain what is meant by "Access to Higher Education" in the framework of the Lisbon Recognition Convention
36	What is the main goal of the European Higher Education Area?	The candidate is invited to explain what is meant by "Periods of study completed abroad" in the framework of the Lisbon Recognition Convention
37	What is meant by "an inclusive and accessible higher education system"? Please provide some examples.	The candidate is invited to explain what is meant by "Final higher education qualifications" in the framework of the Lisbon Recognition Convention
38	Why is quality assurance so important for higher education, and how is it ensured?	The candidate is invited to explain what is meant by "Qualifications held by refugees" in the framework of the Lisbon Recognition Convention.
39	What is the European Student Card initiative?	The candidate is invited to explain what is meant by "Information on the assessment of higher education institutions and programmes" in the framework of the Lisbon Recognition Convention.
40	What is meant with "European Higher Education Area"?	Implementation of the Lisbon Recognition Convention in Italy