Arqus tra passato e futuro

1 settembre 2022 Palazzo Bo, Aula Nievo



Agenda

17.00 – 17.10 Saluti iniziali – Cristina Basso, Prorettrice alle Relazioni Internazionali e Dora Maria Cornelia Longoni, Dirigente Area Relazioni Internazionali

17.10 – 17.20 Saluti del coordinatore dell'Alleanza in collegamento da Granada – Fernando Galán, Manager dell'Alleanza Arqus

17.20 – 17.55 Presentazione dei risultati di Arqus da parte dei referenti dei gruppi di lavoro

17.55 – 18.05 Testimonianze

18.05 – 18.20 Presentazione di Arqus II – Alessandra Gallerano Direttrice del Projects and Mobility Office

18.20 – 18.30 Domande e risposte



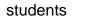


Argus brings together...

9 longstanding comprehensive research universities who share extensive experience in joint projects and a common profile as internationalised institutions with deep regional engagement in medium-sized cities

>350k students







>19k professional staff



FOCUS AREAS

Widening Access, Inclusion and Diversity

Student-centred Frameworks for

Multilingual & Multicultural University

Entrepreneurial University and Regional Engagement

Research Support and Early Stage Researcher Development

Engaged European Citizens

Argus Research & Innovation

Action Line 7 Engaged European Citizens

Paolo De Stefani





Argus Action Line 7

A challenge-based approach to educating critically engaged European citizens in times of global uncertainty. 7.1 The Arqus Collaboratory challenge-based learning programme (+ 7.3 Communication and dissemination)

7.2 The 2022 Granada Arqus School

7.4 Arqus annual student-led forum, Padua, 2-3 April 2022

7.5.1 Train-the-trainer workshops

7.5.2 The Arqus MOOC:

- Mental borders, physical borders and the shaping of modern European identity

- Challenge-based learning in higher education

(7.6 Arqus Learning Object Repository)



academics involved

Train the trainers

The collaborative CBL programme

- 7 credited CBL research-oriented courses
- 3 joint seminars and 3 peerreview virtual meetings
- ca. 70 students involved

 42 students, 16 Arqus scholars

 lectures, workshops, field trips, and meetings with local stakeholders

> Arqus School, Granada, 2-6 May

Arqus Collaboratory programme: engaged citizens in an uncertain world – 2021-22 Student-led forum, Padova, 2-3 April 2022

- 2 days of academic exchange and Europe-wide solidarity
- 42 participants
- jointly organised by Arqus students

MOOC on CBL in higher education

- first MOOC on CBL
- jointly developed in Vilnius, Lyon-St Etienne, Graz, Padua
- On-line: 13 June 2022.
- 6 teachers, 4 testimonies
- ca 250 participants

- jointly developed by the 7 Arqus unversities
- online in July 2022
- highly interdisciplinary

MOOC on Mental borders, physical borders, and the shaping of modern European identity

The Arqus Student-Led Forum | and the Arqus MOOCs Arqus MOOCs are on iMoox, free of charge, fully CC BT-NC licensed



Action Line 6 Research Support and Early Stage Researcher Development

Francesco Paolo Russo



Visual Outline / List of activities



Arqus Career Week Mobilities Mentoring Programme

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Highlights

Openness Position Paper

PhD Council Recommendations

EuREP Database

Transferable Skills Events for ESRs

>300 Mobilities by midterm

Arranged meetings between ESRs and potential employers

Research Environment and Openness events at Arqus Academy Week

Paper on Mentoring Program (end May)



Results/ Output achieved so far

Mobility schemes → research networks

Mentoring + career week + mobilities + EuREP continued in Arqus II

Mentoring → Series of Collaborations (Research & Teaching)

Openness Position Paper

Career Week «Train the trainers!» → Institutionalisation of Offers regarding careers outside academia



Reference to sustainability and impact of the outputs achieved

SUMMER SCHOOL Advanced Liver Disease and beyond

26th September 2022 at 16:00 Bo Palace, Archivio Antico Padova

27th 30th September 2022 at 9:00 University Hospital Padova



Cancer Research Focus Forum Moving towards a new era in Cancer Research

Discog

Padova 28th > 30th September 2022

Summer School and RFF

Action Line 5 Entrepreneurial university and regional engagement

Andrea Berti





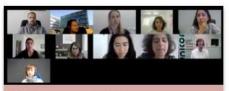
AL5 Actions overview – general slide







Portraits of PhD entrepreneurs **1k views**



Webinars on business culture **70 participants**

HEI Innovate 210 Self-Assessments Workshop - 40 p



Finals of virtual company challenge - 3 years + Virtual Workshops **17 teams**



Career outs Twinning wi 50% of the 16 staff 57 PhD s 70 open

Career outside academia Twinning with AL6 50% of the training on entrepreneurship **16 staff (career centers) 57 PhD students 70 open-badges delivered**

Action Outputs/results achieved so far								
5.1 Roadmap for Entrepreneurial University	 A comprehensive benchmark of the Arqus universities using the HEInnovate tool A roadmap to becoming an entrepreneurial university (Ready - yet to be disseminated to SC) 							
5.2 Arqus Entrepreneurship Community	 A entrepreneurship board and community set-up Entrepreneurial competencies framework for PhDs Entrepreneurial competencies framework for general use (Ready to be disseminated - done within AL7 CBL MOOC) 							
5.3 Common Course Itinerary	 A module on communication – (InternACTional twining) Benchmark of existing entrepreneurship content Creation of open badges for PhD workshops On line course on entrepreneurship for academic staff 							
5.3.1 Engaged Community Challenge	Argus participation in Innovation Race (March 2022)							
5.3.2 Virtual Company Creation Contest	 Workshop/webinar on the topic "From virtual to real project" 2 video pitches finals held, third in person in April 2022 							
5.3.3 International Soft Landing for Young Entrepreneurs (ISLYE)	 Webinars on business culture Two calls for mobility for the ISLYE program Mobilities between incubators (3 done) Digital coaching of entrepreneurs 							
5.4 From Brain Drain to Brain Gain	 2021 Graz Career week with AL6 Video portraits of PhD Entrepreneurs Round tables of PhD-entrepreneurs Career Week outside Academia with AL6 Videos on c.v. and application letter writing TTOs meet/networking TTOs information survey 2022 Summer Schools on design thinking: Leipzig (May 2) and Rovigo (September 8-9) 							
5.5 European Interns for SMEs	 Internship opportunities platform on Argus Portal International internship guidebook 							
5.6 Arqus socio-economic network	 TTOs connected Lyon biopole-Leipzig univ connected 							



Sustainability and impact of outputs

A sustainable entrepreneurship community

Drawing upon two strong networks

- TTOs: regular online meetings to share best practices, to increase opportunities of technology transfers with enlarged visibility...
- Incubators' network: entrepreneurs mobilities between our incubators, staff training (summer school)...

Sustainable competencies and contents available to all partners (and new ones in the next application)

- To raise awareness: portraits of PhD entrepreneurs, shared finals of our virtual company challenges
- To train to entrepreneurship: competencies framework, training contents and toolboxes, microcredentials (open badges)
- To incubate and help entrepreneurs in developing their projects: webinars on business culture, internships in SMEs and start-ups...

Continuous strategic thinking and roadmap towards building entrepreneurial universities

- 1st HEI innovate self-assessment completed
- 1st workshop at a European alliance with HEI innovate experts
- A 1st roadmap built collaboratively and to be shared at next steering committee
- => to be continued despite the disappearance of a dedicated Action Line ?



Action Line 4 Multilingual and Multicultural University

Caroline Clark



Work packages

- 4.1 Arqus Charter on langauge policy
- 4.2 Symposium on language policy
- 4.3 Joint strategy for staff development
- 4.4 Argus certificates of language and cross-cultural competence
- 4.5 Workshop series in language and cross-cultural competence
- 4.6 Sharing language and cross-cultural prepartory courses for academic mobility
- 4.7 Volunteer language and culture programme (current Erasmus students)
- 4.8 Exchange of language assistants for partner universities → 7 Months, 7 Universities
- 4.9 Online terminological database for terms in higher education





Highlights



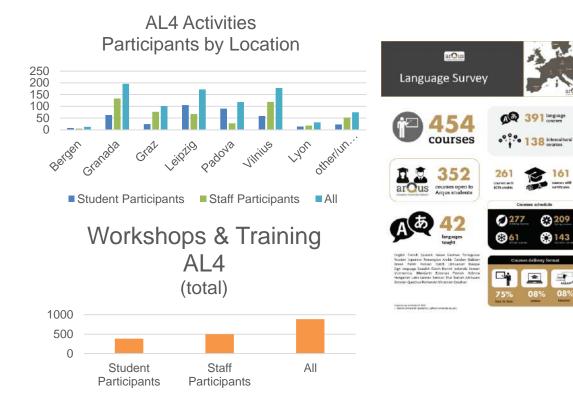


Goals achieved

209

3 143

-



Selection #Workshops

- Summer School Spanish B1 Granada
- Teaching your classes through English: An Online introduction for university educators
- Digitales Sommerkolleg der Universität Leipzig
- Intensive online German pronunciation training

Sustainability and impact of outputs





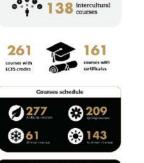






English Fereds Specialis Izalian Gereran Tortuguese Russun Japanese Norregian Arabic Katalon Galician Greek Polish Pensian Dutch Uthuastan Basque Sign Jangunga Swedish Danish Balancia, Eonain Victoriantes Madarin Estolain Finsish Hoffew Hunganan Latina Serbian Thai Tackish Afrikaan Bansien Gesethan Bornaine Utschröne Coastan

Ander Samer andersteller 2020 1. Vestern (Universitet Gegage) is a Gebore Weinerste se Gerij







Online terminological data-base for terms in Higher Education (WP 4.9)



Action Line 3 Student-Centered Frameworks for Quality Learning

Veronica Costa

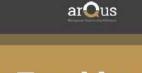


WP3 STUDENT-CENTRED FRAMEWORKS FOR QUALITY LEARNING



Enabling staff and students via innovative teaching		STUDENT-CENTRED FRAMEWORKS FOR QUA Fostering student-centred and research-based learning through joint and flexible curricula			ALITY LEARNING Enhancing the development of mobility and recognition		
3.1. Pedagogical lab: Enabling cross-cutting staff collaboration	3.2. ARQUS teaching excellence	3.3. Mobility windows	3.4. ARQUS Twinning	3.5. Piloting joint programme innovation	3.6. ARQUS on the move	3.7. Recognition of study periods abroad and qualifications	3.8. Recognition of non-formal and informal learning





Argus Teaching Excellence Award

for enabling research-based teaching

CALL FOR NOMINATIONS 2019-2021





www.argus-alliance.eu

JOINT INTERDISCIPLINARY PROGRAMMES ATOUS

Key challenges of joint programmes evaluation and accreditation procedures

Keynote speaker: Colin Tück. (European Quality Assurance Register for Higher Education (EQAR) Director)

> 15 APRIL 2021 9:00-18:00 H. CEST



- 16 workshops / training events for teachers, students, administrators, stakeholders
- Argus Teaching Excellence Awards: 65 applications, 2
 winners
- Mobility windows: 24 interested pilot programmes
- Twinning visits: 75 applications, 50 selected, 8+ implemented
- Joint Study Programmes: 3 pilot programmes, 2 agreements signed
- Mobility enhancement measures: Arqus Open Mobility Agreement, Arqus Course Catalogue v1.0
- Guidelines: Arqus Teaching and Learning Quality Commons, Step By Step Recommendations for Designing and Implementing Mobility Windows, Guidelines for Credit Accumulation and Student Progression, Guidelines for Recognition of Prior, Non-formal and Informal Learning





29 applications for the Teaching Award

- 5 programmes working on Mobility Windows
- 9 Twinning projects
- 5 BIPs with Arqus Partners
- 1 Joint Programme in Translation studies





OPEN ARQUS MOBILITY (outgoing)

Anno	Domande	Mobilità	
2020/2021	93	32	
2021/2022	257	210	
2022/2023	306	198	

Action Line 2 Widening Access, Inclusion and Diversity

Benedetta Zatti



Engaged communities towards transformative actions

- 2.1 Preventive early career education
- 2.2 Children's universities
- 2.3 Women to STEM
- 2.4 Support networks for inclusion
- 2.5 Recognition of prior learning
- 2.6 Enabling refugees
- 2.7 Rethinking college
- 2.8 Seniors' Universities
- 2.9 Inclusive peer tutoring
- 2.10 Staff development for the diverse and inclusive classroom
- 2.11 Fast tracks for gifted students
- 2.12 Job market transition for inclusive universities
- 2.13 Common charters on Gender Equality, Inclusion and Sustainable Development Goals





Arqus AL2 Webinars, workshops and staff trainings

- MONTHLY BOARD MEETINGS and COUNTLESS TASK FORCE ONLINE MEETINGS
- 12 WEBINARS (some of them replaced meetings in presence)
- ✤ 17 STAFF TRAININGS
- 1 SHORT VIRTUAL MOBILITY : Task force 2.8 'Seniors' University' (29-30 June 2021)
- 2 <u>ARQUS ACADEMY WEEK</u> WEBINARS: Inclusive Higher Education (05 May 2021) and Women in Academia – Gender Equality (06 May 2021)
- 1 OPEN DISCUSSION: Inclusive mobility: a state of mind? Different cultural approaches to inclusiveness @ <u>Argus Annual Conference in Vilnius</u> – 05 October 2021
- 1 (EXTRA) WEBINAR on DIGITAL ACCESSIBILITY: <u>Is digital inclusion possible? Hints and tricks for</u> <u>creating accessible digital contents</u> – 10 December 2021

UPCOMING...

1 PHYSICAL MOBILITY 2.8 (Granada, 19-21 September 2022)





- 1 ARQUS DEBATE (# 4): Women in Academia across Europe (3 February 2021)
- ***** PUBLIC STATEMENTS ON INTERNATIONAL DAYS:
 - Pride day 2020
 - Pride day 2021
 - World Refugee Day 2021
 - > International day of women and girls in science 2022









Arqus AL2_Outcomes

- Models and resources to enable people from pre-university and to train trainers and counsellors
- Guidelines and models for new transitions and to attract talents from underrepresented groups



Networks and frameworks to design inclusive contexts for all

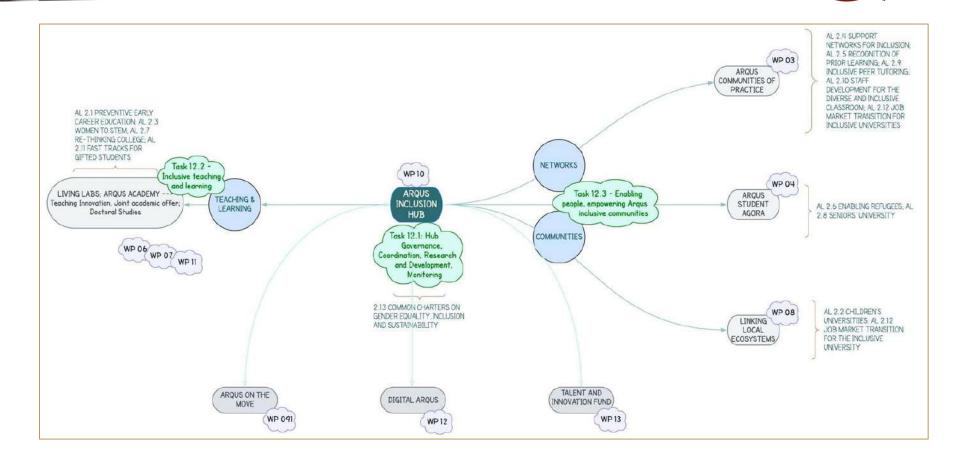


Common policy development

- 2.1 Preventive early career education
- 2.2 Children's universities
- 2.3 Women to STEM
- 2.4 Support networks for inclusion
- 2.5 Recognition of prior learning
- 2.6 Enabling refugees
- 2.7 Rethinking college
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AL2 and its transition to Arqus II: the Arqus Inclusion & Diversity Hub



are us European University Alliance

Argus II 2022-2026

Palazzo Bo, Aula Nievo 1 settembre 2022

> * * * * * * *

Co-funded by the European Union

www.arqusalliance.eu

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Building a fully fledged European University



Phase #01 1st stone & laying foundations



Phase #02 Erecting the pillars & the walls



Phase #03 A true European University



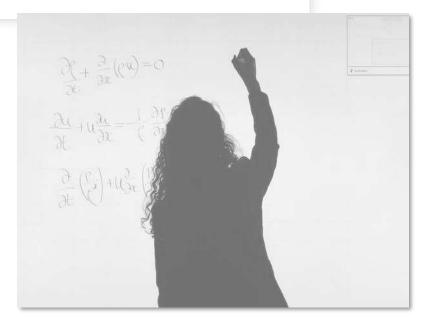
Phase #02 - Objectives

Support higher education institutions in becoming a fully-fledged European University

- Develop and implement an integrated long-term strategy for education based on a common vision, shared values and joint management
- Establish a European higher education inter-university campus generating benefits from mobility opportunities, practical experiences and traineeships to foster entreprenieurial mind-sets

Build European knowledge

creating teams to address societal and other challenges through innovative learning and training



ARQUS 2022-2032 MISSION STATEMENT





Major Goals

F3

Effective barrier-free cooperation

- Challenge-based, research-driven academic offer
- Joint evidence-based institutional learning
- > Enhance intercultural competence and **respect for diversity**
- Communities of learners engagement











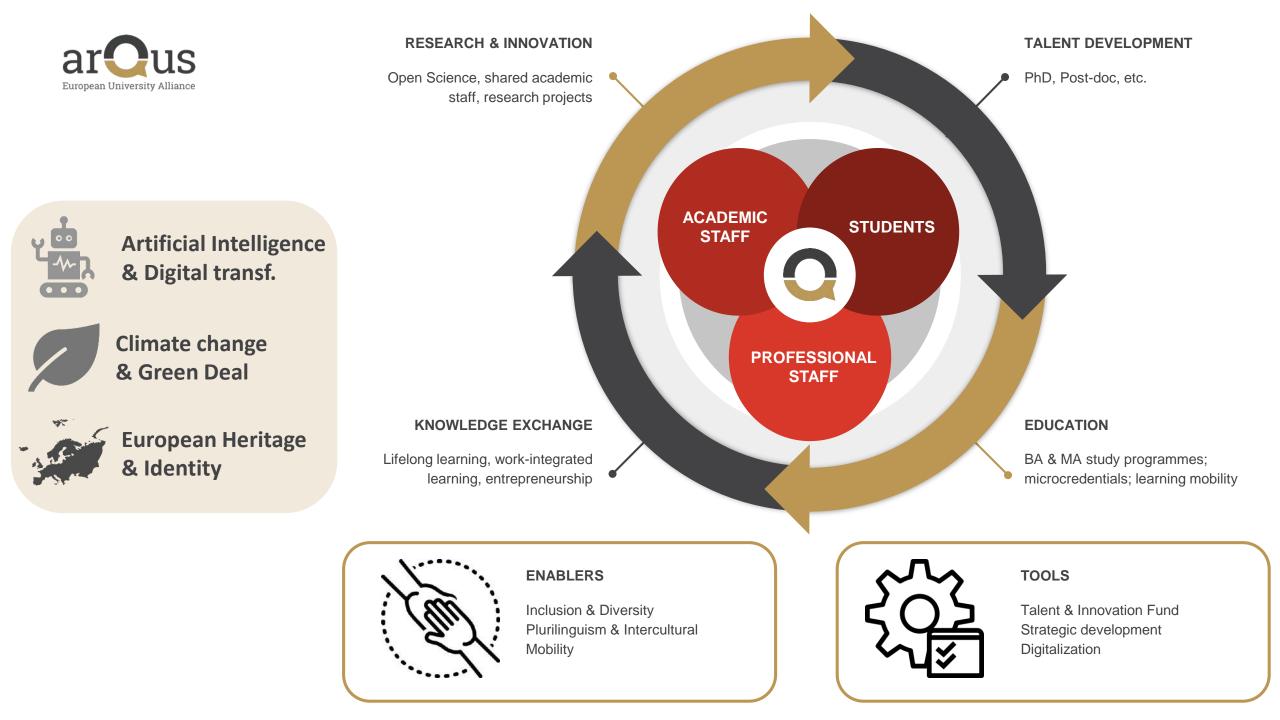
> The Arqus II proposal approved with full amount (July 27, 2022)

Simplified budget management: lump-sum **NO TIMESHEETS**!

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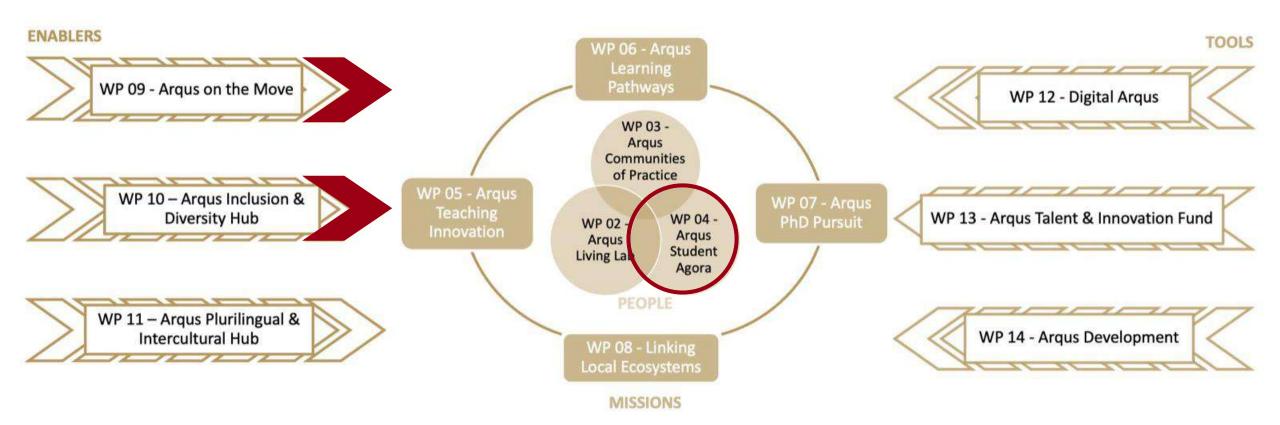
More flexibility to define and implement activities

Engagement of academic staff, non-academic staff, and students for ALL Work Packages.





What's in for you?



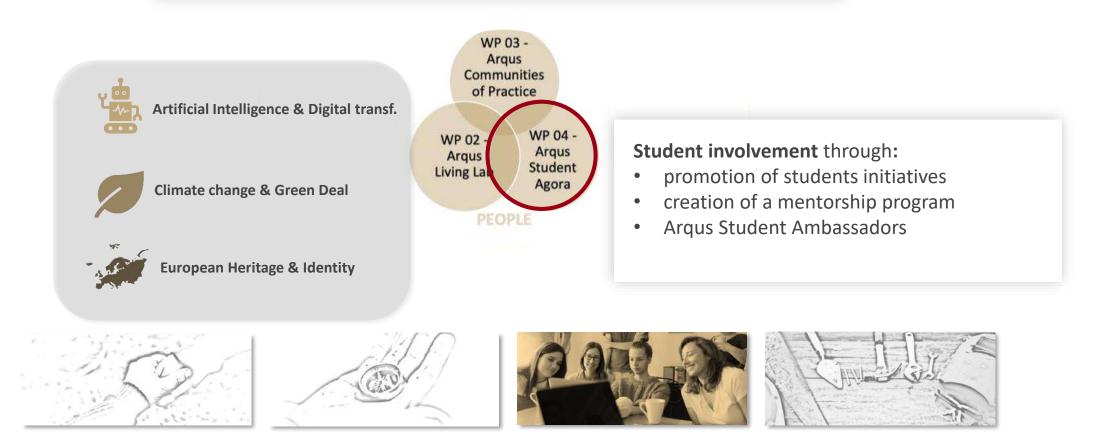




People

Communities of Practice:

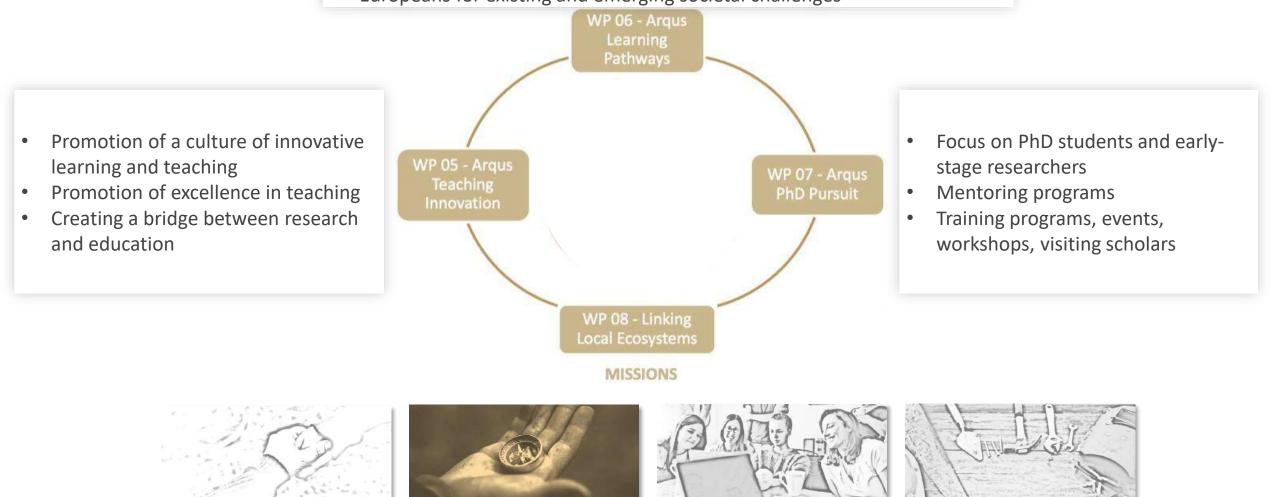
Creating communities with the goal of increasing the sense of belonging to Arqus through shared activities and training





Mission

- Designing flexible joint academic offers
- Increasing flexibility of existing curricula
- Creating a bridge between research and education to prepare young Europeans for existing and emerging societal challenges





Enablers

ENABLERS





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	WP 11 – Arqus Plurilingual &	
	Intercultural Hub	111

International mobility:

- experimenting with new and innovative forms of mobility
- promotion of mobility culture. Dedicated informative portal
- promotion of "green" mobility

Inclusion and diversity :

- promotion of inclusive education
- networking on issues of inclusion and diversity in higher education
- inclusion at university of refugees and those seeking international protection

Interculturalità e plurilinguismo:

- improve multilingual skills of students and staff
- improve intercultural competencies





Tools

Digital Arqus:

- facilitate access to partner platforms and services
- common Arqus platform for academic offer

Fondo per talenti e l'innovazione:

- attract talent to Arqus
- promote bottom-up teaching/research activities

Arqus development:

- promote a culture of strategic planning for the Alliance
- ensure evidence-based decision making











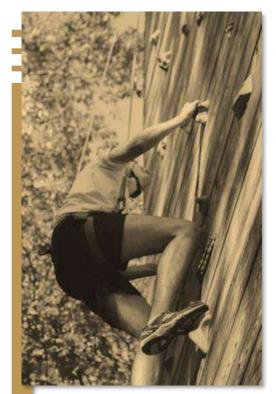






Get involved

Lead the change



Plan
Design
Map
Model

Mobility for students & staff Joint academic offer Mentorship for PhD students and ESR Twinning calls Entrepreneurial activities Research activities & exchanges Language courses Much more to come!



Take advantage



- Stay up-to-date
- Participate
- > Disseminate

Thank you!



Arqus Team @ UNIPD arqus@unipd.it





Co-funded by the European Union