

Università degli Studi di Padova

Info Session Erasmus+ 2021-27

Area Relazioni Internazionali 15 Dicembre 2021

Il webinar inizierà tra pochi minuti



Agenda

- Saluti istituzionali
- Erasmus+ 2021-2027: novità e priorità trasversali
- Key Action 1: Mobility of individuals
- Key Action 2: Cooperation among organisations and institutions
 - i. Cooperation Partnerships
 - ii. Partnerships for Excellence
 - iii. Partnerships for Innovations
 - iv. Capacity Building
- Jean Monnet
- Prossimi appuntamenti



Your life changing experience starts here

Erasmus + programme Main novelties





Erasmus+ 2021-2027: overview

General objective	 Supporting educational, professional and personal development of people of all ages in education, training, youth and sport, in Europe and beyond 	
Participating countries	• 33 Programme Countries + international activities open to the rest of the World	
3 Key Actions	• Mobility – Cooperation – Policy Development	
Implementing mode	 Indirect (National Agencies) and Direct (EAC/EACEA) 	



Erasmus+ 2021-2027: Key Objectives

- Supporting the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, through lifelong learning
- Contributing to sustainable growth, quality jobs and social cohesion
- Driving innovation
- Strengthening European identity and active citizenship
- Being a key instrument for building a European Education Area, supporting the implementation of European strategic cooperation in education and training



Erasmus+ 2021-2027: budget allocation



Total: EUR 28,4 billion 70% mobility + 30% cooperation actions



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Erasmus 2021-2027: Horizontal Priorities

- More inclusive
- More environmentally friendly
- More digital
- More international







- Commitment in the new ECHE to an Inclusion and Diversity strategy
- Flexible mobility formats
- Automatic recognition
- Revised grant system
- European Student Card Initiative
- Improved Online Language Support
- Doctoral candidates' mobility



Green Erasmus

- Commitment in the new ECHE to environmentally friendly practices
- Financial incentives for cleaner, lower carbon emission travels
- Erasmus+ Mobile App
- Climate change and sustainability as a policy priority in all actions







Digital Erasmus+

- Focus on developing Digital
 Skills of both students and staff → Digital Opportunity Traineeships
- Support for blended and virtual Mobility
- Supporting projects to foster innovative curriculum design and learning and teaching practices using ICT
- Paperless Erasmus



International dimension





Erasmus+ Programme 2021-2027





Programme Actions for Higher Education

Mobility

- mobility of higher education students and staff
- mobility of VET learners and staff
- mobility of school pupils and staff
- mobility of adult education learners and staff
- language learning opportunities



- partnerships for cooperation
- partnerships for excellence, in particular European universities, Centres of Vocational Excellence, Erasmus Mundus Joint Master Degrees
- partnerships for innovation
- online platforms and tools for virtual cooperation



- preparation and implementation of the EU general and sectoral policy agenda in education and training
- quality, transparency and recognition of skills and competences
- policy dialogue and cooperation with stakeholders
- qualitative and inclusive implementation of the programme
- cooperation with other EU instruments and support to other policy areas
- dissemination and awarenessraising activities

Jean Monnet actions

Jean Monnet in the field of higher education



KA1 – Learning Mobility of Individuals What's new?

- More flexible mobility formats (blended, short-term, etc.)
- Adapting student grant levels
- Improving support for language learning
- Simplifying and digitalising administrative procedures through the European Student Card initiative
- Automatic recognition of periods of study and learning abroad
- Facilitating affordable housing
- Cross-sectoral Inclusion strategy
- Support for Green Travel
- Support for students with fewer opportunities



KA1 – Learning Mobility of Individuals Student Mobility

- Bachelor, Master, PhD students and recent graduates (also post-doc)
- For studies and/or traineeships: from 2 to 12 months.
- Any student may combine a shorter physical mobility with a virtual component



• Blended mobility

Physical mobility combined with **compulsory** online learning ("virtual component") before, during or after physical mobility



KA1 – Learning Mobility of Individuals Staff Mobility

- Academic, administrative and technical staff
- For teaching and/or training: from 2 days to 2 months
- A staff mobility period abroad can combine teaching and training activities
- Any teaching or training period abroad may be carried out as a blended mobility



Up to 20% of the project grant can be used for student and staff mobilities to <u>any Partner Country</u>



KA 1 - Blended mobility: WHAT and WHY ?

WHAT

Short term physical mobility combined with a compulsory virtual activity before, during or after the physical mobility

WHY

- Boost student mobility through new and more flexible mobility formats
- Inclusion: Reach to students in all study fields and cycles (short cycle, bachelor, master and doctoral levels)
- Encourage collaborative online international learnings (COILs & Virtual Exchange)
- Support innovative ways of learning and teaching
- **Complement long term physical mobility** which remains the norm





KA1 - Blended mobility: HOW?

- Bilateral basis: trough standard Erasmus+ exchanges
- Blended Intensive
 Programmes





KA1 - Blended intensive programmes (BIPs)

- Short, intensive and joint blended mobility curricula and activities for students as well as academic and administrative staff.
- Short-term physical group mobility abroad (5-30 days) combined with a compulsory virtual component
- Minimum 3 HEIs from 3 programme countries and third countries
- associated to the Programme.
- Minimum 15 participants
- Minimum 3 ECTS credits
- Lump-sum contribution: 400 EUR/student (max 15 students – AN rules!)
- Call for Expression of Interest (UNIPD): internal deadline 1 Feb 2022



KA1 – International Credit Mobility (ICM)

- Mobility of students and staff between Programme and Partner countries
- For certain countries^{*}, Bachelor/Master student mobility is only possible from third countries to Europe → third country universities can send but not host
- European partners may use a part of their intra-European mobility budget to fund their students mobility to third countries (also restricted countries)

* <u>https://www.oecd.org/dac/financing-sustainable-development/development-__finance-standards/DAC-List-ODA-</u> <u>Recipients-for-reporting-2021-flows.pdf</u> (Region 1 – Western Balkans is exempted from restriction)



KA1 - ICM budget

2014-2020 2021-2027 Middle East Asia Central **Central Asia** Asia 1% 9% Asia Middle East 4% 13% WB Pacific 2% 1% 18% 1% WB Industrialised Latin America 19% Asia 3% 4% Caribbean Latin America ~ 1,064 1% ~ 959 M South 4% USA & **B** EUR EUR MED Canada Industrialised **SSAfrica** 17% ACP 3% Americas SMED 26% 8% 4% 21% **Russia** Neigh. 8% Russia EaP East 6% 15% 12%

The world is divided into regions, which have different budget envelopes allocated per year



KA2 - Cooperation among organisations and institutions: opportunities for HEIs



* for higher education, vocational education and training, adult education, youth, sport



Cooperation possibilities







KA2 - Cooperation Partnerships

- Increasing quality in the work and practices of institutions
- **Building capacity** of organisations to work transnationally and across sectors
- Addressing **common needs and priorities** in education and training
- Enabling change and innovation at individual, organisational or sectoral level → improvements + new approaches
- Creating tangible and transferable results



KA2 - Cooperation Partnerships

HORIZONTAL PRIORITIES \rightarrow min. 1

- Inclusion and diversity
- Environment and fight against climate change (green skills)
- Digital transformation, readiness and capacity
- Civic engagement

and/or

HE SECTOR SPECIFIC PRIORITIES \rightarrow min. 1

- Promoting inter-connected HE systems
- Stimulating innovative learning and teaching practices to tackle societal challenges
- Developing STE(A)M and women participation
- Rewarding excellence in learning, teaching and skills development



KA2 - Cooperation Partnerships

NEW

- Consortium: min. 3 organisations from 3 different Programme Countries → focus is intra-European cooperation
- Funding: Lump-sum (120K 250K 400K EUR)
- Duration: 12 -36 months
- The former action "Sport" is now included in Cooperation Partnerships
- Small-scale partnerships \rightarrow newcomers





KA2 - Capacity Building Logica di intervento

Focus on the needs of the third countries not associated to the Erasmus+ Programme (not for high-income countries)

Targeting the priorities of the third countries not associated to the Erasmus+ Programme and matching them with the EU priorities for these countries

Maximising benefit to third countries not associated to the Erasmus+ Programme



KA2 - Capacity Building





KA2 - Capacity Building: structure

GEOGRAPHICAL SCOPE

- National projects ۲
- Multi-country regional projects ۲
- Multi-country cross-regional projects ۲

min. 2 programme countries + min. 2 HEIs per partner country

ACTIONS

- Strand 1: Fostering access to cooperation in Higher Education (newcomers)

- Duration: 24 36 months
- Budget: 200 400 K EUR lump-sum 🎬
- Strand 2: Partnerships for transformation (former "Joint Projects") •
 - Duration: 24 36 months
 - Budget: 400 800 K EUR lump-sum⁴
- Strand 3: Structural Reform Projects, with HE Ministries involved as full partners
 - Duration: 36 48 months
 - Budget: 800 K 1 M EUR lump-sum







KA2 - Alliances for innovation

- Strengthening Europe's innovation capacity → systemic impact
- Involvement of HE, VET, enterprises → broad socio-economic environment
- Developing entrepreneurial mind-sets
- Facilitating flow of knowledge
- Boosting provision of new skills and addressing skills mismatches (especially digital and green skills)
- Two types of action:
 - Lot 1 Alliances for Education and Enterprises
 - Lot 2 Alliances for Sectoral Cooperation on Skills (Blueprint Alliances)









KA2 - Alliances for Innovation LOT 1 – Alliances for Education and Enterprises

- Boosting innovative and multidisciplinary approaches to teaching and learning
- Developing entrepreneurial mind-sets, competences and skills
- Stimulating flow of knowledge between HE, VET, enterprises, research
- Identifying market needs and emerging professions
- Min. 8 partners from min. 4 Programme countries, min. 3 education/training providers (min. 1 HEI and 1 VET)
- Funding: lump sum max 1,5 million EUR





KA2 - Alliances for Innovation LOT 2 – Alliances for Sectoral Cooperation on Skills

- Developing a strategic approach to sectoral cooperation on skills
- Designing European sector-wide core curricula and training programmes addressing skills requirement by the specific industrial ecosystem
- More long-term approach \rightarrow project duration: 4 years
- Min. 12 partners from min. 8 Programme countries, min. 5 labour market actors, min. 5 education/training providers (min. 1 HEI and 1 VET)
- Funding: lump sum max 4 million EUR





KA2 - Forward-Looking Projects

- Large scale projects that aim to identify, develop and test/assess innovative policy approaches and ground-breaking practices that have the potential of becoming mainstreamed and responding to key EU priorities
- Systemic impact & long-term action plan for progressive take-up of the developed solutions
- Priorities: digital education & green transformation
- Consortium: public & private, researchers & practitioners & policymakers
- Budget: 800 K 1 M EUR lump-sum



KA2 - Partnerships for Excellence Erasmus Mundus







- Continuity, no major changes
- Formal concept of preparatory year and intake abandoned (preparatory activities/editions)
- Emphasis put on all enrolled students, including self-funded
- More opportunities for partner country HEIs
- Simplification of rules for scholars and Geographical balance of students
- Updated & simplified funding scheme: max 3.936.000 EUR tot



Lot 1: Erasmus Mundus Joint Masters

- A high-level integrated & transnational study programme at MA level delivered by a consortium of at least three HEIs from three different countries of which at least two must be Programme Countries → JOINTNESS!
- A Master programme of **excellence open to all disciplines**
- Delivered by an **international consortium** of HEIs from different countries **worldwide** & other educational and/or non educational partners
- Offering high-level scholarships to excellent students worldwide
- Compulsory physical mobility for all enrolled students at least 2 study periods in 2 countries with a minimum duration of one academic semester each
- **Contribution of scholars/guest lecturers** to teaching, training and research activities
- Delivery of a joint degree or multiple degrees



Lot 2: Erasmus Mundus Design Measures

- Short duration (15 months) grant to support institutions in the set-up of a new joint master programme in Europe (and beyond)
- One beneficiary mobilising a group of other HEIs (aiming at an EMJM consortium, min 3 HEI from 3 countries)
- EU Grant: single lump sum contribution of 55.000 Euros (for costs linked to the activities necessary to set up the new joint master programme) → Independent funding scheme from EMJM





KA2 – Teacher Academies

OBJECTIVES

- Improvement of teacher education by creating sustainable communities of practice with several stakeholders to develop and test strategies and programmes for professional learning that is effective, accessible and transferable to other contexts
- Enhance internationalization of teacher education (e.g. mobility)
- Addressing the key priorities (digital education, sustainability, equity and inclusion)

IMPACT

- Improve the attractiveness of the teaching profession
- Ensure high-quality initial education and continuous professional development for teachers

BUDGET

• Max 1,5 M EUR



Jean Monnet Actions

- Aim: to promote teaching and research on European integration and promote policy debate and exchanges
- Jean Monnet Modules: short teaching programmes or courses in one or more disciplines of EU studies (30 K EUR max)
- Jean Monnet Chairs: longer teaching posts with a specialisation in EU studies for individual university professors (50 K EUR max)
- Jean Monnet Centres of Excellence: focal points gathering knowledge of high-level experts in various disciplines of EU studies, as well as developing transnational activities and structural links with academic institutions in other countries (100 K EUR max)



We need you to make Erasmus+ a success





2022 Erasmus+ Calls: Higher Education

Action	Call 2022 deadline	Submission
KA1 Mobility for students and staff	23 feb	AN (ARI)
KA1 International Credit Mobility	23 feb	AN (ARI)
KA2 Cooperation partnerships	23 mar	AN
KA2 Alliances for innovation	15 set	EACEA
KA2 Forward-looking projects	15 mar	EACEA
KA2 Capacity Building	17 feb	EACEA
KA2 Erasmus Mundus	16 feb	EACEA
KA2 Teacher Academies	7 set	EACEA
KA2 European Universities	22 mar	EACEA (ARI)
Jean Monnet	1 mar	EACEA



Erasmus+ @ Unipd: we are here to help!

Thematic Info Sessions

- Capacity Building: 21 dicembre, 16:00 17:00 (<u>registrazione</u>)
- International Credit Mobility: 22 dicembre, 15:00 16:00 (<u>registrazione</u>)

One-to-one support & consultancy service

• <u>Guida ai servizi di Europrogettazione</u>

Contacts

- Projects & Partnerships Unit (KA1 Blended Intensive Programmes & staff mobility, KA2, KA3): <u>international.projects@unipd.it</u>
- Mobility Unit (KA1 student mobility): erasmus@unipd.it



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Grazie per l'attenzione!