

Organising institution

Università degli Studi di Padova
Dipartimento di Diritto Privato e Critica del Diritto - DPCDC
Prof. Federico Reggio

Partner Institutions

Faculty of Law & Economic Business, University of Cordoba, Spain
Leuven Institute of Criminology, KU Leuven, Belgium
LeHague University of Applied Sciences, The Netherlands
Universidad Abat-Oliva CEU, Barcelona, Spain
European Forum for Restorative Justice

Course Title and Description

Transforming 21st century conflicts. Tools for promoting secure, inclusive and innovative societies

<https://dirprivatocritica.unipd.it/winter-school-transforming-21st-century-conflicts>

The aim of the Winter School “Transforming 21st century conflicts” is to introduce students (especially those enrolled in law courses) to concepts, methodologies and innovative approaches such as the *restorative justice* and the theories and techniques of *conflict transformation*. These approaches are rarely investigated at an *undergraduate* level, even if they are more and more important tools for the modern jurist’s methodological background.

The project of the Winter School combines theoretical, methodological and practical aspects to enhance knowledge and competences relevant to the curriculum of the students enrolled in the first, second and third level of studies.

The introduction to models and tools meant to favour transformative, reparative and empowering answers to the intersubjective conflict is of fundamental importance in present day issues such as active citizenship, democratic participation, the reconciliation between security and inclusivity, which are relevant themes in the international agendas.

Programme:

Understanding Conflict (Day)

Introduction to the course and first conceptual overview on conflicts transformation. The aim is to show the complex, multi-layered and relational nature of intersubjective conflict

Conflict in context (Day 2)

Conflict complexity in the relationship between individuals and society; their connection to cultural and contextual factors. There will also be a focus on biases, as for example those linked to race, gender and minorities.

Restorative, responsive and transformative approaches to conflict (Day 3)

Introduction to models and approaches to conflict transformation that show common characteristics in different areas (relational attitude; a look at the complexity; promotion of solutions based on dialogue, participation, and that are possibly amicable.

Restorative Justice, Conflict Mediation, Conflict Transformation. Critical and innovative applications of restorative, responsive and transformative approaches (Day 4)

This is a specifically interactive unit to guide students to search for critical and innovative instruments to apply the “*restorative*”, “*responsive*” and “*transformative*” approaches to current social, political and institutional conflicts

Crafts for conflict transformation (Day 5)

The fifth day is the more practical and *skill-oriented*, as it focuses on methodological instruments and skills that are fundamental for a professional background: argumentative skills; dialogue techniques, strategic instruments for negotiated solutions, instruments to facilitate parallel and creative thinking

On building peace (Day 6 - half-day only)

Conflicts transformation aims at peace, not seen as absence of conflicts but as a situation where the relational resources available can interact constructively. The final unit provides a consideration on perspectives relevant in terms of a peaceful outcome: excuses and reconciliation in their anthropological meaning, resilience

Period	21/02/2022 – 26/02/2022
ETCS credits	N/A
Course fee	N/A
Course Level	First, second and third cycle degree courses in Law