

### Organising institution

Università degli Studi di Padova  
Dipartimento dei Beni Culturali – DBC  
Prof.ssa Paola Zanovello

### Partner Institutions

Université M.Khider de Biskra, Algeria  
Université d'Alger2, Algeria  
Université de Constantine 2, Algeria  
CNRPAH, Centre national de recherches préhistoriques, anthropologiques et historiques, Algeria

### Course Title and Description

#### **Cultural Heritage - a forever community value**

The main aim of this project is to consolidate in the partner country the idea of Cultural Heritage as a fundamental element in present society, especially in its peculiarity as a 'community value', which has to be safeguarded and promoted for future generations. The project will be divided into three phases: the first one (Spring 2021) is a week of activities in a virtual classroom, where some general topics will be dealt with in a roundtable made of Italian and Algerian professors will present and discuss the different aspects of each topic, from their respective points of view. The main themes will be:

1. Comparison between Italian and Algerian legislation on the safeguard and enhancement of Cultural Heritage.
2. Local Communities: social values and community map;
3. Historic memory and local identity through Cultural Heritage: historic photos, archival documents, legacy transmission between generations via case studies (Veleia in Italy; Lichana and the ancient mosque in Algeria); local community as active agent in the safeguard and enhancement of Cultural Heritage
4. A view from the sky to monitor the changes by analysing historic aerial photos and GIS satellite images (in different periods): the Algerian case in historic documents and cartography, sharing of analysis methods for a common approach to facilitate remote collaboration.
5. An electronic eye to monitor the changes on earth: from photos to virtual reality to evaluate the deterioration and the manipulation in time. The aim in particular is to show some data acquisition procedures that can be used locally by Algerian students and that enable our Universities to do and share a remote periodic analysis (so low cost) of the structures that are most at risk. Specific evaluation sheets and a common terminology will be created to organize these surveys and analyses.
6. Preventive archaeology, protection and valorisation of the heritage: how the informed involvement of local communities can compensate legislative loopholes

In the mornings, round tables will be organized with the active participation of students, while in the afternoons the focus will be on activities that are more practical: preparation of the sheets, surveys, exercises on cartography and GIS.

The second phase is focused on fieldwork that will be done autonomously by two groups in Italy and in Algeria. The Algerian group is going to work on the mapping of archaeological sites in the territory of Biskra while the Italian group will deepen the comparative analysis of historic aerial photos and satellite images of a limited sector of the Algerian territory, possibly overlapping the area under the survey of the Algerian group.

In the third phase, another week of activities in a virtual classroom will be organized (autumn 2021) to present and discuss the results of the two study groups. It will take the form of a workshop where both students and professors will participate actively. Guidelines will also be drafted for the final publication that will have to include both

the presentation of the general topics treated and the results of the activities of the two work groups.

<b>Period</b>	19/04/2021 – 20/12/2021
<b>ETCS credits</b>	6
<b>Course fee</b>	N/A
<b>Course Level</b>	First, second and third level degree courses, civil servants