





Intercultural Communication

University of Padua Webinar 30.10.2020

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Agenda

- Purpose of this webinar
- Opportunities and challenges when working with international students or international partners
- Understanding differences in communication styles
- Positive intercultural dialogue
- Practical tips



Purpose of this webinar

To enhance

 our understanding of How to communicate effectively and appropriately with international students and where applicable with international partners?

We will do this by:

- Discussing how differences in communication styles impact our relationships with students or international partners.
- Exploring approaches for positive intercultural dialogue



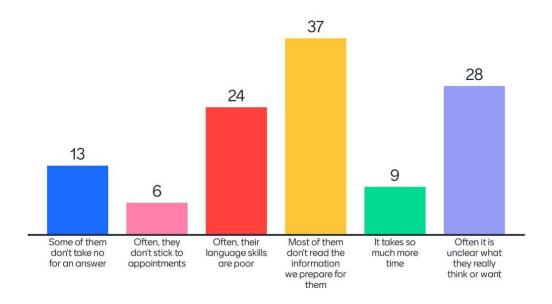
Challenges when working with international students

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Please choose max 3 options

- 1. Some of them don't take no for an answer
- 2. Often, they don't stick to appointments
- 3. Often, their language skills are poor
- 4. Most of them don't read the information we prepare for them
- 5. It takes so much more time
- 6. Often it is unclear what they really think or want

What are your biggest challenges when working with international students?

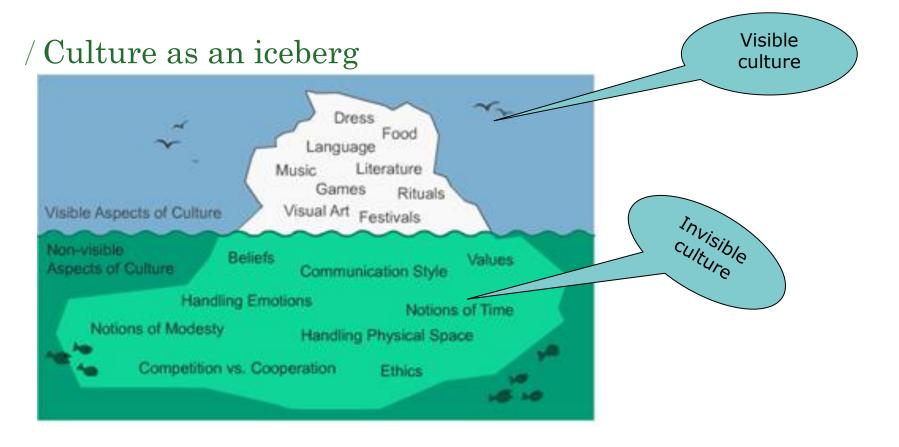




/ Hey wait a minute......









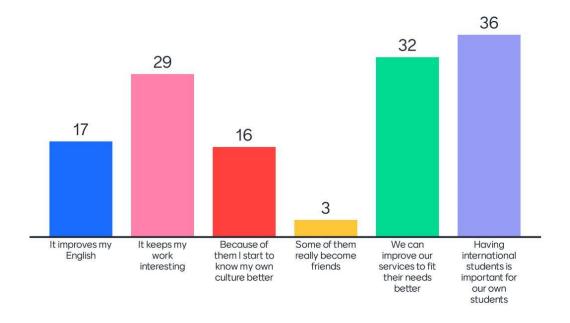
Opportunities when working with international students

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Please choose max 3 options

- 1. It improves my English
- 2. It keeps my work interesting
- 3. Because of them I start to know my own culture better
- 4. Some of them really become friends
- 5. We can improve our services and ways of working
- 6. Having international students is important for our own students

What are the most significant opportunities when working with international students?



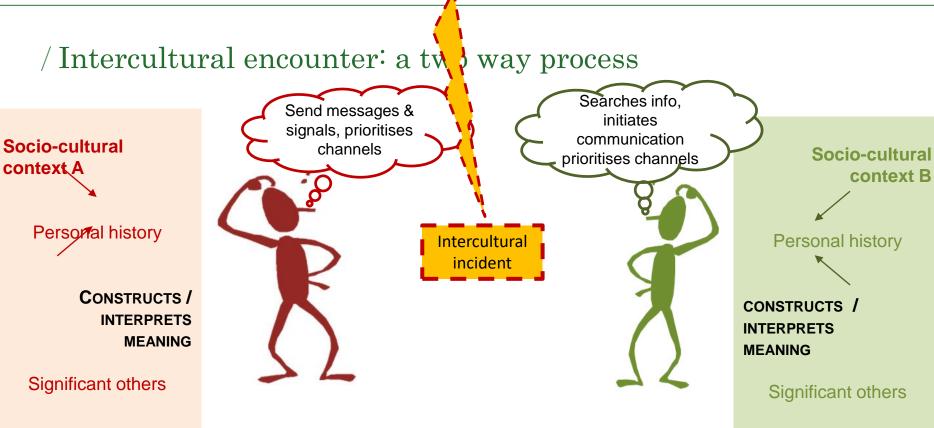


As a rule of thumb

"Do unto others as they would have done unto themselves".









Cultural communication styles

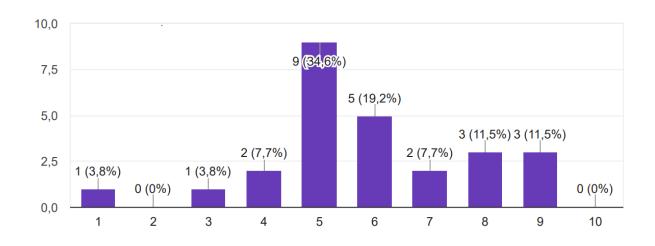
Cultures not only can be differentiated according to their values, belief systems and the associated norms for behaviour. General tendencies on how to communicate vary as well. These are:

- Relationship focus
- The level of formality
- The use of time
- Expressiveness
- Directness

These are general tendencies and individual differences will be found within cultures or cultural groups. Communication styles are learned behaviour, they can learn other styles as well.



/ Relationship focus



Deal or task focus

Relationship focus

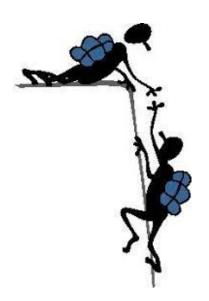


/ Example

How to build trust?

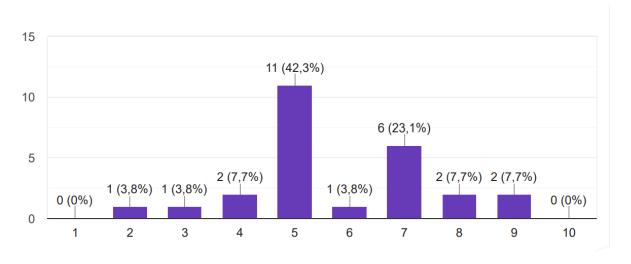
- Before we can start the job
- While doing the job

What is the impact on the relationship?





/ Level of formality



Informal Formal



/ Example

How to demonstrate respect?

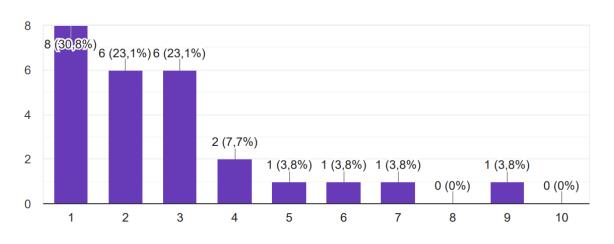
- By being polite and holding back
- By immediately continue on a first name basis

How does it feel when someone starts on a first name basis? Or asks you to call him/her by the first name? How does that impact the relationship?





/ The use of time



Time-rigid Time-fluid



/ Example

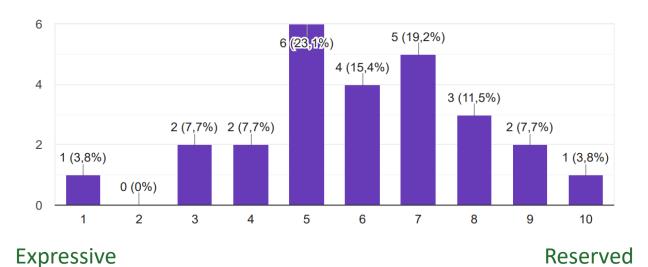


When is late too late?

How does that impact the relationship?



/ Expressiveness





/ Example

How does it affect you when someone is very loud and expressive

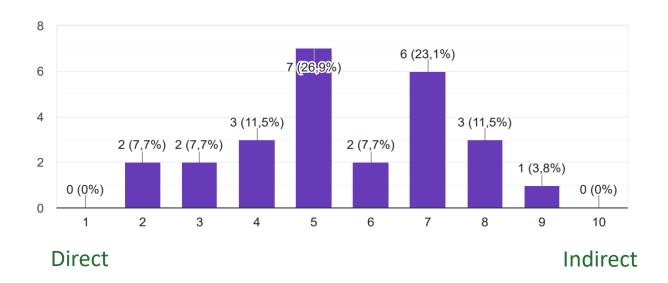


How would some one with an expressive style experience a more reserved style?

How does this impact the relationship?



/ Directness





/ Example

- @ indirect persons: how do you experience directness What is their strength? What can you learn from them?
- @ direct persons: how do you experience indirectness What is their strength? What can you learn form them?





"Those who know others are wise, those who know themselves are enlightened" Lao-tzu







An intercultural approach Collaborative dialogue

Collaborative dialogue is a culture sensitive, respectful inquiry process that:

- explores new dimensions of thinking, feeling and seeing
- works to discover the background tendencies of all parties in the relationship

Values what exists works towards mutually satisfactory outcomes
Assumes there is no right way of doing things
Is aware of relationships among those who are interdependent



A sequence for the dialogue

Clarification: understanding our respective interests, orientation and situation

Understanding 'wants': what each anticipates from the relationship

Integration: Reaching a point where under-standing has been achieved. Creatively negotiating ways to accomplish the goal or vision towards a mutually satisfactory solution



Tips: how to work with your opposites

Deal focused

- Understand their impatience
- Explain your need for social engagement to build trust

Informal

- o Relax
- Educate them on how to be effective with you

Time-fluid

- Expect no wonders and be a bit more flexible
- Explain the being on time is a matter of efficiency and respect

Expressive

- Understand their need for engagement
- Practice patience and be open to stories

Direct / indirect Which tips would you give yourself?



... The way to intercultural competence begins with the first step....





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