



Università degli Studi di Padova

## **Info Session Erasmus+ 2021-27**

Area Relazioni Internazionali 15 Dicembre 2021

Il webinar inizierà tra pochi minuti

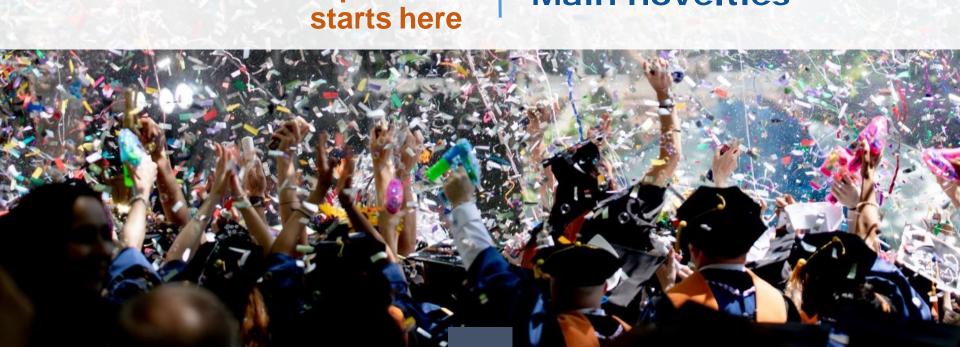


### **Agenda**

- Saluti istituzionali
- Erasmus+ 2021-2027: novità e priorità trasversali
- Key Action 1: Mobility of individuals
- Key Action 2: Cooperation among organisations and institutions
  - Cooperation Partnerships
  - ii. Partnerships for Excellence
  - iii. Partnerships for Innovations
  - iv. Capacity Building
- Jean Monnet
- Prossimi appuntamenti



Main novelties





#### Erasmus+ 2021-2027: overview

#### **General objective**

 Supporting educational, professional and personal development of people of all ages in education, training, youth and sport, in Europe and beyond

#### **Participating countries**

• 33 Programme Countries + international activities open to the rest of the World

#### **3 Key Actions**

• Mobility - Cooperation - Policy Development

#### Implementing mode

Indirect (National Agencies) and Direct (EAC/EACEA)

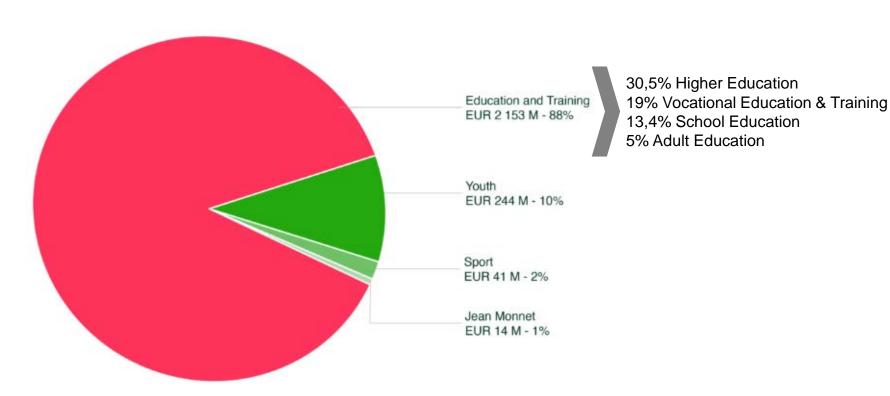


### Erasmus+ 2021-2027: Key Objectives

- Supporting the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, through lifelong learning
- Contributing to sustainable growth, quality jobs and social cohesion
- Driving innovation
- Strengthening European identity and active citizenship
- Being a key instrument for building a European Education Area, supporting the implementation of European strategic cooperation in education and training



### **Erasmus+ 2021-2027: budget allocation**



**Total: EUR 28,4 billion** 

70% mobility + 30% cooperation actions



# **Erasmus 2021-2027: Horizontal Priorities**

- More inclusive
- More environmentally friendly
- More digital
- More international



# More inclusive Erasmus

- Commitment in the new ECHE to an Inclusion and Diversity strategy
- Flexible mobility formats
- Automatic recognition
- Revised grant system
- European Student Card Initiative
- Improved Online Language Support
- Doctoral candidates' mobility



#### **Green Erasmus**





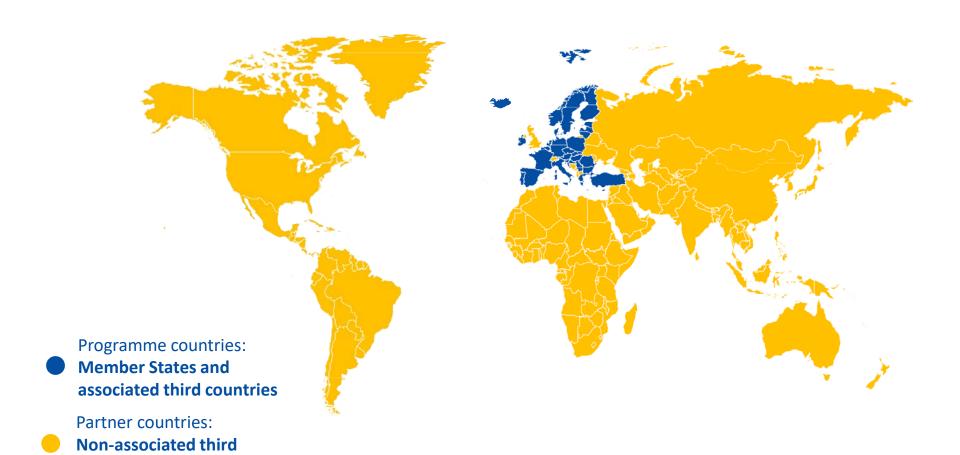
## **Digital Erasmus+**

- Focus on developing Digital
   Skills of both students and staff → Digital Opportunity
   Traineeships
- Support for blended and virtual Mobility
- Supporting projects to foster innovative curriculum design and learning and teaching practices using ICT
- Paperless Erasmus



countries

#### **International dimension**





# **Erasmus+ Programme 2021-2027**



#### **Key Actions**

KA1

Learning
Mobility
for
Individuals

KA2

Cooperation for Innovation & Good practices

KA3

Support for Policy reform Jean Monnet Actions



### **Programme Actions for Higher Education**



- mobility of higher education students and staff
- mobility of VET learners and staff
- mobility of school pupils and staff
- mobility of adult education learners and staff
- language learning opportunities



#### Cooperation

- partnerships for cooperation
- partnerships for excellence, in particular European universities, Centres of Vocational Excellence, Erasmus Mundus Joint Master Degrees
- partnerships for innovation
- online platforms and tools for virtual cooperation



# Policy development

- preparation and implementation of the EU general and sectoral policy agenda in education and training
- quality, transparency and recognition of skills and competences
- policy dialogue and cooperation with stakeholders
- qualitative and inclusive implementation of the programme
- cooperation with other EU instruments and support to other policy areas
- dissemination and awarenessraising activities

#### **Jean Monnet actions**

Jean Monnet in the field of higher education



# **KA1 – Learning Mobility of Individuals What's new?**

- More flexible mobility formats (blended, short-term, etc.)
- Adapting student grant levels
- Improving support for language learning
- Simplifying and digitalising administrative procedures through the European Student Card initiative
- Automatic recognition of periods of study and learning abroad
- Facilitating affordable housing
- Cross-sectoral Inclusion strategy
- Support for Green Travel
- Support for students with fewer opportunities



# **KA1 – Learning Mobility of Individuals**Student Mobility

- Bachelor, Master, PhD students and recent graduates (also post-doc)
- For studies and/or traineeships: from 2 to 12 months.
- Any student may combine a shorter physical mobility with a virtual component



Blended mobility

Physical mobility combined with **compulsory** online learning ("virtual component") before, during or after physical mobility



# **KA1 – Learning Mobility of Individuals**Staff Mobility

- Academic, administrative and technical staff
- For teaching and/or training: from 2 days to 2 months
- A staff mobility period abroad can combine teaching and training activities
- Any teaching or training period abroad may be carried out as a blended mobility



Up to 20% of the project grant can be used for student and staff mobilities to any Partner Country



## KA 1 - Blended mobility: WHAT and WHY?

#### **WHAT**

Short term physical mobility combined with a compulsory virtual activity before, during or after the physical mobility

#### WHY

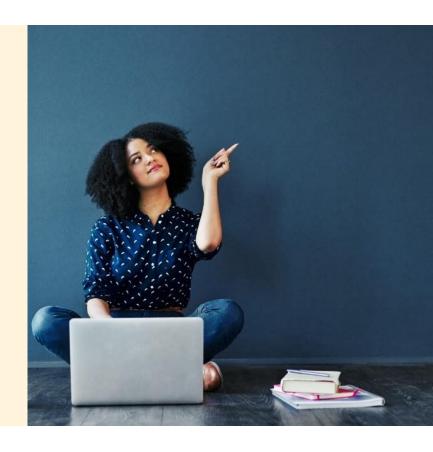
- Boost student mobility through new and more flexible mobility formats
- Inclusion: Reach to students in all study fields and cycles (short cycle, bachelor, master and doctoral levels)
- Encourage collaborative online international learnings (COILs & Virtual Exchange)
- Support innovative ways of learning and teaching
- Complement long term physical mobility which remains the norm





# **KA1 - Blended mobility: HOW?**

- Bilateral basis: trough standard Erasmus+ exchanges
- Blended Intensive Programmes





## **KA1 - Blended intensive programmes (BIPs)**

- Short, intensive and joint blended mobility curricula and activities for students as well as academic and administrative staff.
- Short-term physical group mobility abroad (5-30 days) combined with a compulsory virtual component
- Minimum 3 HEIs from 3 programme countries and third countries
- associated to the Programme.
- Minimum 15 participants
- Minimum 3 ECTS credits
- Lump-sum contribution: 400 EUR/student (max 15 students – AN rules!)
- <u>Call for Expression of Interest</u> (UNIPD): internal deadline 1 Feb 2022



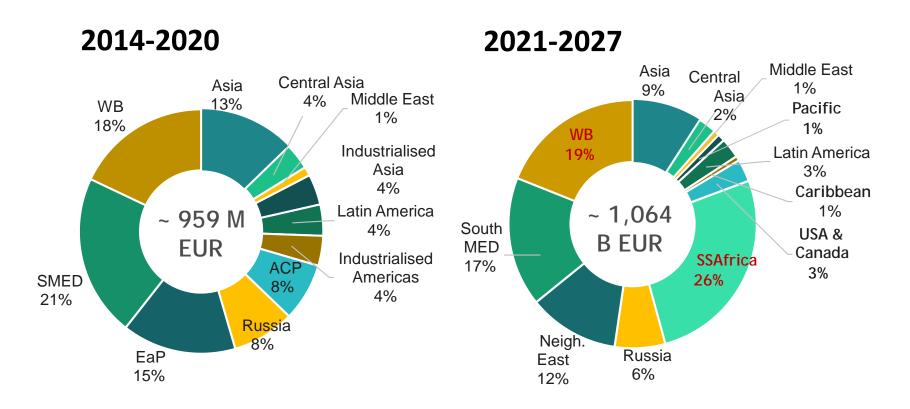
## **KA1 – International Credit Mobility (ICM)**

- Mobility of students and staff between Programme and Partner countries
- For certain countries\*, Bachelor/Master student mobility is only possible from third countries to Europe → third country universities can send but not host
- European partners may use a part of their intra-European mobility budget to fund their students mobility to third countries (also restricted countries)

<sup>\* &</sup>lt;a href="https://www.oecd.org/dac/financing-sustainable-development/development-finance-standards/DAC-List-ODA-Recipients-for-reporting-2021-flows.pdf">https://www.oecd.org/dac/financing-sustainable-development/development-finance-standards/DAC-List-ODA-Recipients-for-reporting-2021-flows.pdf</a> (Region 1 – Western Balkans is exempted from restriction)



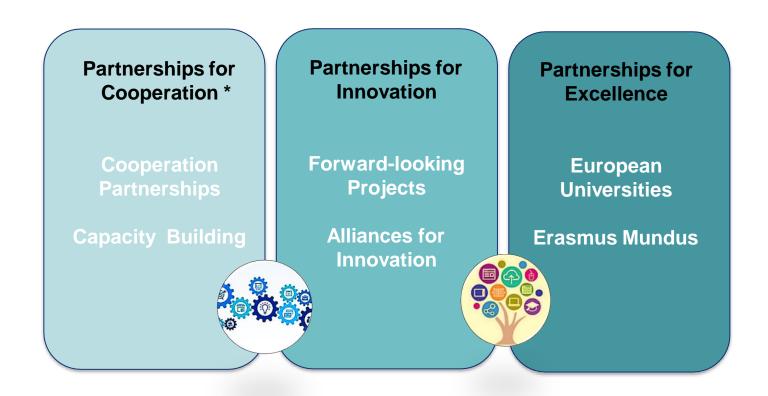
## **KA1 - ICM budget**



The world is divided into regions, which have different budget envelopes allocated per year

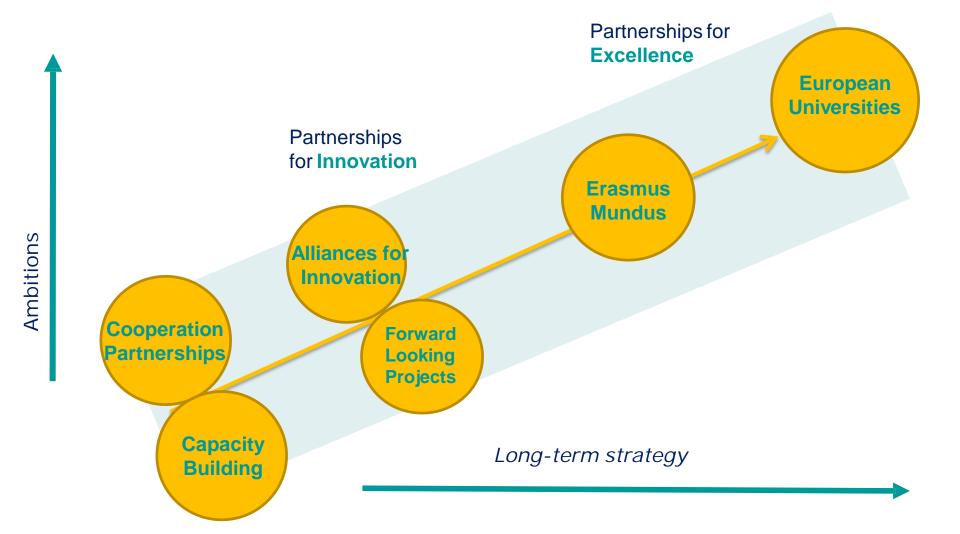


# **KA2 - Cooperation among organisations and institutions: opportunities for HEIs**



<sup>\*</sup> for higher education, vocational education and training, adult education, youth, sport

## **Cooperation possibilities**





# **KA2 - Cooperation Partnerships**

- Increasing quality in the work and practices of institutions
- Building capacity of organisations to work transnationally and across sectors
- Addressing common needs and priorities in education and training
- Enabling change and innovation at individual, organisational or sectoral level → improvements
   + new approaches
- Creating tangible and transferable results



### **KA2 - Cooperation Partnerships**

#### **HORIZONTAL PRIORITIES** → min. 1

- Inclusion and diversity
- Environment and fight against climate change (green skills)
- Digital transformation, readiness and capacity
- Civic engagement

#### and/or

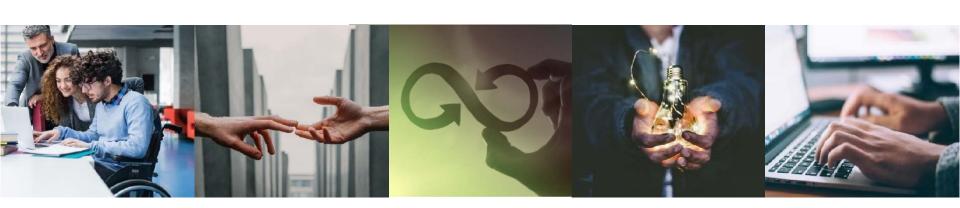
#### HE SECTOR SPECIFIC PRIORITIES $\rightarrow$ min. 1

- Promoting inter-connected HE systems
- Stimulating innovative learning and teaching practices to tackle societal challenges
- Developing STE(A)M and women participation
- Rewarding excellence in learning, teaching and skills development



## **KA2 - Cooperation Partnerships**

- Consortium: min. 3 organisations from 3 different Programme
   Countries → focus is intra-European cooperation
- Funding: Lump-sum (120K 250K 400K EUR)
- Duration: 12 -36 months
- The former action "Sport" is now included in Cooperation Partnerships
- Small-scale partnerships → newcomers





# **KA2 - Capacity Building Logica di intervento**

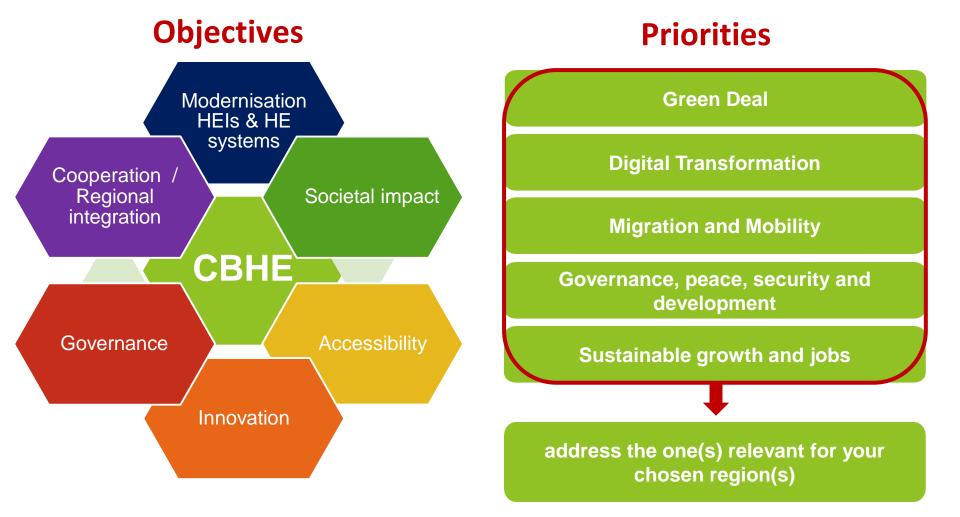
**Focus on the needs** of the third countries not associated to the Erasmus+ Programme (not for high-income countries)

**Targeting the priorities** of the third countries not associated to the Erasmus+ Programme and matching them with the EU priorities for these countries

**Maximising benefit** to third countries not associated to the Erasmus+ Programme



## **KA2 - Capacity Building**

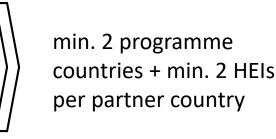




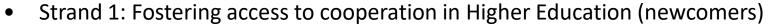
### **KA2 - Capacity Building: structure**

#### **GEOGRAPHICAL SCOPE**

- National projects
- Multi-country regional projects
- Multi-country cross-regional projects

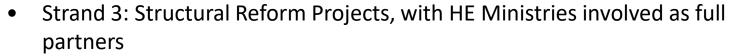


#### **ACTIONS**





- Duration: 24 36 months
- Budget: 200 400 K EUR lump-sum
- Strand 2: Partnerships for transformation (former "Joint Projects")
  - Duration: 24 36 months
  - Budget: 400 − 800 K EUR lump-sum



- Duration: 36 48 months
- Budget: 800 K 1 M EUR lump-sum





#### **KA2 - Alliances for innovation**

- Strengthening Europe's innovation capacity >
   systemic impact
- Involvement of HE, VET, enterprises 

   broad socio-economic environment
- Developing entrepreneurial mind-sets
- Facilitating flow of knowledge
- Boosting provision of new skills and addressing skills mismatches (especially digital and green skills)
- Two types of action:
  - Lot 1 Alliances for Education and Enterprises
  - Lot 2 Alliances for Sectoral Cooperation on Skills (Blueprint Alliances)











# KA2 - Alliances for Innovation LOT 1 - Alliances for Education and Enterprises

- Boosting innovative and multidisciplinary approaches to teaching and learning
- Developing entrepreneurial mind-sets, competences and skills
- Stimulating flow of knowledge between HE, VET, enterprises, research
- Identifying market needs and emerging professions
- Min. 8 partners from min. 4 Programme countries, min. 3 education/training providers (min. 1 HEI and 1 VET)
- Funding: lump sum max 1,5 million EUR





# KA2 - Alliances for Innovation LOT 2 – Alliances for Sectoral Cooperation on Skills

- Developing a strategic approach to sectoral cooperation on skills
- Designing European sector-wide core curricula and training programmes addressing skills requirement by the specific industrial ecosystem
- More long-term approach → project duration: 4 years
- Min. 12 partners from min. 8 Programme countries, min. 5 labour market actors, min. 5 education/training providers (min. 1 HEI and 1 VET)
- Funding: lump sum max 4 million EUR

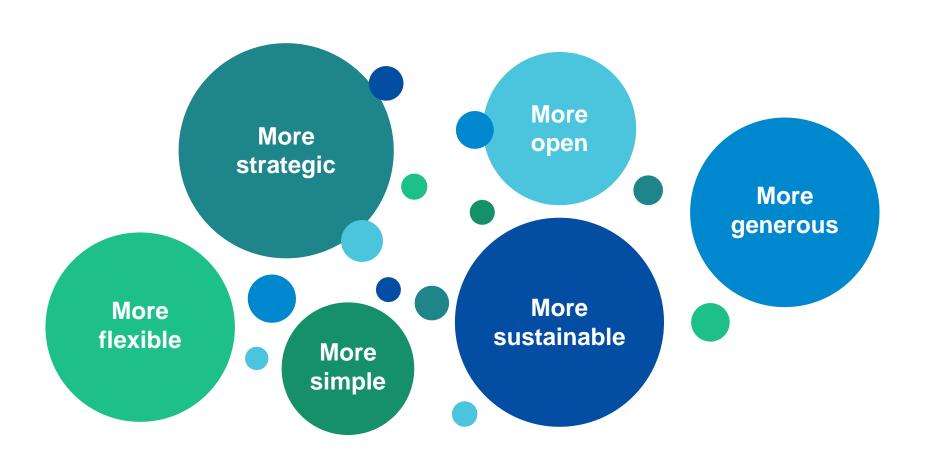


### **KA2 - Forward-Looking Projects**

- Large scale projects that aim to identify, develop and test/assess innovative policy approaches and ground-breaking practices that have the potential of becoming mainstreamed and responding to key EU priorities
- Systemic impact & long-term action plan for progressive take-up of the developed solutions
- Priorities: digital education & green transformation
- Consortium: public & private, researchers & practitioners & policymakers
- Budget: 800 K 1 M EUR lump-sum



# **KA2 - Partnerships for Excellence Erasmus Mundus**





- Continuity, no major changes
- Formal concept of preparatory year and intake abandoned (preparatory activities/editions)
- Emphasis put on all enrolled students, including self-funded
- More opportunities for partner country HEIs
- Simplification of rules for scholars and Geographical balance of students
- Updated & simplified funding scheme: max 3.936.000 EUR tot



#### Lot 1: Erasmus Mundus Joint Masters

- A high-level integrated & transnational study programme at MA level delivered by a consortium of at least three HEIs from three different countries of which at least two must be Programme Countries → JOINTNESS!
- A Master programme of excellence open to all disciplines
- Delivered by an international consortium of HEIs from different countries worldwide & other educational and/or non educational partners
- Offering high-level scholarships to excellent students worldwide
- Compulsory physical mobility for all enrolled students at least 2 study periods in 2 countries with a minimum duration of one academic semester each
- Contribution of scholars/guest lecturers to teaching, training and research activities
- Delivery of a joint degree or multiple degrees



## Lot 2: Erasmus Mundus Design Measures

- Short duration (15 months) grant to support institutions in the set-up of a new joint master programme in Europe (and beyond)
- One beneficiary mobilising a group of other HEIs (aiming at an EMJM consortium, min 3 HEI from 3 countries)
- EU Grant: single lump sum contribution of 55.000 Euros (for costs linked to the activities necessary to set up the new joint master programme) → Independent funding scheme from EMJM





#### **KA2 – Teacher Academies**

#### **OBJECTIVES**

- Improvement of teacher education by creating sustainable communities
   of practice with several stakeholders to develop and test strategies and
   programmes for professional learning that is effective, accessible and
   transferable to other contexts
- Enhance internationalization of teacher education (e.g. mobility)
- Addressing the key priorities (digital education, sustainability, equity and inclusion)

#### **IMPACT**

- Improve the attractiveness of the teaching profession
- Ensure high-quality initial education and continuous professional development for teachers

#### **BUDGET**

Max 1,5 M EUR



#### **Jean Monnet Actions**

- Aim: to promote teaching and research on European integration and promote policy debate and exchanges
- Jean Monnet Modules: short teaching programmes or courses in one or more disciplines of EU studies (30 K EUR max)
- **Jean Monnet Chairs**: longer teaching posts with a specialisation in EU studies for individual university professors (50 K EUR max)
- Jean Monnet Centres of Excellence: focal points gathering knowledge of high-level experts in various disciplines of EU studies, as well as developing transnational activities and structural links with academic institutions in other countries (100 K EUR max)





We need you to make Erasmus+ a success





# Erasmus+ Calls: Higher Education

Action	Call 2022 deadline	Submission
KA1 Mobility for students and staff	23 feb	AN (ARI)
KA1 International Credit Mobility	23 feb	AN (ARI)
KA2 Cooperation partnerships	23 mar	AN
KA2 Alliances for innovation	15 set	EACEA
KA2 Forward-looking projects	15 mar	EACEA
KA2 Capacity Building	17 feb	EACEA
KA2 Erasmus Mundus	16 feb	EACEA
KA2 Teacher Academies	7 set	EACEA
KA2 European Universities	22 mar	EACEA (ARI)
Jean Monnet	1 mar	EACEA



## Erasmus+ @ Unipd: we are here to help!

#### **Thematic Info Sessions**

- Capacity Building: 21 dicembre, 16:00 17:00 (<u>registrazione</u>)
- International Credit Mobility: 22 dicembre, 15:00 16:00 (<u>registrazione</u>)

#### One-to-one support & consultancy service

Guida ai servizi di Europrogettazione

#### **Contacts**

- Projects & Partnerships Unit (KA1 Blended Intensive Programmes & staff mobility, KA2, KA3): <a href="mailto:international.projects@unipd.it">international.projects@unipd.it</a>
- Mobility Unit (KA1 student mobility): <u>erasmus@unipd.it</u>





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Grazie per l'attenzione!