

Organising institution	Università degli Studi di Padova Dipartimento di Scienze storiche, geografiche e dell'Antichità – DISSGeA Prof. David Celetti
Partner Institutions	Organizzazione Internazionale Italo - Latino Americana – IILA (Italy) Consorzio delle Università italiane per l'Argentina - CUIA (Italy) Universidad Técnica Nacional (Costa Rica) Universidad Nacional de San Martín (Argentina) Universidad Nacional del Litoral (Argentina)
Course Title and Description	SMEs and Local development. Italy vs Latin America The project is structured in three interactive seminars on the theme of NSE (New Structural Economics) applied to development processes in Africa and, comparatively, in China. The NSE is one of the most relevant theoretical models of economic development. The first meeting, will focus on the theoretical aspects of NSE, with particular focus on its history, development and modelling. The next two meetings will focus on the presentation of case studies on NSE applications in Africa and, comparatively, in China. The seminars will be structured in an explanatory part and an interactive part between lecturer and students, aimed at developing dialogue and confrontation through free discussion, open questions, questionnaires and dedicated app such as woodclap. Dialogue and relations, including direct relations between students from participating institutions will be stimulated. Students will be provided with scientific and complementary material. They will prepare a summary report after each meeting and a final report. The seminars, although addressed primarily to Local Development students, are open to all interested students and teachers, to students of Public Policy of the Harvard Kennedy School of Government, to students of the PhD Program of the Institute of New Structural Economics (Peking University). The seminars will be video-recorded so as to still allow the widest possible audience. public.
Period	04/07/2022 – 16/07/2022
ETCS credits	12
Course fee	N/A
Course Level	Master and PhD Students of the partner institutions