

NR. 1

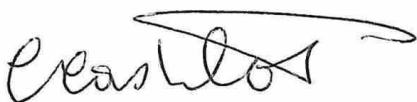
- A.1. Descriva la oposición haber/estar
- B.1. ¿A qué dimensiones, además de las lingüísticas, le interesa prestar atención en el programa?
- C.1. Quali sono i criteri da seguire per scegliere quali saranno le TIC da utilizzare in aula?
- D.1. ¿Qué procedimientos concretos de evaluación piensa seguir en un curso semipresencial?

Many studies about language learning ask the question: What makes a good language learner? There are some things that good language learners do and some things they don't do. Here are some of the most useful suggestions from studies. Use a dictionary. Good language learners often use dictionaries to check the meaning of words they don't know. They also make their own vocabulary lists.

NR. 2

- A.2. Descriva los usos de ser y estar
- B.2. ¿Cómo programaría usted una unidad didáctica sobre el aprendizaje del léxico de los viajes y de los transportes? (Nivel B1)
- C.2. Per quanto riguarda le nuove tecnologie, conosce qualche strumento specifico per l'autoapprendimento?
- D.2. ¿Cuáles son las ventajas de un método de evaluación continua formativa?

Stephen Hawking has received many prizes for his work including the 1979 Albert Einstein Medal. He is remembered as an inspiration to many people. He had an amazing mind, incredible determination and didn't let his illness prevent him from working. He defied doctors' predictions, living for a further 55 years after his diagnosis.



NR. 5

- A.5. ¿Cuáles son las principales diferencias en la expresión del complemento directo en italiano y español?
- B.5. ¿Qué características hay que tener en cuenta a la hora de plantear la interacción en clase?
- C.5. Nell'ambito delle nuove tecnologie, conosce qualche strumento specifico per l'apprendimento cooperativo?
- D.5. ¿Cuáles son las dificultades más frecuentes en la evaluación continua formativa?
- Don't be afraid of making mistakes. People often get things wrong. Good language learners notice their mistakes and learn from them.
 - Do group activities. People use language to communicate with other people. A good language learner always looks for opportunities to talk with other students.
 - Make notes during every class. Notes help you to remember new language. Look at your notes when you do your homework.

NR. 6

- A.6. ¿Qué se entiende por variedad diastrática?
- B.6. ¿Es conveniente traducir en clase? ¿Hay que usar la L1 de los estudiantes?
- C.6. Nell'ambito delle nuove tecnologie conosce qualche strumento specifico per lo sviluppo della competenza grammaticale?
- D.6. ¿Cómo realizaría una prueba de comprensión auditiva y expresión e interacción orales para un grupo de estudiantes de nivel B1? ¿En qué se basa la evaluación de los resultados?

My family lives in a small house. It's simple but pretty. It has a large garden. I like to work in the garden but my sister hates to work in the garden. She prefers to read. She reads in the morning, in the afternoon and at night.

I give all of the vegetables to mom and dad. They like to cook in our small kitchen. I eat any vegetable but my sister eats only a few.

NR. 9

- A.9. ¿Cómo se combinan los pronombres átonos?
- B.9. ¿Qué se debe incluir en una programación?
- C.9. Le nuove tecnologie, come influenzano gli apprendenti? Sia preciso, indichi uno strumento concreto e spieghi come questo può influire sul processo didattico
- D.9. ¿Qué importancia tiene la autoevaluación en un curso de ELE? ¿Por qué?

People also had fun imitating the evil spirits, by putting on masks and costumes. It was a time of year when the usual rules of society could be broken, and children would run around causing mischief. This may be part of the origins of today's trick-or-treat, where children ask for sweets from their neighbours, and play a trick on those who do not give them presents!

NR. 10

- A.10. ¿Qué es el seseo?
- B.10. ¿Qué alcance voy a dar al concepto "necesidades? ¿Me limito a los datos del alumno o necesito considerar también otros factores (medios disponibles, características del centro o circunstancias del entorno)? ¿Voy a considerar solo las necesidades lingüísticas de los alumnos o me interesa analizar otros aspectos relacionados con su forma de aprender?
- C.10. Come si può promuovere l'autoapprendimento grazie all'uso dei nuovi strumenti digitali? Indichi uno strumento concreto.
- D.10. ¿Cuáles son los elementos del proceso de aprendizaje que hay que tener en cuenta en la fase de evaluación?

You can email me the essays at j.hartshorn@lmu.ac.uk. That's H-A-R-T-S-H-O-R-N. I'll reply to say I've got it. If I don't reply within a day, it might mean I didn't get it, so please email me again to make sure. You can also bring a paper copy of the essay to my office, but let's be kind to the trees, OK? Email is better for the trees and for me.

NR. 13

- A.13. ¿Qué es la variación léxica?
- B.13. El aprendizaje cooperativo es una metodología didáctica que favorece la estima de la diversidad y ayuda a construir el conocimiento de las culturas de la clase, creando significados de manera conjunta, ponga un ejemplo de secuencia didáctica que tenga en cuenta esta metodología.
- C.13. Come si possono impiegare a livello didattico strumenti come cortometraggi e annunci pubblicitari?
- D.13. ¿Cuáles son los criterios más importantes para evaluar las destrezas orales?

I want to explain a few things about your essay.

Don't forget that you must reference every idea or quote you use that isn't your own idea. And the last page of your essay should be a list of all the books you used, in alphabetical order, not in the order you used them!

NR. 14

- A.14. ¿Qué se entiende por voseo?
- B.14. ¿Cómo diseñaría una actividad de aprendizaje cooperativo (de entre 1 h y 1,5 h de duración) sobre el tema de la variación lingüística? (grupo de Nivel B2)
- C.14. Indichi quali strumenti userebbe in un corso non presenziale diretto a studenti di livello A2.
- D.14. ¿Cuáles son los criterios más relevantes para evaluar las competencias sociolingüísticas?

My name is Clara, and I will tell you about my city.

I live in an apartment. In my city, there is a post office where people mail letters. On Monday, I go to work. I work at the post office. Everyone shops for food at the grocery store. They also eat at the restaurant. The restaurant serves pizza and ice cream.

NR. 17

- A.17.** ¿Qué tipo de fenómenos son leísmo, laísmo y loísmo?
- B.17.** ¿En qué fase de la secuencia didáctica pondría usted una actividad basada en una lluvia de ideas? Ponga un ejemplo.
- C.17.** Quali strumenti userebbe per un corso che integra una modalità presenziale e una modalità online?
- D.17.** ¿A qué se debe la imagen negativa de la evaluación?

Produce, or the term used to describe fresh fruits and vegetables, is commonly sold to grocery store shoppers. In terms of fruit, most grocery stores offer bananas, apples, oranges, blackberries, raspberries, grapes, pineapples, watermelons, and more; other grocery stores with larger produce selections might offer the listed fruits in addition to less common fruits, including mangoes, coconuts, and more.

NR. 18

- A.18.** ¿Qué se entiende por lenguas de especialidad?
- B.18.** ¿Cuáles podrían ser las técnicas de dinamización en el aula a través del enfoque lúdico? (juegos de roles, quién es quién, el ahorcado, canciones)
- C.18.** Che tipo di materiali specifici online preparerebbe per sviluppare le competenze interculturali in un gruppo di studenti di livello B1?
- D.18.** ¿Cuáles son los criterios más importantes para evaluar la producción escrita?

Many foods are high in fiber such as brown rice, and breads and pasta made with 100% whole wheat flour. White flour is generally listed on food packaging labels as "flour," "durum wheat," "semolina," or "white flour." Breads containing only whole wheat are often labeled "100% whole wheat." For better health, doctors recommend eating more fruit, vegetables, beans, and whole grains, such as oats.

NR. 21

- A.21. ¿Puede nombrar algunos procedimientos de creación neológica?
- B.21. ¿Cuál puede ser un instrumento específico para analizar las necesidades de aprendizaje de los alumnos de nivel B2 del MCER?
- C.21. Indichi quale potrebbe essere l'utilizzo didattico dei podcasts.
- D.21. ¿Cuáles son los criterios más importantes para evaluar la competencia de lectura?

The ancient Egyptians were relatively healthy because they had baths and toilets, and kept themselves very clean. However, this was more for social and religious reasons – people did not know yet that dirt was connected to illness. They knew something, however, about how the inside of the body worked. Priests learned this when they prepared dead bodies for burial. In fact, many priests became professional doctors.

NR. 22

- A.22. ¿Qué es un préstamo lingüístico?
- B.22. ¿Cómo piensa detectar las necesidades de aprendizaje de los alumnos?
- C.22. Indichi quale potrebbe essere l'utilizzo didattico delle serie televisive e del doppiaggio.
- D.22. ¿Es importante proporcionar una retroalimentación constante al alumnado?

The definition of a weather delay is very vague. A flight can be delayed if the weather is bad elsewhere. It isn't just the weather conditions at your airport, along the way, or at your destination that count. That's because the airlines' system relies on aircraft coming from other cities, which could be affected by weather. If the weather anywhere in the airlines' system is bad, it is used as an excuse for a 'weather delay'.

NR. 25

- A.25.** Describa los usos de por y para
- B.25.** ¿Qué criterio general debe orientar la enseñanza de las variedades del español? (Enseñar a hablar como lo hacen los nativos, Utilizar la lengua con naturalidad y corrección, Utilizar la norma culta del español como punto de referencia, Enseñar a utilizar la lengua sin acento)
- C.25.** Può descrivere come si può usare Moodle per la valutazione continua?
- D.25.** ¿Cuáles métodos de evaluación emplearía usted u cuáles no para evaluar las competencias orales en grupo de alumnos de nivel B2?

The Egyptians developed a medical theory called the Channel Theory. They said that the body consisted of 46 different 'channels', or tubes, such as those of the intestines or lungs, and believed that all these channels started at the heart, carrying the body's liquids and energy to the organs and limbs. They thought that health problems occurred when the channels became blocked. So, to cure an illness they believed that it was necessary to unblock the channel, by making people vomit or bleed.

NR. 26

- A.26.** ¿Cuáles son las principales diferencias en el uso del subjuntivo en español e italiano?
- B.26.** ¿Qué tratamiento daría a los usos considerados como vulgares en la enseñanza de ELE?
- C.26.** Può descrivere come si può usare Moodle per la valutazione tra pari?
- D.26.** ¿Cómo realizaría una prueba de comprensión auditiva y expresión e interacción orales para un grupo de estudiantes de nivel A1? ¿En qué se basa la evaluación de los resultados?

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NR. 29

- A.29.** ¿Qué modo verbal se utiliza para expresar pasado en una oración temporal?
- B.29.** El desconocimiento de signos no verbales específicos suele ser una causa principal de los errores comunicativos en la interacción intercultural. ¿Qué opina a este propósito? ¿Cómo introduciría en su curso este tema y con qué actividad lo desarrollaría?
- C.29.** Indichi quali tecnologie userebbe in un corso non presenziale diretto a studenti di livello B2
- D.29.** ¿Qué procedimientos concretos de evaluación piensa seguir en un curso online?

Clothes which fit your personality, and of course your body shape, will suit you best, but you should also choose the colours which enhance your natural colouring. Depending on your skin, hair and eyes, you will belong to one of four colour categories, named after the four seasons. (There are many websites which can help you to decide which season you are). Winter people should choose intense colours, black, and white, whereas summer people should avoid vivid colours and instead wear pastel ones.

NR. 30

- A.30.** ¿Qué tipos de oraciones condicionales hay en español?
- B.30.** Proponga una tarea adecuada para el nivel C1 del MCER que pueda servir para evaluar la competencia comunicativa.
- C.30.** Quali attività didattiche proporrebbe per sviluppare la competenza di ascolto e lettura in gruppo di livello A1 mediante le TIC?
- D.30.** ¿Qué procedimientos concretos de evaluación piensa aplicar para evaluar la competencia comunicativa del alumnado?

In the summer we went sailing, canoeing, power-boating, and swimming. In the winter we had lessons on rules of the sea and many other things. We learnt how to shoot targets, how to read semaphore and how to work a radio. We also played 5-a-side football once a week. I loved all the outdoors activities but there was one thing I really hated: drill. This was where we all had to stand in a line and follow the orders of our officer who told us to march, left right left right, turn corners, salute and raise our guns.