

Innovative Teaching and Learning in Higher Education 2019
Teaching4Learning@Unipd
Residential Week, September 2, 4, 5, & 6, 2019

Scientific Manager: Dr. Monica Fedeli

Session 1 – Monday, 2 September 2019 (14:00-16:00) - Location: aula del Paolotti, Via Belzoni, 7, III piano

This session will begin with an overview of the program and an opportunity for participants to meet each other. This will be followed by an interactive presentation on faculty learning community (FLC) and role they play in fostering innovative teaching. In addition, the participants will review their Teaching Perspective Inventory (TPI). This instrument will provide insight for each participant into their dominant perspectives of teaching and offer a means to begin a conversation about deeply held beliefs about teaching, the bases for a critically reflective teaching practice.

14:30 Introduction – Dr. Monica Fedeli, Dr. Edward Taylor, & Dr. Concetta Tino

14:10 Warm-up & Introduction of Participants – Monica Fedeli

14:30 Overview of the Program – Monica Fedeli

15:00 Introduce/Initiating a Faculty Learning Community – Edward Taylor
Sharing of personal goals for the workshop
Understanding the influence of personal beliefs about teaching and learning
Analysis of the Teaching Perspective Inventory (TPI)

16:00 Workshop ends for the day

Location: September 4, 5, 6, 2019- Monteortone 'Casa religiosa di ospitalità San Marco', via Santuario 130, Abano Terme.

Session 2 – Wednesday September 4, 2019 (14:30 – 18:30)

This session explores active learning theory, its essential components (student experience, learner-centered teaching, multiple intelligences, context), and its implications for teaching in higher education. Active learning is an approach to teaching that encourages students to take greater responsibility for their learning, learning is often fast paced and engaging, collaborative, and faculty are working interactively with students.

14:30 Engaging Students in Active Learning – Dr. Edward Taylor

16:45 Break

17:00 Classroom Planning – Dr. Monica Fedeli

18:30 Workshop ends

20:00 Dinner

Session 3 – Thursday, September 5, 2019 (9:00 – 13:00)

This session also introduces an approach to teaching, interactive lecturing, that captures the core components of active learning for small and large classrooms. Instrumental activities and examples are provided of how to design engaging interactive presentation, offer initiating activities, questioning and gathering feedback, and ways to foster participation and collaboration among students. In addition, the faculty are introduced to the power of using small groups/teams as a means for promoting learning in large and small classrooms

9:00 Interactive Lecturing and Small Group Dynamics – Part 1 Dr. Y. L. Teresa Ting

10:30 Break

10:45 Interactive Lecturing and Small Group Dynamics – Part 2. Dr. Y. L. Teresa Ting

12:00 Effective PP Presentations – Dr. Edward W. Taylor

13:00 Lunch

Session 4 — Thursday, September 5, 2019 (14:30 – 18:00)

This session introduces the role of technology in the classroom, with a particular emphasis on the use of online assessment tools for students and faculty to evaluate student performance and introduction to Moodle (classroom management platform). Following this session time will be provided for faculty to design their micro-teach.

14:30 Engaging Technology in the Classroom – Dr. Concetta Tino

16:30 Break

16:45 Micro teach Planning – Dr. Y. L. Teresa Ting & Dr. Edward Taylor

18:00 Workshop ends of the day

19:30 Dinner

21:00 Swimming pool

Session 5 – Friday, September 6, 2019 (8:30-13:00)

8:30 Fostering Teacher Student Relationships – Dr. Edward Taylor

This session focuses on teacher-student relationships in the classroom with a particular focus on understanding the significance that relationships have for promoting learning and how to foster more authentic relationships with students.

9:45 Break

10:00 Micro-Teaching – Dr. Monica Fedeli, Dr. Concetta Tino, Dr. Edward Taylor, & Dr. Y.L. Teresa Ting

12:30 Whole Group Discussion about Micro-Teach – Dr. Edward Taylor & Dr. Y.L. Teresa Ting

12:45 Teaching goals for the upcoming semester
Wrap-up, reflection and assessment of the workshop- Monica Fedeli

13:00 Workshop ends

Session 6: Follow-up meeting (to be schedule)

This session has several topics including: a) effective strategies for facilitating assessment and feedback from teachers to students, students to students and students to faculty; b) an introduction to peer observation by faculty; and c) an opportunity to share innovative practices among participants being used in the classroom.