

Innovative Teaching and Learning in Higher Education 2019 Teaching4Learning@Unipd

Scientific Manager: Dr. Monica Fedeli

Session 1 – Tuesday 26, February 2019

This session will introduce the importance of developing of a faculty learning community (FLC). These communities provide the context for initiating a critically reflective practice, where faculty begin to reflect upon and question deeply held assumptions about teaching and learning. In addition, session participants will also review their Teaching Perspective Inventory (TPI). This instrument, developed by Professor Daniel Pratt, Professor Emeritus (Education) and Senior Scholar (Medicine), provides insight for each participant into their dominant perspectives of teaching and offers a means to begin a conversation about deeply held beliefs about teaching.

14:30 Opening and registration

14:45 Introduction – Dr. Monica Fedeli, Dr. Edward Taylor, & Dr. Concetta Tino

15:00 Warm-up & Introduction of Participants – Dr. Monica Fedeli

15:30 Overview of the Program – Dr. Monica Fedeli

16:45 Introduce/Initiating a Faculty Learning Community –Dr. Edward Taylor
Sharing of personal goals for the workshop
Understanding the influence of personal beliefs about teaching and learning
Analysis of the Teaching Perspective Inventory (TPI)

17:30 Workshop ends for the day

The session 1 lasts 3h from 3.00 to 6:00 p.m. (60 minutes lecture, 75 min pair and small and whole group discussions/activities)

Residential Weekend March 8-10 2019

Session 2 – Friday, 8 February 2019 (2:45-7:00)

This session introduces an approach to teaching, interactive lecturing, that captures the core components of active learning for small and large classrooms. Instrumental activities and examples are provided of how to design engaging interactive presentation, offer initiating activities, questioning and gathering feedback, and ways to foster participation and collaboration among

students. In addition, the faculty are introduced to the power of using small groups/teams and role of creativity as a means for promoting learning in large and small classrooms.

14:45 Opening and Registration

15:00 Establishing a Faculty Learning Community

15:15 Interactive Lecturing and Small Group Dynamics Part 1– Dr. Jon Wright

16:15 **Break**

16:30 Interactive Lecturing and Small Group Dynamics Part 2– Dr. Jon Wright

17:30 The Role and Importance of Creativity when Teaching - Dr. Jon Wright

19:00 Workshop ends for the day

19.30 **Dinner**

The session 2 lasts 4h from 3 to 7.00 p.m. (1,15 h lecture, 2,45 pairs and group activities)

Session 3 – Saturday, 9 March 2019 (9:00-13:00)

This session explores active learning theory, its essential components (student experience, learner-centered teaching, multiple intelligences, context), and its implications for teaching in higher education. Active learning is an approach to teaching that encourages students to take greater responsibility for their learning, learning is often fast paced and engaging, collaborative, and faculty are working interactively with students. Learning is as much about process as engaging content. classrooms. In addition, there is are presentations that introduces the importance of planning for teaching and learning prior to each class. Also discussed are key components of successful planning. These two sessions also provide the basis from which to begin planning the microteach. In addition, this session introduces the role of technology in the classroom, with a particular emphasis on the use of online assessment tools for students and faculty to evaluate student performance and introduction to Moodle (classroom management platform).

9:00 Classroom Planning Part 1 – Jon Wright

9:30 Engaging Students in Active Learning Part 1 – Dr. Edward Taylor

10:30 **Break**

10:45 Engaging Students in Active Learning Part 2– Dr. Edward Taylor

11:30 Innovative Use of Technology in the Classroom – Dr. Concetta Tino

13:00 Workshop ends for the day

13.00 Lunch

The session 3 lasts 3.45 h from 9.00 to 1.00 a.m. (1,15 h lecture, 2,30 h pairs and group activities)

Session 4 – Saturday, 9 March 2019 (14:00 – 18:30)

14:30 Effective Use of Video in the Classroom - Carlo Mariconda

15:30 Fostering Teacher Student Relationships – Dr. Edward Taylor

16:15 Break

16.30. Classroom Planning Part 2 (Microteach) –Dr. Edward Taylor

18:30 Workshop ends of the day

19.30 Dinner

The session 4 lasts 3.45h from 2.30 to 6.30 a.m. (1,15 h lecture, 2,30 h group activities)

Session 5 – Sunday 10 March 2019 (9:00 – 13:00)

9:00 Micro-Teaching – Dr. Monica Fedeli, Dr. Concetta Tino, Dr. Edward Taylor

11:30 Whole Group Discussion about Micro-Teach – Dr. Edward Taylor

12:00 Teaching goals for the upcoming semester

12:30 Wrap-up, reflection and assessment of the workshop- Dr. Monica Fedeli

13:00 The workshop ends

13: 00 Lunch

The session 5 lasts 4.15 h from 8.30 to 1.00 a.m. (1,30 h lecture, 2,45 h group activities)

Session 6: Follow-up meeting

Aula di Medicina Legale Thursday, June 20th 2019: follow-up meeting

This session has several topics including: a) effective strategies for facilitating assessment and feedback from teachers to students, students to students and students to faculty; b) an introduction

to peer observation by faculty; and c) an opportunity to share innovative practices among participants being used in the classroom.

14:30 – Assessment and Feedback in the Classroom – Edward Taylor

16.00 – Break

16.15 - Peer Observation - Monica Fedeli

17. 30 - Sharing practices World Cafè - Monica Fedeli

18.30 - Assessment and Feedback of the Classroom – Edward Taylor

19:00 - Wrap up the Workshop and ECM final practical test

The session 6 lasts 4.15 h from 2.30 to 7.00 a.m. (1,30 h lecture, 2,45 h pairs and group



Table of the workshop's hours

Number of session	Lecture	Group activities	Total
Session 1	45 minutes	2h minutes	2h45minutes
Session 2	1h15minutes	2h45minutes	4h
Session 3	1h15minutes	2h30minutes	3h45minutes
Session 4	1h15minutes	2h30minutes	3h45minutes
Session 5	1h30minutes	2h45minutes	4,15h
Session 6	1h30minutes	2h45minutes	4,15h
Total	7,30h	15,15h	22,45h

Sede del workshop:

Il workshop si terrà presso la seguente struttura:
Terme San Marco – Casa Religiosa di Ospitalità
Via Santuario 130, Abano Terme (PD)
<http://www.termesalesiani.it/sanmarco/>

Modalità D’Iscrizione:

L’iscrizione al corso è obbligatoria e gratuita attraverso la seguente mail:

Il corso è riservato a tutte le professioni sanitarie previste dagli ECM per n. 30 partecipanti.

ECM

CREDITI ECM N. 26,5

Ai fini dell’attestazione dei crediti ECM è necessaria:

- la presenza effettiva degli iscritti, al 100% dell’intera durata dell’attività formative, con verifica tramite firma di frequenza in entrata e in uscita;
- la compilazione e restituzione alla segreteria della scheda di valutazione /gradimento e della scheda anagrafica.