

Innovative Teaching and Learning in Higher Education 2019
Teaching4Learning@Unipd
Residential Weekend July 5 – 7, 2019

Location: Monteortone 'Casa religiosa di ospitalità San Marco', via Santuario 130, Abano Terme.

Scientific Manager: Dr. Monica Fedeli

Session 1 – Friday, July 5, 2019 (14:30 – 19:10)

This session will begin with an overview of the program and an opportunity for participants to meet each other. This will be followed by an interactive presentation on faculty learning community (FLC). In addition, the session participants will also review their Teaching Perspective Inventory (TPI). This instrument will provide insight for each participant into their dominant perspectives of teaching and offer a means to begin a conversation about deeply held beliefs about teaching. This session will end with an introduction into the fundamentals of classroom planning and how it helps ensure a more successful teaching experience.

14:30 Introduction – Dr. Monica Fedeli, Dr. Edward Taylor, Jon Wright & Dr. Concetta Tino

14:40 Warm-up & Introduction of Participants – Dr. Monica Fedeli

15:15 Overview of the T4L Program – Dr. Monica Fedeli

15:45 Introduce/Initiating a Faculty Learning Community –Dr. Edward Taylor
Sharing of personal goals for the workshop
Understanding the influence of personal beliefs about teaching and learning
Analysis of the Teaching Perspective Inventory (TPI)

17:15 Break

17:40 Classroom Planning – Dr. Jon Wright

19:10 Workshop ends for the day

Session 2 – Saturday, July 6 2019 (9:00 – 13:00)

This session explores active learning theory, its essential components (student experience, learner-centered teaching, multiple intelligences, context) and its implications for teaching in higher education. Active learning is an approach to teaching that encourages students to take greater responsibility for their learning, learning is often fast paced and engaging, collaborative, and faculty are working interactively with students. This session also introduces an approach to teaching, interactive lecturing, that captures the core components of active learning for small and large classrooms. Instrumental activities and examples are provided of how to design engaging interactive presentation, offer initiating

activities, questioning and gathering feedback, and ways to foster participation and collaboration among students. In addition, the faculty are introduced to the power of using small groups/teams as a means for promoting learning in large and small classrooms

9:00 Engaging Students in Active Learning – Dr. Edward Taylor

10:40 Break

11:00 Interactive Lecturing and Small Group Dynamics – Dr. Jon Wright

13:00 Workshop breaks for Lunch

Session 3 – Saturday, July 6 2019 (14:30-19:00)

This session introduces the role of technology in the classroom, with a particular emphasis on the use of online assessment tools for students and faculty to evaluate student performance and introduction to Moodle (classroom management platform). Following this session time will be provided for faculty to design their micro-teach.

14:30 Engaging Technology in the Classroom – Dr. Concetta Tino

16:30 Break

16:50 Micro teach Planning – Dr. Jon Wright & Dr. Edward Taylor

19:00 Workshop ends of the day

Session 4 – Sunday, July 7 2019 (8:30 – 13:00)

8:30 Fostering Teacher Student Relationships – Dr. Edward Taylor

9:45 Break

10:10 Micro-Teaching – Dr. Monica Fedeli, Dr. Concetta Tino, Dr. Edward Taylor, & Dr. Jon Wright,

12:30 Whole Group Discussion about Micro-Teach – Dr. Edward Taylor & Dr. Jon Wright

12:45 Teaching goals for the upcoming semester
Wrap-up, reflection and assessment of the workshop- Monica Fedeli

13:00 The workshop ends- Lunch is on your own expenses

Session 5: Follow-up meeting (14th January- 14:30-17:30)

This session has several topics including: a) effective strategies for facilitating assessment and feedback from teachers to students, students to students and students to faculty; b) an introduction to peer observation by faculty; and c) an opportunity to share innovative practices among participants being used in the classroom.