

# Innovative Teaching and Learning in Higher Education Teaching4Learning@Unipd - DSB Faculty Development Workshop June 21, July 5, 6, 7 2018

## Session 1 – Thursday, June 21, 2018 (15:00-18:00) - AULA A Piano Terra, Dip. Vallisneri

- 15:00 Introduction Dr. Monica Fedeli, Dr. Edward Taylor, & Dr. Daniela Frison
- 15:10 Warm-up & Introduction of Participants Monica Fedeli
- 16:30 Overview of the Program Monica Fedeli
- 16:45 Introduce Faculty Learning Community –Edward Taylor
- 17.15 Initiating a Faculty Learning Community and Understanding Our Beliefs about Teaching and Learning– Edward Taylor
- 18:00: Workshop ends for the day

# Session 2 - Thursday, July 5, 2018 (15:00-18:30) - Palazzo della Salute, Via S. Francesco, 90

- 15:00 Warm-up Edward Taylor & Monica Fedeli
- 15:30 Engaging Students through Active Learning Edward Taylor & Jon Wright
- 17:15 Break (15')
- 17:30 Classroom Planning, Syllabus Development Jon Wright
- 18:30 Workshop ends for the day

## Session 3 - Friday, July 6 - 2018 (9:00-13:00) - Palazzo della Salute, Via S. Francesco, 90

9:00 Interactive Lecturing and Small Group Dynamics – Jon Wright & Edward Taylor

- 10:30 Break
- 10:45 Interactive Lecturing and Small Group Dynamics Jon Wright & Edward Taylor
- 11:30 Innovative Use of Technology in the Classroom CIQ Daniela Frison
- 13:00 Workshop ends for the day

#### Session 4 – Friday, July 6, 2018 (14:30 – 18:00)

- 14:30 Warm-up Monica Fedeli
- 15:00 Fostering Teacher Student Relationships Edward Taylor
- 16:00 Break
- 16:45 Micro teach Planning (working individually) Jon Wright & Edward Taylor
- 18:00 Workshop ends of the day

## Session 5 – Saturday, July 7, 2018 (9:00 – 12:30) – Palazzo della Salute, Via S. Francesco, 90

- 9:00 Micro-Teaching Monica Fedeli, Daniela Frison, Edward Taylor, & Jon Wright
- 11:30 Whole Group Discussion about Micro-Teach Edward Taylor
- 12:00 Wrap-up, reflection and assessment of the workshop- Monica Fedeli
- 12:30 The workshop ends

#### Session 6 – Follow-up Meeting – January/February 2019