

University of Padova – School of Biology
Faculty Development Workshop:
Teaching for Learning (T4L) – Innovative Teaching in the University!
Jan 18, 22, 23, 24, 2018

Session 1 - Thursday, January 18, 2018 — (4:00-6:30)

- 16:00: Introduction and Overview of the T4L Program – Monica Fedeli
- 16:30: Warm-up Activity – Ed Taylor
- 17:00 Introduce Faculty Learning Community – Ed Taylor
- 17:15 Engaging in a Critically Reflective Practice: Understanding Our Beliefs about Teaching and Learning) – Ed Taylor
- 18:15 Preparing for the workshop, Feedback & Assessment (CIQ) – Ed Taylor
- 18:30: Workshop ends for the day

Session 2 – Monday, Jan 22, 2018 - (Botanical Gardens) – (2:30 – 6:00)

- 14:30: Warm-up & Introduction of Participants – Monica Fedeli, Libby Tisdell, Ed Taylor & Daniela Frison
- 15:00: Interactive Lecturing and Small Group Dynamics – Libby Tisdell
- 16:00: Break (15)
- 17:15: Classroom Planning and Syllabus Development – Ed Taylor
- 18:00: Workshop ends for the day

Session 3 – Tuesday, Jan 23, 2018 - (Botanical Gardens) – (9:30-1:00)

- 09:30: Warm-up – Libby Tisdell/Ed Taylor
- 10:00: Introduction to Action Learning - Ed Taylor
- 11:30: Break (15)
- 13:00: Lunch

Session 4 – Tuesday, Jan 23, 2018 (Botanical Gardens) (2:30-6:00)

14:30: Feedback & Assessment – Libby Tisdell

15:45: Technology in the Classroom- Valentina Grion

16:15: Break (15)

16:30: Effective Technology Strategies for the Classroom – Daniela Frison

17:15: Overview of Technology Services at UNIPD – Carlo Mariconda

18:00: Workshop ends for the day

Session 5 – Wednesday, Jan. 24, 2018 (Botanical Gardens) (2:30 – 6:00)

Prior to the Workshop beginning at 2:30 – Micro-Teach Planning

14:30: Fostering Teacher-Student Relationships – Ed Taylor

15:15: Micro-Teaching – Libby Tisdell & Ed Taylor

16.30 Break

17:15: Whole Group Discussion about Micro-Teach – Libby Tisdell

17:30: Planning for Peer Observation and Teacher Study Groups – Ed Taylor

17:45 - Feedback and Assessment (LetsFeedback)– Libby Tisdell

18:00 The workshop end