



International Program for the Scholarship of Educational Leadership:
UBC Certificate on Curriculum and Pedagogy in Higher Education

Seminar Presentation, University of Padua, September 16th 2019
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***The Scholarship of Educational Leadership in Research-intensive University Contexts:
Strategic Inquiry, Evidence-based Practice and Dissemination***

Universities around the world recognize the importance and complexity of offering high quality and high engagement student learning experiences in diverse and internationally-responsive undergraduate and graduate programs. Academic leaders with roles and responsibilities for educational leadership are thus increasingly required to account for research-informed, evidence-based, effective, efficient and strategically aligned curriculum and pedagogical practices. In response to these significant challenges, The International Program for the Scholarship of Educational Leadership: UBC Certificate on Curriculum and Pedagogy in Higher Education <http://international.educ.ubc.ca/soel/> prepares senior educational leaders to develop expertise in SoTL and the scholarship of educational leadership (SoEL) practices in diverse higher education settings. This unique and flexible program (e.g., ranging from 4-month intensive to 1-year face-to-face/blended/fully online designs) is developed around a cohort model and adapted to address the strategic educational needs and circumstances of diverse higher education contexts. Over 550 faculty graduates from this program include Associate Deans, Program Chairs, Evaluation of Teaching and Curriculum Leaders, Teaching Award Winners, and Senior Educational Leaders from Australia, Bahrain, Canada, China, England, Iran, Japan, Qatar, New Zealand, South Africa, Scotland, Singapore, Spain, Thailand, UAE, USA, and The West Indies. Further, program graduates have made significant leadership and research contributions to the scholarship of curriculum and pedagogical practices in a wide range of peer-reviewed contexts. Indeed, it is the scale and combination of high levels of multidisciplinary collaboration, engaged communities of practice, and sustained impact and program-level scholarship over a 20-year period that is a hallmark of the success of the International Program for the Scholarship of Educational Leadership. Drawing on extensive international research and supervision experiences with academic leaders at UBC and International research-intensive universities, this interactive seminar focuses on rigorous and systematic educational inquiry to enhance curricula and pedagogical practices (including strategic approaches to program reform, curriculum renewal, faculty development, pedagogical leadership) within and across diverse institutional and disciplinary contexts. Grounded in research-informed approaches, seminar participants will be engaged in a dialogue around ontological, epistemological and dissemination considerations, as well as key processes, alignment and challenges related to SoTL/SoEL in diverse higher education settings.

Hubball: BIO EDCP Website

Bio: Higher Education: The Scholarship of Teaching, Curriculum and Educational Leadership in Diverse University Contexts

Professor Hubball's research and practice focus on the scholarship of educational leadership in multi-national and multidisciplinary research-intensive university contexts. As a global educational leader, he has published higher education articles in international, national and professional journals, and has been [invited to present research seminars and workshops at International universities in over 40 different countries](#) including Australia, China, Europe, India, Japan, Middle East, South Africa, SE Asia, New Zealand, North America, UK, and The West Indies.

Professor Hubball is the Chair of the [International Program for the Scholarship of Educational Leadership \(SoEL\): UBC Certificate on Curriculum and Pedagogy in Higher Education](#). Through blended/online professional learning experiences, the program focuses on the scholarship of educational leadership within and across the disciplines in diverse university contexts. Program participants are invited academic leaders with roles and responsibilities for sustaining high quality, strategically-aligned and evidence-based educational practices (e.g., undergraduate/graduate programs, curriculum renewal, pedagogical leadership, quality assurance, educational reform). Since 1998, over-550 program graduates from around the world have made significant contributions to the scholarship of teaching, learning, curriculum and educational leadership practices in a wide range of peer-reviewed fora.

Professor Hubball has taught undergraduate and graduate students; sport coaches, health promotion and outdoor teachers; and senior educational leaders in research-intensive university contexts. For example, he assists Universities and academic units with analysis of strategic educational goals; undergraduate and graduate degree program reform; authentic assessment of student learning outcomes and teaching excellence; and, strategic alignment of institutional supports (including customized professional development initiatives and guidelines for promotion and tenure criteria) to enhance educational practices and its related scholarship in diverse university contexts.

Harry is a recipient of Canada's most prestigious recognition of excellence in educational leadership and teaching at the university level – the 3M National Teaching Fellowship Award, as well as UBC's Killam Teaching Award. Furthermore, he has served in the following academic leadership positions: UBC's Senior Appointments Committee for Promotion and Tenure; National Executive Board for the Society for Teaching and Learning in Higher Education: Canada (1st Vice-President Scholarship of Teaching & Learning) & CAHPERD; UBC Senior Advisor for Teaching & Learning, and Director, Institute for the Scholarship of Teaching & Learning pro-tem; and, Founding Chairperson for the UBC 3M National Teaching Fellows Council.