



SELEZIONE PUBBLICA N. 2024S78, PER ESAMI, PER LA FORMAZIONE DI UNA GRADUATORIA, PER LA STIPULA DI CONTRATTI DI LAVORO A TERMINE NELL'AREA DEI FUNZIONARI, SETTORE PROFESSIONALE AMMINISTRATIVO-GESTIONALE, A TEMPO PIENO, AI SENSI DEL D.LGS. 30.03.2001, N. 165 E S.M.I., DEL D.LGS. 15.06.2015, N. 81, IN QUANTO COMPATIBILE, E DEL C.C.N.L. DEL 18.01.2024, PRESSO L'UNIVERSITÀ DEGLI STUDI DI PADOVA. SPECIALISTA DI INTERNAZIONALIZZAZIONE DELLA DIDATTICA E DELLA MOBILITÀ STUDENTESCA.

QUESITI PROVA SCRITTA

Elenco 1

- As per university education, what are the key levels of the European Qualification Framework, and how do they correspond to Italian qualification framework?
- The main aim of the European Higher Education Area (EHEA) is to contribute to the modernization of higher education in Europe by promoting mobility, quality assurance, and the recognition of qualifications. Choose one of these dimensions and provide specific examples of EU initiatives or policies that support the goals of the EHEA.

Elenco 2

- What impact do the European Qualification Framework and the Bologna Process initiatives have on the harmonization and integration of higher education systems within Europe?
- Describe the basic principles related to the assessment and recognition of qualifications based on the Lisbon Convention.

Elenco 3

- Describe the European Qualification Framework and the Bologna process highlighting their significance for students and universities.
- Please describe what the European Higher education area is about and elaborate on its main tools.