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## **ELENCHI DOMANDE COLLOQUIO**

### **BUSTA 1**

- Indicare le fasi di progettazione di un corso di formazione on line.
- Quali sono gli strumenti di active learning che consiglierebbe a un docente allo scopo di rendere una lezione frontale più attiva?

#### **Leggere e tradurre il seguente testo:**

Digital technologies are transforming the world we live and work in. They touch many different aspects of our lives, from everyday tasks like making phone calls and shopping to how businesses and public services operate. Digital transformation is one of the key priorities for the EU. The digital decade initiative sets out the EU targets that will guide digital transformation until 2030.

### **BUSTA 2**

- Indicare le fasi di progettazione di un corso blended di un docente universitario.
- Differenti tipologie di domande nei quiz in Moodle e relativi contesti d'uso.

#### **Leggere e tradurre il seguente testo:**

Integrating digital technologies into all areas of a business enables companies to improve their products and services, and to gain competitiveness, for example by shifting their sales online. The EU has set itself 2 main goals for the digital transformation of businesses by 2030: more than 90% of SMEs should reach at least a basic level of digital intensity, and 75% of EU companies should use cloud computing services, perform big data analysis, or use artificial intelligence.

### **BUSTA 3**

- Indicare alcune strategie utili per progettare ed effettuare una diretta streaming.
- Illustrare e descrivere le tipologie di “Forum” presenti in Moodle, anche in relazione ai tipi di iscrizione, ed i possibili casi di utilizzo.

#### **Leggere e tradurre il seguente testo:**

Today, people rely more and more on the internet also for many administrative procedures. E-government solutions can offer a wide range of benefits for both governments and citizens, including more efficiency and services. One of the advantages is, for example, that it enables citizens to obtain information from public authorities at any moment.

### **BUSTA 4**

- Come utilizzare gli strumenti offerti dall'IA generativa utili a realizzare un video?
- Come si differenziano i target di riferimento dei vari canali social?

#### **Leggere e tradurre il seguente testo:**

The Digital Education Action Plan (2021-2027) is a renewed European Union policy initiative that sets out a common vision of high-quality, inclusive and accessible digital education in Europe, and aims to support the adaptation of the education and training systems of Member States to the digital age. It was adopted on 30 September 2020 by the European Union and sets out a common vision of high-quality, inclusive and accessible digital education in Europe.

## **BUSTA 5**

- In base a quali motivi adotterebbe un nuovo strumento tecnologico all'interno di un corso online?
- Impostazioni di configurazione iniziale di un corso in Moodle.

### **Leggere e tradurre il seguente testo:**

The Digital Education Action Plan, adopted on 30 September 2020 by the European Union, is a call for greater cooperation at European level on digital education to address the challenges and opportunities of the COVID-19 pandemic, and to present opportunities for the education and training community (teachers, students), policy makers, academia and researchers on national, EU and international level.

## **BUSTA 6**

- Perché e come utilizzare i video nella didattica online?
- Illustrare i "formati" di corso presenti in Moodle e descriverne in breve alcuni casi di possibile utilizzo.

### **Leggere e tradurre il seguente testo:**

In September 2020, the European Commission outlined its renewed vision for the European Education Area and the concrete actions to achieve it by 2025. Schools are a focus area for cooperation to make the European Education Area a reality, to support Europe's recovery from the COVID-19 pandemic and to bolster its future resilience. As a result of decades of close cooperation, significant progress has already been made. However, European countries still faces some formidable educational challenges.

## **BUSTA 7**

- Quali sono a suo avviso le caratteristiche che deve avere un video didattico efficace?
- Cos'è e come funziona il "deposito delle domande" in un corso di Moodle?

### **Leggere e tradurre il seguente testo:**

'Blended learning' in formal education and training is the term used to describe when a school, educator or student takes more than one approach to the learning process. It can be a blend of school site and other physical environments (companies, training centres, distance learning, outdoor, cultural sites, etc.) or blending different digital and non-digital learning tools.

## **BUSTA 8**

- Descrivere come impostare al meglio un'attività di Moodle dovendo somministrare un esame finale in aula.
- Video Animazioni: quale può essere il loro valore aggiunto nella didattica?

### **Leggere e tradurre il seguente testo:**

Blended learning approaches can enhance broad competence development, due to the variety of learning tasks and tools they can encompass. The use of digital technology, including connecting devices online, can facilitate the interaction of the learner with other learners, learning programmes, and other sources of information, and can support face-to-face learning and learning in different environments.

## **BUSTA 9**

- Tipologie di contenuti multimediali per la didattica: obiettivi e contesti.
- Le attività condizionate in Moodle: cosa sono e come utilizzarle

### **Leggere e tradurre il seguente testo:**

The COVID-19 pandemic has affected and put unprecedented pressure on education and training systems worldwide and across the Union. The societal restrictions have brought major changes to teaching and learning as well as to communication and collaboration within education and training communities. They have had an impact on learners, their families, teachers, trainers, and institution leaders, as well as on community professionals who support education.

#### **BUSTA 10**

- Spiegare il concetto di bitrate in una registrazione video e come influisce sulla qualità dell'immagine e sulla dimensione del file finale.
- Quali strumenti per la raccolta dati sono disponibili in Moodle, descrivere alcuni esempi

#### **Leggere e tradurre il seguente testo:**

The COVID-19 pandemic has put unprecedented pressure on education and training systems worldwide. Useful lessons have been learned about new possibilities for education and training, including the significant increase in teachers' digital skills and competences and closer links between schools and the wider community.

#### **BUSTA 11**

- Descrivere la differenza tra color correction e color grading nel processo di post-produzione video
- Come si possono utilizzare le Condizioni di accesso alle attività o alle risorse di Moodle per creare percorsi didattici personalizzati.

#### **Leggere e tradurre il seguente testo:**

Blended Intensive Programmes combine online teaching with a short period of physical mobility, where you can spend a few days at another university. By combining online sessions with a short trip for face-to-face teaching, this innovative format opens up opportunities for international study to new groups of students. Each BIP is designed, organised and taught by professors from at least three partner universities.

#### **BUSTA 12**

- Quali sono i vantaggi della Registrazione in 4K
- Strumenti per la didattica interattiva: quali sono le principali attività di Moodle per stimolare la partecipazione e il coinvolgimento degli studenti nel corso di una lezione

#### **Leggere e tradurre il seguente testo:**

A Massive Open Online Course (MOOC) is a free online course intended for a large number of participants, who could come from diverse cultural backgrounds and different geographical areas. While being university-level courses, MOOCs are deliberately aimed at reaching a wider and more widespread audience. They make use of different tools to get students engaged, such as video-lectures, interactive activities and social media. Students can take courses from professors from all around the world, at their own pace and completely for free.

#### **BUSTA 13**

- Quali software si possono utilizzare per la realizzazione di Video Animazioni
- Strumenti Moodle per la collaborazione descrivere alcuni esempi

#### **Leggere e tradurre il seguente testo:**

In order to improve its presence at international level, the University of Padova has decided to join the MOOC world and to produce some courses held in English, as part of a new strategy on education and distance learning where innovative pedagogical techniques are needed.

The University has joined FutureLearn, the social learning platform of Open University, which offers free and paid online courses from top international Universities and institutions.

#### **BUSTA 14**

- Quali sono i principali formati di sottotitoli per la pubblicazione di video sulle piattaforme social e sul web.
- Come attivare la partecipazione degli studenti durante la visualizzazione di un video didattico

#### **Leggere e tradurre il seguente testo:**

Blended teaching integrates face-to-face teaching with online teaching. Its aim is to make the teaching and learning experience more flexible, efficient and effective by using the best of both methodologies. Online lessons may consist of synchronous activities (teacher and class meet to conduct the lesson in a virtual environment) or asynchronous activities (given a delivery, the class works individually or in groups, completely autonomously and at a different time from the usual class schedule).

#### **BUSTA 15**

- Montaggio e post produzione di un video: descrivere come migliorare la qualità e la fruibilità di un video in questa fase di produzione
- Descrivere quale strumento disponibile in Moodle può essere utilizzato per l'auto valutazione

#### **Leggere e tradurre il seguente testo:**

Blended teaching integrates face-to-face teaching with online teaching. The in-presence part, previously designed in integration with the online part, should be enhanced with active teaching methods that favour discussion, interaction between teachers/students and students/students and useful to connect with the online activity part. The active involvement of students, both in presence and online, is the most relevant factor to be considered in order to foster autonomy and participation in learning.

#### **BUSTA 16**

- Descrivere la struttura e le principali funzioni della "Timeline" nei programmi di video editing
- Descrivere le principali tipologie di notifiche disponibili in Moodle

#### **Leggere e tradurre il seguente testo:**

Digital skills are becoming essential for everyone. At work, at home or at school, we use smartphones, computers and tablets and we need to be able to master them. To order a pizza, to pay an invoice, or to schedule a work meeting, digital tools and the internet are indispensable for our lives and work. But how to know whether you have the right digital skills? And how to find training to get better?

#### **BUSTA 17**

- Per massimizzare l'efficacia di un video sui social è importante adattare il formato e la durata alla piattaforma su cui viene pubblicato, descrivere alcuni esempi di adattamento
- Descrivere i principali canali di comunicazione disponibili in Moodle

#### **Leggere e tradurre il seguente testo:**

The digital transformation, accelerated by COVID-19, has impacted higher education, forcing universities to adapt training models, methods, and strategies to take advantage of technological resources and align students' skills with the new demands of the labor market. Future work could consider the impact of new technologies, such as the metaverse or artificial intelligence.

**BUSTA 18**

- Quali sono i principali software utilizzati per la produzione e l'editing di video e quali caratteristiche rendono ciascuno di essi adatto a specifiche esigenze
- Descrivere, anche con qualche esempio, qual'è la differenza tra attività e risorse in Moodle

**Leggere e tradurre il seguente testo:**

Many international universities offer online Bachelor's and Master's degrees, not to mention blended study options, mixing online with regular on-campus studies. But which are the best universities in the world where you can study a degree online? Columbia University is one of the world's most important centers of research and at the same time a distinctive and distinguished learning environment for undergraduates and graduate students in many scholarly and professional fields.