



English medium Instruction: An intensive course for university teachers

Trainer: Dr. Robert O'Dowd, University of León, Spain.

Course duration (3 days) – 25. – 28. March 2020 (mornings and afternoons)

This course provides a basic introduction to the pedagogical principles and teaching techniques which characterise teaching university subjects through a foreign language.

The first objective of the course is to familiarize participants with a variety of teaching strategies and scaffolding techniques suitable for teaching through English in university classrooms. Participants will have opportunities to practise these strategies in class, in small- and large-group settings. There will also be opportunities for general discussion and debate about the underlying principles and issues related to English Mediated Instruction.

The second objective is to reflect on the different issues and challenges related to teaching groups of international learners. Participants will explore how teachers can make the most of having different cultures represented in their classroom. Finally, participants will learn how digital technologies and Virtual Exchange can contribute to teaching through English.

The course will also have a language development focus. In this regard, the course will be designed to improve participants' spoken English for classroom purposes and to develop speaking techniques for teaching content-based materials in English. At the end of the course, participants will have the opportunity to teach a 10-15 minute class to their colleagues on an aspect of their subject area.

Course contents:

EMI course methodology:

The following themes and activities will be worked on during the course:

- What are the benefits of learning through a foreign language?
- What are the challenges faced by staff and by students in EMI classes?
- What does EMI methodology look like?
- Scaffolding texts and lectures for your classes
- The role of culture in your EMI classroom
- Assessment in EMI contexts
- Internationalising your EMI classroom through Virtual Exchange



- How new technologies can support EMI - blended learning and other examples

Language skills:

- Explaining administrative details about your course
- Engaging in interaction with students
- Responding to students questions and comments
- Working on your English – dealing with problematic aspects of English in academic contexts

Course Outline

Day	Morning	Afternoon
1	<p>Methodology:</p> <p>What are the benefits of learning through a foreign language? What are the challenges faced by staff and by students in EMI classes?</p> <p>Speaking Skills:</p> <p>Introducing yourself to a new class Giving assignments and homework Explaining administrative details about your course</p>	<p>Methodology:</p> <p>Terminology for talking about types of classes Teaching styles and approaches Are different languages in class a problem or a resource? How can you organize group work and collaboration in the class?</p>
2	<p>Methodology:</p> <p>How do you assess your students? The role of language in assessment in EMI Creating rubrics for course assessment</p> <p>Speaking skills</p> <p>Assessment terminology Explaining assessment procedures Presentation and debating skills</p>	<p>Methodology:</p> <p>What does EMI methodology look like? Scaffolding texts and lectures for your classes (<i>Course participants are asked to bring some ppts and/or materials which you use in your classes when teaching through English</i>) The role of culture in your EMI classroom</p> <p>Speaking Skills:</p> <p>Interacting with students: Engaging in interaction with students Responding to students questions and comments</p>



3	<p>Methodology:</p> <p>Internationalising your EMI classroom through Virtual Exchange</p> <p>How new technologies can support EMI - blended learning and other examples</p> <p>Speaking Skills:</p> <p>Working on your English – dealing with problematic aspects of English in academic contexts</p> <p>Role-play tricky situations in your classrooms</p>	<p>Microteaching</p> <p>Course participants teach a 10-15 minute class to their colleagues on an aspect of their subject area. The class should be quite general, e.g. an introductory lesson on their topic which is part of an ‘orientation day’ for future university students. Feedback is provided by both the course instructors and by colleagues.</p> <p>Classes should include:</p> <ul style="list-style-type: none">• An interactive introduction to the class• a short presentation of a concept from your subject area• an interactive sequence with your students (Q&A or discussion of contents)
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