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| Course unit English denomination | Resources of Libraries for the Legal Sciences |
| Teacher in charge (if defined) | Dott.ssa Donata Pieri |
| Teaching Hours | 6 |
| Number of ECTS credits allocated | 1 |
| Course period | First year (1st semester) |
| Course delivery method | <input type="checkbox"/> In presence <input checked="" type="checkbox"/> Remotely <input type="checkbox"/> Blended |
| Language of instruction | Italian |
| Mandatory attendance | <input checked="" type="checkbox"/> Yes (70% minimum of presence) <input type="checkbox"/> No |
| Course unit contents | "During the course, the many possibilities offered by the University library system are illustrated, in particular La Mia Biblioteca, Foroplus, ItalgireWeb, Leggi d'Italia, Jstor, LexisNexis. The principles of Open Science and scientific publishing for the legal sciences are also presented" |
| Learning goals | The course aims to introduce first-year doctoral students to the knowledge and use of all the possibilities offered by the University library system, from the bibliographic retrieval system of paper resources to the wide range of Italian and foreign databases and electronic resources. |
| Teaching methods | Lectures - simulations |
| Course on transversal, interdisciplinary, transdisciplinary skills | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Available for PhD students from other courses | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Prerequisites (not mandatory) | |
| Examination methods (in applicable) | |
| Suggested readings | |

Additional information

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|----------------------------------|--|
| Course unit English denomination | The tools of scientific work: how to cite literature |
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SS GIUR-15/A

Teacher in charge Dott.ssa Martina BEGGIATO

Teaching Hours 6Number of ECTS credits allocated 1

Course period first year (1st semester)

Course delivery method ☒ In presence
☐ Remotely
☐ Blended

Language of instruction Italian

Mandatory attendance ☒ Yes (70% minimum of presence)
☐ No

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| Course unit contents | In the course of the lectures, all the rules of citation in literature and judgements, bibliographical editing and proofreading will be examined in depth. |
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| Learning goals | The aim of the course is to familiarise doctoral students with the citation systems of literature and judgments, in order to make them capable of writing a scientific paper, also with a view to the publication of a paper in the Quaderni del dottorato in giurisprudenza of the University of Padua |
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Teaching methods Lectures – simulations - group work

Course on transversal, interdisciplinary, transdisciplinary skills ☒ Yes ☐ No



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GIURISPRUDENZA

Available for PhD
students from other
courses

☒ Yes

☐ No

Prerequisites

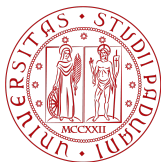
(not mandatory)

Examination methods

(in applicable)

Suggested readings

Additional information



| | |
|----------------------------------|---|
| Course unit English denomination | Methods of scientific research |
| SS | GIUR -17/A |
| Teacher in charge | Prof. Paolo Sommaggio |
| Teaching Hours | 6 |
| Number of ECTS credits allocated | 1 |
| Course period | first year second year |
| Course delivery method | <input type="checkbox"/> In presence <input type="checkbox"/> Remotely <input checked="" type="checkbox"/> Blended |
| Language of instruction | Italian |
| Mandatory attendance | <input checked="" type="checkbox"/> Yes (70% minimum of presence) <input type="checkbox"/> No |
| Course unit contents | <p>The methodology of scientific research constitutes a reflection on the concept of method, scientific method, and method understood as a tool for successfully approaching research. It consists of a traditional approach related to the retrieval of legal concepts through the exercise of topical skill and a contemporary approach represented by the so-called digital topics, which is the most widespread technique of conceptual legal source retrieval (info sourcing). It is evident that digital topics of Aristotelian origin recall in the third millennium the use of search engines and platforms working through artificial intelligence systems in the telematics network and is the most widespread way of tracing legal information. The methodology of scientific research is also specified by the exercise of zetetic skill, that is, the ability to deal with a problem (or case) by understanding its formative scope, that is, the ability of a situation that cannot be solved by resorting to innate or learned behavior to itself be a source of new knowledge, even scientifically rigorous knowledge. Complementing the methodology of scientific research is the training to consider possible conceptual solutions to a problem by learning to argue</p> |



the case for each alternative and to pit these possibilities against each other to highlight which one proves most agreeable in a peculiar scientific context.

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| Learning goals | Ability to approach research and info sourcing activities with scientific rigor, particularly those using digital resources. Development of skills in reasoned discovery and strategic use of notable places in the field of law. Ability to approach the problem and understand its formative potential. Ability to construct at least two alternative solutions to a problem by assaying the greater sustainability of each one. |
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| Teaching methods | Lectures – simulations - group work |
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| Course on transversal, interdisciplinary, transdisciplinary skills | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
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| Available for PhD students from other courses | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|---|--|

Prerequisites

(not mandatory)

Examination methods

(in applicable)

Suggested readings

Additional information



| | |
|----------------------------------|---|
| Course unit English denomination | The contract: recent developments and European trends |
| SS | GIUR – 01/A |
| Teacher in charge | Prof.ssa Chiara Abatangelo |
| Teaching Hours | 12 |
| Number of ECTS credits allocated | 2 |
| Course period | First year |
| Course delivery method | <input type="checkbox"/> In presence <input checked="" type="checkbox"/> Remotely <input type="checkbox"/> Blended |
| Language of instruction | Italian language |
| Mandatory attendance | <input checked="" type="checkbox"/> Yes (70% minimum of presence) <input type="checkbox"/> No |
| Course unit contents | <p>The course aims at analyzing some of the major Contract Law Topics, through an examination also conducted in light of the trends coming from both institutional and academic European Contract Law.</p> <p>The course will have the following contents: 1) Object of a Contract. Determination of the object by a Third Party; 2) Weakness of a Contractual Party and balance of the Contract; 3) Asymmetric Contract and Abuse of economic dependence; 4) The impact of time on the Contract. The Relational Contract</p> |
| Learning goals | <p>At the end of the course, Students should be able to discuss the main trends in Contract Law with reference to the topics addressed during classes. A further objective consists in learning, also through an appropriate terminology, the fundamental notions necessary for the correct framework of the course contents.</p> |
| Teaching methods | Lectures- simulations |



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Course on transversal,
interdisciplinary,
transdisciplinary skills

☒ Yes

☐ No

Available for PhD
students from other
courses

☒ Yes

☐ No

Prerequisites

(not mandatory)

Examination methods

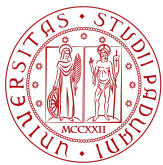
(in applicable)

Suggested readings

Additional information



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|--|---|
| Course unit English denomination | The tools of scientific work: how to write an article |
| SS | GIUR-15/A |
| Teacher in charge | Prof.ssa Paola Lambrini |
| Teaching Hours | 6 |
| Number of ECTS credits allocated | 1 |
| Course period | Second year |
| Course delivery method | <input checked="" type="checkbox"/> In presence <input type="checkbox"/> Remotely <input type="checkbox"/> Blended |
| Language of instruction | Italian |
| Mandatory attendance | <input checked="" type="checkbox"/> Yes (70% minimum of presence) <input type="checkbox"/> No |
| Course unit contents | During the lectures, the rules of writing and organising a scientific paper will be illustrated with suggestions on both stylistic and content aspects. |
| Learning goals | The course is designed to provide phd students with all the techniques for writing scientific contributions, also with a view to enabling them to write a scientific paper, also with a view to the publication of a paper in the Quaderni del dottorato in giurisprudenza at the University of Padua |
| Teaching methods | Lectures – simulations - group work |
| Course on transversal, interdisciplinary, transdisciplinary skills | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Available for PhD students from other courses | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |



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Prerequisites

(not mandatory)

Examination methods

(in applicable)

Suggested readings

Additional information



| | |
|--|--|
| Course unit English denomination | Preparation course for access to competitive financing |
| SS | GIUR-15/A |
| Teacher in charge (if defined) | Dott. Marco Falcon Dott. Mattia Milani Dott.ssa Viviana Gialain |
| Teaching Hours | 6 |
| Number of ECTS credits allocated | 1 |
| Course period | First year Second year |
| Course delivery method | <input checked="" type="checkbox"/> In presence <input type="checkbox"/> Remotely <input type="checkbox"/> Blended |
| Language of instruction | Italian/English |
| Mandatory attendance | <input checked="" type="checkbox"/> Yes (70% minimum of presence) <input type="checkbox"/> No |
| Course unit contents | The course analyzes the opportunities of regional, national, European and international financing; second and third year doctoral students they will be introduced to the basics of the design system and presentation of project proposals both at internal University and ministerial level, both at European and international level. |
| Learning goals | The course is aimed at providing information, training and design support within national funding programs and international, both for individual and collaborative projects. |
| Teaching methods | Lectures – simulations – group work |
| Course on transversal, interdisciplinary, transdisciplinary skills | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |



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Available for PhD
students from other
courses

☒ Yes

☐ No

Prerequisites

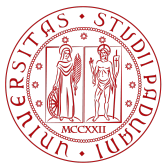
(not mandatory)

Examination methods

(in applicable)

Suggested readings

Additional information



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|--|---|
| Course unit English denomination | The tools of scientific work: how to write a monograph |
| SS | GIUR – 10/A |
| Teacher in charge | Prof.ssa Annalisa Volpato Dott. Marco Falcon Dott. Luca Carraro |
| Teaching Hours | 6 |
| Number of ECTS credits allocated | 1 |
| Course period | Third year |
| Course delivery method | <input checked="" type="checkbox"/> In presence <input type="checkbox"/> Remotely <input type="checkbox"/> Blended |
| Language of instruction | Italian |
| Mandatory attendance | <input checked="" type="checkbox"/> Yes (% minimum of presence) <input type="checkbox"/> No |
| Course unit contents | During the lessons will be explained the rules for the correct elaboration of an original monograph paper. |
| Learning goals | The course is designed to provide phd students with in-depth guidance on writing a monographic work, in view to writing their doctoral thesis and its possible publication. |
| Teaching methods | Lectures- simulations – work group |
| Course on transversal, interdisciplinary, transdisciplinary skills | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |



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Available for PhD
students from other
courses

☒ Yes

☐ No

Prerequisites

(not mandatory)

Examination methods

(in applicable)

Suggested readings

Additional information



| | |
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| Course unit English denomination | Doctoral students conference (joint activity with the Doctorate in Private, International and Labour Law and the Doctorate in Italian Law of Innsbruck) |
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| Teacher in charge (if defined) | Prof.ssa Paola Lambrini, Prof.ssa Arianna Fusaro, Prof.ssa Margareth Helfer |
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| Teaching Hours | 6 |
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| Number of ECTS credits allocated | 1 |
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| Course period | First year Second year Third year |
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| Course delivery method | <input checked="" type="checkbox"/> In presence <input type="checkbox"/> Remotely <input type="checkbox"/> Blended |
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| Language of instruction | Italian/English |
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| Mandatory attendance | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
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| Course unit contents | Some second- and third-year doctoral students present partial results of their research together with doctoral students from the PhD in Private, International and Labour Law in Padua and the PhD-Doktoratsstudium Italienisches Recht in Innsbruck. |
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| Learning goals | The meeting aims to encourage doctoral students to share their scientific progress in a context of comparison with colleagues from other doctorates. |
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| Teaching methods | lectures |
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| Course on transversal, interdisciplinary, transdisciplinary skills | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
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Available for PhD
students from other
courses

☒ Yes

☐ No

Prerequisites

(not mandatory)

Examination methods

(in applicable)

Suggested readings

Additional information



| | |
|-----------------------------------|--|
| Course unit English denomination | Participation in seminars and conferences organized by the doctorate |
| Teacher in charge (if defined) | Various lecturers |
| Teaching Hours | 18 first year 24 second year 12 third year |
| Number of ECTS credits allocated | 3 first year 4 second year 2 third year |
| Course period | First –second – third years |
| Course delivery method | <input checked="" type="checkbox"/> In presence <input type="checkbox"/> Remotely <input type="checkbox"/> Blended |
| Language of instruction | Italian/English |
| Mandatory attendance | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Course unit contents | Both interdisciplinary seminars on general topics of interest to all the research areas of the doctoral programme and in-depth studies devoted to certain central and topical issues in the legal field are proposed; doctoral students may select from the various proposals, taking into account the degree of proximity to the research interests of the disciplinary area in which they are developing their researches. |
| Learning goals | The activity is aimed at developing in doctoral students the ability to critically navigate the most complex and topical issues, providing them with the knowledge and resources to tackle research problems in the legal field with a rigorous method. |
| Teaching methods | lectures |



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Course on transversal,
interdisciplinary,
transdisciplinary skills ☒ Yes
☐ No

Available for PhD students ☒ Yes
from other courses ☐ No

Prerequisites

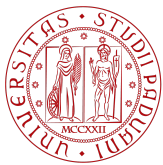
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Examination methods

(in applicable)

Suggested readings

Additional information



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|----------------------------------|--|
| Course unit English denomination | Academic English (or other foreign language) |
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| Teacher in charge (if defined) | CLA |
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| Teaching Hours | 30 |
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| Number of ECTS credits allocated | 5 |
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| Course period | First year |
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| Course delivery method | <input checked="" type="checkbox"/> In presence <input type="checkbox"/> Remotely <input checked="" type="checkbox"/> Blended |
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| Language of instruction | English |
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| Mandatory attendance | <input checked="" type="checkbox"/> Yes (70% minimum of presence) <input type="checkbox"/> No |
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| Course unit contents | Lessons are aimed at perfecting the English language, particularly in academic terminology in the legal field |
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| Learning goals | The course aims to introduce first-year doctoral students to the knowledge and use of the academic terminology in the legal field |
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| Teaching methods | lectures |
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| Course on transversal, interdisciplinary, transdisciplinary skills | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
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| Available for PhD students from other courses | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
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| Prerequisites | |
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(not mandatory)

Examination methods

(in applicable)

Suggested readings

Additional information



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|----------------------------------|--------------------------------|
| Course unit English denomination | Academic speaking/presentation |
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| Teacher in charge (if defined) | CLA |
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| Teaching Hours | 12 |
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| Number of ECTS credits allocated | 2 |
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| Course period | Second year |
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| Course delivery method | <input type="checkbox"/> In presence <input type="checkbox"/> Remotely <input checked="" type="checkbox"/> Blended |
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| Language of instruction | English |
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|----------------------|--|
| Mandatory attendance | <input checked="" type="checkbox"/> Yes (70% minimum of presence) <input type="checkbox"/> No |
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| Course unit contents | The course aims to introduce second-year doctoral students to the knowledge and use of the academic terminology in the legal field |
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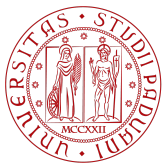
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| Learning goals | Lessons are aimed at perfecting the English language, particularly in academic terminology in the legal field |
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| Teaching methods | Lectures- simulations |
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| Course on transversal, interdisciplinary, transdisciplinary skills | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
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| Available for PhD students from other courses | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
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| | |
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| Prerequisites | |
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(not mandatory)

Examination methods

(in applicable)

Suggested readings

Additional information



| | |
|----------------------------------|---------------------------|
| Course unit English denomination | Academic writing/abstract |
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|-----------------------------------|-----|
| Teacher in charge (if defined) | CLA |
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| Teaching Hours | 12 |
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| Number of ECTS credits allocated | 2 |
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| Course period | Third year |
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| Course delivery method | <input type="checkbox"/> In presence <input type="checkbox"/> Remotely <input checked="" type="checkbox"/> Blended |
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| Language of instruction | English |
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| Mandatory attendance | <input checked="" type="checkbox"/> Yes (70% minimum of presence) <input type="checkbox"/> No |
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| | |
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| Course unit contents | Lessons are aimed at perfecting the English language, particularly in academic terminology in the legal field |
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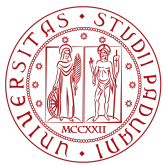
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| Learning goals | The course aims to introduce third-year doctoral students to the knowledge and use of the academic terminology in the legal field |
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| Teaching methods | Lectures- simulations |
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| Course on transversal, interdisciplinary, transdisciplinary skills | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
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| Available for PhD students from other courses | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
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| | |
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| Prerequisites | |
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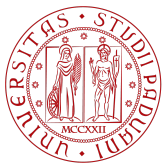
(not mandatory)

Examination methods

(in applicable)

Suggested readings

Additional information



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