

Corso New Faculty & Base T4L1

27-28-29-30 Gennaio 2026

Winter Edition



Tuesday, 27 January 2026 – 2:00 PM – 6:00 PM

In person – University Language Centre CLA

- **Challenges of being a new community member** (Prof. Edward Taylor)
- **Engaging in critically reflective teaching practice** (Prof. Edward Taylor)

Wednesday, 28 January 2026 – 2:00 PM – 6:00 PM

Online

- **Classroom planning** (Prof. Jon Wright)
- **Active Learning: interactive and group dynamics** (Prof. Jon Wright)

Thursday, 29 January 2026 – 9:30 AM – 6:00 PM

In person – Corte Benedettina (Legnaro)

- **Engaging Active Learning in the classroom** (Prof. Edward Taylor)
- **Fostering positive teacher-student relationships** (Prof. Edward Taylor)
- **Planning for effective teaching: the syllabus** (Prof.ssa Daniela Frison)
- **Microteach planning** (Prof. Edward Taylor)

From 02 to 16/02 2026

**Moodle and Digital Technologies
section (4 hours) asynchronous**

Friday, 30 January 2026 – 9:00 AM – 1:00 PM

In person - Corte Benedettina (Legnaro)

- **Micro-teaching** (Prof. Edward Taylor & Change Agent)



Prof. Edward Taylor

Emeritus Professor at Penn State University, where he taught Continuing Education and Adult Education. As a professor, he has authored numerous publications on transformative learning theory and on teaching strategies that facilitate change. Recognizing the importance of these strategies for higher education faculty, he has worked internationally and at various Italian universities with instructors from diverse disciplines, focusing on innovative teaching practices (Active Learning) that promote teaching for change.

Prof. Jon Wright

He is a teacher, trainer, and educational consultant with over 35 years of experience. He has authored more than 20 textbooks and reference books for publishers such as Oxford University Press, Heinle, DELTA Publishing, dtv, Cornelsen, and Harper Collins Cobuild. His research interests include active learning, innovative teaching methods, student autonomy, instructional material design, and Content and Language Integrated Learning (CLIL).



Prof.ssa Daniela Frison

She is an Associate Professor of Experimental Pedagogy at the University of Florence, where she teaches Methods of Design and Evaluation for Education. She is a member of the T&LC Unifi Working Group dedicated to Support for Syllabus Design and Teaching Management (GASPI). Her research focuses on the well-being of students and the teaching community in Higher Education, as well as education professionals in professional contexts, educational guidance, initial teacher training, and professional development for teachers.