



UNIVERSITÀ
DEGLI STUDI
DI PADOVA

Degree Courses In Psychology

Università degli Studi di Padova

[COURSES TAUGHT IN ENGLISH]

List and contents of courses in Psychology taught in English language
in the Academic Year 2012 -2013

[For the great desire I had to see fair
Padua, nursery of arts, I am arrived...
and am to Padua come, as he that
leaves a shallow splash to plunge in the
deep, and with satiety seeks to quench
his thirst

William Shakespeare,

The Taming of the shrew Act 1, Scene 1]

Welcome to Padova

With the delightful Euganean Hills to the south, criss-crossed by waterways, Padova is a city which blends historical tradition and culture with burgeoning business and service industries. Its location makes it perfect for reaching Venice and its beach resorts, the Dolomites, Lake Garda and the SPA resorts of Abano and Montegrotto Terme. Padova lies at the heart of north-eastern Italy and is the powerhouse behind one of Europe's largest economic and industrial regions, with more than 7 million inhabitants and 600,000 firms.

Studying in Padova means enjoying a lively city with centuries of history and a glance at the future, taking advantage of a stimulating environment that combines art and science, modernity and tradition.

The University of Padova

Established in 1222 as a response to the specific social and cultural conditions that created a need for it and not as the result of a charter granted by Pope or emperor, University of Padova is the second oldest University in the world and one of the most prestigious in Europe. Its motto of *Universa Universis Patavina Libertas* was coined to guarantee full respect for university's freedom of teaching and thinking. In 1678, Lucrezia Cornaro Piscopia became the first woman in the world to receive a university degree. Along with such universities as Bologna, Paris, Oxford and Cambridge, Padova was one of the first to exemplify the idea of a *Gymnasium Omnium Disciplinarum*: an educational model that can now be seen throughout the world.

After about eight centuries of history, nowadays -as the publications of innumerable conferences and congresses show- Padova University plays an important role in scholarly and scientific research at both European and worldwide level. True to its origins, this is the direction in which the Institution intends to move in the future, establishing closer and closer links of co-operation and exchange with all the world's major research universities.

Studying Psychology in Padova

The two very first Degree Courses in Psychology in Italy were established in 1971, one of them in Padova, the other in Rome. In the University of Padova, professors and researchers carry out their lecturing and scientific activities in a large number of areas of psychology, such as cognitive science, neuropsychology, social psychology, applied psychology, developmental psychology, perception and psychophysics, psychometrics, clinical psychology, etc. In Academic Year 2011/2012 we had about 6000 students enrolled in our psychological courses, with an offer of over 200 courses.

There are several Degree Courses in Psychology both at undergraduate and post-graduate level (Box A, page 4). These are framed within one of three separate Departments (Box B, page 4). The Departments, as well as coordinating the teaching within the Degree Courses are heavily involved in scientific research activity. Each of them is provided with well equipped laboratories and scientific activity is carried out in a variety of different areas of the psychological sciences.

The library of the Departments keeps a large selection of books and reviews that can be used for consultation, in both research and practice. The Computer Science Laboratories and halls are equipped with around 200 workstations and their activity is supported by several servers.

The very high quality of teaching is greatly appreciated as demonstrated by its ranking published by the independent CENSIS (www.censis.it) Institute which, in the last years, has placed the Degrees in Psychology of the University of Padova at the top of all such degree courses in Italy.

BOX A The Degree Courses in Psychology at the University of Padova

Undergraduate/Bachelor Level (3 years degree courses)

CODE	TITLE	Original title
L1	Cognitive Psychology and Psychobiology	Scienze Psicologiche Cognitive e Psicobiologiche
L2	Developmental and Educational Psychology	Scienze Psicologiche dello Sviluppo e dell'Educazione
L3	Social and Work Psychology	Scienze Psicologiche Sociali e del Lavoro
L4	Psychology of Personality and Interpersonal Relationship	Scienze Psicologiche della Personalità e delle Relazioni Interpersonali

Postgraduate/Master Level (2 years degree courses)

CODE	TITLE	Original title
M1A*	Experimental Psychology and Cognitive sciences	Psicologia Sperimentale e Scienze cognitive
M1B	Clinical Psychology	Psicologia Clinica
M1C	Neurosciences and Rehabilitation	Neuroscienze e Riabilitazione psicologica
M2	Developmental and Educational Psychology	Psicologia dello Sviluppo e dell'Educazione
M3	Social, Work and Communication Psychology	Psicologia Sociale, del Lavoro e della Comunicazione
M4A	Clinical Dynamic Psychology	Psicologia Clinico-dinamica
M4B	Community Psychology	Psicologia di Comunità
CN2#	Cognitive Neuroscience and Clinical Neuropsychology	Cognitive Neuroscience and Clinical Neuropsychology

*not active in the Academic year 2012-2013

will start in the Academic year 2012-2013

BOX B The Departments in charge of Psychology Degree courses in Padova

CODE	TITLE	Original title
DPG	Department of General Psychology	Dipartimento di Psicologia Generale
DPSS	Department of Developmental Psychology	Dipartimento di Psicologia dello Sviluppo e della Socializzazione
FISSPA	Department of Philosophy, Sociology, Pedagogy and Applied Psychology	Dipartimento di Filosofia, Sociologia, Pedagogia e Psicologia Applicata

List of courses in Psychology taught in English language in the Academic Year 2012-2013.

For organizational reasons the courses have been organized in two profiles. **Profile A** (pink shaded): mainly focused on cognitive psychology and neuroscience issues; **Profile B** (blue shaded): mainly focused on social psychology issues.

Erasmus students are free to attend any courses from both profiles, though please consider that we can guarantee that timetables will not overlap only for courses framed within the same profile (e.g. A or B). When setting the courses timetables we will anyhow do our best to reduce the overlap in timetables between courses from two different profiles to a minimum, if any.

	ECTS	PROFILE
FIRST SEMESTER COURSES		
Developmental Cognitive Science	6	A
Innovative Ideas in Psychology	6	A
Anthropology Applied to Psychology	6	B
Psychology of Emotions. Theoretical and Applied Aspects	6	B
Social effects of Mass Media	6	B
SECOND SEMESTER COURSES		
Affective Neuroscience and Psychopathology	6	A
Neuropsychology of Aging	6	A
Cognitive Neuroscience	6	A
Laboratory in Experimental Psychology	6	A
Experimental Economics: Decision Making, Altruism, Cooperation and Competition	6	B
Self and Identity: from the Individual to the Social self	6	B
Social Psychology of Health	6	B
Courses not active for the next Academic Year (2012-2013)		ECTS
Trends in Cognition	6	/
Advanced Data Analysis in Developmental Psychology	6	/

This list is still liable to some changes, for an updated version email our Office:

erasmus.psicologia@unipd.it

The program and all of the information concerning each course included in the list above is detailed in a brochure that will be sent to all the Erasmus/International Offices of our partner Universities (if you wished to receive a copy please email our Office).

Apart from the English-taught courses, also for several of our Italian-taught courses in Psychology the possibility is offered to the Erasmus students (upon request to the professor) to use English study material and/or to be examined in English (for more information please email our Office).

Courses of Master Degree Course in *Cognitive Neuroscience and Clinical Neuropsychology* (CN2)

From the next Academic Year (2012-2013) a new Master Degree Course in *Cognitive Neuroscience and Clinical Neuropsychology* (CN2) will be started. All classes of this Degree Course will be in English language. This is a Degree Course with restricted admission and strictly limited to post-graduate students. Admission of selected Erasmus students to some of these courses can be considered (for more information please email our Office)

	ECTS
FIRST SEMESTER COURSES	
Developmental and Aging Brain	6
New concepts in General Psychology	6
Principles of Cognitive Neuroscience	6
Clinical Neuropsychology	6
Statistics for Brain and Cognitive Sciences	6
SECOND SEMESTER COURSES	
Affective Neuroscience and Psychopatology	6
Neuroimaging and Brain Stimulation	6
Cognitive Neuroscience of Action	6
Learning Disabilities	6
Human Electroencephalography ad evoked Potentials in Research and Clinical Diagnosis	6
Advanced Social Psychology and Social Neuroscience	6
Developmental Cognitive Neuroscience	6

This list is still liable to some changes, for an updated version email our Office:

erasmus.psicologia@unipd.it

Psychology Academic calendar 2012-2013 for all courses taught in English

1st year Master Degrees

First semester

Classes: October 15th 2012 to January 19th 2013

Winter exams session: January 28th to March 2nd 2013

Winter Holidays: December 20th 2012 to January 5th 2013

Second semester

Classes: March 4th to June 15th 2013

Summer exams session: June 17th to July 27th 2013

Extra exams session: August 19th to September 21st 2013

Spring break: March 29th 2013 to April 3rd 2013

Contact information:

Erasmus Office Psychology

erasmus.psicologia@unipd.it

tel. + 39 (0) 49 8276163

fax + 39 (0) 49 8276489

via Venezia, 8 - 35131 Padova, Italy

**[CONTENTS OF
PSYCHOLOGY COURSES TAUGHT IN
ENGLISH
ACADEMIC YEAR 2012-2013]**

Affective Neuroscience and Psychopathology

Professor: Buodo Giulia

Phone number: +39 (0) 49 827 7476

e-mail: giulia.buodo@unipd.it

Responsible department: Department of General Psychology - DPG

Degree course code / year: M1B/ 1st year

Main field of study: Clinical Psychology (Psicologia Clinica, M-PSI/08)

Credit points: 6

Lecture hours: 42

Semester: II

Contents

- Affective Neuroscience: general framework
- Research methods in Affective Neuroscience
- The neural basis of fear, reward and aggression
- Anxiety and Depression
- Psychopathy
- Schizophrenia

Expected learning outcomes

The course will provide an introductory overview of the field of Affective Neuroscience and research methods in this field, with a thorough account of the neural basis of fear, reward and aggression. Then, course topics will cover the contributions of Affective Neuroscience to the understanding of psychopathology, with reference to anxiety and mood disorders, psychopathy and schizophrenia.

Required Knowledge

It is assumed that students have adequate knowledge on the structure and functions of central and peripheral nervous system, and on general psychopathology (acquired over the course of the first three years of study).

Form of instruction

Lessons will cover the course topics with the aid of audiovisuals. Participation in class discussions will be highly recommended, and group work will be assigned. Students will then move on to a thorough study of the course contents using the readings listed in the above section. Also, students will have the opportunity to test their preparation for the exam.

Readings

Text:

Berntson, G.G., Cacioppo, J.T. (2009). Handbook of Neuroscience for the Behavioral Sciences. Vol. 2. Capp. 36, 37, 39, 40, 41, 49, 54, 55, 57

Reviews:

Dalgleish, T., Dunn, B.D., Mobbs, D. (2009). Affective Neuroscience: past, present and future. Emotion Review, 1, 355-368

Burgdorf, J., Panksepp, J. (2006) The neurobiology of positive emotions. Neuroscience and Biobehavioral Reviews, 30, 173-187

Nelson, R.J., Trainor, B.C. (2007). Neural mechanisms of aggression. Nature Reviews Neuroscience, 8, 536-546

Davidson, R.J., Pizzagalli, D., Nitschke, J.B., Putnam, K. (2002). Depression: perspectives from Affective Neuroscience. Annual Review of Psychology, 53, 545-574

Course material will be available at the Faculty library (*Centro stampa*)

Examination modes

Written examination with multiple choice and open questions.

Other information

Exam registrations by proxy will not be accepted.

Anthropology applied to Psychology

Professor: Viviani Franco

Phone number: +39 (0) 49 827 8492

e-mail: franco.viviani@unipd.it

website: to be created

Responsible department: Applied psychology section of the FISPPA Department

Degree courses / year: M3/1st year

Main field of study: Anthropology (Antropologia, BIO-08)

Credit points: 6

Lecture hours: 42

Semester: I

Contents

Anthropology, the study of humanity past and present, has in Italy four main subdivisions: a) Physical Anthropology: The study of the human physical variation; b) Ethnology: The cross-cultural study of today's societies; c) Cultural Anthropology: The study of cultural variation among humans; and, d) Social anthropology: The study on how contemporary human beings behave in social groups.

From these viewpoints, the discipline brings together studies of peoples into a meaningful whole. Because of this orientation, anthropology is steadily growing in importance in education, industry, business, and national and international government, as well as in politics. The course is devoted to a better understanding of the human experience from an anthropological perspective. It offers a holistic approach; it pursues an understanding of persons, their lives and experience, based on the knowledge of society and culture, of biology and psychology, that have been developed within anthropology. It offers students the opportunity to explore how human and nonhuman social behavior and psychology are shaped by interlocking processes of natural and sexual selection, social transmission, and individual learning. Emphasis is upon the interrelations of biological, psychological, and socio-cultural forces at different points in the life cycle.

Expected learning outcomes

- Develop an understanding of how the subfields of anthropology interrelate.
- Become familiar with the origins of humans and their biological evolution.
- Understand that categories of difference are not biologically based, but socially constructed (eg. race and gender). Have a sense of varied ways in the world that gender, race and other categories differ.
- Gain a basic understanding of how and why cultural practices vary worldwide.
- Develop an appreciation for cultural diversity.

- Be able to apply a culturally relativistic way of thinking about cultural differences and know how to recognize and move beyond ethnocentrism.
- Be able to critically apply anthropological concepts and methods to better understand students' own cultures.
- Understand the relevance of anthropology to psychology issues and problems.
- Reflect on the meaning and purpose of anthropological thinking and practice in the various psychological domains.
- Develop and apply critical thinking and observation skills.

Required Knowledge

Basic knowledge of biology, psychobiology, cultural anthropology.

Form of instruction

Mainly lectures. Any additional material (videos, pictures, artifacts or books) that would help the students understand and personalize the information will be furnished. Whenever possible, field trips to museums or local cultural centers will be organized.

Readings

Because anthropology includes a variety of topics, terms and names students may not be familiar with, copies of the different power point presentations will be furnished, together with glossaries, with the aim to assist the students' retention of the material covered. On line sites of interest will be suggested as well.

Papers: Viviani F. (2010). Body studies: issues and trends. In: Int. J. Body Composition Res., Vol. 8, Suppl. S11-20 (The paper will be furnished on line). Not compulsory texts: Damasio A.R. et al. (2001). Unity of Knowledge. New York Academy of Science, Vol. 935. Wilson E.O. (1996) The Unity of Knowledge, Knopf, New York.

Examination modes

Written exams, with multiple choice and open questions.

Cognitive Neuroscience

Professor: Sartori Giuseppe

Phone number: +39 (0) 49 827 6608

e-mail: giuseppe.sartori@unipd.it

Responsible department: Department of General Psychology - DPG

Degree course code and year: M1C/ 1st year

Main field of study: Psychobiology (Psicobiologia e psicologia fisiologica; M-PSI/02)

Credit points: 6

Lecture hours: 42

Semester: II

Contents

Cognitive neuroscience: brief history – Cellular and molecular basis of cognition – Structural and functional anatomy of cognition – Methods in Cognitive neuroscience – Perception and encoding – Superior perceptual functions – Selection and spatial orientation of attention – Learning and Memory – Brain and language – Brain lateralization and specialization – The control of the action – Executive functions and frontal lobes – Emotions – Perspective of the evolutionary approach – Development and plasticity – The conscience issue.

Expected learning outcomes

Neuroimaging techniques and their application in the cognitive field. Recent neuroscientific findings.

Required Knowledge

Brain anatomy, Cognitive Psychology. Basics of Neuropsychology and Clinical Neuropsychology.

Form of instruction

ATTENDANCE TO LECTURES IS RECOMMENDED. Debates and an active involvement are promoted. During the course the students are required to study an article in English and to illustrate it during classes.

Readings

Ward, J. (2010) The Student's Guide to Cognitive Neuroscience. Psychology Press.
2) Recent scientific publications will be made available during classes.

3) Course material available on digital support (more information will be provided during the course).

Examination modes

Written with multiple choice questions and oral.

Other information

Neurofeedback, EEG and ERPs registration and analysis are scheduled as laboratory activities.

Go to <http://uniweb.unipd.it> to register for the written and the oral examination.

Non registered students WILL NOT BE ACCEPTED.

Developmental Cognitive Science

Professor: Farroni Teresa

Phone number: +39 (0) 49 827 6533

e-mail: teresa.farroni@unipd.it

Responsible department: Department of Developmental Psychology - DPSS

Degree course code / year: M2 / 1st year

Main field of study: Developmental and Educational Psychology
(Psicologia dello sviluppo e psicologia dell'educazione, M-PSI/04)

Credit points: 6

Lecture hours: 42

Semester: I

Contents

We will consider questions such as: What is the nature of developmental change? What are the brain mechanisms underlying cognitive, perceptual, social, and emotional development during infancy and childhood? We will also evaluate implications of findings from developmental cognitive neuroscience for broader scientific issues including nature vs. nurture, critical periods in development, and the modularity of mental functions. An integral part of the course will be careful consideration of the major methods of developmental cognitive neuroscience including functional magnetic resonance imaging (fMRI), recordings of evoked response potentials (ERPs), and behavioral marker tasks. We will devote particular attention to the unique challenges of applying these methods to the study of infants and children.

Expected learning outcomes

With this course the student will review in-depth the neural development of cognitive functions and methods to study the neural mechanism of cognitive development.

Required Knowledge

Basic knowledge on general Cognitive functions like: perception, attention, language and memory.

Form of instruction

Class sessions will usually consist of a short lecture period followed by a student led group

presentation and discussion of the weekly readings. In addition, we will visit different labs on campus to learn more about the methods and issues of developmental cognitive neuroscience. The course will be entirely in English.

Readings

Mark Johnson (Birkbeck College, London): Developmental Cognitive Neuroscience, Blackwell Publishers (new edition).

Examination modes

Oral and in English.

Experimental Economics: Decision making, Altruism, Cooperation and Competition

Professor: Dal Martello Maria Felicita

Phone number: 049.827.6621

e-mail: maria.dalmartello@unipd.it

Responsible department: Department of General Psychology - DPG

Degree course code / year: M3/1st year

Main field of study: Social Psychology (Psicologia sociale, M-PSI/05)

Credit points: 6

Lecture hours: 42

Semester: II

Contents

Heuristics and Biases in Judgment and Decision Making
Theories on Decision Making
The Evolution of Altruism
Games of Cooperation and Competition
Strong Reciprocity and Human Altruism
Happiness

Expected learning outcomes

This course aims to provide an introductory knowledge of decision making theories and research methods, and, in particular, it will cover social decisions in situations where the choice is between cooperation and competition (i.e. between altruistic and selfish behaviours).

Required Knowledge

Basic knowledge of English.

Form of instruction

The approach used is interdisciplinary. We will examine studies of social and cognitive psychology, behavioural economics, evolutionary biology and social neuro-economics. During lectures students will have the opportunity to participate in frequent empirical demonstrations of the phenomena studied, through 'games' inspired by behavioural economics. The course will be given in English.

Readings

Heuristics and Biases:

Gigerenzer, G. & Goldstein, D.G. (1996). Reasoning the fast and frugal way: Models of bounded rationality. *Psychological Review*, 103(4), 650-669.

Kahneman, D. (2003). A perspective on judgment and choice: Mapping bounded rationality. *American Psychologist*, 58, 697-720.

Plous, S. (1993) *The psychology of Judgment and Decision Making*. New York: McGraw-Hill (109-173; 217-230)

Tversky, A. & Kahneman, D. (1974). Judgment under uncertainty: Heuristics and Biases. *Science*, 185, 1124-1131. Reprinted in Kahneman, D., Slovic,

P. & Tversky, A. (1982), *Judgment under uncertainty: heuristics and biases*. Cambridge, UK: Cambridge University Press. pp. 3-20.

Theories on Decision Making:

Baron, J. (2010). *Thinking and Deciding*. Cambridge. (pp 223-259)

Kahneman, D., & Tversky, A. (1979). Prospect Theory: An Analysis of Decision Under Risk. *Econometrica*, 47, 263-291.

J. L. Knetsch, J. L. (1989). The Endowment Effect and Evidence of Nonreversible Indifference Curves. *The American Economic Review*, 79 (5), 1277-84.

Plous, S. (1993) *The psychology of Judgment and Decision Making*. New York: McGraw-Hill (p. 79- 105).

The evolution of altruism:

Silk, J. B. (2005). The Evolution of Cooperation in Primate Groups. In Gintis, H., Bowles, S., Boyd, R. and Fehr, E. [eds] *Moral Sentiments and Material Interests. The Foundation of Cooperation in Economic Life*. Cambridge, MA and London: MIT Press (p. 43-73).

Brosnan, Sarah F. & De Waal, Frans B. M. (2003). Monkeys reject unequal pay. *Nature*, 425, 297-299.

De Waal, F. B. M. Berger, M. L. (2000). Payment for labour in monkeys. *Nature*, 404, 563.

Games of cooperation and competition:

Kahneman, D., Knetsch, J. L. & Thaler, R. H. (1986). Fairness and the Assumptions of Economics. *Journal of Business*, 59, 4, 285-300.

Sanfey, A. G & al. (2003). The neural basis of economic Decision-Making in the Ultimatum Game. *Science*, 300, 1755-1758

Strong Reciprocity and Human Altruism:

Fehr, E. and Fischbacher, U. (2003). The nature of human altruism. *Nature*, 425, 785-791.

Henrich, J., Boyd, R., Bowles, S., Camerer, C., Fehr, E. and Gintis H. & McElreath, R. (2001). In search of Homo Economicus: Behavioral Experiments in 15 Small-scale Societies. *American Economic Review*, 91, 73-78.

Happiness:

Hsee, C.K., Hastie, R., Chen, J. (2008). Hedonomics: Bridging decision research with happiness research. *Perspectives on Psychological Science*, 3, 224-243.

Gilbert, D.T. & Wilson, T.D. (2007). Propection: Experiencing the future. *Science*, 317, 1351-1354.

Kahneman, D., Krueger, A.B., Schkade, D., Schwarz, N., & Stone, A.A. (2006). Would you be happier if you were richer? A focusing illusion. *Science*, 312(5782),1908-1910.

Examination modes

Written with open questions

Other information

The course will include some lectures given by Professor Laurence T. Maloney of New York University (NYU) on decision making theories, and on decision making and action.

Innovative Ideas in Psychology

Professor: Kramer Peter

Phone number: 049.827.6417

e-mail: peter.kramer@unipd.it

website: www.psy.unipd.it/~kramer

Responsible Department: Department of General Psychology - DPG

Degree course code / year: M1B / 1st year

Main field of study: General and Experimental Psychology (Psicologia Generale, M-PSI/01)

Credit points: 6

Lecture hours: 42

Semester: II

Contents

Are all of us autistic or psychotic to some extent? Can your cat's parasites affect your brain? Can our daily bread make us mentally ill? Does the menstrual-cycle phase affect women's choice of men? Are we blind to most of what we see? Can I know your decisions before you do? Do the brains of political conservatives and liberals differ? Can cheater detection affect your ability to reason? Does the production of random numbers reveal paranormal belief? What does your body tell about your brain? Can normal people confuse their own body with someone else's? Do we see the future rather than the present? Do we have moral values?

Expected learning outcomes

The course introduces the most innovative, influential, and cited ideas that have been published in top psychology journals. Research areas considered are perception, attention, memory, thought, emotion, and especially clinical psychology. The ideas either represent an unusual approach or theory, or connect widely different fields of psychological research, or have led to the discovery of a new phenomenon.

Required Knowledge

Students must be able to comprehend scientific English, but need not be able to speak or write English well.

Form of instruction

Each lecture presents the details of a groundbreaking idea, explains why it is particularly important, or shows how it has affected subsequent research. The lectures are supported by audio-visual material and demonstrations.

Readings

See: www.psy.unipd.it/~kramer

Examination modes

Written examination with multiple-choice questions

Other information

Valid for all Undergraduate Degree Courses (Corsi di Laurea Triennali) and Master Degree Courses (Corsi di Laurea Magistrali), Erasmus students are welcome.

Laboratory in Experimental Psychology

Professor: Galfano Giovanni

Phone number: +39 (0) 49 827 6535

e-mail: giovanni.galfano@unipd.it

website: https://docs.psy.unipd.it/claroline/course/index.php?cid=358325_001

Responsible department: Department of Developmental Psychology - DPSS

Degree course code/ year: M1C / 1st year

Main field of study: General and Experimental Psychology (Psicologia Generale, M-PSI/01)

Credit points: 6

Lecture hours: 42

Semester: II

Contents

We will start with methodological issues related to experimental psychology and work our way up from lower-level perceptual aspects of cognition, such as vision and object recognition, and then on to higher-level cognitive abilities. The phenomena that will be illustrated and discussed will concern, among others, visual illusions, the pop-out effect, the Simon effect, the Stroop effect, orienting of attention. A strong effort will be made to keep in dealing with theory and lab practice in parallel. Basic methodological aspects underlying the different experimental paradigms will also be given strong emphasis.

Expected learning outcomes

The main purpose of this course is to give Italian and foreign students the opportunity to have a direct laboratory experience dealing with various paradigms and phenomena related to human cognition.

Required Knowledge

Basic notions in cognitive psychology and methodology.

Form of instruction

Lectures will be given in English. Students will be required to actively take part in psychology experiments. By participating in experiments, students can learn first hand how research in experimental psychology is done. In light of the nature of the course, students are strongly invited to attend to the lectures.

Readings

There is no textbook for this course. Material for the course (in English) will be made available on a lecture by lecture basis in the "Materiale didattico online" section in the Faculty website. Other readings (e.g., journal articles) may be added later.

Examination modes

Written (multiple choice questions) with possible oral integration.

Other information

The final exam will consist of 20 written multiple choice questions. In order to participate in the final exam, it is mandatory to register using Uniweb.

Neuropsychology of Aging

Professor: Bisiacchi Patrizia

Phone number: +39 (0) 49 827 6609

e-mail: patrizia.bisiacchi@unipd.it

website: <http://lcnl.psy.unipd.it/>

Responsible department: DPG

Degree course code and year: M1C/ 1st year

Main field of study: Psychobiology (Psicobiologia e psicologia fisiologica, M-PSI/02)

Credit points: 6

Lecture hours: 42

Semester: II

Contents

Neural basis of aging;
Neuroimaging of healthy cognitive aging;
Genetics of cognitive aging;
Mild cognitive impairment;
The neuropsychology of pathological aging;
Brain reserve hypothesis;
Cognitive reserve hypothesis

Expected learning outcomes

The goal is to give updated information on recent developments of research and intervention on normal and pathological aging

Required Knowledge

Knowledge of human neuroanatomy, physiology and neuroimage techniques

Form of instruction

Practical example on testing material and single cases discussion.

Readings

Craik F.I., Salthouse, TA (2008) Handbook of aging and cognition, Psychology Press, New York Cap 1, 2 , 3, 4

Hedden T. and Gabrieli J.D. E. (2004) INSIGHTS INTO THE AGEING MIND: A VIEW FROM COGNITIVE NEUROSCIENCE. NATURE REVIEWS NEUROSCIENCE, 87-97

Examination modes

Written with possible oral integration, multiple choice questions.

Other information

Power point and testing materials available for students who attend to the lessons.

Psychology of Emotions.

Theoretical and applied aspects

Professor: Zammuner Vanda

Phone number: +39 (0) 49 827 6571

e-mail: vlzammuner@unipd.it

website: <http://www.psicologia.unipd.it/home/personale.php?idalberomaterie=49&idpers=72&idalbero=51&lingua=1>

Department: Department of Developmental and Social Psychology - DPSS

Degree course code / year: M3/ 1st year

Main field of study: Social psychology (Psicologia Sociale M-PSI/05)

Credit points: 6

Lecture hours: 42

Semester: I

Contents

The course will provide a basic overview of emotions as multicomponential phenomena, and outline a few relevant issues, including the functional significance of emotions, their role as determinants of action, the concept of basic versus complex emotions, universality versus cultural specificity of emotions (e.g. feelings, facial expressions), gender differences, and the development from childhood to adult age of emotional competences. The course will then focus more in detail on issues of emotion measurement, and on a selection of socially relevant applied concerns - e.g., how emotions shape conflict events, what triggers emotion regulation, what is the relationship between emotions and well-being in work contexts.

Expected learning outcomes

The main purpose of the course is to help students have an overview of the psychology of emotion field and of the implications that studies of emotions have for a better understanding of many socially relevant issues, from subjective well-being to interpersonal and intergroup relationships.

Required Knowledge

Basic notions in cognitive and social psychology, and in research methodology.

Form of instruction

Lectures will be given in English. Students will be required to actively take part in the course by working in small groups (e.g., 2-3 students) preparing a written and oral presentation on 2-3 papers dealing with a specific topic.

By so doing, students will develop critical and synthesizing abilities. In light of the nature and organization of the course, students are strongly invited to attend the lectures from the very beginning.

Readings

A basic reading list of materials (chapters and research articles) for the course (in English) will be made available in the "Materiale didattico online" section in the Faculty website about 2 weeks before the course starts. Other readings will be added later.

Examination modes

About 4-6 written open questions on specific topics dealt with during the course (an oral integration is later possible). Students' own work on assigned readings will also be evaluated.

Other information

In order to participate in the final exam, it is mandatory to register using Uniweb.

Self and Identity: from the Individual to the Social Self

Professor: Cadinu Mara

Phone number: +39 (0) 49 827 5478

e-mail: mara.cadinu@unipd.it

Responsible department: Department of Developmental Psychology - DPSS

Degree course code/year: L3/1st year; M3/ 1st year

Main field of study: Social Psychology (Psicologia sociale, M-PSI/05)

Credit points: 6

Lecture hours: 42

Semester: II

Contents

Individual and social self.

Expected learning outcomes

The goal of the course is to analyze research in social psychology that focuses on the role of the self. In the first part of the class, we will focus on how the individual self affects social perception, attitudes and behavior. In the second part of the class, we will analyze the self as embedded in the social environment, with particular emphasis on the self as a member of social groups.

Required Knowledge

Knowledge of basic processes in social psychology. Excellent English proficiency.

Form of instruction

The class will be run as a seminar in which international research on the self will be discussed. Therefore, students are expected to play an active role in the class. Students' presentations are also required.

Readings

Sedikides, C. Brewer M. (2001). Individual self, relational self, collective self. New York, NY, US: Psychology Press.

Examination modes

Written and oral.

Social Effects of Mass Media

Professor: Vaes Jeroen

Phone number: +39 (0) 49 827 6519

e-mail: jeroen.vaes@unipd.it

website: http://dpss.psy.unipd.it/files/scheda_doc.php?id=47

Responsible department: Department of Developmental Psychology – DPSS

Degree course code/year: M3/ 1st year

Main field of study: Social Psychology (Psicologia Sociale, M-PSI/05)

Credit points: 6

Lecture hours: 42

Semester: I

Contents

After an introduction of some of the basic processes of social influence, the present course will focus on four central mass media effects in more detail. The first will talk about media violence, including violent video games and violent behavior. The second theme will highlight the role of the media in stereotype formation especially towards immigrants. As a third theme, we will focus on the sexualization of the female body in the media, introducing the concept of sexual objectification and its consequences. Finally, we will talk about some positive social effects that the media can have demonstrating that the media can be used to obtain desired social outcomes.

Expected learning outcomes

Instead of giving a broad overview of the different types of media and their effects, some specific mass media effects will be highlighted. This approach should provide students with an in depth analysis allowing them to form a critical view on the social effects of mass media and the way they are studied.

Required Knowledge

In order to participate in the present course it is required to have passed an introductory course in Social Psychology. In addition, basic knowledge of the English language is a necessary pre-requisite as all of the texts will be in English and the course language is English.

Form of instruction

The course focuses on theoretical content on media effects and is organized around recent examples of experimental research. The active participation of students will be encouraged, an important amount of time will be dedicated to discussion and real-life problems will be analyzed.

Readings

Media Violence and violent behavior

Huesmann & Taylor (2006) *Annual Review of Public Health*, 27, 393-415.

Anderson, et al. (2004) *Advances in Experimental Social Psychology*, 36, 199-249.

Gauntlett (2006). In Kay Weaver & Carter (Eds.), *Critical readings: Violence and the media* (pp. 54-66). Maidenhead: Open University Press.

Media and stereotype formation

Mutz, D. C., & Goldman, S. K. (2010). In J. F. Dovidio, M. Hewstone, Glick, P., & V. M. Esses (Eds.), *The Sage handbook of prejudice, stereotyping, and discrimination* (pp. 241-258). Thousand Oaks, CA: Sage.

Weisbuch, M., Pauker, K., & Ambady, N. (2009) The subtle transmission of race bias via televised nonverbal behavior. *Science*, 326, 1711-1714 + Supplemental Online Material.

Media and Sexual objectification

Fredrickson, & Roberts (1997). Objectification theory. *Psychology of Women Quarterly*, 21, 173-206.

Calogero, et al. (2005). The role of self-objectification in the experience of women with eating disorders. *Sex Roles*, 52, 43-50.

Vaes, et al. (2011). Are sexualized women complete human beings? Why men and women dehumanize sexually objectified women. *European Journal of Social Psychology*, 41, 774-785.

Positive media effects

Paluck (2009). Reducing intergroup prejudice and conflict using the media: A field experiment in Rwanda. *Journal of Personality and Social Psychology*, 96, 574-587.

Examination modes

The oral exam for those students who regularly frequent the course will be based on the course's content (i.e., slides). For those who cannot frequent the course, the exam will consist in writing a 10-15 page paper that they defend on the oral exam. It is highly recommended to ask the professor for precise instructions before writing this paper. One needs to subscribe online (Uniweb) 20 to 7 days before the date of the exam.

Social Psychology of Health

Professor: Maass Anne

Phone number: +39 (0) 49 827 6579

e-mail: anne.maas@unipd.it

website: http://dpss.psy.unipd.it/files/scheda_doc.php?id=29

Responsible department: Department of Developmental Psychology - DPSS

Degree course code / year: M3/1st year

Main field of study: Social Psychology (Psicologia Sociale, M-PSI/05)

Credit points: 6

Lecture hours: 42

Semester: I

Contents

Conceptions of health and illness

Determinants of health behavior: deliberate and automatic goal pursuit

The modification of health behavior

Health-related behaviors: eating, smoking, alcohol consumption

Health-related self-protection

Stress and health

The role of social psychology in health promotion

Expected learning outcomes

The aim of the course is to analyze how social psychological principles can help to understand health-related attitudes and behaviors and to design health promotion programs.

Required Knowledge

Knowledge of basic processes in social psychology. Excellent English proficiency.

Form of instruction

The class will be run as a seminar, hence students are expected to play an active role. During each class meeting, the first part will consist of frontal lectures (with the active participation of the students), whereas the last part will be dedicated to the critical discussion of an article. Students will be divided into teams taking opposite stands, either defending or criticizing the article.

Readings

Stroebe, W. (2011). "Social Psychology and Health", 3rd edition, Open University Press, Buckingham, Philadelphia

Examination modes

Written examination: multiple choice and open questions.

Other information

A final written exam at the end of the course will constitute 50% of the grade. The presentation and discussion of articles will make up for the remaining 50% of the final grade.

Erasmus Office Psychology

erasmus.psicologia@unipd.it

tel. + 39 (0) 49 8276163

fax + 39 (0) 49 8276489

via Venezia, 8 - 35131 Padova, Italy

Facebook Group

<https://www.facebook.com/groups/87806826669/>

Officer in charge

Mrs. Sara Pellegrini

sara.pellegrini@unipd.it

Psychology Degree Courses website

<http://www.psicologia.unipd.it>



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