University of Padova
School of Economics and Political Science

CATALOGUE OF COURSES HELD IN ENGLISH

FOR ERASMUS, FOREIGN AND ITALIAN STUDENTS

academic year 2013 > 2014
### Bachelor Degree of the School of Economics and Political Science

#### Bachelor degree = First-cycle degree

#### Master degree = Second-cycle degree

### Master Degrees of the School of Economics and Political Science

#### Entirely held in English

- Business Administration
- Economics and Finance
- Human Rights and Multi-level Governance

#### Courses held in English

- European Studies
- International Economics

### For Courses Based on a Semester Organization

**First semester:** October 1st, 2013 to January 25th, 2014

**Second semester:** March 3rd, 2014 to June 14th, 2014

### For Courses Based on a Trimester Organization

**First trimester:** October 1st, 2013 to December 7th, 2013

**Second trimester:** January 13th, 2014 to March 15th, 2014

**Third trimester:** April 7th, 2014 to June 21th, 2014

Graphic design: Servizio Relazioni pubbliche
<table>
<thead>
<tr>
<th>Bachelor degree in Economics and Management</th>
<th>MANAGEMENT SKILLS DEVELOPMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behaviour in Organization</td>
<td>MONEY AND BANKING</td>
</tr>
<tr>
<td>Development Economics</td>
<td>PRINCIPLES OF MARKETING</td>
</tr>
<tr>
<td>Econometrics</td>
<td></td>
</tr>
<tr>
<td>Economic Policy</td>
<td></td>
</tr>
<tr>
<td>English Language</td>
<td>Master degree in International Economics</td>
</tr>
<tr>
<td>Entrepreneurship and Business Planning</td>
<td></td>
</tr>
<tr>
<td>Environmental Economics and Policy</td>
<td>ADVANCED ECONOMIC POLICY</td>
</tr>
<tr>
<td>European Private Law</td>
<td>ECONOMICS OF MULTINATIONAL FIRMS</td>
</tr>
<tr>
<td>Human Resource Management for International Firms</td>
<td>MANAGEMENT OF INNOVATION</td>
</tr>
<tr>
<td>Industrial Organization – Markets and Strategies</td>
<td>OPEN ECONOMY MACROECONOMICS</td>
</tr>
<tr>
<td>International Corporate Governance</td>
<td></td>
</tr>
<tr>
<td>International Financial Reporting</td>
<td>Master degree in Business Administration</td>
</tr>
<tr>
<td>International Taxation Law</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>CORPORATE STRATEGY</td>
<td>Master degree in Economics and Finance</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------------</td>
<td>-----------------------------------------</td>
</tr>
<tr>
<td>ECONOMICS OF INFORMATION AND STRATEGIC BEHAVIOUR</td>
<td>ADVANCED CAPITAL MARKETS LAW</td>
</tr>
<tr>
<td>FAMILY BUSINESS</td>
<td>ADVANCED CORPORATE FINANCE</td>
</tr>
<tr>
<td>INTERCULTURAL MANAGEMENT THEORY AND PRACTICE</td>
<td>ADVANCED ECONOMETRICS</td>
</tr>
<tr>
<td>INTERNATIONAL BUSINESS AND CONTRACTS LAW</td>
<td>BANKING FINANCIAL AND RISK MANAGEMENT</td>
</tr>
<tr>
<td>INTERNATIONAL ECONOMICS AND FINANCE</td>
<td>BEHAVIOURAL ECONOMICS</td>
</tr>
<tr>
<td>MARKETING: BRAND MANAGEMENT AND LICENSIGN</td>
<td>CAPITAL MARKETS</td>
</tr>
<tr>
<td>Mergers, Acquisitions and Corporate Restructuring</td>
<td>COMPUTATIONAL FINANCE</td>
</tr>
<tr>
<td>Operations and Supply Chain Management</td>
<td>ECONOMIC POLICY IN GLOBALIZED MARKETS</td>
</tr>
<tr>
<td>Organizational Behaviour</td>
<td>FINANCIAL ECONOMICS</td>
</tr>
<tr>
<td>Quantitative Methods For Managerial Decision-Making</td>
<td>MANAGEMENT AND PERFORMANCE MEASUREMENT</td>
</tr>
<tr>
<td>Risk and Performance Measurement</td>
<td>OF PUBLIC ORGANIZATIONS</td>
</tr>
<tr>
<td></td>
<td>MATHEMATICAL TOOLS FOR ECONOMICS AND FINANCE 2</td>
</tr>
<tr>
<td>Master degree in European Studies</td>
<td>PUBLIC ECONOMICS 2</td>
</tr>
<tr>
<td>GENDER POLICIES AND WELFARE STATE IN EU</td>
<td>TOPICS IN QUANTITATIVE FINANCE AND ANALYSIS OF INVESTMENT PROJECTS</td>
</tr>
<tr>
<td>GLOBAL TRANSFORMATIONS AND POLITICAL CULTURES</td>
<td>TOPICS IN THE ANALYSIS OF PUBLIC POLICY</td>
</tr>
<tr>
<td>POLITICAL AND SOCIAL CHANGE IN THE GLOBAL SOCIETY</td>
<td>Winter school 2014</td>
</tr>
<tr>
<td>THE EUROPEAN NEIGHBORHOOD POLICY: ASSESSING THE EU’S POLICY TOWARD THE REGION</td>
<td>TIMES AND SPACES OF GLOBALIZATION.</td>
</tr>
<tr>
<td></td>
<td>EUROPE IN A GLOBAL CONTEXT</td>
</tr>
</tbody>
</table>
Innovative learning, European online course

THE EUROPEAN CRISIS

Master degree in Human Rights and Multi-level Governance

INTERNATIONAL AND EUROPEAN LAW OF HUMAN RIGHTS
MOD. A INTERNATIONAL LAW OF HUMAN RIGHTS AND INTERNATIONAL HUMANITARIAN AND CRIMINAL LAW
MOD. B1 EUROPEAN UNION LAW OF HUMAN RIGHTS
MOD. B2 ARMS AND DISARMAMENT

HUMAN RIGHTS AND INTERNATIONAL JUSTICE

INTERNATIONAL ORGANISATION FOR HUMAN RIGHTS AND PEACE

WOMEN’S HUMAN RIGHTS

HUMAN RIGHTS MONITORING AND ELECTORAL OBSERVATION

ECONOMICS OF HUMAN CAPITAL

ECONOMIC INSTITUTIONS AND WELFARE

SOCIAL RESEARCH METHODS

CULTURE, SOCIETY AND HUMAN RIGHTS

HISTORY OF INTERNATIONAL ORGANISATIONS

THE LANGUAGE OF ADVOCACY

EU CHALLENGES IN THE PROCESS OF GLOBALISATION

HUMAN RIGHTS LABORATORY
BEHAVIOUR IN ORGANIZATION

Bachelor degree in Economics and Management
Language: English
Teaching period: 3rd year - 2nd semester
Lecturer: to be defined
Credits: 6 ECTS

Objectives
The course combines both a macro (organizational level) and micro (individual and small group levels) perspective to the study of behaviour in organizations:
- macro orientation: the fundamental issues of organizational theory and design
- micro orientation: the determinants and consequences of individual, interpersonal, and intergroup behaviours. Topics covered in this course include: organizational theory, organizational design, performance management, personality, attitudes, motivations, group dynamics, decision making and leadership. In class activities, group discussions and active learning techniques will be used to develop leadership skills and to foster understanding of applied problems in organizational behaviour.

Main topics included
- Managing organizational environment and uncertainty
- Main theories in organizational design (Resource Dependence Theory, Transaction Cost Theory, Agency theory); Decision making process
- Organizational design issues (differentiation, integration, centralization, standardization); Organizational structures (functional, divisional, matrix); Organizational culture
- Authority and control; Business ethics; Theories of motivation; Leadership

Teaching methods
Students should prepare all assigned reading material prior to class meeting. Advance preparation is essential if students are to knowledgeably participate in class discussions. There are self-assessment and group exercises scheduled during class period.

Intended learning outcomes
- An understanding of prevailing theories of organizational structure and organizational design, motivation, group behaviour, decision making, leadership, and other related areas of organizational behaviour
- The ability to apply concepts and principles from organizational behaviour to solve problems in organizations
- The ability to critically assess new ideas and information concerning organizational behaviour
DEVELOPMENT ECONOMICS

Objectives
The main goal of the course is the analysis of some characterizing elements of Less Developed Countries (LDC), with a special focus on the causes of their slow economic growth. We shall look at institutional, macro and micro-economic causes.

Main topics included
- Definitions of economic development and developing countries
- The theory of economic growth: the models of Solow, Ramsey, Lucas and Romer
- Empirical implementation of the Solow model
- Duality in the labor markets of developing countries
- Rural-urban migration and the informal sector
- Consumption smoothing and income smoothing strategies
- Interlinkage between labor, credit and insurance markets
- Special topics: civil wars, HIV epidemics, corruption, child labor

Teaching Methods
Lectures and seminars

Intended learning outcomes
- learn some basics about developing economies
- understanding the growth models, their mechanics and their implications
- being able to solve simple exercises of economic growth

Bachelor degree in Economics and Management
Language: English
Teaching period: 3rd year - 1st trimester
Lecturer: prof. Lorenzo Rocco
Credits: 6 ECTS

ECONOMETRICS

Objectives
This course introduces students to tools widely used in modern econometrics, discussing the properties of a variety of methods for the analysis of cross section, time series and panel data. Methods and applications will be soundly integrated, and classes in the computer lab will help students develop a taste for the quantitative approach to economic theory.

Main topics included
- Causal relationships and ceteris paribus analysis is economics
- When econometrics kicks in: cross section, time series and panel data
- Linear models: general overview and definitions
- Linear models with cross section data: identification
- Linear models with cross section data: estimation
- Linear models with time series data: identification
- Linear models with time series data: estimation
- Forecasting (or out-of-sample predictions)
- Introduction to panel data analysis

Teaching Methods
Lectures and computer lab sessions.

Intended learning outcomes
- Understanding causal relationships and ceteris paribus analysis is economics
- Downplaying or ignoring statistical assumptions with no economic content
- Constructive and rigorous thinking of quantitative economics
- Understanding causal relationships and ceteris paribus analysis is economics

Bachelor degree in Economics and Management
Language: English
Teaching period: 3rd year - 1st trimester
Lecturer: prof. Luca Nunziata
Credits: 6 ECTS
ENGLISH LANGUAGE

Bachelor degree in Economics and Management
Language: English
Teaching period: 3rd year - 1st semester
Lecturer: prof. Victor Rupik
Credits: 3 ECTS

Objectives
The course aims at supporting students who did not pass the proficiency test, in order to enable them to reach a knowledge of English as a foreign language compatible with level B1 of the Common European Framework. The purpose of the course is to develop students’ understanding and productive skills so as to enable them to communicate effectively in most everyday situations, including standard discussions concerning their field of specialisation.

Main topics included
- Functions and situations connected to expected results
- Regular, Irregular, Modal Verbs; Tenses: present simple, present continuous, present perfect, past simple, past continuous, past perfect, future with will, going to and present continuous, imperative, infinitive, gerund.
- Passive; Conditional Sentences; simple Reported Speech
- Nouns: Singular, Plural, Countable, Uncountable; Abstract nouns, Compound nouns; genitive, double genitive
- Pronouns: Personal, Reflexive, Emphatic, Demonstrative, Quantitative, Relative
- Adjectives: Predicative, Attributive, Possessive, Demonstrative, Quantitative, Comparatives, Superlatives, Order.
- Articles; Adverbs; Prepositions; simple Connectives
- Basic technical vocabulary

ECONOMIC POLICY

Bachelor degree in Economics and Management
Language: English
Teaching period: 3rd year - 2nd trimester
Lecturer: prof. Lorenzo Forni
Credits: 6 ECTS

Objectives
Learn what are the economic policy tools available to the policymakers and which tools are controlled by which institution (ECB, European Commission, national governments). Learn how these tools can affect the economy. The class will touch upon recent policy developments (i.e. the fiscal compact) and case studies (i.e. analysis of the European countries ECB/EU/IMF programs). The class will involve group work and class presentations.

Main topics included
- Monetary policy in the European Monetary Union
- Fiscal policy in the European Monetary Union
- Effects of fiscal and monetary policies on the economy
- Recent developments (fiscal compact, banking union, ECB/EU/IMF programs, ESM)

Teaching methods
Lectures. Group work. Class presentations.

Intended learning outcomes
- Analyzing and interpreting the dynamics of contemporary economic policy
- Understanding the way economic policy works in the European Monetary Union
ENTREPRENEURSHIP AND BUSINESS PLANNING

Bachelor degree in Economics and Management
Language: English
Teaching period: 3rd year - 2nd trimester
Lecturer: prof. Giacomo Boesso
Credits: 6 ECTS
Course taught in USA after a candidates selection

Objectives
This course applies the marketing mix: product development, pricing, promotion, and distribution to an entrepreneurial enterprise. It will explore marketing-related issues faced by entrepreneurs, such as: new product innovation, development, and testing; promoting the product with scare resources and gaining market acceptance; raising capital, forecasting market demand, and projecting profit and loss; satisfying the many stakeholders, creating pricing strategies, and cultivating channels of distribution.

Main topics included
See "Objectives"

Teaching methods
Lectures and assignments

Intended learning outcomes
This course aims to be a multidisciplinary seminar that requires students to explore a potentially profitable business idea and to develop an appropriate business plan.
ENVIRONMENTAL ECONOMICS AND POLICY
Bachelor degree in Economics and Management
Language: English
Teaching period: 3rd year - 2nd trimester
Lecturer: prof. Cesare Dosi
Credits: 6 ECTS

Objectives
This course aims to provide students with the basic tools to analyze problems associated with human use and misuse of natural resources, to understand the theory behind government solutions to market failure, to evaluate alternative regulatory approaches.

Main topics included
• Natural resources and market failures
• Environmental policy instruments
• The economic value of environmental services
• Economic growth and the environment
• The economics of global warming

Teaching methods
Lectures and seminars

Intended learning outcomes
• To understand the economic value of natural resources and environmental services
• To understand the rationale behind public regulation
• To understand the pros and cons of alternative policy instruments
• To understand the relationship between economic growth and environmental quality

EUROPEAN PRIVATE LAW
Bachelor degree in Economics and Management
Language: English
Teaching period: 3rd year - 2nd trimester
Lecturer: prof. Laurence Klesta
Credits: 6 ECTS

Objectives
This course provides an overview of the policy and legislation of the European Union in relation to private law. The purpose of the course is to appreciate the development and significance of the European Union legal order as a system of regional international law seeking to harmonize the national laws of member States according to common principles. An initial focus is made upon foundational issues including basic European legal concepts such as sources of European Union law and fundamental principles. The course will then turn to selected topics involving private law issues in an economic context, in particular the establishment and the functioning of the internal market.

Main topics included
• European Union institutions
• Sovereignty and sources of law
• Enforcement of European law
• Free movement of goods and persons
• Competition law.

Teaching methods
Lectures with slides and student’s research on specific issues. Attendance is not mandatory but strongly advised.

Intended learning outcomes
• Obtain both essential knowledge of and critical insight into issues relating to evolution of the European Union law
**HUMAN RESOURCE MANAGEMENT FOR INTERNATIONAL FIRMS**

Bachelor degree in Economics and Management  
Language: English  
Teaching period: 3rd year - 1st trimester  
Lecturer: prof. Martina Gianecchini  
Credits: 6 ECTS

**Objectives**
The course provides both an introduction to the critical issues in managing people within firms operating globally and a comparison between European and Chinese approaches in HR practices (some classes will be taught by prof. Mingyi Xie, Associate Dean of Sun Wah International Business School, Liaoning University). The course focuses on the connection between corporate strategies and the effective management of human resources, which may require differing policies when firms going global. The course is based on the notion that competitive firms and economies require appropriate structures, policies, and strategies for managing their employees at every level of the enterprise. The course will review specific cases of planning, staffing, appraising, training and development, and compensation practices for international firms.

**Main topics included**
- Human Resource Management Approaches: chinese vs european culture
- Meeting Human Resources Requirements and Developing Effectiveness in H.R.
- Implementing Compensation and security
- Expanding HR Management Horizons
- Challenges of Human Resources Management in Changing Environment
- Key processes and tools in HR Management and Role of HR function in Dynamic Environment

**Teaching methods**
Lectures Case studies Invited guest speakers

**Intended learning outcomes**
to understand the nature of HRM in international firms and appreciate how and why it has become so critical to competitiveness; to develop greater sensitivity and confidence in our own capacity to effectively impact the HRM process when working across cultures; to foment a global mindset by experiencing, verbalizing, and writing thoughtfully about different cultures and human resource issues impacting diverse environments while maintaining a linkage for mutual benefit.
**INDUSTRIAL ORGANIZATION - MARKETS AND STRATEGIES**

Bachelor degree in Economics and Management  
Language: English  
Teaching period: 3rd year - 1st trimester  
Lecturer: Prof. Fabio Manenti  
Credits: 6 ECTS

**Objectives**
The aim of the course is to discuss the functioning of oligopolistic markets characterized by strong strategic interactions between firms. In particular, students will learn about the main business strategies that firms may adopt to compete on oligopolistic markets: price discrimination, product differentiation, advertising, collusion, research and Development, etc.

**Main topics included**
- Game theory; games with incomplete information
- Oligopoly models; price competition with capacity constraint; quantity competition with differentiated products
- Collusion
- Price discrimination; versioning
- Product differentiation (vertical and horizontal)
- Vertical relations
- Advertising
- Research and development; protection of intellectual property rights
- Entry and exit
- Networks

**Teaching methods**
Theoretical lectures and applied sessions

**Intended learning outcomes**
provide the tools to understand the strategic interactions between firms

---

**INTERNATIONAL CORPORATE GOVERNANCE**

Bachelor degree in Economics and Management  
Language: English  
Teaching period: 3rd year - 2nd trimester  
Lecturer: prof. Paolo Bortoluzzi  
Credits: 6 ECTS

**Course description**
Corporate governance, barely mentioned before the 1990s, hit the news at the beginning of the 21st century due to corporate scandals such as Enron, WorldCom and Parmalat, just to name a few, and since then it has been lively debated by academics, policy makers, regulators, politicians, shareholders, security analysts, accountants and more. Building on its centrality in the current debate about corporations, the course aim at introducing students to the main theories, models and practices of corporate governance, making them aware of the different roles played by boards and directors in different legal, institutional, and ownership settings.

The course, after introducing the main theories and frameworks used to analyse corporate governance, provides a brief overview of corporate governance systems around the world, underlining how different ownership structures, legal environments and stakeholders affect board structure, composition and functioning. Then, the course examines more in depth the corporate governance systems prevailing when ownership is dispersed, i.e. the Anglo-Saxon model, and when ownership is concentrated in the hands of one or more blockholders. In particular, since blockholding is widespread over a number of different legal systems and it encompasses a variety of owner’s types (families, institutional investors, banks, etc.), the course examines one of the most distinctive models and two of the most debated and common type of owners: the
German system, that involves employees in the corporate governance process; Private Equity houses, whose effectiveness in monitoring and steering management by means of a variety of governance mechanisms has been and is widely debated, and pyramidal family groups, which melt typical family governance mechanisms with those used by institutional investors.

**Course structure**
The class consists of four modules:
1. Introduction to corporate governance: theories and frameworks
2. An overview of corporate governance models around the world
3. The Anglo-Saxon system: dispersed ownership and control
4. Corporate governance and blockholders:
   - The German system
   - The case of private equity houses
   - The case of pyramidal family groups

The course is organized in 21 classes, each one lasting 1.5 hour (see Table below for a rough class schedule). There will not (or will?) be any textbook, but a number of selected readings for each module made available at the beginning of the course. The courses will be supplemented by case studies (module 4.b and 4.c) and by guest speakers from Private Equity houses and Pyramidal family groups.

---

**INTERNATIONAL FINANCIAL REPORTING**

Bachelor degree in Economics and Management
Language: English
Teaching period: 3rd year - 2nd trimester
Lecturer: prof. Antonio Parbonetti
Credits: 6 ECTS
Course taught in USA after a candidates selection

**Objectives**
This course builds on the knowledge you obtained in your financial accounting course. It aims to compare the main differences between IFRS and US-GAAP. Case studies and illustrative examples will help students to understand the implication in terms of financial ratios and performance indicators of the main accounting differences. Thus, after completing this course you will have obtained a view of main differences between IFRS and US GAAP and you will acquire an understanding of the consequences in terms of performance. These skills are essential in a global world that are dominated by two accounting standards.

**Main topics included**
- Contents and Structure of Balance Sheet, Income Statement and Comprehensive Income;
- Fair value accounting vs. Historical cost accounting: differences and implications;
- Intangibles and the impairment test of goodwill;
- Financial Instruments: classification and the subsequent accounting treatments.

**Teaching methods**
Lectures
INTERNATIONAL TAXATION LAW

Bachelor degree in Economics and Management
Language: English
Teaching period: 3rd year - 1st trimester
Lecturer: prof. Marcello Poggioli
Credits: 6 ECTS

Objectives
The aim of this course is to provide students with the basis of International Taxation Law, with a particular focus on Income Taxation matters. Students are expected to develop a basic, yet comprehensive knowledge as to how Taxation Law may shape cross-border economic activities and influence business decisions in the multinational playing field. They will gain insight into the taxation of income items in a cross-border context and will be provided with an overview of legal instruments available to taxpayers in order to avoid or relieve International double taxation. Anti-avoidance legislation and effects of primary EU Law on domestic Tax Law systems will also be discussed.

Main topics included
• Jurisdiction to Tax
• Double taxation relief
• Transfer pricing
• Anti-Avoidance and Anti-Evasion measures
• Tax Treaties
• EC Tax Law (basics)
• Harmful Tax Competition
• Hybrid Entities

Teaching Methods
Lectures will be followed by problem-solving and case discussion.

Intended learning outcomes
• Knowledge of the basic concepts of International Taxation Law
• Ability to ascertain the relevant legal norms
• Understanding the internationalisation process of Firms (under the perspective of Taxation Law)

MANAGEMENT SKILLS DEVELOPMENT

Bachelor degree in Economics and Management
Language: English
Teaching period: 3rd year - 2nd trimester
Lecturer: prof. Paolo Gubitta
Credits: 6 ECTS
Course taught in USA after a candidates selection

Objectives
During the course, it is our goal help students to understand themselves more fully through a variety of self-reflective activities and assignments. Only by understanding yourself better can the students then develop and deepen the skills needed to work most effectively with others. More specifically, the students will learn to:
- lead own individual change efforts;
- develop personal awareness;
- manage stress;
- solve problems more creatively;
- build positive relationships through supportive communication and coaching;
- influence others to achieve organizational goals;
- manage and resolve interpersonal conflicts;
- become good team members and lead teams effectively;
- empower yourself and others.

Main topics included
• skills development for interviewing, counseling and appraising employees;
• work team leadership and development;
• group problem solving and decision making;
• management of intergroup relationship and conflict resolution.

Teaching methods
Lectures and assignments

Intended learning outcomes
This course provides an opportunity to study the concepts, problems and techniques of managing the human resources of an organization with emphasis on application and skill building.
MONEY AND BANKING

Bachelor degree in Economics and Management
Language: English
Teaching period: 3rd year - 1st trimester
Lecturer: prof. Bruno Maria Parigi
Credits: 6 ECTS

Objectives
This course is an introduction to the study of money, capital markets, financial institutions, and of some of the securities exchanged. The course adopts a micro perspective, with particular emphasis on information issues.

Main topics included
- The role of money
- Introduction to financial markets
- Asset pricing and efficient market hypothesis
- Asymmetric information in financial markets
- Financial agency
- The current crisis: the subprime crisis and the public debt crisis

Teaching methods
Class lectures. Micro models of finance

Intended learning outcomes
- Better understanding of monetary and financial markets
- Better understanding of the current crisis

PRINCIPLES OF MARKETING

Bachelor degree in Economics and Management
Language: English
Teaching period: 3rd year - 2nd semester
Lecturer: to be defined
Credits: 6 ECTS

Objectives
Introducing students to the various components, functions, role and scope of the marketing activities. The components and functions include product development, pricing, promotion, distribution, consumer behaviour, and target market analysis.

Main topics included
- Marketing and Marketing Strategy
- Marketing Research and Information Systems
- Consumer Behaviour
- Positioning, Targeting, Segmentation
- Product, Branding, and Packaging Decisions
- Strategic Pricing Methods
- B2B Marketing
- Services and Non-profit Organizations

Teaching methods
Lectures, case studies and guest speakers from international firms

Intended learning outcomes
- Students will develop the ability to design and implement marketing strategies
ADVANCED ECONOMIC POLICY

The first part of the course will review the four main sectors/accounts of the economy: GDP and components (Real Sector), the balance of payments (External Sector), the fiscal sector (Government Sector) and the monetary accounts (Monetary Sector). It will discuss the links between the sectors and how these links affect the development of the main macroeconomic aggregates. The second part will present and discuss issues related to the recent financial crisis in the US and the euro area, with special focus on the monetary policy, the fiscal framework and program countries. A final part will select a topic for more in depth applications (last year it was sovereign debt and default) and student's presentations.

ECONOMICS OF MULTINATIONAL FIRMS

The course is organized in two units.
A. FIRST UNIT
A.1. Multinationals: facts and issues;
A.2. The determinants of FDI;
A.3. FDI effects on the host country;
A.4 FDI effects on the home country;
A.5 Economic policies;
B. SECOND UNIT
B.1. Firm heterogeneity and FDI: theory and evidence;
B.2. Economic geography, spatial agglomeration and FDI;
B.3. International production fragmentation
INDUSTRIAL ECONOMICS

Master degree in International Economics
Department of Economics and Management
Language: English
Teaching period: 1st year - 1st semester
Lecturer: Dr. Annalisa Caloffi
Credits: 9 ECTS
Examinations: written + oral

The course provides a comprehensive overview of the modern industrial economics based on the analysis of markets and firms’ behaviour. Particular attention is devoted to the empirical applications of the theories and models discussed in the theoretical part, and to the most important issues related to industrial policy and antitrust policy. In particular, the course covers the following macro-topics: the fundamentals of microeconomics; monopoly power; oligopoly and strategic interaction; anti-competitive strategies; contractual relations among firms; non-price competition; networks; market regulation.

MANAGEMENT OF INNOVATION

Master degree in International Economics
Department of Economics and Management
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Prof. Fiorenza Belussi
Credits: 9 ECTS
Examinations: written + oral

The course aims to provide the main elements of analysis to study the management and the management of innovation in advanced economies. The purpose of the course is to provide students with advanced tools for understanding the evolution of the transformations underway in the tertiary and industrial sectors. The course will combine elements of economic analysis of innovation with the prospect organization’s management company in the creative process. The course consists of a theoretical part and a part of “applied”, with case studies and seminars relating to undertakings Italian, European and multinational companies.

Part I
Innovation and knowledge management
1. Basic concepts and models of endogenous and exogenous technological change
2. Sources and patterns of innovation
3. Innovation and creativity
4. Types of innovation (radical, incremental, architectural)
5. The absorbing capability (the “second face” of R & D)
6. The timing of innovation (first mover vs. Second best)
Part II
Alliances formation in biotech 10 hours
OPEN ECONOMY MACROECONOMICS

Master degree in International Economics
Department of Economics and Management
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Prof. Arrigo Opocher
Credits: 9 ECTS
Examinations: written + oral

1. Potential output and long-run growth in theory and practice: growth accounting and the sources of economic growth; the empirics of growth. Some problems with the concept of potential growth: hysteresis, unreliability of real time data.
2. The policies for long-run growth in open economies at micro and macro levels.
3. Productivity, wages and inequality: some stylized facts about inequality; skill biased technical change; job polarization; labour market institutions and inequality; wages, productivity and international competitiveness.
5. Cycles and stabilization policies: short and long-run Phillips curves and stabilization policies; time consistency and active policies; fiscal policies and long-run debt sustainability.
8. Evaluating the Ecb strategy in normal and in exceptional times: rules of monetary policy; central banking, sovereign debt and the conduct of fiscal policies.

ADVANCED CORPORATE FINANCE

Master degree in Business Administration
Master degree in Economics and Finance
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Prof. Fabio Buttignon
Credits: 10 ECTS
Examinations: written

Prerequisites
- Accounting (Financial Statements Analysis at a Company’s and Consolidated Level)
- Business Economics (Fundamentals of Corporate Governance, Strategy and Organization)

Target skills and knowledge
Advanced Knowledge and ability in:
- Financial Analysis
- Financial Planning
- Business and Company Valuation
- Merger and Acquisition
- Private Equity
- Business and Company Financial Restructuring

Assessment criteria
The assessment of the students’ grounding is based on an understanding of the arguments, on the acquisition of concepts and methodologies proposed and the ability to apply autonomously and consciously

Course content
- Corporate finance for growth and restructuring
- Foundations of value creation process (measuring and managing the value of companies)
- Financial Analysis
- Financial Planning
- Firm valuation (DCF, EP, Multiples)
• Value and strategy at business and corporate level
• Mergers and Acquisitions
• Divestitures: Spin-Offs, Sell-Offs, Carve-Out
• Venture Capital and Private Equity
• Initial Public Offering (IPO)
• Financial Restructuring

ADVANCED FINANCIAL ACCOUNTING

Master degree in Business Administration
Language: English
Teaching period: 1st year - 1st semester
Lecturer: Prof. Antonio Parbonetti
Credits: 9 ECTS
Examinations: written

Prerequisites
Substantial accounting background

Target skills and knowledge
• Get a comprehensive understanding of consolidated financial statements and how to prepare them
• Get a comprehensive understanding of the accounting for financial instruments
• Get a comprehensive understanding of hedge accounting and the application in groups

Assessment criteria
The ability to account for business combinations and financial instruments will be completely assessed using a written exam

Course content
Substantial accounting background

Planned learning activities and teaching methods
Get a comprehensive understanding of
• consolidated financial statements and how to prepare them
• the accounting for financial instruments
• hedge accounting and the application in groups
BANKING FINANCIAL AND RISK MANAGEMENT

Master degree in Business Administration
Master degree in Economics and Finance
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Prof. Francesco Zen
Credits: 9 ECTS
Examinations: written

Prerequisites
Basis of economics of financial mediators

Target skills and knowledge
The aim is, first of all, to explain what is a bank and what it does in the economic system and to analyze the fundamentals of credit industry.
Secondly, to understand how to manage a bank and, in particular, its risks between supervisory discipline and autonomous strategic and operative decisions.
Great importance will be done to the balance sheet and to the information that an external reader can find.

Assessment criteria
It is expected that the students reach the following targets:
• To know what is a bank;
• To know the monetary and payment system;
• To know how to manage a bank;
• To know the supervision regulation,
• To know how to measure the banking risks.
A critical approach and an active participation to the lectures and the discussions proposed are considered main elements for the whole knowledge evaluation.

Course content
• The Meaning of Banking
• Monetary Base and Banking Money
• The Monetary Policy
• The Payment System
• The Value Based Management in Bank
• Organizational Bank Structure
• Planning and Control in Banking
• The Balance Sheet
• The Supervisory Capital
• The ICAAP and SREP Process
• The Credit, Market and Liquidity Risks
• The Asset and Liability Management (ALM) and the interest rate risk
CAPITAL MARKETS

Master degree in Business Administration
Master degree in Economics and Finance
Department of Economics and Management
Language: English
Teaching period: 2nd year - 1st semester
Lecturer: Dr. Cinzia Baldan
Credits: 8 ECTS
Examinations: written

Prerequisites
Students should have some basic knowledge about the following topics:

• Corporate Finance and Financial Instruments: option contracts, futures and other main derivative instruments;
• Financial Intermediaries: banking structures and main functions (lending activities and bank deposits);
• Financial Mathematics: discounting back calculation;
• Statistics: standard deviation, main probability distribution functions (T-student; Normal; log-Normal; etc.).

Target skills and knowledge

• Identifying main financial instruments and their performance
• Evaluating, measuring and selecting risky financial instruments
• Strategic and tactical asset allocation: the portfolio construction
• Learning the organizational forms of different capital markets and their rules

Assessment criteria

• Knowledge of main topics of capital markets and its agents
• Critical approach to themes proposed
• Ability on interpreting and evaluating new problems
• Ability on finding quantitative and analytic solutions to problems submitted
• (Voluntary): Group work

Course content

• Financial Markets and Financial Intermediaries: main definitions
• The Structure of Trading
• The benefits of Trade: why people trade?
• Particular types of traders: speculators, and liquidity suppliers
• Origins of liquidity and volatility
• Evaluation and Prediction
• Market Structures
• Market Regulation: U.S.A vs. E.U.
CORPORATE STRATEGY

Master degree in Business Administration
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Prof. Diego Campagnolo
Credits: 7 ECTS
Examinations: written

Prerequisites
basic concepts of business strategy, marketing and organizational design
The aim of the course is providing students with concepts and tools to manage the process of strategy formulation in line with the evolution of the competitive environment. Topics will include strategy formulation and monitoring, growth strategies and internationalization.
In details, contents of the course are the followings:
1. Basic concepts of strategy formulation (external and internal analysis)
2. Strategy formulation and monitoring
3. The issue of growth for SMEs
4. Organic growth
5. External growth: strategic alliances
6. External growth: merger and acquisitions
7. Internationalization processes
8. In-class case studies
9. Seminars by entrepreneurs and managers of SMEs
The course is organized in traditional lectures, in-class case studies and seminars hold by entrepreneurs and managers of SMEs who will discuss the strategies of growth of their firms. The objective providing theoretical concepts and real applications.

ECOMOMICS OF INFORMATION AND STRATEGIC BEHAVIOUR

Master degree in Business Administration
Language: English
Teaching period: 1st year - 1st semester
Lecturer: Prof. Antonio Nicolò
Credits: 8 ECTS
Examinations: written

Prerequisites
A basic knowledge of microeconomic theory

Target skills and knowledge
Students will learn fundamental notions of game theory useful to take decision under uncertainty and strategic interaction with other economic agents (individuals, firms or institutions). Theory will be applied to case study to help students to learn how to use acquired knowledge.
This course introduces students to game theory and decision theory under uncertainty. Game theory analyzes the strategic interaction among economic agents, like individuals, firms and institutions, in situations when each agent’s payoff does not only depend on her actions but also on the decision of the other agents which interact with her. Decision theory under risk and uncertainty looks at situations when a single decision maker has to take an action when the consequences of this action are not deterministic and depend on exogenous events. The course provides some basic tools and general concepts. Various applications will be analyzed, ranging from firm competition in oligopolistic markets, auctions, voting behaviour in small committees, to the internal organization of the firm and labor contracts.

Assessment criteria
Students’ ability in problem solving and class partecipation.

Course content
Lecture 1 Introduction to strategic interaction.
Lecture 2 Simultaneous-Move Games:
Lecture 3 Simultaneous-Move Games: Nash Equilibrium.
Lecture Choice Under Uncertainty. Optimal Risk Sharing
Lecture 4 Simultaneous-Move Games: Mixed Strategies.
Lesson 5 Extensive-Form Games
Lesson 6 Subgame Perfect Nash Equilibrium.
Lesson 7 Games with Incomplete Information: Bayesian Nash Equilibrium
Lesson 8 Games with Incomplete Information, Beliefs and Sequential Rationality: Perfect Bayesian Equilibrium
Lesson 9 Strategies and Information: Moral Hazard.
Lesson 10 Strategies and Information: Adverse Selection
Lesson 11 Strategies and Information: Screening in the Product Market
Lesson 12 Strategies and Information: Signalling

FAMILY BUSINESS

Master degree in Business Administration
Department of Economics and Management
Language: English
Teaching period: 2nd year - 2nd semester
Credits: 7 ECTS
Examinations: Mid-term Presentation and Case Analysis and Final examination

Most enterprises in the world are controlled by their founders or founders’ heirs: these are those the international literature defines “family businesses”.
Some of them are very large-sized and globally known businesses, like Wal-Mart, Samsung, Benetton, Diesel and Ikea. The others are small and medium-sized and represent the “backbone” of both developed countries and fast-growing economies (BRIC, Next-11).
Based on recent international research, this course provides a description of the most relevant issues explaining the strengths and the managerial features of family firms.
At the end of the course, students should be able to:
1. understand the features that differentiate family businesses from other businesses;
2. examine the managerial challenges of family firms from the perspective of business development, performance and ownership;
3. explore the critical role and challenges that non-family managers play in family-owned firms;
4. analyze succession and change processes.
INTERCULTURAL MANAGEMENT THEORY AND PRACTICE

Master degree in Business Administration
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Prof. Diego Campagnolo
Credits: 6 ECTS
Examinations: written
Course taught in China after a candidates selection

Prerequisites
Basic concepts of organizational design and international management

Objectives
Globalization and the corresponding internationalization of firms mandate that entrepreneurs and managers learn how to analyse different countries and develop competences to conduct effective international relationships. In so doing, a thorough understanding of how national cultures affect organizations, behaviours and managerial processes is essential (inter-cultural or cross-cultural management). This course is aimed at providing students with concepts and tools of the Intercultural Management practices with a specific focus on China.

Course content
The course will concentrate on the following topics:
- The meaning and dimensions of culture
- Managing Across Cultures
- Organizational Cultures and Diversity
- Cross-cultural Communication and Negotiation
- Strategies and Organizational Structures across cultures
- Managing decision and control processes across cultures
- HRM across cultures: selection, development, motivation and leadership
- China: institutional and cultural aspects

Traditional lectures will be complemented by case studies and company visits aimed at providing practical applications of the tools and concepts discussed in class.
**INTERNATIONAL BUSINESS AND CONTRACTS LAW**

Master degree in Business Administration  
Language: English  
Teaching period: 1st year - 1st semester  
Lecturer: Prof. Luopoi Alberto  
Credits: 10 ECTS  
Examinations: written

**Prerequisites**  
Rudiments of private law

**Target skills and knowledge**  
Handle the legal aspects concerning the operation of a business, contractual law, international private law, securities law, corporate governance, rudiments of capital markets, banking law (contracts), trust law, consumer law.

**Assessment criteria**  
Handling the legal aspects of the business law and the usage of the correct legal wording, national and international.

**Course content**  
The aim is to offer the legal tools in order to have a general knowledge about some the legal aspects concerning the business in a national and international view. Contractual law, international private law, securities law, corporate governance, rudiments of capital markets, banking law (contracts), trust law, consumer law.

**Planned learning activities and teaching methods**  
Real contracts and another materials shall be handed to the students in order to have an effective contact with the legal practice.

**INTERNATIONAL ECONOMICS AND FINANCE**

Master degree in Business Administration  
Department of Economics and Management  
Language: English  
Teaching period: 2nd year - 1st semester  
Lecturer: Prof. Efrem Castelnovo  
Credits: 10 ECTS  
Examinations: written

**Prerequisites**  
Macroeconomics

**Course content**  
**MARKETING: BRAND MANAGEMENT AND LICENSING**

Master degree in Business Administration  
Department of Economics and Management  
Language: English  
Teaching period: 2nd year - 2nd semester  
Lecturer: Dr. Piergiorgio Dal Santo  
Credits: 7 ECTS  
Examinations: written + oral

- Brand Mission, Identity and Equity  
- Introduction to Fashion Licensing  
- The Fashion Licensing Lifecycle  
- Brand Positioning and Creativity  
- Brand Communication  
- Brand Protection and The Licensing Contract  
- The Operations Plan

---

**MERGERS, ACQUISITIONS AND CORPORATE RESTRUCTURING**

Master degree in Business Administration  
Department of Economics and Management  
Language: English  
Teaching period: 2nd year - 2nd semester  
Lecturer: Dr. Antonio Zotti  
Credits: 6 ECTS  
Examinations: written test

The course aims at illustrating the main topics related to M&A transactions and Corporate Restructuring activities. The course examines the finance, economics and business strategies that underlie many corporate transactions (mergers, acquisitions, tender offers, leveraged buyouts, divestures, spin-offs, liquidations and reorganizations) and investigates on the relevance of corporate restructuring in today’s global and local economies and on the role of M&A activity in the life cycle of a company. We analyze the buy-side and sell-side process by looking at the various roles, activities and responsibilities in a typical M&A deal. Different situations and investment perspectives will be illustrated to better explain the segmentation of the buy-side. Case studies and examples will provide students with references to recent deals and specific transactions (domestic and cross-border) throughout the course.
OPERATIONS AND SUPPLY CHAIN MANAGEMENT
Master degree in Business Administration
Department of Economics and Management
Language: English
Teaching period: 2nd year - 2nd semester
Lecturer: Prof. Andrea Furlan
Credits: 7 ECTS
Examinations: written + oral

Prerequisites
The student should know the basic principles and techniques of operations management The model of operations management

Course content
1. Role and Objectives of operations
2. Capacity planning and control
3. Inventory planning and control
4. Enterprise resource planning (MRP and ERP)
5. Lean operations and JIT
6. Supply Chain Management

ORGANIZATIONAL BEHAVIOUR
Master degree in Business Administration
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Prof. Martina Gianechini
Credits: 6 ECTS
Examinations: written

Prerequisites
The course requires general knowledge of organizational design and strategy.

Target skills and knowledge
• Analytical skills applied to decision making process, leader-follower relationship, change management and negotiation
• Awareness of the cognitive distortions and problem solving competencies
• Knowledge of the relevant motivations behind the strategic choices of the firm. Understanding sectorial and internal conditions that make a growth strategy desirable
• Being able to monitor and evaluate the strategic process of the firm

Assessment criteria
The evaluation will be based on the knowledge of the topics covered during the lessons, on the in-class participation and on the individual ability to discuss strategic issues.

Course content
The course provides knowledge and competencies for the management of the individual and group behaviours within the organizations. After recalling some basic concepts regarding the organizational structures, the course will describe relevant issues in decision making, leadership and empowerment, change management and negotiation.

Planned learning activities and teaching methods
Traditional in-class lessons and experiential methods (case studies, role playing, audio-visual supported training).
**QUANTITATIVE METHODS FOR MANAGERIAL DECISION-MAKING**

Master degree in Business Administration
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Prof. Erich Battistin
Credits: 8 ECTS
Examinations: written

**Prerequisites**
Contents equivalent to those covered in an introductory course to Statistics or Econometrics:
- Functions with several variables
- Differential calculus
- Basics in probability
- Knowledge of software Excel

**Target skills and knowledge:**
The objective of this course is to equip students with the fundamental concepts and tools of mathematics in management science. Students will learn to formalize and solve decision problems both in a deterministic framework and in presence of uncertainties.

**Course content**
- Decision theory
- Linear programming - Sensitivity analysis
- Operation Management with Excel
- Application to manufacturing, marketing, project management and finance

---

**RISK AND PERFORMANCE MEASUREMENT**

Master degree in Business Administration
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Prof. Saverio Bozzolan
Credits: 6 ECTS
Examinations: written

**Prerequisites**
Substantial accounting background

**Target skills and knowledge**
Get a comprehensive understanding of:
- consolidated financial statements and how to prepare them
- the accounting for financial instruments
- hedge accounting and the application in groups

**Assessment criteria**
The ability to account for business combinations and financial instruments will be completely assessed using a written exam

**Course content**
- Performance measurement and control systems
- Performance measurement and reporting systems
- Performance evaluation beyond the accounting dimension
- Methods for Performance measurement (EVA, Balanced Scorecard, Intellectual capital, Triple bottom line, etc.)
GENDER POLICIES AND WELFARE STATE IN EU

Master degree in European Studies
Department of Political Science, Law, and International Studies
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Prof. Alisa Del Re & Dr. Lorenza Perini
Credits: 9 ECTS

Learning objectives and expected results
Preparing for a gendered interpretation of the social reality and of the policies implemented in order to reduce discriminations among sexes; building tools in order to favor the deconstruction of the idea of a “universal neutral” as the only interpretative paradigm of social relationships. Through interactive lectures we want to develop the critical eye of the students on gendered relations in any aspect of social and political life, starting from concrete issues and specific cases.

Course content
The course focuses on the issues that go under the label of “Equal Opportunities policies”. First of all there is an introduction to the terminology, especially on gender citizenship. Then follows the analysis of the institutions and the legislation on equal opportunities in Italy and in Europe. Then there are the in-depth analysis of the situation of gender in the labor market, with particular reference to the case law and discrimination, as well as to the question of women’s double day and the work of “care”. An investigation into the problems of migrant opens up the horizon on the gender stratification. With regard to women’s bodies, harassment at work, prostitution, abortions, contraception, stereotypes regarding the use and meaning of the body in communication, domestic violence and feminicide are the main points to be treated. For the public space the topics are: citizenship policy, quotas and gender representation. The good practices in gender equality policies mark the side - not always visible and known – in the real application of analysis in this area. Equality in urban contexts is a topic taken into consideration as well as stereotypes representing women through the media.

Teaching methods and materials
Lectures in English and Italian. Each group of subjects will be summarized and discussed also by watching short videos or presentation of essays and books or with the help of visiting scholars.

Wilson, P. (2010), Women in Twentieth Century Italy, Palgrave
Del Re Alisa (2008), Manuale di pari opportunità, Padova Cleup

Evaluation modes
The final exam is written (a paper discussed in class).

Other comments
Attending the class is strongly recommended.
GLOBAL TRANSFORMATIONS AND POLITICAL CULTURES

Master degree in European Studies
Department of Political Science, Law, and International Studies
Language: English
Teaching period: 2nd semester
Lecturer: Prof. Claudia Padovani
Credits: 6 ECTS (plus 6 ECTS for the other part of the integrated course Political and social changes in the global society)

This is part of an ‘integrated course’ titled Political participation and social change in the global context, which comprises a course titled ‘Political and Social Change in the Global Society’ (also offered in the 2nd semester)

Prerequisites
Basic knowledge concerning the transformation, role and social implications of globalization processes; understanding of mechanisms of social interaction and of political participation; curiosity for the global dimension of social and communicative exchanges; interest in the conduct of research work, group work, and critical discussions. Knowledge of the English language, another language is welcome.

Course content
Starting from a critical discussion of eurocentric representations of the global space, the course introduces to some of the themes and dynamics that characterize contemporary readings of globality; it also explore critical approaches to globalization processes. Hence, the histories of globalization, different knowledges of globalization, global media and communications, social mobilizations in a global and digital context are discussed, with a focus on the role and relevance of global norms, governance mechanisms and the diffusion of power.

Case studies are proposed and discussed in class, while group work in 2014 addresses aspects related to upcoming international events, such as the Beijing +20 (World Conference on Women) and the WSIS+10 (World Summit on the Information Society) celebrations in 2015.

Learning objectives and expected results
Expected outcomes are critical knowledge and understanding of the global reality, alongside with the acquisition of approaches, methods and techniques to study complex phenomena such as social interactions in the global context. Also, learning outcomes are the recognition of partiality of cultural and theoretical perspective through which the global is conceived, a better understanding of the nature and repertoires of action of actors on the global scene: all conceived as resources to act as informed and responsible citizens in the global society.

Teaching methods and materials
The course adopts an innovative methodology, which combines lectures with seminars, the contribution of external experts, research activities and discussions, on the basis of assigned readings as well as videos or other materials to be analyzed in class. All materials will be made available to students through the Moodle platform.

Evaluation modes
Students are evaluated on the basis of the following criteria:
Class participation (20%)
Group work and/or individual written contribution, as part of group work (50%)
Presentation in class (30%)
POLITICAL AND SOCIAL CHANGE IN THE GLOBAL SOCIETY

Master degree in European Studies
Department of Political Science, Law, and International Studies
Language: English
Teaching period: 2nd semester
Lecturer: Prof. Massimiliano Tomba
Credits: 6 ECTS (plus 6 ECTS for the other part of the integrated course Political and social changes in the global society)

This is part of an ‘integrated course’ titled Political participation and social change in the global context, which comprises a course titled ‘Global transformations and political cultures’ (also offered in the 2nd semester)

Prerequisites
Basic knowledge concerning the transformation, role and social implications of globalization processes; understanding of mechanisms of social interaction and of political participation; curiosity for the global dimension of social and communicative exchanges; interest in the conduct of critical discussions.

Course content
In this course, we will examine the emergence of a historically specific form of time and political space that has been crucial to the organization of the Western modern period and its self-representation. In the first part of the course we will investigate the emergence of “homogeneous empty time,” its importance for the form of state and capitalist production, the ideas of spatialization of time and temporalization of space. The second part will focus on re-thinking the presuppositions of the Western political system, i.e. state, society, and political theory from non-Western perspectives. During the course it will be organized seminars attended by guests from different international Universities. The course will be organized as a discussion seminar. Class attendance is mandatory and active participation expected.

Learning objectives and expected results
The module aims to develop a critical approach of the representation of the Eurocentric global space and historical time according to which Western modernity is the measure of each other civilizations. Through the reading of classical texts, students will be confronted with the conceptual structure of Western modernity and will develop knowledge and skills for critical evaluation. We will understand Globalization as the condition for rethinking both our “Western” categories and the meaning of our political and social “being together.”

Teaching materials
- Susan Buck-Morss, Hegel, Haiti and Universal History, Pittsburgh: University of Pittsburgh Press 2009

Other readings will be introduced during the course.

Evaluation modes
During the course students will be involved in giving presentations on some of the texts that will be introduced by the teacher. The presentations are part of the exam.
THE EUROPEAN NEIGHBORHOOD POLICY: ASSESSING THE EU’S POLICY TOWARD THE REGION

Master degree in European Studies
Language: English
Teaching period: to be confirmed
Lecturer: Dr. Serena Giusti
Credits: ex. 6 ECTS

Prerequisites
Basic knowledge on the EU, its history and institutional structure

Course content
The course deals with the European Neighborhood Policy (ENP) and with its two ramifications – the Union for the Mediterranean launched in 2008 and the Eastern Partnership inaugurated in 2009. The topic consents to develop a reflection on the implications of the EU’s Eastward enlargement and on the necessity to concoct a new strategy to make closer (everything but the institutions) those countries who cannot join the EU either because of their retard in transformation or because the EU’s absorption capacity is low. The principle of conditionality will be discussed in its limits and potentialities. The course will also highlight that EU’ interests in the closer regions meet, and increasingly clash with, those of other, more traditional powers, such as Russia or China. In particular, we will look at Russia posture as far as the post-soviet space is concerned. With the two zones (EU and Russia) of influence intersecting as they do, a competitive atmosphere has set in. A special attention will be devoted to the transformations taking place in the Arab countries and at the way the EU is dealing with complex situations (e.g. Libya, Syria, Egypt).

Learning objectives and Expected results
The aim of the course is to familiarize students with the institutional framework trough which the EU promotes political and economic reform and convergence in the neighborhood and with the ENP’s specific instruments (e.g actions plans). The course also intends to develop a basic understanding of the different challenges (transformation, modernization, democratization) the ENP’s various regions (Middle East, North Africa, Eastern Europe and the South Caucasus) are facing up. Students are expected to compare and contrast the variety of ways that ENP countries have chosen to shape their political institutions and processes with particular attention to democratization and Europeanization. They will also master the existing theoretical approaches to the study of ENP, starting from unified-actor models and moving to structural perspectives such as external governance, or to more critical approaches.

Teaching materials
The course uses an inductive approach that stimulates active participation. The classroom discussions of the suggested readings will be a fundamental part of the teaching method. The course combines a brief lecture during which the lecturer will provide a general overview of the state of the art in the literature, and seminar discussions. Case-studies will be used to clarify the content of the course.

Evaluation modes
Students are expected to participate actively in all discussions and to complete readings and assignments prior to each class. A simulation game will be organized on the way the EU deals with critical situations in the neighborhood (e.g. the Libyan crisis). A 7000 word research paper, on a topic selected in accordance with the instructor, is due by the end of semester. Grades will be based on the papers (40%), class participation (30%) and in-class presentations including the simulation game (30%).
ADVANCED CAPITAL MARKETS LAW

Master degree in Economics and Finance
Language: English
Teaching period: 2nd year - 2nd semester
Lecturer: Prof. Alberto Lupoi
Credits: 6 ECTS
Examinations: oral

Prerequisites
rudiments of private and company law

Target skills and knowledge
handling the complex legislation of capital markets, comprehension of the legal aspects of the securities and financial instruments with reference to the regulation and regulators approach

Assessment criteria
knowledge of the topic discussed during the lessons, comprehension of the legal aspects of the capital markets and the connection with the economic and financial aspects of the markets.

Course content
capital markets, listed companies regulation, investment services, securities law, derivative instrument and their relation with the disclosure rules in capital market, real international cases and operations, international jurisprudence.

Planned learning activities and teaching methods
students are required to work in team of three to prepare and present work group on particular topic.

ADVANCED ECONOMETRICS

Master degree in Economics and Finance
Language: English
Teaching period: 1st year - 1st semester
Lecturer: Prof. Erich Battistin
Credits: 10 ECTS
Examinations: written

Prerequisites
As emphasis will be given to methods for empirical research in applied economics, students are required to have already developed good working knowledge of general concepts in statistics and econometrics.

Target skills and knowledge
• Be able to critically appraise the usefulness and appropriateness of a variety of econometric procedures.
• Understand how econometric methods can be used for the analysis of cross section and panel data.
• Understand how econometric methods can be used for the analysis of time series data.

Course content
This course introduces students to tools widely used in modern econometrics, discussing the properties of a variety of methods for the analysis of cross section, time series and panel data. Methods and applications will be soundly integrated, and classes in the computer lab will help students develop a taste for the quantitative approach to economic theory. Contents will be articulated as follows:
Causal relationships and ceteris paribus analysis is economics. When econometrics kicks in: cross section, time series and panel data. Linear models: general overview and definitions. Linear models with cross section data: identification. Linear models with cross section data: estimation. Linear models with time series data: identification. Linear models with time series data: estimation. Forecasting (or out-of-sample predictions). Introduction to panel data analysis.
Prerequisites
A basic knowledge of microeconomic theory is required

Target skills and knowledge
Standard models in economics build on a simple but powerful model of behaviour. Individuals make choices so as to maximize a utility function, using the information available, and processing this information appropriately. Individuals’ preferences are assumed to be time-consistent, affected only by own payoffs, and independent of the framing of the decision. In the last decades laboratory and field experiments have raised serious questions about these assumptions. This course begins by providing an overview of standard theory of individual decision making. We then analyze models which depart from the standard one assuming that agents care about other agents’ payoffs, exhibit an attitude toward risk that depends on framing and reference points and are affected by emotions.

Assessment criteria
Evaluation of students’ ability in
(i) reading and understanding a research paper on this topic,
(ii) understanding the theoretical contributions presented during the course
(iii) developing new research ideas

Course content
Lecture 1 Introduction to behavioural economics
Lecture 2 Standard theory of individual decision making
Lecture 3 Status quo, Loss Aversion and Endowment Effect. Laboratory and Empirical Evidence
Lecture 4 Consideration sets
Lecture 5 Categorization
Lecture 6 Standard decision theory Under Uncertainty: Expected Utility
Lecture notes
Lecture 7 Non-expected utility theory: prospect theory
Lecture 8: Intertemporal Choices
Lecture 9: Temptation and Procastination
Lecture 10 Social preferences: Inequity aversion
Lectures 11-12 Reciprocity
Lecture 13 Reciprocity and Mediocrity
Lecture 14 Behavioural Political Econmomy
Lecture 15-18: Introduction to Experimental Economics
Lecture 19-21 Students Presentation

Planned learning activities and teaching methods
Lectures and laboratory activities to learn how to run an experiment in economics
COMPUTATIONAL FINANCE

Master degree in Economics and Finance
Language: English
Teaching period: 2nd year - 1st semester
Lecturer: Prof. Luigi Malachini
Credits: 10 ECTS
Examinations: written

Prerequisites
General maths, financial and statistics maths

Target skills and knowledge
The basic module is designed to provide the theoretical basis and information to address some of the most important issues in the context of computational finance. You will learn the basic numerical methods commonly used in the context of computational finance. These methods will then be implemented to obtain exotic financial derivatives pricing and risk management for the purposes of managing market risk. The advanced module presents the main findings and models of applied finance in recent years (especially in the fields of the models of credit risk, equity / fx and interest rates).

Course content
Basic module, 60% of the course
NUMERICAL METHODS
• Introduction to Matlab;
• Binomial Trees;
• Numerical integration;
• Monte Carlo method;
• Variance reduction techniques: antithetic variables, the method of the control variable;
• The method Quasi-Monte Carlo.
DERIVATIVES PRICING
• Methods for the calculation of volatility and correlations;
• Pricing of exotic options with the monte carlo method;
• Pricing of exotic options with the method of binomial trees.
RISK MANAGEMENT
• Market risk;
• The Value at Risk (VaR);
• VaR estimate using monte carlo simulation;
• VaR using historical simulation with bootstrapping.
Advanced module, 40% of the course
• Pricing of Credit Default Swaps and models of credit risk;
• Pricing of Swaps on Eonia / Euribor and Bootstrapping Zero Curve;
• Pricing of derivatives with counterparty risk, the CVA and example of Swap Rate;
• Models Equity / Fx: the Black / Scholes;
• Local Volatility Models: The Case of Displaced Diffusion in the pricing of Barrier Options;
• Interest Rates: The model of Hull & White with perfect fitting of the Zero Curve.
ECONOMIC POLICY IN GLOBALIZED MARKETS

Master degree in Economics and Finance
Language: English
Teaching period: 2nd year - 1st semester
Lecturer: Prof. Luca Nunziata
Credits: 10 ECTS
Examinations: written

Prerequisites
Students are required to know the fundamentals of micro and macroeconomics, empirical analysis and econometrics.

Target skills and knowledge
The course intends to transmit the ability to understand contemporaneous international economic phenomena, with a particular focus on the interaction between finance, economic policy and real markets. At the end of the course, students will be able to interpret relevant economic data and to use them in order to analyze and forecast future economic scenarios. In addition, they will be familiar to the most recent economic literature and the analysis techniques typical of the toolkit of the economists working in research centers, policy centers, international organizations and in markets open to international competition.

Examination methods
The exam is written and lasts between 1 hour and 1 hour and 30 minutes. Typically, students will be asked to complete three parts:
1. In the first part students will be required to expose one of the papers presented during the course's seminars.
2. In the second part students will have to answer to a question on a topic among the ones presented during the lectures.
3. The third part will consist in a more general discussion of one of the topics proposed in the readings on the course's twitter account. Students will be required to use the notions acquired during the course to comment on a relevant economic fact reported in the media in the weeks preceding the exam.

Assessment criteria
The exam evaluation is based on the knowledge acquired during the course and on the ability to use that knowledge to think in economic terms and to interpret contemporaneous economic scenarios. The presentation at the course's seminar allows to receive a bonus that is going to be added to the final mark.

Course content
1. Introduction to the course: issues of interest
2. Balance of payment accounting
3. Asset models of exchange rates
4. Mundell-Fleming model
5. Empirical estimation in economics
6. European Central Bank as lender of last resort
7. Current economic scenarios: the increase in inequality
8. Current economic scenarios: migration
9. Institutions and long-run growth
10. Italy in the global economy
11. Seminars
12. Readings on the current international economic situation

Planned learning activities and teaching methods
The course is based on lectures held by the Professor, seminars held by the students and readings of articles on the current international economic situation published by economic reviews and newspapers during the course and distributed on the course's Twitter account.

Additional notes about suggested reading
Relevant bibliographic references vary every year and will be indicated during the lectures. The lectures' slides and list of references will be available on the course's web site.
FINANCIAL ECONOMICS

Master degree in Economics and Finance
Language: English
Teaching period: 1st year - 1st semester
Lecturer: Prof. Bruno Maria Parigi
Credits: 10 ECTS
Examinations: written/oral

Prerequisites
Advanced college math; Advanced college statistics; Intermediate econometrics; Money and banking; Corporate finance; Intermediate Macro; Intermediate Micro.

Target skills and knowledge
Aim of the course is to offer students some of the economics tools applicable to finance. Both micro and macroeconomic models are introduced to present various economic and finance issues. The main themes recurring throughout the course are uncertainty, asymmetric information, intertemporal decisions of consumption and investment and asset pricing. Various aspects of the 2007-2008 financial crisis will be analyzed. The course is maths and statistics intensive.

Course content
PART I. METHODOLOGY
Decisions under uncertainty and demand for insurance
Demand for insurance with asymmetric information
PART II. CRISIS
Financial instability
Crisis and asset valuations
Crisis and public debt
PART III MACRO
Investment choices
Consumption Asset pricing
PART IV. CORPORATE FINANCE
Signaling in corporate finance
Payout policies
Market micro structure
Corporate Governance and incentives
PART V. RISK
Risk structure of interest rates and hedging

MANAGEMENT AND PERFORMANCE MEASUREMENT OF PUBLIC ORGANIZATIONS

Master degree in Economics and Finance
Language: English
Teaching period: 2nd year - 2nd semester
Lecturer: to be defined
Credits: 6 ECTS
Examinations: written

Prerequisites
None

Course description
The course aims to introduce students to fundamental questions and theoretical approaches in the study of public management and performance measurement in public organizations. Today the issue of public management is deeply studied both by national and international researchers, even if the managerial approach to public organizations is really “newer” compared to the private management studies. It was raised during the ’80s as an important part of the OECD countries as a consequence of a generalized public resources crisis. By tradition, the widespread approaches to public organizations are those of political science or public and administrative law. Instead this course presents some frameworks used in international management and accounting literature useful in the understanding of how management control in a public organization works, what are its specific features and how performance measures can be defined. Given the high heterogeneity of the public organizations (local and regional government, national government, healthcare organizations, schools, universities, public-private providers of local services such as waste management, water distribution, local transport…), during the course we refer mainly to local government, but we’ll propose also some examples of healthcare and high education.

Lessons are organized thematically in order to
shed light on various aspects linked to the main issue of management control system in a public organization. The course does not presume specialized background in management or accounting.

**Course objectives**
This course is designed to provide students an overview of the main frameworks in the public management and in the management control system; a specific focus will be provided to the theme of performance measurement. Students are required not only to understand the arguments, but also to discuss and to critique them when case studies are proposed.

**Mathematical Tools for Economics and Finance 2**

Master degree in Economics and Finance
Language: English
Teaching period: 1st year - 1st semester
Lecturer: Prof. Martino Grasselli
Credits: 10 ECTS
Examinations: written

**Prerequisites**
Basic calculus

**Target skills and knowledge**
The first part of the course presents the mathematical tools required to approach some dynamic optimization problems typically found in macroeconomic theory and in finance. The second part is devoted to the stochastic calculus together with some financial applications like the Black&Scholes (1973) model.

**Course content**
- Differential equations
- Binomial methods
- Risk neutral pricing in the discrete time world
- Stochastic integrals
- Itô formula
- Hedging portfolios
- Pricing of contingent claims in continuous time: the Black&Scholes formula
- Hedging and completeness
PUBLIC ECONOMICS 2

Master degree in Economics and Finance
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Prof. Luciano Giovanni Greco
Credits: 6 ECTS
Examinations: written

TOPICS IN QUANTITATIVE FINANCE AND ANALYSIS OF INVESTMENT PROJECTS

Master degree in Economics and Finance
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Prof. Michele Moretto
Credits: 10 ECTS
Examinations: written

Prerequisites
Microeconomics, Macroeconomics, Mathematics for economics

Target skills and knowledge
The course analyzes the objectives and the tools of public policies, relying on advanced economic material. Departing from the classical theory of state intervention grounded on market failures, the course explores the nature and the implications of state failures for the analysis of public expenditure, taxation and public finance. The section on theories of public sector deals with political state failures, then economic state failures are taken into consideration. A special part of the course deals with issues in Public Debt Management (Possibly a visit to the Public debt management unit of the Italian Ministry of Economy and Finance).

Course content
1. Introduction State failures
   1.1. Issues in welfare economics
   1.2. Issues in social choice

2. Political failures of the State
   2.1. Models of pre-electoral politics
   2.2. Models of post-electoral politics

3. Economic failures of the State
   3.1. Issues in second best theory of taxation

4. Special section on Public debt management
   4.1. Macroeconomics of public debt
   4.2. Public debt management

Prerequisites

Target skills and knowledge
This course is divided in two parts. The first part is devoted to portfolio selection in both static and dynamics settings. In the beginning we will focus on the (static) mean-variance efficient frontier coming from the Markowitz model as well as the Capital Asset Pricing Theory. Then we consider the continuous time optimal investment problem solved by Merton (1971) through a Partial Differential Equation approach. The second part is designed to bridge the gap between theory and practice concerning investment decisions. This part review current techniques of capital budgeting and details an approach based on the pricing of Real Options that provides a means of quantifying the elements of managerial flexibility in the face of unexpected changes in the markets. Also in the second part it will be discussed the strategic value of new technology, the interdependence of projects, and competitive interactions both for private and public investments.

Course content
- Introduction to i.i.d. variables and market invariants
- Multivariate Gaussian distribution, MLE
- Efficient frontier for a mean-variance criterion and the role of correlation
- CAPM and Black&Litterman models
- PDE approach for continuous time optimal portfolio problem
TOPICS IN THE ANALYSIS OF PUBLIC POLICY

Master degree in Economics and Finance
Language: English
Teaching period: 2nd year - 1st semester
Lecturer: Prof. Giorgio Brunello
Credits: 10 ECTS
Examinations: written

Prerequisites
Econometrics
This course consists of two parts: part A presents the econometric tools required for the evaluation of public policies. Part B presents several applications, with special reference to the areas of education and health.

Target skills and knowledge
the course will provide econometric tools; empirical applications using standard software (Stata) will be also considered during the program.

Assessment criteria
Students must be able to solve applications, using the tools learned during the course.

Course content
• Definition of causal effects
• Evaluation of causal effects in an experimental setting
• Evaluation of causal effects in an observational setting
• Selection and design
• Regression analysis and matching techniques
• Instrumental Variables
• Difference in difference methods
• regression discontinuity
• applications of these techniques in the area of education and health will be provided in the second part of the course
TIMES AND SPACES OF GLOBALIZATION. EUROPE IN A GLOBAL CONTEXT

Winter school 2014
Language: English
Teaching period: 24-28 February 2014: one week intensive course (9-17 daily)

Degree
This is an initiative of the Next Generation Global Studies group at the Department of Politics, Law and International Studies

Lecturer
The teaching staff is composed of lecturers from the University of Padova (Tomba, Padovani, Perini, Petrini, Nesti, Fiaschi, Gangemi, Giusti) and invited international speakers, including Annabelle Sreberny (SOAS, London, UK), Flavia Monceri (Università del Molise), Jan Aart Scholte - Warwick University (UK), Lynn Mario de Sousa (Universidade de Sao Paulo, Brazil), Riccardo Bellofiore (Università di Bergamo), Sidney Tarrow (Cornell University, USA), Stathis Kouvelakis (King’s College – London), Uday Mehta (CUNY, USA)

Credits
6 ECTS (for students from the degree in European Studies the course is recognized as a laboratory; students enrolled in other degrees are invited to discuss with their degree coordinators)

Application
A call to participate is issued in fall 2013 (online on www.nextgenerationglobalstudies.eu), deadline for application is end of November 2013.

Prerequisites and target group
The course is aimed at Italian, European and International graduates (max. 20), Master’s and PhD students from different disciplinary areas, such as Political and Social Sciences, Communications Studies, Language and Mediation. The organizers aim to guarantee a diversity of participating students on the basis of geo-cultural background, discipline of study and gender. The Winter School particularly welcomes PhD students from non-European regions who want to master their understanding of the current challenges the continent is facing, while sharing their own researches focused on the connections and disconnections between ‘Europe and the world’.

Course content
The general aim of this intensive course is to contribute to a broader understanding of Europe as a political entity as well as a geocultural reality and an actor in the international system. the Winter School offers to opportunity to ‘re-think Europe’ in a fast changing global environment by promoting ‘external’, ‘marginal’ and ‘lateral’ viewpoints on Europe, including its institutional dimension and the narratives that contribute making Europe an actor in world politics, the role and relevance of which is being challenged. This goal wi be met partly by rethinking political categories which were born in the European context and are no longer adequate to understand our operating in global societies; and partly addressing a number of issues related to:

- European politics and institutions facing the challenges of global developments and transformations
- The Euro(pean) Crisis: political and institutional dimensions, identity, values, gendered implications
- Looking at Europe from the global south
- Decentering Europe by focusing on Europe’s external policies and neighborhood policies (East Europe, Russia, the Mediterranean region)

Learning objectives and expected results
On successful completion of this course, students will:

- have gained a better understanding and interdisciplinary insights of the challenges Europe faces in global transformations;
- be familiar with the main (historical)
developments of Europe in relation to other world regions;
• have gained interdisciplinary insights on the current crisis and its at the European level;
• have gained a better understanding on how different societies, within and outside Europe, view and understand Europe and the Euro(pean) Crisis;

Teaching materials
All materials will be made available on the Moodle platform. Opening Round Table and Closing Session will be recorded and uploaded on the www.nextgenerationglobalstudies.eu platform.

Evaluation modes
6 ECTs will only be recognized to students who will:
• contribute some time (20 hours) in the weeks before the Winter school in support of organizational matters;
• actively participate in class and in all related activities;
• produce a final paper (either a critical review of materials and topics discussed or a thematic paper based on one of the topics addressed during the winter school- to be discussed with Winter School coordinators; max 10 pages).

Degree
The Master degree in European Studies (SEU) and Next Generation Global Studies initiative (NGGS) are partner in this European initiative; the course is open to master students from all degrees, enrolled at the University of Padova.

Lecturer
The program is promoted and run by Sharing Perspectives Foundation (The Netherlands). Coordinators at the University of Padova: Prof. Claudia Padovani and Prof. Francesca Helm

Credits
6 ECTS (for SEU students the course is recognized as a laboratory; students enrolled in other degrees are invited to discuss with their degree coordinators)

Prerequisites
Competence in English language (B2 level).

Course content
‘Perspectives on the Euro(pean) crisis’ is a Virtual Exchange program initiated by the Sharing Perspectives Foundation (SPF) that will allow 12 students from the University of Padova to work with students from 7 other European universities* on the theme of the Euro(pean) Crisis. The course is built around the central question: ‘What are the origins of and possible solutions to the Euro(pean) crisis?’ The curriculum is built around the central idea that there are multiple issues at stake in today’s European Union. Not only can we conceptualize the European crisis from an economic angle but just as much from a social and/or institutional perspective. The course is
thus organized around these three themes: the economic crisis, the institutional crisis and the social crisis of the European Union.

**Learning objectives and expected results**
On successful completion of this course, students will:
- have gained a good understanding of the Euro(pean) Crisis from the perspectives of students living in other European countries;
- be familiar with the main (historical) developments of the Euro(pean) Crisis;
- have gained interdisciplinary insights on the causes of the crisis;
- have gained interdisciplinary insights on the governance of crises on the European level;
- be able to correctly conduct surveys and to critically assess survey data;
- have (further) developed their online intercultural dialogue skills;
- have gained a better understanding on how different societies view and understand Europe and the Euro(pean) Crisis;

**Teaching materials**
Thirty 45-minute lectures by professors at the 8 participating universities will offer an interdisciplinary perspective on issues related to the three broad themes of the course: the economic crisis, the political/institutional crisis and the socio-cultural crisis of the EU. These lectures will be made available online (at www.sharingperspectivesfoundation.com/eu-crisis-•/).

After watching two lectures each week, participants will engage in online dialogue sessions with a group of students of all different nationalities to discuss the topics. The dialogue sessions will be moderated by facilitators who are trained in cross-cultural discussion and focus on generating mutual understanding and respect between the participants.

Four surveys will be designed and conducted by the students in cooperation with the research team. Together these surveys will be able to show trends on citizens’ perspectives on the challenges within the European Union.

**Evaluation modes**
- Surveys - 30% > During the program, multiple surveys will be developed by the participants in cooperation with the Research Officer of the Sharing Perspectives Foundation.
- Final paper - 50% > Every student writes a final paper of 3000-4000 words, using the survey data.
- Participation in online meeting rooms - 20% > Presence and participation in the weekly online seminar are mandatory. Every student is required to prepare before class by watching the two online lectures (and possibly reading additional literature). In addition, students are required to actively participate in the online dialogue.

The two best students from each participating university will be invited to Brussels present their results, their findings and papers to one another, and jointly reflect on their outcomes.

In addition, they will have the opportunity to present their findings to European policy makers.

**Participating universities**
- Aristotle University of Thessaloniki
- University of Padova
- Autonomous University of Madrid
- University of Hamburg
- Montesquieu Institute (Leiden University)
- University of Helsinki (NES)
- University of Tartu (EuroCollege)
- University of Ljubljana
INTERNATIONAL AND EUROPEAN LAW OF HUMAN RIGHTS

Master degree in Human Rights and Multi-level Governance
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Prof. Paolo De Stefani, Paolo Piva, Alessandro Pascolini
Credits: 12 ECTS

Preconditions
A sound knowledge of public international law is indispensable to properly follow this course.

Knowledge and skills
Students acquire in-depth knowledge of selected topics in international human rights law, of the essential notions of international law of armed conflict and international criminal law, and of the basic elements and dynamics in the field of non-conventional weapons and of the processes of arms control, disarmament and prevention of proliferation. Students will develop the capacity to identify the key legal issues characterising the current political trends at the global and European levels, to articulate meaningful research questions and effectively use specialised legal sources, documents and literature. Students will be able to connect socio-economic and political challenges to the appropriate normative framework as well as to the pertinent governance levels and organisations, with special focus on the State obligations under human rights instruments. Students will become particularly familiar with the case-law and standards of international courts and human rights monitoring bodies, and able to critically assess national policies and international processes of negotiation in the area of arms control and disarmament. They will be able to critically address the legal implications of doctrines such as human security, responsibility to protect, human development, democratic transition.

Assignments
Written exams and a paper. Students have to take two written exams: the first at the completion of Module A (International law of human rights and international humanitarian and criminal law) and of the first part of Module B (EU law of human rights); the second at the completion of the second part of Module B (Arms Control and Disarmament). A model written exam contains short answer questions on the topics addressed in the respective module and is carried out in a one and a half hour timed session using pen and paper. In addition to the written exams, all students have to submit to the teachers a 4000 word paper dealing with one of the topics proposed at the beginning of the course and concerning the various subjects of the integrated course. A typical assignment may be, for example, to comment a judgment of an international court. The final mark is determined by the three components according to the indicative ratio of 30% for each written test, and 40% for the essay. The final mark is determined taking into account also, when applicable, his or her class participation.

Assessment criteria
Written exams are assessed based on correctness of the answers, quality of argumentation, clarity of exposition. Papers are assessed on the same grounds; if they report a court judgment, correct use of legal terminology, identification of the opposed arguments, personal comments of the specific and general implications of the ruling are additional elements.
Participation is assessed taking into consideration, among others, the student’s effort and engagement while submitting optional presentations, taking part in discussions and asking/answering questions, in class or, where appropriate, in the e-learning environment.

MOD. A – INTERNATIONAL LAW OF HUMAN RIGHTS AND INTERNATIONAL HUMANITARIAN AND CRIMINAL LAW
Credits: 6 ECTS
Lecturer: Prof. Paolo De Stefani
## Contents

The course covers the following topics:


2. Differences and similarities of international law of human rights and of international humanitarian law: - International law of human rights and international humanitarian law. - Protection of the right to life in armed conflict; - Types of armed conflict and their characterization. Application of international humanitarian law in peacekeeping operations; - Principles of international humanitarian law. Special cases of application of international humanitarian law.

3. International criminal law: - Principles of international criminal law; - The International Criminal Court. Practice of the ICC. Besides dealing with these issues, the course will explore some special topics in the framework of ad hoc seminars and presentations organised with the active participation of students.

## Planned learning activities and teaching methods

The course consists of lectures, presentations by students on some agreed topics; experts seminars. In all areas, the active participation of students, both in the classroom and on the Moodle electronic platform, is considered an essential element of teaching.

## Indications on study materials

Study materials will be available to students on the Moodle platform before the course gets started. Materials will include a selection of international legal instruments, judgments of international, regional and (occasionally) national courts, and views of quasi-judicial international bodies. Books, essays, reports to international bodies, documents drawn up by international commissions of inquiry, NGOs material will also be suggested for students' personal or group research.

### Texts of reference

- Schabas, William, An Introduction to the International Criminal Court. Cambridge:
MOD. B1 EUROPEAN UNION LAW OF HUMAN RIGHTS
Credits: 3 ECTS
Lecturer: Prof. Paolo Piva

Contents
The course aims at studying in depth the gradual but ever increasing interest in human rights within the EU legal order, due not only to the expected accession to ECHR, but also to the fact that, according to Article 6.1 TEU, the Charter of Fundamental Rights of the European Union shall have the same legal value as the Treaties. That would entail important consequences in terms of direct effectiveness of the Charter’s provisions and their relationship with the previous EUCJ’s case-law on the correspondent subject matter. Another important aspect the course will focus on is the so-called dialogue between Courts in a multilevel perspective of judicial protection of Human Rights. Human rights, democracy and the rule of law are core values of the European Union and the entry into force of the Lisbon Treaty has certainly strengthened such a perspective. The course will focus particularly on the new anti-discrimination law, by covering any form of discrimination, either direct or indirect, without forgetting the more traditional Economic, Social & Cultural Rights.

Planned learning activities and teaching methods
The students are strongly recommended to gain a considerable command of the fundamental EU Law and the relevant case-law of the EU Court of justice in order to be able to solve the main problems which arise in this peculiar domain of the law. The teaching methods respect the traditional approach of Continental Universities, at the same time recognizing the importance and usefulness of a case-study approach which fits particularly well with the Court of Justice approach.

Indications on study materials
In addition to the basic texts on Human Rights enshrined in the Treaties (TEU and TFEU) and in the Charter of Fundamental Rights, case law materials will be easily available during the courses.

Texts of reference

MOD. B2 ARMS AND DISARMAMENT
Credits: 3 ECTS
Lecturer: Prof. Alessandro Pascolini

Contents
1. Basic concepts: National security, military security and human security; Armament and weapons proliferation; political, military and technological aspects; Disarmament, de-proliferation, arms control.
2. Nuclear weapons: Technical and operational aspects of nuclear weapons; Effects of nuclear explosions; Nuclear arms race and proliferation: motivations and general features; Military and civilian nuclear technologies; Present status of nuclear forces; strategic and tactical weapons.
3. Control of nuclear weapons: First control initiatives: Franck and Acheson-Lilienthal reports; Baruch plan; Nuclear tests; the Partial Test Ban Treaty (PTBT); The Comprehensive Nuclear Test-Ban Treaty (CTBT); Treaty on the Non-Proliferation of Nuclear Weapons (NPT); treaties limiting the deployment and movement of nuclear weapons; Nuclear-Weapon-Free Zones; USA-SSSR (Russia) treaties limiting
nuclear weapons: SALT, START, SORT, New START; perspectives of a ban of nuclear weapons; US Nuclear weapons in Europe; the Intermediate-Range Nuclear Forces treaty (INF); NATO nuclear posture.

4. Chemical weapons and their control:
Chemical agents and their effects; military usefulness and operative limits of chemical weapons; Control regime of chemical weapons: history of limitations; the 1925 Geneva Protocol; the Chemical weapons convention (CWC); the Organization for the Prevention of Chemical Weapons (OPCW); current problems of the CWC.

5. Biological weapons and their control:
Biological agents and biological weapons; military usefulness and operative limits of biological weapons; Control regime of biological weapons: the 1925 Geneva Protocol; the Biological weapons convention (BTWC); Present problems of biological arms; bioterrorism.

6. Humanitarian conventions and conventional weapons: Convention on inhumane weapons (CCW Convention); Convention on anti-personnel mines (APM Convention); Convention on cluster munitions.

Planned learning activities and teaching methods
The course consists of lectures and seminars given by experts. The active participation of students, both in the classroom and on the Moodle electronic platform, is an essential element of teaching.

Indications on study materials
Students will be guided in the research and analysis of relevant documentation on the weapons systems considered in the course and of the relative conventions and treaties.

Texts of reference
HUMAN RIGHTS AND INTERNATIONAL JUSTICE
Master degree in Human Rights and Multi-level Governance
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Prof. Costanza Margiotta
Credits: 6 ECTS

Preconditions
A basic knowledge of political and legal philosophy is recommended.

Knowledge and skills
In the occasion of the 20th anniversary of European Citizenship and of the European Year of Citizens 2013, the purpose of the course “Human Rights and International Justice” is to provide students with an understanding of the profound changes of the concept of citizenship and particularly of the European Citizenship. By the end of the class, successful students will be able to a) identify the main developments of the European Citizenship in the context of the EC and of the EU; b) to distinguish the fundamental rights that constitute the content of European citizenship and their judicial protection; c) the major debates on the transformation of the concept of citizenship in the context of the European constitutional order d) to analyse the so called European culture and identity.

Assignments
Students are expected to write a research paper and are encouraged to present it in class towards the end of the course. Final Exam is written.

Assessment criteria
Evaluation: Class Participation; Research Paper and Final written Exam.

Contents
The overall aim of the course is to ask what sense and content the term citizenship has outside a nationally-defined boundary and what relationships exist between nationally-defined citizenship and new transnational citizenship.
We will discuss the transformations of citizenship in a context of migration and European integration. In the first part of the course we will introduce key theories of citizenship and will examine the shifting meaning and boundaries of citizenship from a conceptual angle.Traditionally citizenship has been understood as a bundle of rights and obligations for members of nation states, we will show how the European citizenship oblige to move from a state based perspective towards studying broader citizenship constellations with nested and partially overlapping boundaries of political communities. We will revise the architecture of citizenship in Europe, with specific attention to two of the main characteristics of this citizenship: The character of not being an autonomous citizenship and the lack of coordination and of harmonization of the criteria of acquisition of citizenship in the member States.
In a second part, we will look at the rules for acquisition and loss of the citizenship as a legal status in EU member states and examine how nationally bounded citizenship is enriched through the addition of EU citizenship. We will try to answer to the following questions: Which “external effects” can European citizenship have, in the context of neighbourhood countries? Which are the consequences that the mutual opening of the EU states, their reciprocal commitment inside a common legal framework have had on the single national citizenships and on nationality laws? Given the absence of a coordination of states nationality laws, can this diversity affect EU citizenship and definitely impose its autonomy?
We will then examine the basic architecture of EU citizenship: its evolution, the key characteristics of its definition in the EU Treaties such as its derivation from Member State nationality and ECJ case law concerning European citizens and their fundamental rights, analyzing which is the role of ECJ in pushing the boundaries of EU citizenship ever
outwards. A further key question will be to develop what we mean by transnational citizenship by considering in what ways EU citizenship can be considered to be a good example of transnational citizenship. We will then consider how EU citizenship creates a regime of free movement that contrasts with immigration control and integration policies for third country nationals: we will analyze the relation between migration, citizenship and law in the EU.

**Planned learning activities and teaching methods**

Classes will be conducted in a mixed, lecture-discussion format. Instructor will provide a short context-setting lecture, and students will prepare questions and notes: the two together will form the basis of a structured discussion. The course is designed so as to help students to formulate and express their own ideas on the themes taken up. Therefore, discussion is an integral component of the course, and the grade will also be based on participation in class discussions. Students will also be expected to give one in-class presentation. Professors from foreign universities will give lectures in this course.

**Indications on study materials**

For legislation and EU case law we will use: P. Craig and G. de Búrca, EU Law: Text, Cases and Materials. Ch 23 Citizenship of the European Union, 819-853 (OUP, 2011). The best web site to use is http://eudocitizenship.eu/eu-citizenship. The course reading materials will be provided during the course.

**Texts of reference**

INTERNATIONAL ORGANISATION FOR HUMAN RIGHTS AND PEACE

Master degree in Human Rights and Multi-level Governance
Language: English
Teaching period: 1st year - 1st semester
Lecturer: Proff. Léonce Bekemans, Marco Mascia, Antonio Papisca
Credits: 6 ECTS

Preconditions
Knowledge of both methodological and substantive fundamentals of international relations, international organisation, and international law of human rights.

Knowledge and skills
Students are expected to acquire in-depth knowledge relating to:
- functional dynamics of international organisation;
- United Nations system and the need for its democratic reform in the light of the ongoing practice of parliamentary Assemblies of regional organisations;
- conflicting debate at the Human Rights Council on the formal recognition of peace as a fundamental human right;
- ways and means for the peaceful resolution of conflicts and post-conflict peace-building in accordance with the principles of the United Nations Charter and international law of human rights, including the Treaty of Lisbon; UN peacekeeping operations, with specific attention to civil-military cooperation in the framework of Multinational CIMIC Group; concepts, models and actors of multi-level governance.

Assignments
Students' knowledge will be tested through an oral colloquium based also on written essays dealing with the topics addressed by the syllabus and the classes. A unique one vote is given for the overall performance of the student in the three separate parts of the course.

Assessment criteria
The student will have to demonstrate a definite knowledge of the teaching programme; ability to analyse and critically approach issues dealing with the functioning of international organisations; linguistic competence using specific international organisations dictionary.

Contents

First part - Multi-level Governance in perspective
Multi-level Governance: the theoretical/conceptual framework.
Regionalism & (Global and European) Multi-level Governance.
Multi-level governance and Intercultural dialogue.

Second part - International Organisation for Human Rights and Peace
Democracy as an independent variable in the glocal space. Why and how to democratise the United Nations.
The case of the Parliamentary Assemblies of Regional Organisations.
Towards a parliamentary assembly of the United Nations: formal proposals and advocacy dynamism.
Civil society organisations: reclaiming a more visible role in the UN system and in the EU.
Strategies for positive peace. Resources of (soft) power to spend in policying and in advocating.

**Third part - Peacekeeping and human rights**

Peacekeeping: concept, typology, legal framework.
Principles and guidelines of the UN peacekeeping.
The civil-military cooperation in peacekeeping operations: the experience of Multinational CIMIC Group.
Peacekeeping operations in the evolving practice of the UN.
The human rights component of the UN peacekeeping missions.
Women, peace and security.
This part is conceived accordingly to an action-oriented approach, aimed at developing specific professional capacities and skills. It is organised in seminars with the participation of civil and military officials.

**Planned learning activities and teaching methods**

Attendance is strongly recommended. The course consists of lectures, experts seminars, and presentations by students on some agreed topics. In all areas, the active participation of students is considered an essential element of teaching and learning.

**Indications on study materials**

For each part of the course specific references are provided for suggested reading. All information on the references to the study materials can be found on the Human Rights Centre MA platform.

**Texts of reference**

**FIRST PART**

- Rouyer, M., C. Wrangel, E. Bousquet et S. Cubeddu (dir.), Regards sur le cosmopolitisme européen. Frontières et identités, Forum Europe des Cultures, Peter Lang, Bruxelles.

**SECOND PART**

Study materials

- A. Papisca, Relevance of human rights in the glocal space of politics: how to enlarge

DOCUMENTS
- A/RES/66/102, UN General Assembly statement on the rule of law at the national and international levels (2012).
- Council of Europe, Charter on Education for Democratic Citizenship and Human Rights Education, adopted in the framework
of Recommendation CM/Rec(2010)7 of the Committee of Ministers
- A/RES/ 53/144, UN Declaration on the right and responsibility of individuals, groups and organs of society to promote and protect human rights and fundamental freedoms universally recognised (1998).

THIRD PART
- UNHCR, Gender Equality Unit, From 1975 to 2013: UNHCR's Gender Equality Chronology.

WOMEN’S HUMAN RIGHTS

Master degree in Human Rights and Multi-level Governance
Language: English
Teaching period: 1st year - 2nd semester
Lecturer: Proff. Paola Degani, Luisa Cremonese
Credits: 9 ECTS

Preconditions
A basic knowledge of Political Science, Public Policy and International Human Rights Law is recommended to properly follow this course.

Knowledge and skills
The course aims to reconstruct the most significant steps that have led to the development of the international system of promotion and protection of women’s human rights.

The purpose of this course is to provide theoretical, conceptual and methodological analysis of the issues that the UN has increasingly considered as part of the political agenda of human rights in relation to the status of women and decision making that led to the consolidation of certain guidelines in terms of policies. A specific part of the course is devoted to the problems inherent to trafficking in human beings for sexual exploitation and policies on prostitution.

These issues will be discussed in terms of their impact on women’s conditions and in light of the paradigm of human rights with a specific attention towards violence against women. Another part of the course will be devoted to analyse the issues that characterize the status of women surviving humanitarian emergencies resulting from armed conflicts. The course will analyse, in particular, risks and threats, but also opportunities linked to forced displacement and to the search of a safer place to live.

Protection and security can be sought either crossing an international border, as it is the case for refugee women, or moving within their
own country, as internally displaced persons do.

Assignments
Written exam. Will be given to the students the opportunity to make a presentation in the classroom, which will be considered part of the examination (the student will be exempt from part of the written examination). It will also be possible to arrange the insights in the form of a written essay, which will likewise be considered part of the examination.

Assessment criteria
The written text prepared by each student will be evaluated on the basis of the correctness of the answers, the relevance of the arguments and clarity. Any other contributions produced by the student during the lessons (paper, power point, comment and so on), will be evaluated in conjunction with written verification.

Contents
The course is divided into three parts. In the first part of a general nature will be given particular relevance to issues relating to the women condition that have been subject to political negotiation within the international and internal systems, as part of the processes of promotion and protection of human rights. During the lessons regarding the development of international policy for women’s human rights will be considered the main international documents of reference.

In the second part, devoted to the issue of trafficking for sexual exploitation, prostitution and violence, will be examined the policies adopted to combat organized crime and for the protection of victims, considering the connection that this phenomenon has with migration and prostitution. Even during this part of the course, the main reference documents will be taken into consideration and analyzed.

The third part of the course will examine the impact of humanitarian emergencies on women forcibly displaced. It will also analyse the response mechanisms of International Organizations, such as the UN Refugee Agency, UNHCR. The course will look at the different protection issues faced by refugee and displaced women: the loss of their family, home, social networks, roles, documents and their own identity. It will also look at the consequences of suffering physical and psychological violence and of the abrupt separation from persons, places and belongings. The analysis will continue studying not only the impact on refugee and displaced women of dramatic social changes and altered relationships; but also the opportunities offered by new and deeply changed life settings. Particular attention will be given to their contribution to the definition of new patterns of participation and leadership.

Planned learning activities and teaching methods
During the lessons will be taken into account the main international documents related to women’s human rights in general, those relating to trafficking in human beings for the purpose of sexual exploitation, prostitution and violence against women and the protection of victims’ rights, as well as those related to the promotion and protection of women in relation to international protection and the humanitarian crisis.

In the context of the lessons it will be possible to organize seminars and presentation on a voluntary basis by singles students or by groups on specific topics agreed with the professor. During the lessons it will be proposed some audiovisual documents relevant to the themes of the lessons and the presence of experts in the topics covered by the course.

More specifically, the third part of the course (3 credits) will be conducted by a human rights expert.

Indications on study materials
For the examination the students will prepare the Collection of Materials specifically prepared for the course available to Centre Copy of the Library of the Department of Political Sciences, Law and International Studies (Paola Degani, Material Collection, Copy Centre of the Library of the Department of Political Science, Law and International Studies, 2013).
Students regularly attending lessons will be able to integrate or replace some part of the Collection of Material with lectures, notes and other readings that will be shown during the lessons in accordance with the Professor.

To complete the preparation for the exam the students are invited to read the following documents:

For general part:
- International Convention against All Forms of Discrimination against Women and the Optional Protocol.
- United Nations Declaration on Violence against Women.

For the part relating to trafficking for sexual exploitation, prostitution and violence against women and to women in humanitarian crisis:
- UN Convention for the Suppression of the Traffic in Persons and of the Exploitation of the Prostitution of Others.
- Office Of The High Commissioner for Human Rights, Recommended Principles And Guidelines On Human Rights And Human Trafficking.
- Protocol to the UN Convention on Transnational Organized Crime to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children.
- Council of Europe Convention on Action against Trafficking in Human Beings.
- Council of Europe Convention on preventing and combating violence against women and domestic violence.
- UN Convention relating to the Status of Refugees (1951) and the UN Protocol Relating to the Status of Refugees (1967)

**Texts of reference**


UNHCR, Sexual and Gender-Based Violence against Refugees, Returnees and Internally Displaced Persons, 2003.

http://www.refworld.org/docid/3edcd0661.html

UNHCR, Collection of International Instruments and Legal Texts Concerning Refugees and Others of Concern to UNHCR, June 2007.


UNHCR Action against Sexual and Gender-Based Violence: An Updated Strategy, June 2011.


E. Feller V. Türk, F. Nicholson (eds.), Refugee Protection in International Law, Global
Consultations, January 2003.  

**HUMAN RIGHTS MONITORING AND ELECTORAL OBSERVATION**  
**Master degree in Human Rights and Multi-level Governance**  
**Language:** English  
**Teaching period:** 2nd year  
**Lecturer:** Human Rights expert  
**Credits:** 6 ECTS

The teaching aims at deepening the knowledge of the procedure/cycle related to the preparation, organization, carrying out and assessment of international missions on electoral observation and human rights monitoring, as well as getting/developing both theoretical and operative expertise which are a basic requirement in order to take part in the above mentioned missions with international, governmental and non-governmental institutions.
**Preconditions**
Basic notions of economics that are taught in an introductory course: demand and supply scheme, production function, average and marginal product, profit maximization, market forms.

**Knowledge and skills**
This course aims to provide both theoretical and empirical tools to analyze the main features of human capital accumulation. After having discussed the main components of human capital, the course will especially pay attention to the economics of education. In particular, students will have the opportunity to study important topics such as educational choices, the labor market for skilled workers, educational policies, the impact of human capital accumulation on the economic growth and development, with a special focus on less developed countries.

**Assignments**
There will be a written exam covering lectures and discussions.

**Assessment criteria**
A typical exam is composed by 5 questions, each divided into 2 sub-sentences. Each sub-sentence has two parts. In the first one, students must answer whether the sentence is true or false (1 point). In the second one, they have to explain the reason of this answer (2 points).

Attendance to all lectures is strongly recommended and active participation is encouraged. Students should prepare for class by reading the assigned materials.

**Contents**

**Planned learning activities and teaching methods**
The course is divided into five parts. In the first part, we define the concept of human capital, introducing some preliminary notions. In the second part, we consider traditional and alternative microeconomic theories on human capital accumulation. The third part is devoted to the macroeconomic consequences of human capital accumulation. The fourth part is oriented to the implementation of economic policies devoted to facilitate this accumulation. Finally, the last part of the paper treats the relationship between cognitive and non-cognitive skills.

**Indications on study materials**
ECONOMIC INSTITUTIONS AND WELFARE
Master degree in Human Rights and Multi-level Governance
Language: English
Teaching period: 1st year - 1st semester
Lecturer: Prof. Benedetto Gui
Credits: 6 ECTS

Preconditions
Basic notions of economics (especially on markets) that are taught in an introductory course.

Knowledge and skills
Understanding the role of economic institutions (markets, government, for-profit and non-profit business organizations) in responding to individual and collective needs of the citizenry, both in national and international contexts. Understanding the nature, the causes and the consequences of poverty and inequality from an economic viewpoint, with reference to both advanced and developing economies. Understanding as well the possible role of grass-root economic initiatives and social entrepreneurship in alleviating poverty and inequality.

Assignments
Written exam. Possible presentations in the classroom and written essays - voluntarily chosen - constitute part of the exam (for such students the written exam will span a narrower range of topics).

Assessment criteria
The final exam weighs at least 2/3.

Contents
The market: nature, characteristics and effects
Perfectly competitive markets
Market failures: market power, public goods, externalities, asymmetric information, inequality
Public intervention : forms, effects, limitations
Between State and market: not-for-profit organizations and social enterprises
Economic institutions and citizen welfare

Planned learning activities and teaching methods
In the first part of the course the teacher will expound the basic contents. Students will be solicited to read study materials beforehand and to intervene by suggesting examples, raising objections or asking questions. In the second part of the course a few students, selected among those who will volunteer, will have the opportunity to present complementary contents or case studies. One or more experts will bring their personal experience on the topics studied.

Indications on study materials
Study materials will be indicated at the beginning of the course.

Texts of reference
SOCIAL RESEARCH METHODS

Master degree in Human Rights and Multi-level Governance
Language: English
Teaching period: 2nd year
Lecturer: Prof. Arjuna Tuzzi
Credits: 6 ECTS

The course in Social Research Methods is an advanced course in Social Statistics that provides a critical introduction to the methods used to collect and process data in the social sciences. The course covers data collection problems with particular reference to international Official Sources and data processing methods for both textual data (corpora) and matrices of data (observations per variables). The students will be involved in practical research activities to achieve statistical reasoning and develop problem solving skills.

CULTURE, SOCIETY AND HUMAN RIGHTS

Master degree in Human Rights and Multi-level Governance
Language: English
Teaching period: 2nd year
Lecturer: Prof. Andrea Maccarini
Credits: 6 ECTS

The main goal is to provide the analytic tools needed to examine human rights in a sociological perspective, that is as a value complex emerging from particular structural and cultural conditions, by means of human agency and specific social processes. This can be articulated into various, more specific steps, namely (i) understanding cultural change, particularly the way values emerge, prompt commitment on both the individual and the collective level, and come to be institutionalized within modern societies; (ii) analysing the problems concerning the pluralization of modernity and of the global cultures of human rights; and finally (iii) connecting these dimensions to the crucial issue of governance.
**HISTORY OF INTERNATIONAL ORGANISATIONS**

Master degree in Human Rights and Multi-level Governance  
Language: English  
Teaching period: 1st year - 1st semester  
Lecturer: Prof. Antonio Varsori  
Credits: 6 ECTS

**Preconditions**  
The student will have to possess a basic knowledge of the history of international relations since the First World War until today.

**Knowledge and skills**  
At the end of the course the student will have to possess a definite knowledge of the developments and transformations of the major international organizations since 1919 onwards, with a particular focus on the League of Nations and the United Nations organization, as well as on some regional organizations such as the NATO and “sui generis” international organizations such as the EC/EU.

**Assignments**  
The exam will be held in a written form. A set of three/four questions/topics will be presented and the student will have to deal with them in English.

**Assessment criteria**  
The student will have to demonstrate a definite knowledge of the developments of the main international organizations since 1919. Moreover he/she will have to link those topics to the wider transformations of the international system during the Twentieth Century with a particular focus on the issue of human rights and the activities pursued by the UNO. Last but not least he/she will have to demonstrate a critical approach, based on the knowledge of the main historiographical interpretations.

**Contents**  
In the early part of the course the attention will focus on the projects which led to the creation of the first major international organization which aimed at safeguarding international peace, that is the League of Nations. Moreover its developments and the reasons of its failure will be discussed. Later on the focus will be on the origins and transformations of the United Nations Organizations with a particular emphasis on the human rights issue. Other international organizations will be examined, in particular the NATO and the EC/EU, although the latter is regarded as an international organization “sui generis”.

**Planned learning activities and teaching methods**  
Attendance is strongly recommended. If feasible, during the course interventions by colleagues will be promoted.

**Indications on study materials**  
Further material may be circulated.

**Text of reference**  
THE LANGUAGE OF ADVOCACY

Master degree in Human Rights and Multi-level Governance
Language: English
Teaching period: 2nd year
Lecturer: Prof. Caroline Clark
Credits: 6 ECTS

This course intends to lead students to reflect on the language of advocacy and governance by gaining linguistic skills to be able to analyse the various strata of meaning. By the end of the course, students should be able to explore the rhetorical, evaluative and illocutionary aspects of specialised texts, and how they can be effectively used in the discourse practice of Human Rights.

All HRG students will have the English language course The Language of Advocacy in their second year of study. However, before attending this course, students must have passed a B2 (CEFR) English language test in all four skills, or hold an internationally recognised certification of B2 level (this does not apply to English mother tongue students). This component of the course carries 3cfu. Students are strongly advised to complete all parts of this language test in their first year, in order to be able to attend the The Language of Advocacy course in the 2nd year.

Preconditions
Knowledge of both methodological and substantive fundamentals of international and European economic and political relations. The course serves as an introduction to the broad study of the interaction between the process of globalisation and the European integration process.

Knowledge and skills
Students are expected to acquire knowledge relating to the phenomenon and process of globalisation (i.e. concepts, definitions, approaches, historical developments and assessment) within the European/EU context. It will look at the phenomena from a multiplicity of perspectives - as it is studied in different disciplines and as it is seen in different regions throughout the world. While the focus will be on the economic and social changes taken place in EU, the course will offer an opportunity to reflect and prospect on emerging themes, opportunities and challenges in the future of European societies within a globalising context.

Assignments
Students’ knowledge will be tested through an oral colloquium based on a written essay of 10 pages (+/- 3000 words) dealing with the topics addressed by the classes and specific lectures. The essay will analyse in a structured and coherent way a comprehensive question on issues dealing with the globalisation versus Europeanisation debate. The oral exam consists of the presentation/discussion of a written paper on a specific but comprehensive question, to be chosen from a list of 15.

EU CHALLENGES IN THE PROCESS OF GLOBALISATION

Master degree in Human Rights and Multi-level Governance
Language: English
Teaching period: 1st year - 1st semester
Lecturer: Prof. Léonce Bekemans
Credits: 6 ECTS (Elective course)

Preconditions
Knowledge of both methodological and substantive fundamentals of international and European economic and political relations. The course serves as an introduction to the broad study of the interaction between the process of globalisation and the European integration process.

Knowledge and skills
Students are expected to acquire knowledge relating to the phenomenon and process of globalisation (i.e. concepts, definitions, approaches, historical developments and assessment) within the European/EU context. It will look at the phenomena from a multiplicity of perspectives - as it is studied in different disciplines and as it is seen in different regions throughout the world. While the focus will be on the economic and social changes taken place in EU, the course will offer an opportunity to reflect and prospect on emerging themes, opportunities and challenges in the future of European societies within a globalising context.

Assignments
Students’ knowledge will be tested through an oral colloquium based on a written essay of 10 pages (+/- 3000 words) dealing with the topics addressed by the classes and specific lectures. The essay will analyse in a structured and coherent way a comprehensive question on issues dealing with the globalisation versus Europeanisation debate. The oral exam consists of the presentation-discussion of a written paper on a specific but comprehensive question, to be chosen from a list of 15.
questions (major) and a few questions testing the general knowledge acquired throughout the full course (minor).

**Assessment criteria**
The overall course validation is based on the required and suggested reading, class and workshop participation/discussion and the writing of a paper in English or Italian. The paper should demonstrate a solid understanding of the basic reading material and eventually use other bibliographical sources. This will be presented and discussed during an oral examination in English or Italian. The student will have to demonstrate a definite knowledge of the teaching programme; ability to analyse and critically approach issues dealing with the conceptual and policy-oriented complexities of the globalisation vs. Europeanisation debate.

Students who have frequented the course, participated in the workshops/seminars and passed the exam receive a Jean Monnet certificate by an international guest speaker during a solemn event.

**Contents**
The course is structured along the major parts, including general and specific lectures as well as 3 workshops.

Part I. The first (conceptual & historical) part gives an overall and broad theoretical overview of the relations between economy, society and polity in the existing and emerging global and European landscape. Two basic modules are taught:

- **Module 1:** Methodological Introduction: overview of approaches and methodologies.
- **Module 2:** Europeanisation: it focuses on the past, present and future developments of Europe and the EU. This part is complemented by specific lectures and a workshop.

Part II. Globalisation

- **Module 3:** Globalisation in perspective: it studies the phenomenon and process of globalisation from a broad European perspective. The module is complemented by specific lectures and a workshop.

Part III. Case Studies in European perspective: The third part concerns the analysis of a few applied case studies in the relation between globalisation and Europeanisation set in a broad geographical and thematic perspective. Focus is on areas of concern such as:

- **Module 4:** Globalisation and Identity, Nationality and Citizenship: The impact of globalisation is interlinked with the concepts, processes and practices of identity-building, nationality and citizenship. Special attention is given to the EU citizenship.
- **Module 5:** Globalisation and the European Social Dimension: the main focus is on the social dimension of globalisation and Europeanisation in its policy and institutional framework (e.g. Copenhagen World Summit, World/European Social Forum, ILO, and UNDP). Special attention is dedicated to the EU 2020 strategy and its social, education and cultural dimension.
- **Module 6:** Globalisation and Democracy: Focus is on formal and informal democratic processes and practices with the EU and at the global level.

Part III is complemented by specific lectures and a workshop.

**Planned learning activities and teaching methods**
The course consists of general and specific lectures and is complemented by a few workshops linked to the main parts of the course. These are meant to present, deepen and discuss in more depth certain themes of the course.

Detailed information on the course and workshops, the power point presentation of the various lectures and material for the exam preparation can be found on the Moodle platform of the Course: www.spgi.unipd.it > Didattica > Elearning > Moodle SPGI > Corsi di laurea triennale > EU Challenges in the Process of Globalisation > Unipd Single Sign On > Enrolment Key: INTERCULTURAL.

Once you have accessed the Moodle platform, please remember to answer “yes” to the “Course registration” question. By doing this, you will be considered registered to the Course.
by Professor Bekemans. Contact: l.bekemans@centrodirittiumani.unipd.it
Indications on study materials
A Reading Dossier for the specific lectures & workshops is available at Copisteria San Francesco.

HUMAN RIGHTS LABORATORY

Master degree in Human Rights and Multi-level Governance
Language: English
Teaching period: 1st and 2nd semester

The Master’s programme in Human Rights and Multi-level Governance invites field experts in human rights and humanitarian action, international organizations’ officers, diplomats, practitioners, and scholars from foreign universities and research centres, to address students and the faculty and report on their experience and studies, with critical mind and open attitude.
The Laboratory aims at fostering the scientific debate on current human rights topics, and stimulating a multi-, inter- and cross-cultural approach to issues of concern in Europe and - most particularly - outside Western Europe. The Laboratory is in two rounds: the first series of lectures takes place in November 2013; the second one in April 2014.